

## **Teaching & Learning Activities – Stage 3**

## 2021 Term 4, Week 3

Please complete the activities in your homework book and check Google Classroom each day for messages from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English Reading: Listen to the first weekly reading of 'A Ghost in my Suitcase' on Google Classroom and complete the reading activities attached below.	English Reading: Listen to the second weekly reading of 'A Ghost in my Suitcase' on Google Classroom and complete the reading activities attached below.	English Reading: Listen to the third weekly reading of 'A Ghost in my Suitcase' on Google Classroom and complete the reading activities attached below.	English Reading: Free reading - Class Book Club! After reading some of your chosen novel or text, use the classwork tab on Google Classroom to	English Reading: Ensure you have completed the novel study activities from the week. <u>Free reading</u> Friday! Choose a text you enjoy reading and find
	Writing: Watch the below video to revise the basics of poetry: <u>https://www.youtube.com/</u> <u>watch?v=JmkgAWAGtbE</u> Read through the	<b>Grammar:</b> Poetic devices including rhythm, rhyme, sound play, word play and imagery are the 'tools' poets use when 'building' a poem. The poetic device	<b>Grammar:</b> The poetic device you will explore today is word play. Word play often includes the following language features:	access the Google Doc and talk with your classmates who are reading the same book as you. Writing: Choose a theme,	somewhere peaceful to sit, maybe outside under a tree, in a comfy chair with a warm blanket, in a cubby house etc. Set a timer for 30 mins and read your text.
	PowerPoint on Google Classroom and complete the activities. OR See the attachment below.	you will explore today is sound play. Sound play often includes the following language features: - Alliteration or assonance	<ul> <li>Spoonerisms</li> <li>Nonsense words</li> <li>Neologisms</li> <li>Puns</li> <li>See the attachment below</li> <li>for definitions and</li> </ul>	it can be the same theme you used last week, or a new one. Anything you like! Write a poem that is two stanzas long. Try to	Writing & Grammar: Catch-up. Use this time to finish off and catch up any writing and grammar tasks that you have not
	<b>Spelling:</b> Print out this week's Sound Waves activity pages (attached below). This week's sound is 'ou ow'. Brainstorm 10 words that start with this	<ul> <li>Repetition</li> <li>Onomatopoeia</li> <li>Read the poem attached</li> <li>below and highlight</li> <li>repetition (green),</li> <li>alliteration or assonance</li> </ul>	examples. Then complete the activity. <b>Spelling:</b> Continue to complete your Sound Waves activity pages for	include two rhyming couplets in each stanza. Your challenge today is to choose one or more of the poetic devices you have explored this week (sound	completed. Once you have finished, publish the poem you wrote yesterday and upload it to Google Classroom.

	sound. Complete activities 1-5. If you finish early, complete the interactive games and activities online. This week is <u>Unit 31</u> Y6 zero785   Y5 jump390   Y4 nose192	<ul> <li>(blue) and onomatopoeia</li> <li>(red).</li> <li>Answers will be posted to</li> <li>Google Classroom.</li> <li>Spelling: Continue to</li> <li>complete your Sound</li> <li>Waves activity pages for</li> <li>this week's sound 'ou ow'.</li> <li>If you finish early, complete</li> <li>the interactive games and</li> <li>activities.</li> </ul>	this week's sound 'ou ow'. If you finish early, complete the interactive games and activities.	play or word play) and include it in your poem. Have fun! <b>Spelling:</b> Create a word search using your list words from this week. Ask someone in your family to solve it.	<b>Spelling:</b> Complete the rest of your Sound Waves activity pages for this week's sound 'ou ow' and have a go at the challenge. If you finish early, complete the interactive games and activities online.
Break	Break	Break	Break	Break	Break
Middle	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: A number pattern in Maths is a list or sequence of numbers that follows a certain rule. Numbers in a pattern are referred to as 'terms'. If the terms increase in value, then the pattern can be described as an increasing pattern. If the terms decrease in value, then the pattern is a decreasing pattern.	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: Watch the following video on how to find a fraction of a whole number. https://www.youtube.com/ watch?v=ZF5Viuwo1bw Complete the worksheet 'Balancing Equation 4D'. Problem Solving: Brooke bought two tarts and cut them into slices so that each of the 12 guests got two slices. How many	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: Follow the instructions in the worksheet section below to complete the problems. Why is the answer to your problem the same as the number you started with? Have a go at coming up with your own problem that results with the answer being the same as the number you started with. Make sure the problem	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: Watch the following video on input and output tables. https://www.youtube.com/ watch?v=F4OLuphaGWA Complete the 'In Out' Function Tables worksheet. Problem Solving: The total length of material Claire bought was 45 metres. How long was each roll if she ended up	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: Play the 'Math Dog Algebra' game below. Make sure you select the beginner difficulty. https://www.mathnook.com /math/math-dog-algebra-b asic.html Extension: Try playing the game above on the advanced difficulty. Problem Solving: What is the minimum number of kayaks needed for the

	amount by which the terms are changing. For example the terms may be going up by 2's (2, 4, 6, 8, 10). Complete the ' <i>Fraction</i> <i>Patterns Using Number</i> <i>Lines</i> ' worksheets (2 pages) <b>Problem Solving:</b> Lila bought a pumpkin and 5 kg of potatoes. The total weight was 8 kg. How much did the pumpkin weigh? Problem solving answers will be posted on <b>Google</b> <b>Classroom</b> each day. <b>Brain Break:</b> Juggling 1-3 <u>https://video.link/w/qPA5c</u>	Problem solving answers will be posted on Google Classroom each day. Brain Break: Juggling 4-6 https://video.link/w/vPA5c	Problem Solving: If 6 packets of washing powder weigh 9 kilograms, what would be the mass of 2 packets? Problem solving answers will be posted on Google Classroom each day. Brain Break: Fun Fitness Would you rather? https://www.youtube.com/ watch?v=AKP7Ask529Q	Problem solving answers will be posted on Google Classroom each day. Brain Break: How to draw a 3D ladder https://www.youtube.com/ watch?v=OAq2X-0FbGM	rest are 2-seaters? Problem solving answers will be posted on Google Classroom each day. Brain Break: How to draw an optical illusion https://www.youtube.com/ watch?v=sCqQ3d1k3Vc
Break	Break	Break	Break	Break	Break
Afternoon			Science / STEM Fluor Engineering Challenge: Tallest paper tower. Watch the below video: https://www.youtube.com/ watch?v=dJr2DJRKv5c&t=	<b>Geography</b> Use an atlas and/or maps on the internet to locate the places and paste the labels in the correct places on the map. The answers will be posted	Watch this week's episode of 'Behind the News'. Answer the question posted on Google Classroom. Creative Arts

have oil pastels you may use pencils or anything else you have around the house. https://www.youtube.com/ watch?v=BollEzhCnLs If you do not have access to the internet complete the step by step Island drawing attached below.	Fitness - Session 2 <u>https://youtu.be/tDL_WDob</u> <u>3tU</u> or <u>https://video.link/w/kEi7c</u>	57s Can you build a tower out of just paper and tape? How tall will it be? Can it support a can of food? Try this fun engineering challenge for K-12 students. Upload a picture of your tower along with its total height in cms to Google Classroom. Don't forget your tower needs to be strong enough to support a can of food for 60 seconds. Good luck and happy building!	on Google Classroom at the end of the day.	Optional Directed Drawing: How To Draw A Back To School Backpack Monster https://www.youtube.com/ watch?v=0g8Ad0WyVHU
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Try to include some <u>daily</u> physical activity during the week – take the dog for a walk, run around the yard, ride your bike, use a skipping rope, do some yoga or mindfulness etc.

4
ear
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Unit		MO NO	cloud flo	flower		
5						
List Words	<b>1</b> Circle th in the Lis	<b>Circle</b> the letters that represent <b>Sou ow</b> in the List Words.	resent (Sou ow		Grapheme Chart letters wo	words
cow town out house	2 Write an Source Write on	Write any other letters that can represent ©ouow on the Grapheme Chart. Write one word example for each.	at can represent e Chart. for each.			
ground	<b>3 Write</b> one List Word	<b>Write</b> one stroke for every sound in each List Word.	y sound in each			
south mouth	<b>4</b> Finish th Add	Finish the words. Add own or outh.	> Add e	Add <b>out</b> or <b>oud</b> .	Add or	Add ound or ount.
cloud	+	S	sh	pr	C	S
thousand	cr	br		ab	gr	
aloud	٤	dr	- < al	spr	ar	am
allow	5 Unjumbl	Unjumble the letters to make pairs of rhyming words.	lake pairs of rhy	ming words.		
drown crown	wnot	t hstuo	lobu	luodc	urho	sehuo
crowd hour	ronwc	ic uhmot	ruodp	lodau	osur	soume
sour						
outside	<ul><li>6 Finish th words to</li></ul>	<b>Finish</b> the words with <b>ou</b> , <b>ow</b> , <b>hou</b> or <b>ough</b> to represent <b>Our</b> . <b>Write</b> some of your words to match the clues.	ow, hou or ou	<b>gh</b> to represer	nt Souow. Write	some of your
powerful	p	S	S	d pu	erful	
ourselves	sth	dr	+	L	tside	
	Cr	d all	gr	h bu	l nstairs	N.
	<b>Find</b> ant	Find antonyms for these words.	words.	<b>Find</b> synonym	Find synonyms for these words.	(Å
	inside			noisy		
	sweet			mob		Ĩ
	north			permit		Ĩ
	flood		1	earth		1
	weak			60 minutes.		

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alls	sand		+	0
our	pnol		hse	all
outs	stairs		cut	drn
thou se	selves		mth	CLN
down	side			perful
9 Write the w prefix out.	words fro Write the efix out o	Write the words from the box to match the c prefix out. Write these words on the cloud.	<b>Nrite</b> the words from the box to match the clues. <b>Find</b> more words in the dictionary that begin with the prefix <b>out</b> . <b>Write</b> these words on the cloud.	tionary that begin with the eyond others.
	-	grow beyond		
outnumber outrun	n	last beyond		
outshine	ne	shine brighter		
outlast outlive	e st	run further or longer	er	
outgrow	MC	be more in number		
		live beyond		
south	1		thousand	
crowd		3	powerful	5
proud	4		powerless	<b>Q</b>
What do ye	you call a	a cat that likes to eat lemons? $\boxed{1} 2 3$	ons? 4 5 6	
Challeng	ge			
olour Cour	words	red, Loaceowo words y	Colour Sou ou www. words red, Sou e ow o words yellow, Loo ew ue u e u words blue, Sor ore a aw au words green and	🔊 or ore a aw au words green i
tough	to to	tough rough	though through	
		brought dou	dough drought	hough
	houd		enough	thought

	Grapheme Chart word grapheme					bouncy through	knowledge	nes.	— — — — — —	no no	louder					C	thsandth	compnd	t	pronnce	ords again, in the tions fit.	(2)	( ) their new boat.	(2)	winter.	n 💰 d dd
	Le Le	and	on each.	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		couldn't pound	accountable	Write List Words that include the following graphemes to fit on the lines		)	woh	recount			r 👁 ou ow.	fntain	thsa	com	discrit	7	Write the homographs represented by the sound boxes. Write the words again, in the sentences with their numbers to show where the different pronunciations fit.	MO NO	first to	es s zz z 🔊 ທ 🔊	( ) the baby lambs during winter.	🏽 w wh u 🖉 oo ew ue u e u 🙈 n m kn 💰 d dd
ud flower	sent Sou ow	Go to the List Words for Unit 31. Count the sounds and identify all the graphemes in each List Word.	Write any other letters that can represent <b>Souom</b> on the Grapheme Chart. Write one word example for each	ear <b>Sou ow</b> . Act that i	allowed	plough mountain	encourage	following grapher	— — — no —	MO		e			Rewrite these List Words adding the graphemes for Souow	crded	allance	bnce	hwever	surrnd	ed by the sound b show where the d	(1) 🖶 r r wr 🗢 ou ow	over who would be the first to	L L L L L L L L L L L L L L L L L L L	( ) the bab	
ow cloud	emes that repre	ords for Unit 31. Caphemes in each	letters that can re nart. <b>Write</b> one w	rds where you h	powdered	towelling honour	elbow	that include the	MO		to rnyme with tr dowel				st Words adding t	CL	all	q	hw	ns	straphs represents	o wo	-	(1)	d to	(1)
ono	Colour the graphemes that represent <b>Source</b> in the List Words.	Go to the List Words for Unit 31. Count the s identify all the graphemes in each List Word.	<b>Write</b> any other l the Grapheme Ch	Colour all the words where you hear () ou ow	blown	thoughtless course	surrounding	Write List Words	ou	no	write List words to rnyme with these words. Dower dowel	sprout	clowned	pounce	Rewrite these Lis	tback	drt	dt	flr	tel	Write the homog sentences with th	Err wr 🖉 og o e ow o		S sss se ce XIISI C	( ) was used to	🔊 n nn kn 💰 d dd
	-	N	3	4				S		4	0				2						00		The boys nearly had a	SSS		(P) No

Year 5

Now we wind u Last week we _ Now the water	Now we wind up the ropes to put away. Last week we Now the water is bouncing off the fountain.		
Yesterday the Right now the flood waters sur Earlier todav the flood waters	Yesterday the	iole town.	
10 Use the letters in	each cloud to form words begin	ining with the prefix <b>pro</b> . Find	10 Use the letters in each cloud to form words beginning with the prefix pro. Find pro words in the dictionary to help.
u o u o	n n o e	e b c t c t	s pro c pro c pro
11 Circle the best m	Circle the best meaning for the first word in each group. Use your dictionary to help.	group. Use your dictionary to	o help.
account (n): cou pronounce (v): « bough (n): bran	account (n): counter, statement, money disc pronounce (v): declare, yell, hide announce bough (n): branch, curtsey, bend compound	ount (n): deduction, lie, sale (v): greet, whisper, broadca d (v): combine, divide, contr	account (n): counter, statement, money discount (n): deduction, lie, sale surround (v): allow, crowd, enclose pronounce (v): declare, yell, hide announce (v): greet, whisper, broadcast doubt (v): accept, distrust, believe bough (n): branch, curtsey, bend compound (v): combine, divide, contract allowance (n): share, noise, bit
12 Write the base w	Write the base words from which the following words have been built. Use your dictionary to help.	vords have been built. Use you	ur dictionary to help.
pronoun	pronouncement	nent	pronunciation
accountant	accountable		announcement
thousandth	doubtful		bouncing
towelled	powdery		powerfully
Challenge	<ul> <li>Decode the words in both boxes. Add the decoded words in the first box to the words in the second box to form compound words where they fit on the lines.</li> <li>Go to Helpful Hint 22.</li> </ul>	es. <b>Add</b> the decoded words ir rm compound words where th	n the first box to the ney fit on the lines.
а - - - - - - - - - - - - - - - - - - -	e f g h i k T + □ H k H □ H		
LTE ETL	FLJIF ILFT J	TTLE TALIE :	דדעוו זרעדרע ד
王 I 王 F T		Ŧ⊥Ŀ┤ヿ   Ĺ	L
 E771L	 		 E_]
			71135 160 6 Cound Marce 5 Studied Root 67

	Grapheme Chart word	Faith Courage will anxiously courteously move rendezvous mountains. Never Know look double a gift throw horse court in the mouth trouble. Honour Two journey is company, brought though three is a crow crowd. Don't be critical and ungrateful to those who give you help or presents. Usually two people get along well together. A third person can upset the harmony. Believing in what you are doing will help solve mountainous problems easily. List Words that include the following graphemes to fit on the lines. ough ou oub ou oub ou ou ou ou ou cu ou cu ou cu ou cu ou cou c	drowsily counselling trousers announcement doubtless insurmountable self radio
flower	unds and ou ow on the each. t do not s. Write the n the circles.	<ol> <li>Faith Courage will anxiously courteously move rendezvous mountains.</li> <li>Never Know look double a gift throw horse court in the mouth trouble.</li> <li>Nonour Two journey is company, brought though three is a crow crowd.</li> <li>Honour Two journey is company, brought though three is a crow crowd.</li> <li>Don't be critical and ungrateful to those who give you help or presents.</li> <li>Usually two people get along well together. A third person can upset the har</li> <li>Don't be critical and ungrateful to those who give you help or presents.</li> <li>Usually two people get along well together. A third person can upset the har</li> <li>Denits two people get along will help solve mountainous problems easily.</li> <li>Write List Words that include the following graphemes to fit on the lines.</li> <li>ough ou ou oub ou oub ou</li> <li>ou oub oub ou</li> <li>ou oub ou</li> <li>ou oub ou</li> <li>ou ou</li> <li>ou ou</li> <li>ou ou</li> <li>ou ou</li> <li>ou ou</li> <li>ou</li>     &lt;</ol>	
cloud	Colour the graphemes that represent <b>Couow</b> in the List Words. Go to the List Words for Unit 31. Count the sounds and identify all the graphemes in each List Word. Write any other letters that can represent <b>Ouow</b> on the Grapheme Chart. Write one word example for each. Cross out all words with letters ou and ow that do not represent <b>Ouow</b> , in the first three sentences. Write the number for each proverb, beside its meaning in the circles.	je will anxiously courte look double a gift thra journey is company, b journey is company, b ad and ungrateful to t cal and ungrateful to t cal and ungrateful to t brand ungrateful to t ououbou vords adding the missing bntifulbntiful	Colour all the digraphs and one trigraph in the following words.         Use different colours if digraphs are side by side.         Iounge       browse         hounge       browse         mountainous       counterfeit         spouse       accountant       surroundings         spouse       accountant       surroundings       foundation         coward       allowance       cauliflower       councillor         orms of the following words.       hints 3a       4       and 5.         Hints 3a       4       and 5.       headlouse         ord       radius       or       or
	<ol> <li>Colour the graphem in the List Words.</li> <li>Go to the List Words identify all the graph</li> <li>Write any other lett Grapheme Chart. W</li> <li>Cross out all words v represent  auwords v</li> </ol>	<ul> <li>Faith Courage</li> <li>Never Know lo</li> <li>Never Know lo</li> <li>Honour Two jo</li> <li>Usually two pe</li> <li>U</li></ul>	
Juit Chit	SE CONTRACTOR	counsel powdered boundary bountiful accountant allowance mountainous empowered compounded surroundings counterfeit astounded foundation announcement insurmountable	<ul> <li>8 Write the plural</li> <li>3 Write the plural</li> <li>4 Go to Helpfi</li> <li>boundary</li> <li>tomato</li> <li>editor-in-chief</li> </ul>

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Year 6

<ul> <li>Write the words from the brac</li> <li>The river current forced the</li> </ul>	kets to complet	e the sentences. of our boat in under a low		of a tree. <b>(bough, bow)</b>
The	in the cor	ner when he realised	in the corner when he realised he had been caught.	(coward, cowered)
There was a	smell coming from the	om the	- yard.	(foul, fowl)
We	ed about in the bouncing boat as it	ng boat as it	ed on a rocky ree	ed on a rocky reef. (flounder, founder)
People who	in this shop offen raise their eye	raise their eye	at the strange m	at the strange music.(brows, browse)
The city	trains people to be able to	e able to	disaster victims.	(council, counsel)
Howard was reading out		in the library where loud noise is not	noise is not	(allowed, aloud)
10 Rewrite these Lis	Rewrite these List Words that have been written with the beginning of the word at the end	n with the beginning o	if the word at the end.	
ardcow	selcoun		serstrou	
sebrow	cilcoun		deredpow	
geloun	sespon		lessdoubt	
sydrow	ldhguo		antaccount	Ĭ
11 Unjumble the wo	0	12 Colour code one	foun ter er	
rorm words which all begin with counter that can mean against	Torm words which all begin with the prenx counter that can mean against.	word part from each column to	coun ti dings	
counter	(cat)	form List Words.	cauli da nous	
counter	(efit)	2	su tai ered	
			moun da feit	
contier		Je Je	boun flow ry	
counter	(deemrsu)		boun pow tion	
counter	(aprt)	N.	em rroun ful	
Challenge			1	
Write List Words, ho Find the hidden List	Write List Words, horizontally, to match the clues. Find the hidden List Word that reads diagonally upwards.	vards.	2	
Clues		8		
1. base	7. border		4	
2. advise (verb)	8. fake	n.		
3. amazed	9. marriage partner	Q		
4. blended	10. abundant	2		-
5. authorised	11. impossible	00		
6. keeper of	12. allocation	6		_
accounts	10			
Hidden List Word	pu	11		
		12		
			ISBN 978 1 74135 161 3 Sou	Sound Waves 6 Student Book 67

Week 3 Reading Activities - Novel Study After listening to the read aloud on Google Classroom, read the activities under each day and complete them in your book.

wretched thing is back' from the first weekly reading. Sequence the events from the chapter using the template attached below 'Focus on Sequencing'.your answers in full sentences and state the question in your answer. Some examples have been included below for you.to the Isle of Clouds.In How do you think Ting Ting feels about Celeste, what evidence in the text tells you need to find the events and details in the text and place them in the correct order.In How do you think Ting Ting feels about Celeste, what evidence in the text tells you that?In How do you think Ting Ting feels about Celeste, what evidence in the text tells you that?In How do you think Ting Ting feels about Celeste, what evidence in the text tells you that?In How do you think Ting Ting feels about Celeste, what evidence in the text, why is family such an important part of our lives?In How do you think Ting Ting feels about Celeste, what evidence in the text, why is family such an important part of our lives?In How do you that?In How do you that?In the text and place them in the correct order.In the correct order.In For example: Celeste and Ting Ting have a complicated relationship. It seems like Ting Ting does/doesIn the scene on the bus would look like.	Monday	Tuesday	Wednesday
	<ul> <li>wretched thing is back' from the first weekly reading.</li> <li>Sequence the events from the chapter using the template attached below 'Focus on Sequencing'.</li> <li>Ensure to refer back to the text multiple times, you need to find the events and details in the text and place them in the correct order.</li> <li>Do not complete the activity from memory, refer back to the text.</li> </ul>	<ul> <li>Answer the below questions in your book. Write your answers in full sentences and state the question in your answer. Some examples have been included below for you.</li> <li>1) How do you think Ting Ting feels about Celeste, what evidence in the text tells you that?</li> <li>2) Family is an important theme in the text, why is family such an important part of our lives?</li> <li>For example:</li> <li>Celeste and Ting Ting have a complicated relationship. It seems like Ting Ting does/does not like Celeste because Some examples from the text that support my point of view are</li> <li>Family is an important theme in the text A Ghost in My Suitcase. Family is important in the text because It is an important part of our</li> </ul>	<ol> <li>Make a list of all of the surprising aspects of her journey.</li> <li>What does this reveal about the economy and lifestyle in China compared to Australia?</li> <li>Optional extension: After completing the response above, complete a sketch to stretch activity. Re-listen to the reading of the bus trip to the Isle of Clouds and sketch an image of what the scene on the bus would look like.</li> <li><i>Hint</i>: Miss Johnstone gives some ideas for question 2 in the reading audio, so make sure</li> </ol>



eReading as Wetting Haven

## Poetry (Monday writing activity)

The PowerPoint on Google Classroom is very detailed and will be a great support for you. It is strongly recommended that you access the PowerPoint on Google Classroom. If you do not have access, see the instructions below.

## Have you ever thought about what makes a poem... a poem? Maybe you have... but maybe you haven't!

1) See three short texts below: Your task is to decide whether or not you consider the texts to be a poem.

The Shopping List Today at the shops I need to buy: Apples, bananas, ice cream and pie, Carrots and milk, berries and meat, Bread, spaghetti and also a treat. Is this a poem, why/why not?	The Secrets of SpaceThe wonders of the universe astound me, The never-ending blackness of space.Oh how I wish I could travel into the unknown, And uncover the lost secrets of time.Is this a poem, why/why not?	Snowflakes Snowflakes Graceful, intricate Floating, dancing, falling Perfect in their uniqueness Flawless Is this a poem, why/why not?
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**Poetry Definition:** The purpose of poetry is to <u>engage</u> and <u>excite</u> the imagination of the reader, or stir an <u>emotional response</u> within them.

2) With this definition in mind, revisit the task above and decide whether you think the texts are poems.

**More about poetry:** Poetry is a form of <u>imaginative</u> writing (Remember PIE). It allows people to express their thoughts and feelings about something in a creative way.

Poetry can be structured or unstructured, long or short, funny or sad, rhyming or non-rhyming. It is up to the poet to decide!

## Tuesday

This poem uses sound play to recreate the sound of falling rain. Repetition, alliteration and onomatopoeia have all been used.

## <u>Rain</u>

Plop, plip, plop, Drop, drip, drop, Pitter patter, pitter patter, Splosh, splish, splosh.



## Poetry (Wednesday grammar activity)

1) Read through the following definitions of word play that are often used in poetry.

**Spoonerisms**: switching the beginning sounds in two or more words. For example - Runny babbit (bunny rabbit).

**Nonsense words:** made-up words with no real meaning: For example - Grab dat ice cream (dat is a nonsense word).

Neologisms: new words that did not previously exist or have gained a new meaning: For example - Hashtag awesome! (hashtag is the neologism). That looks wicked! (wicked is the neologism as it has gained new meaning, now meaning 'cool' or 'amazing' compared with the old meaning, 'evil'). The kids ended the performance with a dab! (dab is the neologism).

Puns: jokes which play on the meanings of a word. For example - Seas the day! the correct word that should be used which is seize).



(Seas is a play on

Find the examples of word play in each image and then draw a line to match the image to the correct feature.

OH, THE SNOZZBERRIES TASTE LIKE SNOZZBERRIES? HOW DID YOU EVER THINK OF THAT?	Spoonerism
PANIMAT	Pun
So you got a new-bffl	Nonsense word
What's really fast, really loud, and tastes good with salsa? A rocket chip.	Neologism

## Fraction Patterns Using Number Lines

Create fraction patterns using the rules and number lines below:

1) Rule: Add 1	First term (start fr	rom): ½						
0	½ 	1		1%	2		2 1/2	3
Write the pattern and	continue it:	·						
2) Rule: Add $\frac{2}{3}$	First term: 0							
	2 3 	1 	1 <del>1</del> 	$1\frac{2}{3}$	2	2 <del>1</del> 	2 <sup>2</sup> / <sub>3</sub>	3
Write the pattern and	continue it:							
3) Rule: Subtract ¾	First term	: 3						
0 ¼ L	4	% 1 	1%	$1\frac{2}{4}$ 1	¾ 2 │	2 ¼	$2\frac{2}{4}$ 2 <sup>3</sup> / <sub>4</sub>	3
	v	Write the pattern:						
Re-write the pattern a	nd simplify fraction	s where possible:			Hint: Only 1 fr	action needs to be s	simplified.	
4) Rule: Add <sup>2</sup> / <sub>s</sub>	First term: $\frac{2}{5}$							
	3	4 5 1	$1\frac{1}{5}$ $1\frac{2}{5}$	$1\frac{3}{5}$	1 <sup>4</sup> / <sub>5</sub> 2	$2\frac{1}{5}$ $2\frac{2}{5}$	$2\frac{3}{5}$ $2\frac{4}{5}$	3
Write the pattern and	continue it:							

$0  \frac{1}{a}  \frac{2}{a}  \frac{3}{a}  \frac{4}{a}  \frac{5}{a}  \frac{6}{a}  \frac{7}{a}  1  1\frac{1}{a}  1\frac{2}{a}  1\frac{3}{a}  1\frac{4}{a}  1\frac{5}{a}  1\frac{6}{a}  1\frac{7}{a}  2  2\frac{1}{a}  2\frac{2}{a}  2\frac{3}{a}  2\frac{4}{a}  2\frac{5}{a}  2\frac{6}{a}$	2 <sup>7</sup> / <sub>8</sub> 3
Write the pattern:	
Continue the following patterns:	
6) $\frac{1}{3}$ $1\frac{1}{3}$ $2\frac{2}{3}$	
What is the rule? What term is $2\frac{2}{3}$ in the number pattern? e.g. first, second, etc	
7) $2\frac{5}{6}$ $2\frac{1}{2}$ $2\frac{1}{6}$ $1\frac{5}{6}$ $1\frac{1}{2}$ Hint: Remember $\frac{1}{2}$ is the same as $\frac{3}{6}$ .	
What is the rule? What is the fourth term?	
8) $\frac{1}{10}$ $\frac{2}{5}$ $\frac{7}{10}$ 1 $1\frac{3}{10}$	
What is the rule?	
What is the fifth term?	
9) Fill in the missing terms in the pattern below: Hint: This is an eighths pattern. $\frac{3}{8} = \frac{3}{4} = 1\frac{\Box}{8} = 1\frac{\Box}{2} = 1\frac{7}{8} = 2\frac{\Box}{4} = 2\frac{5}{8}$ What is the rule?	

Name

Date

# BALANCING EQUATION 4D

Fill in the missing numbers to balance the equations.

	9		27	9		5	48	17	26		4			5			5	2
	×	of	of		of	÷	of	•	•		÷	of	of	×	·ŀ	of	·ŀ·	+
	2	14	$^{1/_{3}}$		Х		14	21	32	80	24	$^{1/_{3}}$	$^{1/6}$		34	1/5		27
	Ш	"	п	п	п	п	ш	п	п	п	ш	"	п	ш	"	ш	ш	"
,		3		35	9	36			7	33		37	2 ½	80	54	3 ½	72	
	of	••	•	of	×	of	+	of	••	of	of	· ]	+	of	of	+	of	of
	Ж	18	21	1/5	5	$^{1/6}$	3	$1/_{7}$		1/3	$^{1/_{8}}$	42	3 ½	М	$^{1/6}$	5 ½	1/9	18) 1/3
	1)	2)	3)	4)	5)	(9	7)	8)	6)	10)	11)	12)	13)	14)	15)	16)	17)	18)

Free Math Sheets, Math Games and Math Help



## Wednesday - Maths Activity

Think of a number from 1 to 10. Halve it. Add 5. Multiply by 2. Subtract 10. What number is left? Why? Think of a number from 1 to 100. Add 20. Multiply by 4. Divide by 2. Subtract 40. Divide by 2. What number is left? Why?

## 'In Out' Function Tables

Out						
IJ	15	22	31	46	65	Rule: Add 9
a)						

Out					oly x 7,
u	2	5	8	11	Rule: Multiply x 7 Add 2
(p					

Out	10	15	25	ule:	ıle in words:
ц	30	45	75	What is the rule:	Explain the rule in words:
g)					

Out						.5
II	1.5	4.2	9.5	11.3	13.9	Rule: Add 0.5
(q						

Out					e by 3, act 4
E	24	30	33	36	Rule: Divide by 3, Subtract 4
(ə					

Out	199	299	349	ule:	ule in words:
E	20	30	35	What is the rule:	Explain the rule in words:
(h					

Out						ict ¼
E	2	3 3/4	5 ¼	10	12 3/4	Rule: Subtract ¼
() ()	-					

Out					Multiply by 10, Divide by 5
E	0.15	0.5	1.5	3.5	Rule: Multi Divid
f)					

Out	33	48	53		in words:
٩	9	6	10	What is the rule:	Explain the rule in words:

î

## How to Draw an Island

EasyDrawingGuides.com







EasyDrawingGuides.com





## HENRY FULTON PUBLIC SCHOOL SUGGESTED ONLINE RESOURCES

## English

Soundwaves Spelling - https://online.fireflyeducation.com.au/services/student\_login/soundwaves

Behind the News - https://www.abc.net.au/btn/

Kids News - https://www.kidsnews.com.au/

Storyline Online - https://www.storylineonline.net/

## Numeracy

Mathletics - https://login.mathletics.com/

Mathantics Video Lessons - https://www.youtube.com/channel/UCBuMwIP7kHkNxdPAqtFSJTw

Cool math games - https://www.coolmathgames.com/

## Other KLA's

National Geographic - https://www.natgeokids.com/au/category/discover/

The Body Coach TV (Kids Workouts) - https://www.youtube.com/user/thebodycoach1

Blockly Games Coding - https://blockly.games/

ABC education - <u>https://education.abc.net.au/home#!/home</u>

## Google Classroom Codes

 $\textbf{6H} - m4cmyt6, \textbf{56C} - lexmq67 \mid \textbf{5L} - 7pg4b5t \mid \textbf{45J} - k6cd4jx$