

Teaching & Learning Activities – Stage 3



Week 11

Please complete the activities in your homework book.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Read one chapter of a novel/text of your selection. Use the Blooms questions and complete 1 knowledge question.</p> <p>Writing – Use the writing prompt to write a Sizzling Start each day.</p> <p>Spelling: Use the soundwaves login to access this week’s activity sheets. If you are able to print out the brainstorming page for this week’s sound, g and gg</p>	<p>English</p> <p>Read one chapter of a novel/text of your selection. Use the Blooms questions and complete 1 comprehension question.</p> <p>Writing – Use the writing prompt to write a Sizzling Start each day.</p> <p>Watch ‘Behind the News’ at 10am on ABC Me. Choose your favourite story. Write a summary of the story.</p> <p>Spelling: Use the soundwaves login to access this week’s activity sheets. If you are able to print out the segmenting page or</p>	<p>English</p> <p>Read one chapter of a novel/text of your selection. Use the Blooms questions and complete 1 application question.</p> <p>Writing – Use the writing prompt to write a Sizzling Start each day.</p> <p>Writing – If you could have a superpower, what would you choose and why?</p> <p>Brain Break</p> <p>How many times can you do this in 60 seconds? 5 jumping jacks, 4 star jumps, 3 sit ups, 2 hops on one leg and one hand clap.</p>	<p>English</p> <p>Read one chapter of a novel/text of your selection. Use the Blooms questions and complete 1 analysis question.</p> <p>Writing – Use the writing prompt to write a Sizzling Start each day.</p> <p>Writing – Use your sizzling starts and add a complication. Use the tightening the tension technique to slowly build up the problem.</p> <p>Spelling: Use the soundwaves login to access this week’s activity sheets or you could copy them into</p>	 <p>Have a Wonderful Easter</p>

	Y6 turn053 Y5 love672	complete it online for this week's sound	Spelling: Use the soundwaves login to access this week's activity sheets. If you are able to print out activity pages or you could copy them into your book.	your book. Use the https://www.kidsnews.com.au/ to read a story or article that interests you, there is a quiz at the end of the story.	
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>This week's focus is chance.</p> <p>Probability is the chance of something happening.</p> <p>Determine the probability of a coin toss landing on heads or tails using the terms 'unlikely', 'equally likely' or likely.</p> <p>Explain your answer.</p> <p>List an event that has no chance, an equal chance, and is certain to occur.</p> <p>Problem: Bobby has a standard deck of cards. There are 26 black cards and 26 red cards in the deck. Is the probability of choosing a red unlikely,</p>	<p>Mathematics</p> <p>The possible outcome in the game 'Heads or Tails' when two coins are tossed are:</p> <p>Head/head Tail/tail Head/tail</p> <p>Identify all possible outcomes from rolling a 6-sided dice.</p> <p>Is one outcome more likely to occur? Explain your answer.</p> <p>In the game 'Scissors-Paper-Rock', do all the players have the same chance of winning in one round? Explain your answer. List all the possible outcomes in the game.</p>	<p>Mathematics</p> <p>Identify the probability of something occurring using fractions for example:</p> <p>When I flip a coin I have a 1 in 2 chance of the coin landing on a head and a 1 in 2 chance of the coin landing on a tail. This is because there are 2 possible outcomes (head or tail), but the coin can only land on one. A 1 in 2 chance can be represented with the fraction $\frac{1}{2}$.</p> <p>In a bag there are 3 green marbles, 5 yellow marbles and 9 blue marbles.</p> <p>If you were to pick one out of the bag what</p>	<p>Mathematics</p> <p>Two terms that are commonly used in chance are 'frequency' and 'probability'.</p> <p>Probability is the chance of something happening. (Refer to yesterday's coin tossing example)</p> <p>Frequency is the number of times something happens. For example if I tossed a coin 5 times and it landed on heads 3 times and tails 2 times, then the heads frequency is 3 and tails frequency is 2.</p> <p>Take a 6-sided dice and roll it 12 times and record each roll on a piece of paper.</p>	

	<p>equally likely or likely? Explain your answer.</p> <p>Mathletics- Log on and complete activities set by your teacher. Have a go at the game and other online activities.</p>	<p>Mathletics- Log on and complete activities set by your teacher. Have a go at the game and other online activities.</p> <p>PDHPE</p> <p>Select a team sport/game that we usually play as a class. Think of how to modify the sport/game so that it can be played effectively with reduced numbers eg 2-4 people.</p> <p>You may have to modify the rules, the equipment and the court/field dimensions so that the game can be played with a limited number of players.</p> <p>Now play the game and see if your modifications work!!</p>	<p>would be the probability of choosing each colour marble in fractions.</p> <p>Refer to yesterday's lesson: What is the probability of someone winning a game of 'Scissors-Paper-Rock'? Show your answer using a fraction.</p> <p>Mathletics- Log on and complete activities set by your teacher. Have a go at the game and other online activities.</p>	<p>Identify which number had the highest frequency. How did these results compare to the probability? Were the results fairly even?</p> <p>Create your own pie chart with uneven parts or print out the pie chart below.</p> <p>Spin a pencil or pen on the pie chart and record the frequency of the tip of the pen/pencil landing on each colour.</p> <p>Explain which colour had the highest frequency and why this may be the case.</p> <p>Mathletics- Log on and complete activities set by your teacher. Have a go at the game and other online activities.</p>	
Break	Break	Break	Break	Break	Break
Afternoon	<p>Creative Arts</p> <p>Select the link provided below to help you design Rene Margritte's artwork</p>	<p>Science and technology (continued)</p> <p>Research the effects of geological changes and</p>	<p>History</p> <p>Read the following webpage and create a diagram to show the</p>	<p>Science and technology (continued)</p> <p>Investigate ways that advances in Science</p>	

	<p>on surrealism.</p> <p>https://www.youtube.com/watch?v=MZ1iQjZBi6s</p> <p>You will need: white paper, lead pencil, black ,markers, coloured pencils and crayons.</p>	<p>extreme weather events on the earths surface. E.g. cyclones, storms, drought and floods.</p>	<p>three levels of our government and what each is responsible for.</p> <p>https://education.aec.gov.au/teacher-resources/three-levels.html</p> <p>or</p> <p>Research the three levels of our government (Federal, State, Local) and draw a diagram including what each is responsible for.</p> <p>Watch the news, read the local newspaper and discuss with your parents so help you with the task.</p>	<p>and Technology have assisted people to plan for and manage natural disasters to minimise their effect. E.g. tsunami warning systems.</p>	
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Bloom's Taxonomy Book Review Questions

Knowledge 1 Point Each	Comprehension 2 Points Each	Application 3 Points Each	Analysis 4 Points Each	Synthesis 5 Points Each	Evaluation 6 Points Each	Week	Score
Make a list of facts you learned from the story	What was the problem in the book, and how was it solved?	Did this book remind you of anything that has happened to you? What? Why?	If your story happened in a foreign land, compare that land to the Australia.	Design costumes for the characters	Who do you think the author intended to read this book and why?		
List the characters and describe them	Did anyone in the book do something you did not like? Why?	Did this book give you any new ideas about yourself? Why?	If your story occurred long ago, compare that time with today in a paragraph. If it was a modern story, compare it with another time period and state what would be different.	Using information from the book about one of the main characters, rewrite the ending of the book.	If you could only save one character from the book in the event of a disaster, which one would it be and why?		

List five new words you learned in the book. Write down their dictionary pronunciation and meaning.	What kind of book is this? List three evidences of this	What would the main character be likely to do if s/he visited out classroom?	Think of a shape that fits with one of the main character's traits. Draw the shape. Then describe the character inside the shape.	Write another short story using the same characters	Is the title a good one or a poor one and why?		
If your book was a mystery, tell what the mystery was and how it was solved	What was the author's purpose or purposes in writing this book?	If you were in a problem situation like one in the book, how would you have acted? Be sure to tell what the situation is.	Decide which parts of the book include the five W's and How. Then write a paragraph for a newspaper article including these facts.	Name one character. Rewrite the story from this character's point of view.	Did you like the way the story ended? Why or why not?		
List ten good words from the book. Put them into a word search	If you could continue the story, what events would you include? Why?	What lesson did you learn from the story?	Write a different ending to the book. Tell why you changed it.	Write a poem about this book.	Which character in the book would you choose for a friend? Why?		

<p>What problems does one of the characters have, and how does he or she solve it?</p>	<p>List the five major events in the story in the correct order.</p>	<p>Tell about a time something similar to what happened in the story happened to you or to someone you know.</p>	<p>Tell five ways the main character is like you</p>	<p>Design a poster for this book.</p>	<p>What did you think was the most interesting part of the book? Why?</p>		
<p>Where did the story take place?</p>	<p>Tell in your own words the beginning of the book</p>	<p>Write a letter to a friend recommending this book.</p>	<p>Find one word that describes a character in your book very well. Give five reasons for your choice of words.</p>	<p>Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.</p>	<p>Tell about the most exciting part of the book being sure to give at least three reasons why</p>		
<p>List the places mentioned in the book.</p>	<p>Describe what is happening in the first illustration in the book</p>	<p>Pretend you are one of the characters in the book. Write a diary entry about the</p>	<p>In a good paragraph, state the main idea of the book.</p>	<p>Make an eight-section comic strip with captions showing the</p>	<p>Which parts of the text could be improved?</p>		

		happenings in your life.		main events of the story			
What other books has this author written?	How did the main character feel during the book? Give evidences of this.	List the places in the book that are important. Make up a map including these places as you imagine they may look.	Compare this book with the last book you read.	Make a radio announcement to advertise the book. Write it out.	Who would you recommend this text for?		
What is the time period in which the book happens?	What did the title have to do with the book?	What changes would have to be made if the book occurred 200 years ago?	Compare two of the characters in this book.	The climax of any book or story is the exciting or interesting part. Tell what you think is the climax of the book and why.	If you were the main character, how would you have reacted to an event in the book?		

Sizzling Starts

Maybe getting an elephant as a pet

wasn't such a good idea.

A magic bridge takes you to *Lolly World* where even the houses are made of sugar.

The eggs your class has been incubating begin to hatch. Turns out they weren't chicken eggs!

A ride in a ghost train at the amusement park.

A food fight at a birthday party.

Tightening the Tension Technique.

You must make the reader believe that the main character is in serious trouble and may fail, otherwise there is no tension. Slowly build up a lot of problems for your character – throw pebbles at them, then throw rocks and finally drop a boulder on their head.

9 Colour code one word part from each column to form List Words. Write the words on the lines.



go	gain
de	ief
bar	gree
gor	rage
gr	ard
gu	bage

dis	no	lor
reg	og	gree
rec	o	ture
sig	u	nise

10 Read the dictionary entry for the word **ghost**. Answer the questions.

get ← guide word → ginger

headword how to pronounce
the headword

ghost (sáy góbst) noun ← part of speech of the headword

1. the spirit of a dead person imagined wandering among or haunting living people

2. only a small amount or trace: He hasn't a ghost of a chance ← sentence showing how to use the headword

3. a second, shadow image on a television screen

Word building: ghostly, ghostlier, ghostliest (adjective), ghostliness (noun)

- Write the two guide words that could be found at the top of the page in the dictionary to help you find the word **ghost**.
- What is the headword?
- How is the word **ghost** written to show you how to pronounce it?
- Write the letter or letters this dictionary has used to represent **g** and **o** in **ghost**.
- What part of speech is the word **ghost**?
- How many different meanings are given for **ghost**?

11 Write List Words that have been built from the following words.

organise _____ guilt _____ hunger _____
grate _____ grace _____
sign _____ ogree _____



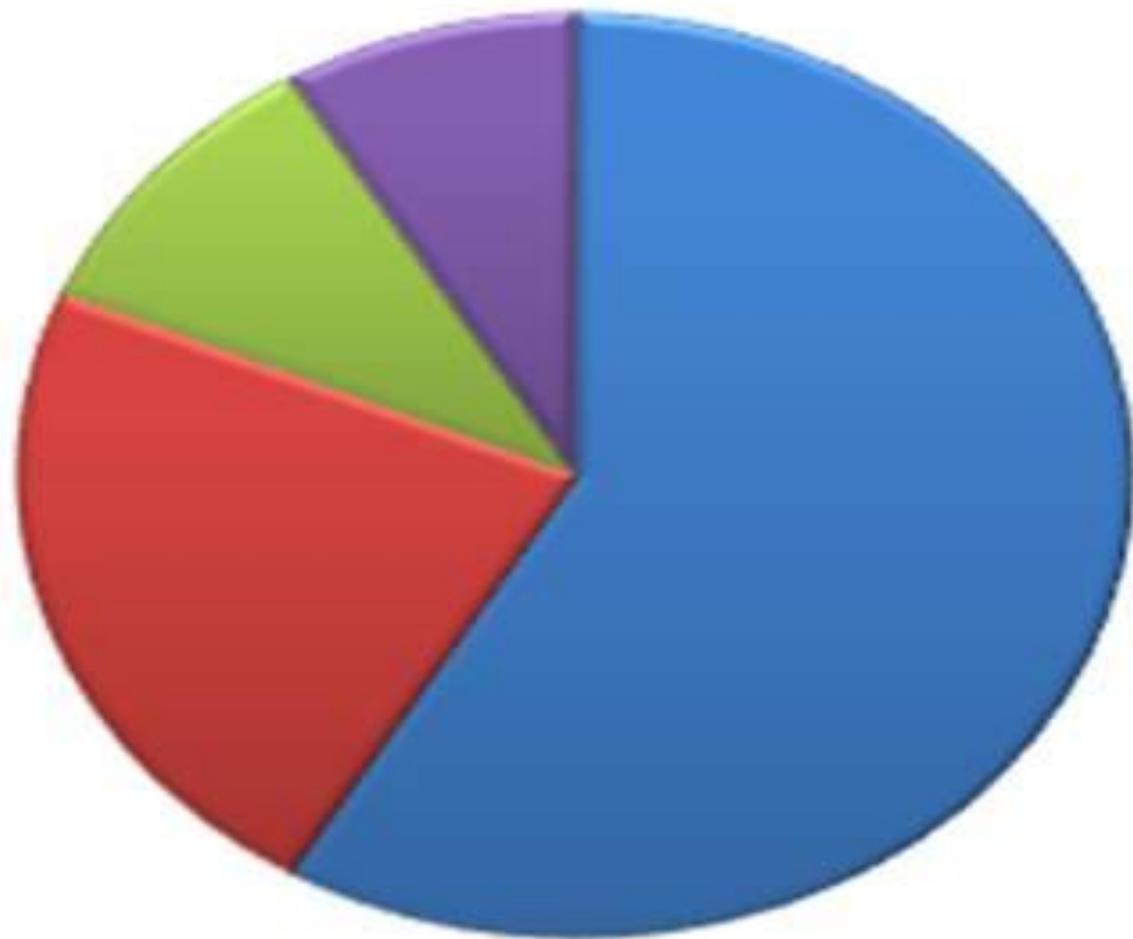
Challenge

Add the suffix **ment** to each word and write the words in the shapes where they fit.

Circle the word that changed. Go to Helpful Hints **2a** and **17**.

equip excite argue depart amuse
disagree encourage astonish commit

Word building shapes for the challenge section, consisting of various rectangular boxes of different sizes and orientations arranged in a grid-like pattern.





HENRY FULTON PUBLIC SCHOOL

SUGGESTED ONLINE RESOURCES 2

English

Soundwaves Spelling - https://online.fireflyeducation.com.au/services/student_login/soundwaves

Wushka Reading Program - <https://wushka.com.au/login/>

Behind the News - <https://www.abc.net.au/btn/>

Kids News - <https://www.kidsnews.com.au/>

Get Epic - <https://www.getepic.com/> (Join for a **30 day free trial**)

Typing Club - <https://www.typingclub.com/>

Numeracy

Mathletics - <https://login.mathletics.com/>

Bedtime Math - <http://bedtimemath.org/>

Prodigy - <https://www.prodigygame.com/> (Join up for free)

Other KLA's

The Melbourne Zoo - <https://www.zoo.org.au/animal-house/>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

Art Hub for Kids - <https://www.youtube.com/watch?v=kPSSRERH9o>

BBC Bitesize - <https://www.bbc.co.uk/bitesize>

Dance Fever - <https://www.youtube.com/c/dancefevermultisport>



NB: Parents please monitor your child's use of You Tube