



Teaching & Learning Activities – Stage 3

2021 Term 4, Week 2

Please complete the activities in your homework book and check **Google Classroom** each day for messages from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English Reading: Listen to the first reading of this Term's text on Google Classroom and complete the reading activities attached below. Writing: What is the purpose of writing poetry? Remember PIE. Persuade Inform Entertain Consider, why do people <u>write</u> poems and why do people <u>read</u> poems? Write your answer in your book. Next, read the poem 'The Poet's Lament' attached below. How do you think the author, Stephanie Mulrooney feels about poetry? What clues in the text helped you answer this question?	English Reading: Free reading - Class Book Club! After reading some of your chosen novel or text. Comment on the Book Club stream post on Google Classroom with the text you are reading and what has happened so far. Your peers will be able to see your comment and might choose to read the same text as you where you will then be able to talk about and discuss your book. Writing: <i>Attitude towards poetry:</i> Answer the below questions in full sentences in your book. BONUS: Have fun with it and try to answer with a rhyme!	English Reading: Listen to the second reading of this Term's text on Google Classroom and complete the reading activities attached below. Post your completed work on Google Classroom. Grammar: The poem 'The Poet's Lament' discusses figurative language features that are often used in poetry. Similes and metaphors both compare two things. We know a simile compares two things using the words like or as. A metaphor compares two things by stating one thing, <u>is</u> another. For example: - My teacher is a smart cookie. (Metaphor) - My teacher is as smart as Einstein. (Simile)	English Reading: Listen to the third reading of this Term's text on Google Classroom and complete the reading activities attached below. Grammar: Watch the below video about alliteration and assonance to find out the difference between these two similar figurative language features that are often used in poetry. https://www.youtube.com/watch?v=Yf3UWYGIVic Write your <u>own</u> definition for alliteration, assonance, simile and metaphor in your book. Make sure your definitions are in <u>your own</u> words to help you remember what they	English Reading: Catch Up - Use this time to finish off the reading activities from this week, specifically the novel study. If you have completed all your reading activities, read your novel for 30mins. Writing: Choose a theme, it might be nature, space, school life, friends, etc. Anything you like! Write one sentence for each language feature from this week based on your theme (alliteration, assonance, simile, metaphor). For example: Nature is home. The trees sway swiftly in the summer sun. Orange orchids grow in October. Birds sing like a beautiful choir. Spelling: Complete the rest of your Sound Waves activity pages and have a go at the challenge.

	Spelling: Print out this week's Sound Waves activity pages (attached below). This week's sound is 'z zz s se'. Brainstorm 10 words that start with this sound. Complete activities 1-5. If you finish early, complete the interactive games and activities online. This week is Unit 30 Y6 zero785 Y5 jump390 Y4 nose192	1) How do <u>you</u> feel about reading and writing poetry? 2) What experiences from the past have shaped your attitude towards poetry? 3) What are your feelings about the poetry unit we have started? Spelling: Continue to complete your Sound Waves activity page for this week's sound 'z zz s se'. If you finish early, complete the interactive games and activities.	- He/she is an angel. (Metaphor) - He/she is as kind as an angel. (Simile) Watch the below video and find two examples of similes and two examples of metaphors. You may need to pause the video to write them down. https://www.youtube.com/watch?v=J4MhnxKGfag Comment one example of each on the class stream post on Google Classroom. Spelling: This week's second sound is 's si'. Brainstorm 10 words that start with this sound. Complete activities 1-5. If you finish early, complete the interactive games and activities.	mean. Spelling: Continue to complete your Sound Waves activity pages for this week's sound 's si'. If you finish early, complete the interactive games and activities	If you finish early, complete the interactive games and activities online. Did you know? You should only wear your own mask, never swap them with anyone else. Get creative with photography and take a photo of your favourite toy wearing a mask. Post a photo on Google Classroom for everyone to enjoy!
Break	Break	Break	Break	Break	Break
Middle	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: To measure the length of an object,	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: To convert between different units of	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: Play the 'That Quiz Conversion' game	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: The perimeter of a shape is the total	Mathematics Mathletics - Log on and complete 2-3 activities. Activity: Answer the following word problems.

measure from one end to the other of the longest side. To measure the width of an object, measure from one end to the other of the shorter side. To measure the height of an object, measure from the bottom to the top whilst the object is upright. Using a ruler, measure 9 objects in your house. Make sure you measure the length of 3 objects. the width of 3 objects and the height of 3 objects (9 measurements in total). Record the names of the objects that you measured and their lengths, widths or height. Problem Solving: Harriett takes 2 steps to cover one metre. If she walks 800 metres to the bus stop, how many steps will she take? Problem solving answers will be posted on Google	measurement such as millimetres, centimetres, metres and kilometres, we use multiplication and division. Watch the following video OR read the information attached below. https://www.youtube.com/watch?v=kOJFSH_Bn9U&ab_channel=MathwithMr.J Complete the Length Unit of Measurement Conversions worksheet. Problem Solving: Robert is 180 cm tall. How long is his shadow if it is one-third of his height? Problem solving answers will be posted on Google Classroom each day. Brain Break: Yoga continued - Lesson 2 https://www.youtube.com/watch?v=vzaFg7aPagE or https://video.link/w/3PA5c	and select level 2. https://www.thatquiz.org/tq-n/science/metric-system/ See if you can score 10/10! Extension: If level 2 is quite easy, on the left of the screen, change the level to 3 or 4 to make the questions more challenging! Problem Solving: Susie's school playground is 75 m long and 40 m wide. Phil's school playground is 90m long and 30 m wide. Susie and Phil finished 2 laps jogging around their school playgrounds. Who jogged the longest distance and how much further did they jog? Problem solving answers will be posted on Google Classroom each day. Brain Break: Blazer Fresh Hip Hop https://www.youtube.com/watch?v=1pPXSUYEQcc	length around a shape or object. Make sure you don't mistake it for area! Watch the video below: https://www.youtube.com/watch?v=Xk-PyhjFWw4&ab_channel=FreeTeacherVIDEOS Find 3 objects around your house. The object could be a book, a table, a phone etc. Sketch the object in your book, measure each side of the object and record the measurements on your sketch. Add the lengths together to find the perimeter. Problem Solving: Vijay needs 15 pieces of timber, each 6 metres long, to complete the deck around his pool. What would be the total length of all the pieces of timber? Problem solving answers will be posted on Google Classroom each day.	Tessie has just bought a rectangular mirror for her bedroom. It has a length of 80 cm and a width of 50 cm. Tessie would like to put a border of pretty ribbon around the outside of the mirror. What length of ribbon will she need to buy? Betty would like to build a fence around her garden to keep the animals out. If she has a square garden and each side is 3 metres, what length of fencing will she need? Rodney wrapped a present and wanted to put a ribbon around the outside of the box. It has four sides and each side is 9 cm long. What length of ribbon does he need? Problem Solving: Bill has a rectangular farming property with a length of 2 km and width of 10 km. What is the perimeter of the farm? The farmer wants to install a new fence. The cost is \$18 per metre. How much will the
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	Classroom each day. Brain Break: Mindfulness and breathing - yoga https://www.youtube.com/watch?v=-uKEuikMrRo or https://video.link/w/mPA5c			Brain Break: Shake it off https://www.youtube.com/watch?v=eSUbuM3pT4E or Stay active. https://www.youtube.com/watch?v=IJPvEs8qpQc	fence cost? Problem solving answers will be posted on Google Classroom each day. Brain Break: Ice Age Shuffle https://www.youtube.com/watch?v=uMuJxd2Gpxo
Break	Break	Break	Break	Break	Break
Afternoon	Creative Arts Origami is an ancient craft of paper folding from China and Japan. The ancient Chinese folded paper into different figures for ceremonial purposes. It became part of the Chinese and Japanese cultural tradition to use paper in everyday life for clothing, windows, packaging, toys and in many inventive ways. Follow the YouTube video to make a paper crane. https://www.youtube.com/watch?v=IA1ZdXyw3IM&t=4s If you do not have access to the internet follow the	PDHPE Gymnastics - Balance https://youtu.be/z0FDjCQzf-A or https://video.link/w/4TP8c Gymnastics - Movement https://youtu.be/4ch0POpEBqA or https://video.link/w/iAk9c	Mindfulness Mindfulness is the ability to be fully present, aware of where we are and what we're doing, and not be overwhelmed by what's happening around us. Log on to Google Classroom and locate the 'What is Mindfulness?' PowerPoint. This will help you to complete the activity. Read through the PowerPoint and complete the worksheets attached titled: - Mindfulness - Being Present - The Beauty in Nature If you feel comfortable, share something you really enjoyed about this activity	PDHPE Blast from the Past: Today you will compare the present with the past. Select some of the cards attached below (2-5). Glue them in your book with two columns underneath each card, titled 'Then' and 'Now'. Next, write down everything you know about the cards in the 'Now' column and then do some research on the internet or talk to your friends and family to get ideas for the 'Then' column. Mum and dad will be a great source of information!	Complete your Geography work from last week. If you have already finished, watch this week's episode of 'Behind the News'. https://www.abc.net.au/btn/classroom/ Creative Arts Optional Directed Drawing: How To Draw A Waterslide https://www.youtube.com/watch?v=kTEP23tUQeM

	step by step instructions below to create a paper plane.		in the class comment section below the PowerPoint on Google Classroom	Upload one of your comparisons on Google Classroom .	
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Try to include some daily physical activity during the week – take the dog for a walk, run around the yard, ride your bike, use a skipping rope, do some yoga or mindfulness etc.

Unit 30

z zz s se zebra puzzle bears cheese



List Words

zero
zebra
those
closed
busy
who's
whose
clothes
present
prize
doesn't
frozen
music
noise
zipper
drizzle
horizontal
realise
organise

- 1** Circle the letters that represent  in the List Words.

- 2 Write** any other letters that can represent on the Grapheme Chart.

Write one word example for each.

- 3 Write** one stroke for every sound in each List Word.

- 4** Cross out the words with the sound. **Answer** the question that is left.

Whose Are busy Christmas present and Easter music both in clothes
one of the frozen summer months? _____

- 5** Rewrite these List Words adding **z**, **zz**, **s** or **se** to represent  **z z s se**

cloed _____
thoe _____
don't _____
ipper _____

ero _____
drile _____
prie _____
noi _____

horizontal _____ realie _____ organie _____

- 6** Finish the sentences with *whose* or *who's*.

★ **Whose** means *belonging to* and **who's** is short for *who is* or *who has*.

_____ clothes are those? _____ closing the door?

zipper doesn't work? _____ going to fix it? _____

- 7 Rewrite** these words adding **s** or **es** in the correct columns.

zebra	fizz	cry	potato	kiss	prize	knife	noise
boy	half	loaf	fuzzy	lady	carry	quiz	wolf

add s	add es	change y to i and add es	change f or fe to ve and add s

**s si****treasure television****Grapheme Chart****List Words**

treasure _____
 measure _____
 usual _____
 vision _____
 television _____
 division _____

1 Circle the letters that represent **s** or **si** in the List Words.

2 Write any other letters that can represent **s** or **si** on the Grapheme Chart.

Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Colour the letters **s** or **si** if they represent **s** or **si** in the word.

hose vision treasured easier leisure visitor measuring
 noisy casual decision season closing simply revision

5 Write ordinal numbers in words, for example first, second, third and so on, to show where you hear **s** or **si** in the words.

measure _____ vision _____ usual _____

treasure _____ division _____ television _____

Challenge

Write the letters where the pairs of coordinates meet to make words.

D	mea	e	u	sion	zen	real	trea
C	tel	or	hor	mu	i	sic	vi
B	su	sure	drizz	gan	vi	pres	le
A	sion	fro	al	ent	sure	ise	zont

1 2 3 4 5 6 7

(2, A) (5, D) (1, D) (2, B) (2, C) (4, B) (6, A) (3, D) (1, B) (3, A)

(6, D) (6, A) (7, D) (5, A) (3, B) (7, B) (3, C) (5, C) (7, A) (3, A)

(7, C) (4, D) (4, C) (6, C) (6, B) (4, A) (1, C) (2, D) (5, B) (1, A)

List Words

lose
enclose
desert
grease
freeze
dazzling
excuse
cause
adviser
disease
position
anxiety
scissors
desirable
organise
apologise
exercise
sausages
applause

- 1** Colour the graphemes that represent  in the List Words.

- 2** Go to the List Words for Unit 30. **Count** the sounds and identify all the graphemes in each List Word.

- 3 Write** any other letters that can represent **zz** **ss** on the Grapheme Chart. **Write** one word example for each.

- 4 Write** List Words that include the following graphemes to fit on the lines.



se _ _ _ _ _ g _ _ _ _ _ s _ _ _ _ _

se s

se s se

S _ _ _ S _ _ X _ _ S _ _ S _ _

ze ss x s

- 5 Write** the base words from which these words have been built.

loser

because

enclosure

greasy

dazzling

apologetic

advisory

desirable

inexcusable

freezing

anxieties

disorganised

- 6** Fill the empty sound boxes to represent the sounds in each homograph.

Mechanics use oil to **grease** car parts.

Grease is very difficult to remove from clothing.

A **desert** is a harsh, hot, dry environment.

You wouldn't want anyone to **desert** you there.

- 7 Unjumble each List Word part.**

Colour code one word part from each column.

Write the List Word on the line.

pap	tiey
xe	selua
nax	glini
zazd	suec

ne	seed
ed	ross
sid	ecosl
isc	tres

- 8 Unjumble** each List Word part. **Form** a List Word with each set of word parts.

xe seci re

alop o seig

noit i sop

se ga ussa

da res iv

nag sei ro



List Words

usually
pleasure
leisure
collision
massage
decision

- 1 **Colour** the graphemes that represent  in the List Words.
- 2 **Go** to the List Words for Unit 30. Count the sounds and identify all the graphemes in each List Word.
- 3 **Write** any other letters that can represent  on the Grapheme Chart. **Write** one word example for each.
- 4 **Cross** out the words where you hear . **Answer** the question that is left.

Which measure country treasure lies leisure to pleasure the revision north division of indecision

Australia and massage has camouflage  in its name?

- 5 Circle the word in each pair that would come first in the dictionary.**
- | | | | | | | | |
|-----------|----------|----------|---------|-----------|------------|---------|----------|
| usually | pleasure | decision | leisure | provision | collision | measure | division |
| unusually | pleasant | decisive | lesion | providing | collection | measles | divisor |
- 6 Write the word from the brackets that could be on a dictionary page with the pair of guide words.**

6 Write the word from the brackets that could be on a dictionary page with the pair of guide words.

(collar, collision)

collect	collude
---------	---------

deceive	deck
---------	------

(decision, declare)

deceive	deck
---------	------

(plenty, pleasure)

(prowl, provision)

(utter, usually)

play _____ pledge _____

provide _____ provoke _____

useful _____ utensil _____

Write answers to the clues starting from 1, and work around the outside and into the middle. The numbers indicate the start of each word. Each word overlaps the one before so that they share some letters. Some answers are List Words from both pages of this unit.

★ Write the answers out on paper first.

Overlapping crossword

1. Snow White ate this fruit.
2. rhymes with *measure*
3. noun from *revise*
4. adjective from *nation*
5. adverb from *leisure*
6. not telling the truth
7. adjective from *grace*
8. adverb from *usual*
9. stretchy material
10. rhymes with, and means *smash*
11. part of body between top of arm and neck
12. verb from *reflection*
13. gold coins, precious gems
14. to create again
15. noun from *televise*
16. rhymes with *reed*
17. noun from *decide*
18. head movement
19. noun for *divide*
20. zero, ———, two
21. ———, easiest, easiest
22. opposite of *no*

1	2				3		
	8			9		10	
	14				15		
			18				
		21	22	19		11	
7				!			4
		17	20				
		13		16			
				12			
							5

Unit 30

z z z s s e zebra puzzle bears cheese



List Words

citizen
resident
hazardous
magazine
zealous
uncivilised
advertising
compromise
emphasise
familiarise
criticism
exaggerate
executive
requisition
auxiliary

1 Colour the graphemes that represent **z z z s s e** in the List Words.

2 Go to the List Words for Unit 30. Count the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent **z z z s s e** on the Grapheme Chart. Write one word example for each.

4 Write the words from the list in the columns, according to the sound or sounds the letter **x** is representing in the words.

exaggerate anxiety exceed xylophone
experience auxiliary excessive exercise
executive anxieties excellent exterior

Grapheme Chart

grapheme	word

k	ks	z	gz

5 Study the information in the green text. Complete the table.

Write words from the table to finish the sentences.

★ When comparing, sometimes it is appropriate to use *less* and *least* instead of *er*, *est*, *more* and *most*.

Adjectives	Comparatives (2)	Superlatives (3 or more)
desirable	less desirable	least desirable
civilised	less civilised	
hazardous		least hazardous
familiar	less	familiar
surprised	surprised	least

The cross country rider finished the third course easily as it was the _____.

I am nervous as I am _____ with my lines for the play than I was last year.

Living conditions can be far _____ in remote inland areas than in the coastal cities.

I was the _____ of everyone by the loud noise, as I knew it was coming.

Wet weather is _____ than fine weather for outdoor activities.

6 Write words built from the underlined words to fit on the lines. Use your dictionary and List Words.

Residents reside in houses in the _____ areas, not the business section, of a city.

A zealous person who displays great zeal and enthusiasm for something, can be called a _____.

If you want to advertise items for sale, you can put an _____ in the newspaper.

When you require goods from some distributors, they ask you to put in a _____ form.



s si

treasure television



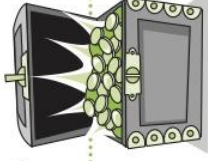
List Words

treasure
leisurely
enclosure
adhesion
explosion
transfusion
diversion
persuasion
luxurious
camouflage

1 Colour the graphemes that represent **s si** in the List Words.

2 Go to the List Words for Unit 30. **Count** the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent **s si** on the Grapheme Chart. **Write** one word example for each.



4 Find and colour the List Words.

Use the hidden letters to answer the question.

adhesionccamouflagehdiversionaenclosuremexplosioneisurelyluxurious
persuasiontransfusionntreasurey

What creature can change its skin colour to camouflage itself ? _____

5 Cross out the word in each group that **could not** be on a page in the dictionary that has the first and last words as the guide words.

address
adhesion
adjust
adjective

endanger
enclosure
endearment
endurance

traverse
treasury
transfusion
treaty

diverge
distribute
diversion
division

perspex
perpendicular
persuasion
perverse

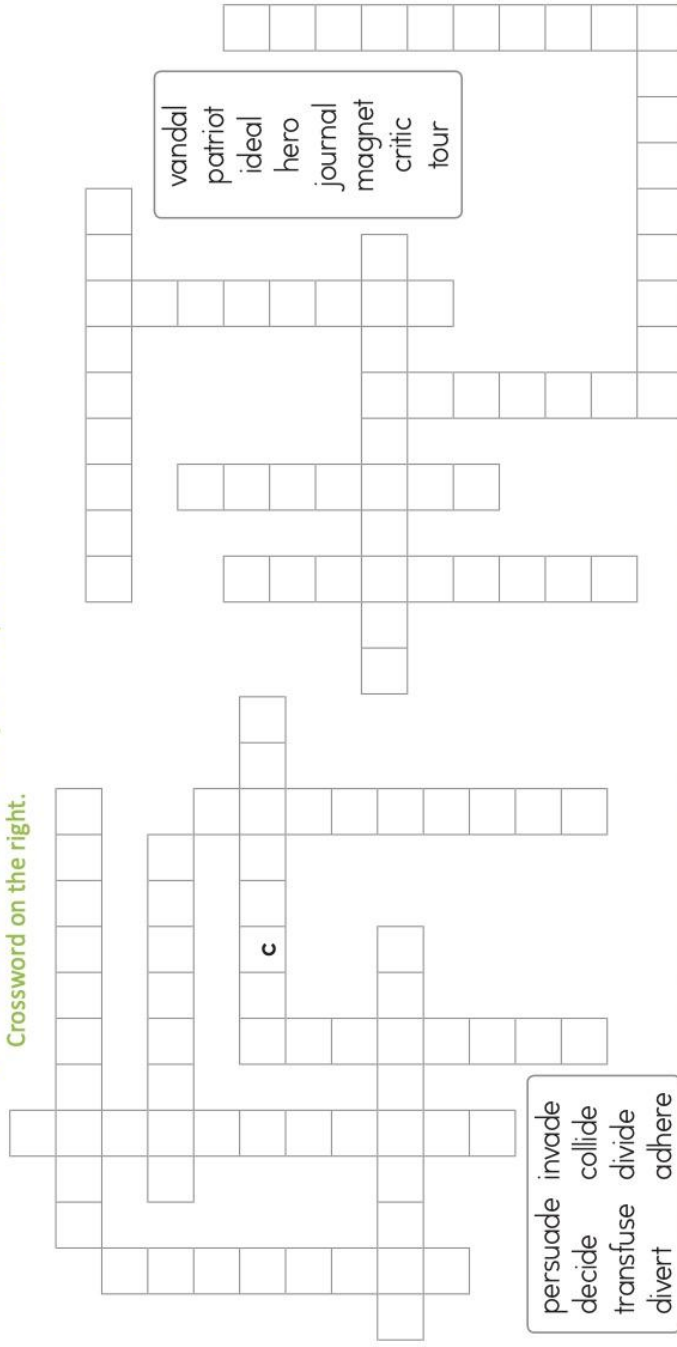
calm
camouflage
camphor
campaign

lunch
luxury
luxuriant
luxurious

Challenge

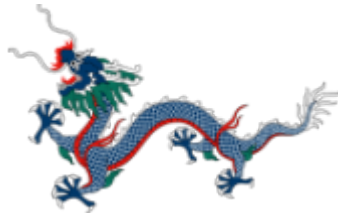
Add the suffix **sion** to the words in the box on the left and place them in the Crossword on the left.
Add the suffix **ism** to the words in the box on the right and place them in the Crossword on the right.

★ **Write sion** at the end of every set of squares in the Crossword on the left and **ism** in the Crossword on the right.



Week 2 Reading Activities - Novel Study

After listening to the read aloud on **Google Classroom**, read the activities under each day and complete them in your book.

Monday	Wednesday	Thursday
<i>The text contains various Chinese words and phrases - You may like to record the Chinese words in your book and use YouTube to learn how to pronounce them.</i> 1) What are some of the obvious <u>cultural differences</u> between this novel and the ones you are used to reading? Consider the chapter title, the illustrations and the words of the introductory verse to help you answer this question: <i>Hey there Mama Beautiful bird in the sky How is your heart today? There's a bridge that stretches to the Isle of Clouds and back One thousand white cranes heading north, You and me on that bridge, almost home.</i> 2) How can you tell that this novel has a different style or flavour to it? 3) Can you make any inferences or predictions about the characters introduced so far e.g. Mama, Por Por, Ting Ting, Celeste? Sentence starters will be posted on Google Classroom to help you.	Identify word meaning: Use a dictionary or the internet to find the meaning of the following vocabulary from the text. - Camphor Wood - living organism - canal - billow - pitying - barges - mesmerising - vaguely - laboured - Kazoo - Weiqi Choose two of the words and write them in a sentence that could be in the text. E.g. <i>Celeste vaguely remembers her Mama telling her about Ting Ting. The ancient home was built on the edge of a long canal.</i> Post your definitions and sentences on Google Classroom.	In Chinese culture, symbols are <u>very</u> important. The significance of the white crane is longevity, peace and happiness. This is related to the importance of symbols in Aboriginal culture, where symbols are used in artworks. Can you think of other times where symbols play an important role? Write a few examples in the gap. CLUE: Think of everyday examples! Remember the footy and friends week of learning, what symbols help you identify your favourite team? Research the role of Chinese symbols. Try to find out the meaning of as many symbols as you can. Here is an example: <i>The dragon symbol is frequently used on ancient Chinese emperor's items, including chairs or costumes. It is considered a representation of power.</i>  Write in your book what the symbol is, what it means and draw a picture of it. This website may be useful: https://givemehistory.com/ancient-chinese-symbols



The Poet's Lament

Oh why do we have to write poems?
Such a ludicrous waste of my time!
There are so many ways to express an idea
Without using rhythm or rhyme.

Similes, metaphors, symbols and sounds,
Assonance and alliteration.
So many words that I don't understand
All contributing to my frustration!

And what about all the ridiculous rules
For each line, each verse and each word?
There must be a much less tiresome way
To have all of my sentiments heard.

I want to express how I'm feeling,
But a poem is just not the way.
What if you think I sound silly or wrong
And you don't understand what I say?

So please, don't make me write poems!
It's clearly a waste of my time.
I'll find other ways to express my ideas
Without using rhythm or rhyme.

Stephanie Mulrooney



Converting between different units of measurement

When converting between larger units to smaller units (for example a metre to a centimetre) we multiply.

cm to mm (multiply by 10)

$$35 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$$

$$35 \text{ cm} \times 10 = 350 \text{ mm}$$

m to cm (multiply by 100)

$$27 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$$

$$27 \text{ m} \times 100 = 2700 \text{ cm}$$

km to m (multiply by 1000)

$$15 \text{ km} = \underline{\hspace{2cm}} \text{ m}$$

$$15 \text{ km} \times 1000 = 15\,000 \text{ m}$$

When converting between smaller units to larger units (for example a millimetre to a centimetre) we divide.

mm to cm (divide by 10)

$$350 \text{ mm} = \underline{\hspace{2cm}} \text{ cm}$$

$$350 \text{ mm} \div 10 = 35 \text{ cm}$$

cm to m (divide by 100)

$$2700 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$$

$$2700 \text{ cm} \div 100 = 27 \text{ m}$$

m to km (divide by 1000)

$$15\,000 \text{ m} = \underline{\hspace{2cm}} \text{ km}$$

$$15\,000 \text{ m} \div 1000 = 15 \text{ km}$$

Length Unit of Measurement Conversions

Remember: When converting from a larger unit to a smaller unit, we multiply. When converting from a smaller unit to a larger unit, we divide.

1) Convert the following lengths to millimetres:

a) 200 cm = _____ mm b) 2 m = _____ mm c) 54 cm = _____ mm

d) 17 m = _____ mm e) 132 cm = _____ mm d) 475 m = _____ mm

Explain how you converted cm to mm. Did you divide or multiply? Explain why.

2) Convert the following lengths to centimetres:

a) 400 mm = _____ cm b) 5 m = _____ cm c) 50 mm = _____ cm

d) 13 m = _____ cm e) 170 mm = _____ cm d) 324 m = _____ cm

Explain how you converted mm to cm. Did you divide or multiply? Explain why.

3) Convert the following lengths to kilometres or metres:

a) 5000 m = _____ km b) 7 km = _____ m c) 35 000 m = _____ km

4) Sort the following lengths in order from shortest to longest:

17 cm 150 mm 4 m 3000 mm 3 km 30 mm 5000 m 600 cm 2 cm

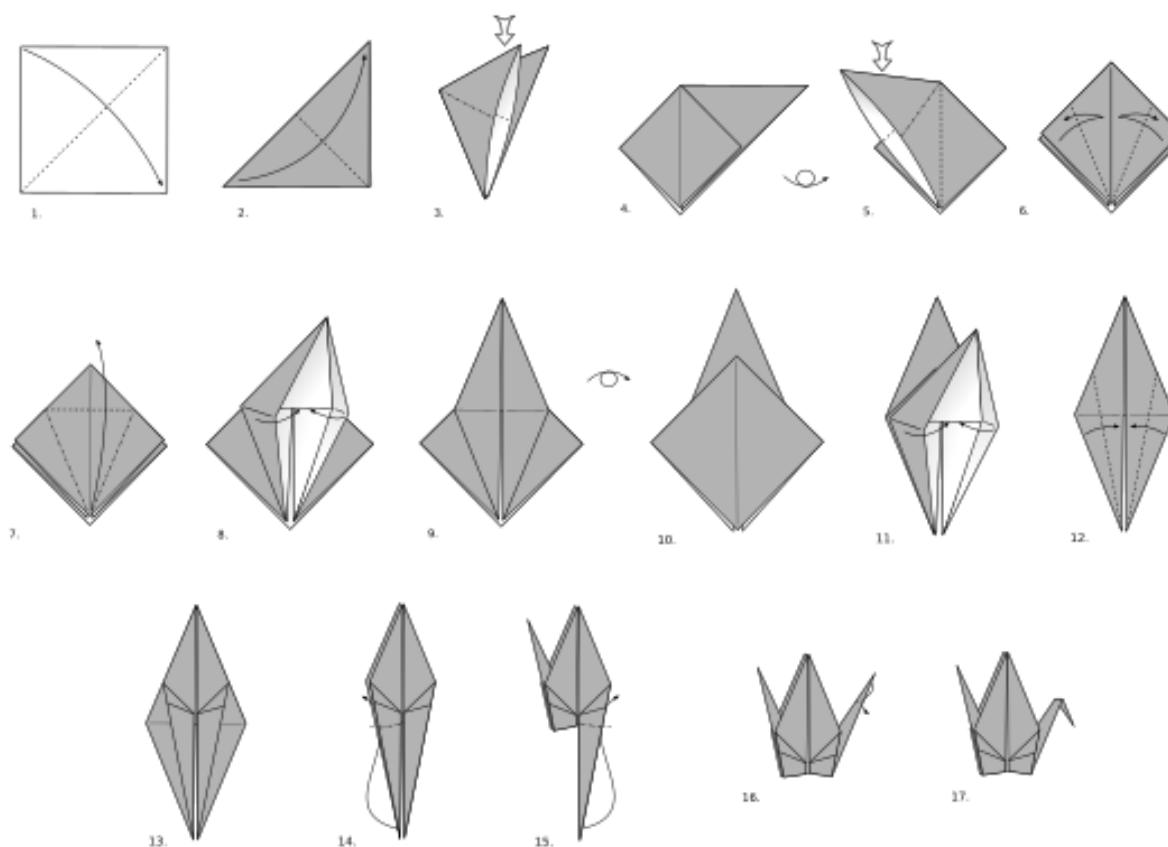
Paper Plane Instructions

Orizuru
Traditional Japanese Model
Diagram by Andrew Hudson



You are free to share or adapt this original diagram for any purpose.

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Mindfulness

Mindfulness is -

What are the benefits of mindfulness? List your answers below.

How can mindfulness help me at school? List as many examples as you can come up with below.



Online Learning

Term 4

Week 1

This activity may be done inside or outside. Sit quietly and pay attention to what is going on around you **right now**. Use your 5 senses. If your mind wanders, slowly bring it back to the present. Reflect on what you experience below.

• **Right now** | see -

• **Right now** | hear -

• **Right now** | am touching -

• **Right now** | smell -

• **Right now** | feel -

THE BEAUTY IN NATURE

A PHOTO DIARY

On your walk take photos of the beauty in nature that you notice. Place your photos on this page and write a short sentence on why you took each photo.

PHOTO 1

PHOTO 2

PHOTO 3

PHOTO 4

PHOTO 5

		
computers	the world	clothes
		
films	cars	drinks
		
money	work	education
		
music	families	mobile phones
		
housework	you	communication

X

HENRY FULTON PUBLIC SCHOOL SUGGESTED ONLINE RESOURCES

English

Soundwaves Spelling - https://online.fireflyeducation.com.au/services/student_login/soundwaves

Behind the News - <https://www.abc.net.au/btn/>

Kids News - <https://www.kidsnews.com.au/>

Storyline Online - <https://www.storylineonline.net/>

Numeracy

Mathletics - <https://login.mathletics.com/>

Mathantics Video Lessons - <https://www.youtube.com/channel/UCBuMwIP7kHkNxdPAqtFSJTw>

Cool math games - <https://www.coolmathgames.com/>

Other KLA's

National Geographic - <https://www.natgeokids.com/au/category/discover/>

The Body Coach TV (Kids Workouts) - <https://www.youtube.com/user/thebodycoach1>

Blockly Games Coding - <https://blockly.games/>

ABC education - <https://education.abc.net.au/home#!/home>

Google Classroom Codes

6H – m4cmyt6 | **56C** – lexmq67 | **5L** – 7pg4b5t | **45J** – k6cd4jx