




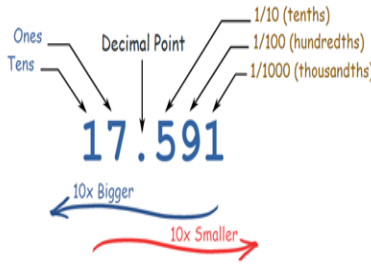
Teaching & Learning Activities – Stage 3

2021 Term 4, Week 1

Please complete the activities in your homework book and check Google Classroom each day for messages from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	PUBLIC HOLIDAY	English Reading: Read the text 'The Moon' attached below. Choose the level appropriate to your reading ability. There is either one or two stars down the bottom of each text, two stars is more challenging. After you have read the text, answer the comprehension questions. Answers will be posted to Google Classroom at the end of the day. Writing: Write a summary of the text 'The Moon'. When you write a summary, you are <u>informing</u> the reader by summarising what the text is about, therefore you are creating an <u>informative text</u> . It might be helpful to highlight the key information first before writing one paragraph to summarise the text in your	English Reading: Read the poem 'My Shadow' attached below. Write your answers to the below questions, or talk to a family member and have a discussion. <ul style="list-style-type: none"> - What was your initial reaction to this poem? - Did you enjoy it, why/why not? - Who do you think the intended audience is, why? - What is the purpose of the poem? Grammar: The poem 'My Shadow' is a poem that contains four stanzas, with four lines in each stanza. A stanza is a group of lines in a poem. Find and highlight examples of the following language features in each stanza.	English Reading: Reread the poem 'My Shadow'. After you have read the text, answer the comprehension questions. The comprehension pages have one or two stars down the bottom, two stars is more challenging. Complete the questions appropriate to your ability. Answers will be posted to Google Classroom at the end of the day. Writing: The poem 'My Shadow' contains various rhyming couplets. A rhyming couplet is a pair of lines that are the same length, rhyme and complete a thought. If you need more support with rhyming couplets, watch the below video: https://www.youtube.com/watch?v=nY5BiDLUTpU	English Reading: Choose two poems to read from the below website. The poems are listed under different categories e.g. 'funny poems'. https://www.poetry4kids.com/ Comment the link to the article you read and a brief description of it in the stream post on Google Classroom . Writing & Grammar: Review the stanza you wrote yesterday. Today you will re-write your stanza OR write a new one using one of the language features from this week, simile or personification. If you are having trouble, use this as your first line: <i>It is always there to back me like a friend in a time of need,</i> Post your stanza on Google

		<p>own words.</p> <p>Spelling: Print out this week's Sound Waves activity pages (attached below). This week's sound is 'oo ew ue u_e u'. Brainstorm 10 words that start with this sound. Complete activities 1-5. If you finish early, complete the interactive games and activities online.</p> <p>This week is Unit 29 Y6 zero785 Y5 jump390 Y4 nose192</p> <p>Continue to complete your Sound Waves activity pages for this week's sound ". If you finish early, complete the interactive games and activities online.</p>	<p><u>Simile</u> - A figure of speech that compares two, usually dissimilar things. The comparison starts with like, as or as if.</p> <p><u>Personification</u> - Attributing human characteristics to nonhuman objects for example: 'The trees sighed and moaned in the wind'.</p> <p>See how many language features you can find!</p> <p>Spelling: Continue to complete your Sound Waves activity pages for this week's sound 'oo ew ue u_e u'. If you finish early, complete the interactive games and activities.</p>	<p>Write a stanza about your shadow. Your stanza should include two rhyming couplets, making it four lines in total. If you need support, use this as your first line:</p> <p><i>It always sticks with me through thick and thin,</i></p> <p>Remember, a couplet is two lines that rhyme, are the same length and complete a thought. So your first line should end with a comma and the second line in your couplet should have a full stop. Have fun!</p> <p>Spelling: Continue to complete your Sound Waves activity pages for this week's sound 'oo ew ue u_e u'. If you finish early, complete the interactive games and activities</p>	<p>Classroom.</p> <p>Spelling: Complete the rest of your Sound Waves activity pages for this week's sound 'oo ew ue u_e u' and have a go at the challenge.</p> <p>If you finish early, complete the interactive games and activities online.</p> <p>Did you know? You need to wash, or use hand sanitiser on your hands before putting on your mask? You should not touch or play with your mask when wearing it.</p> <p>Task: Design an outfit for a giraffe. The outfit must include a mask.</p> 
Break	Break	Break	Break	Break	Break
Middle	PUBLIC HOLIDAY	<p>Mathematics Mathletics - Log on and try to complete 2-3 activities.</p>	<p>Mathematics Mathletics - Log on and try to complete 2-3 activities.</p>	<p>Mathematics Mathletics - Log on and try to complete 2-3 activities.</p>	<p>Mathematics Mathletics - Log on and try to complete 2-3 activities.</p>


		<p>Activity: Watch the video below on 'Decimal Place Value'. The first 6 minutes is fractions revision and we <u>strongly recommend</u> you watch this. However, if you are confident, skip to 6mins for help with converting decimals to fractions. https://www.youtube.com/watch?v=KG6ILNOiMgM</p> <p>Convert these decimals to fractions.</p> <p>0.7 = 0.05 = 0.26 = 0.009 = 0.451 = 0.033 = 7.45 =</p> <p>List 15 decimals that are bigger than 3.1, but smaller than 3.2, for example 3.11</p> <p>Problem Solving: Ginny paid \$4.16 for a sandwich. She paid \$0.95 for a piece of fruit. What is the total amount Ginny paid for the sandwich and fruit? If she had \$10.00</p>	<p>Activity: Read through the information on this website, and refer back to it if you need support to complete today's activity: https://www.onlinemathlearning.com/place-value-chart.html</p>  <p>Use half an A4 page to draw a large place value table. Show the values listed above - hundreds, tens, ones, tenths, hundredths, thousandths. Fill in your table by writing in these decimal numbers. 17.591 21.909 212.654 13.130 485.678</p> <p>Extension numbers 406,387.986 4,506,387.975</p>	<p>Activity: Roll a dice 5 times and record your numbers in decimal form, the first number you roll will be the digit in the tens place. Once you have 10 decimal numbers add them together OR order them in ascending order. Use your place value table from yesterday to help you. e.g.</p> <p>34.123 + 26.112 45.226 55.213 65.543 22.534 15.112 44.634 12.345 25.643</p> <p>Record the answer to the example sum above and your own sum.</p> <p>Problem Solving: Usain Bolt ran 100m in 9.58 seconds. Mary ran it in 11.8 seconds and George ran it in 13.5 seconds. How much faster did Usain Bolt run the 100m than:</p>	<p>Activity: Number Of the Day - Select how many digits you want to work with and complete the activity on the below website: https://mathsstarters.net/activity/numdaystudent</p> <p>Typing: Typing is a good skill to learn. Here is a free touch typing website you can use to practise. http://www.typingclub.com</p> <p>Brain Break: Would you rather? https://www.youtube.com/watch?v=XUk6cidBCNU</p>
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		<p>how much change does she get?</p> <p>Problem solving answers will be posted on Google Classroom each day.</p> <p>Brain Break: Roll On https://www.youtube.com/watch?v=FsGKV/K1hpds</p>	<p>5,305,808,976.245</p> <p>Problem Solving: The city park is 9.3 kms from Roland Public School. The city library is 3.5 kms from the same school. How much farther from the school is the park than the library?</p> <p>Problem solving answers will be posted on Google Classroom each day.</p> <p>Brain Break: 7 Minute fitness challenge https://www.youtube.com/watch?v=5MNIgh-U6cY</p>	<p>1. Mary? 2. George?</p> <p>Problem solving answers will be posted on Google Classroom each day.</p> <p>Brain Break: Pillow flip challenge https://www.youtube.com/watch?v=WcqExXwyljU</p>	
Break	Break	Break	Break	Break	Break
Afternoon	PUBLIC HOLIDAY	<p>PDHPE</p> <p>Activity 1: High impact workout https://www.youtube.com/watch?v=JhuM6L6Lek8</p> <p>Activity 2: Zumba Party https://www.youtube.com/watch?v=FHo9QaJ1Dyl</p>	<p>Creative Arts</p> <p>Leaf Hunt: Explore the outside of your house or area for fallen leaves. Try and collect some different sizes and patterns. Collect at least 10 leaves, if you can.</p> <p>Once you have finished your leaf hunt follow the video below to complete your Leaf Rubbing Art. https://www.youtube.com/watch?v=W66TAqCT4hc</p>	<p>Geography</p> <p>Use the attachment below to cut out the jigsaw pieces and then put it back together. You might like to glue it together on a piece of cardboard. Choose one of the countries on the jigsaw to complete the research task about. Use your research skills to write an information report, using the sheets attached below. You will have this week and next week to complete this activity.</p>	<p>Watch this week's episode of 'Behind the News'. Answer the question posted on Google Classroom.</p> <p>Creative Arts</p> <p>Optional Directed Drawing: How to Draw a Cartoon Koala https://www.youtube.com/watch?v=hAstcVv9lfl&t=394s</p>

			<p>If you do not have access to crayons you may just use pencils or anything you have at home. Upload your finished artwork on Google Classroom.</p>		
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Try to include some daily physical activity during the week – take the dog for a walk, run around the yard, ride your bike, use a skipping rope, do some yoga or mindfulness et

Unit
29

 oo ew ue u_e u boot screw glue flute ruler


List Words

new _____
soon _____
flew _____
crew _____
drew _____
true _____
truth _____
used _____
shoe _____
roof _____
broom _____
June _____
rule _____
beautiful _____
useful _____
fruit _____
juice _____
suit _____
cruel _____
through _____
Tuesday _____
balloon _____
computer _____
rescue _____
pollute _____

Grapheme Chart

letters	words

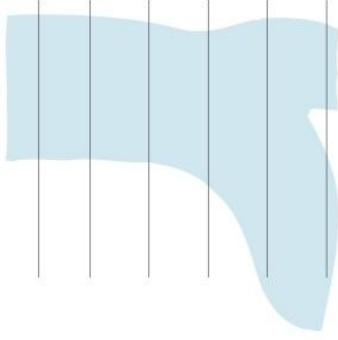
1 Circle the letters that represent  in the List Words.


2 Write any other letters that can represent  on the Grapheme Chart.
Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Unjumble the letters to make oo words. Write the  words on the boot.

nomo _____ ogod _____
foro _____ todos _____
noso _____ rombo _____
odoh _____ krooc _____
opnso _____ laboonl _____



5 Circle the words where letters ew, u_e and ue represent .

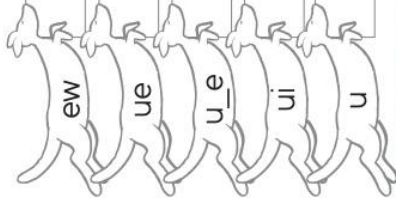
✚ The letters ew, u_e and ue can represent  as in screw, flute and glue.
The letters ew, u_e and ue can represent  as in few, cube and argue.

new threw crew flew used rule June cruel true rescue

6 Finish the List Words with ew, ue, u_e, ui or u to represent .

Write each word in the right row. Colour the kangaroo that gets the boot.

fl _____ fr _____ t _____ s _____ d _____ n _____ tr _____ th _____ r _____ l _____ T _____ sday
tr _____ cr _____ resc _____ s _____ t _____ cr _____ el _____ dr _____ comp _____ ter



7 Join the word beginnings and endings to make List Words.

s	oe
tr	uit
sh	uit
fr	ough
cr	uth
thr	uel

use	day
res	ful
poll	oon
ball	ce
Tues	ute
jui	cue

8 Rewrite these words adding the endings.

➡ Go to Helpful Hints **(2b)** and **(2d)**.

✚ To add endings starting with a consonant, we usually leave the **e**, for example *use – useful*.

use

rescue

juice

ing _____ ing _____ ing _____
 ful _____ s _____ er _____
 less _____ er _____ y _____

9 Rewrite these List Words adding the missing letters.

Tuesday _____ beatiful _____ comuter _____
 polute _____ baloon _____ throg _____

10 Make three compound words from each row by joining pairs of words. Use each word only once.

tooth	lace	wet	shoe	paste	suit
room	moon	class	case	suit	light
due	news	ever	over	who	paper

Challenge

Find two five-letter **(J o o ew ue u e u)** words to match the clues in each set of letters.

sweep with this and a boat **cbarnooome** _____
 good to drink and not a lie **jtruuitceh** _____
 grows on trees and helps you eat **sfpruiotn** _____
 nasty and musical instrument **fcrlruteel** _____
 marries the bride and ice house **girgloomo** _____
 watch it on TV and young person **myoovuthie** _____
 an animal and to disagree **gaorgsuee** _____

Unit 29

 oo ew ue u_e u boot screw glue flute ruler



List Words

dew
due
lose
choose
prove
groove
approve
canoe
juicy
pure
cure
secure
endure
excuse
amuse
enthuse
bruise
usually
conclude
distribution
genuine
humour
humorous
enthusiasm
community

1 **Colour** the graphemes that represent  in the List Words.

2 **Go** to the List Words for Unit 29. **Count** the sounds and identify all the graphemes in each List Word.

3 **Write** any other letters that can represent  on the Grapheme Chart. **Write** one word example for each.

4 **Colour** the grapheme, shown at the beginning of each row, in the words in each row if it represents  or .


oo	tooth	loose	woollen	groovy	choosy	blood	floor
ew	fewer	screw	sew	threw	rewire	firewood	bewildered
ue	clue	guest	argue	oblique	fluent	value	continue
ui	juiciest	suitable	liquid	disguise	equipment		bruised
o	approval	lose	obtuse	improvement	whom	stove	discover
oe	canoe	shoe	poem	potatoes	does	canoeist	toe
u	during	column	incurable	conclusive	endurance		truly

5 **Write** List Words to rhyme.

shoe _____ Lucy _____
cruise _____ include _____
confuse _____ rumour _____
move _____ contribution _____
lure _____ mature _____

6 **Write** words from the brackets to finish the sentences.

The _____ on the grass had dried by the time our bus was _____. (dew, due)
I have a _____ tooth. I don't want to _____ it when it falls out. (loose, lose)
Sue _____ an orange juice. Now I will _____ a milkshake. (choose, chose)
Bruce got a huge _____ when he hit his elbow on the edge of the stove where he
_____ his cup of tea each day. (brews, bruise)

7 **Colour** the blocks *blue* where you hear a blend of the two sounds .

Colour the other blocks *red*, to see what shapes are revealed.

dew	choose	due	lose	humour	amuse	drew	excuse	obituse
cure	canoeing	pure	shoe	huge	do	tooth	stew	to argue
usual	unusual	distribute	threw	humorously	cubic	loose	genuinely	new
groovy	canoeist	secure	enthuse	enthusiastic	conclusion		conclusive	
juicy	conclude	endure	include	exclusive	enthusiasm		juiciest	cruel
endurance	inexcusable	prove	approve	approval	improvement		bruise	

Unit 29

 oo ew ue u_e u boot screw glue flute ruler


List Words

exclude
avenue
nephew
annually
unique
mature
approval
pollution
Europe
improvement
reusable
individual
renewable
neutral
insecurity
influence
crucial
nuisance
souvenir
opportunity
continuation
enthusiastic
eucalyptus
manoeuvre
unanimous

1 Colour the graphemes that represent  oo ew ue u_e u in the List Words.

2 Go to the List Words for Unit 29. Count the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent  oo ew ue u_e u on the Grapheme Chart. Write one word example for each.

4 Colour the grapheme shown at the start of each row where it represents  oo ew ue u_e u in the words. Add a List Word with the same grapheme to fit on the lines.

ew jewellery screwed bewilder rewired

ue barbecue guess continue antique

ui distinguish suitable biscuit fruity

u_[oo] ambush occurred exclusive solution

u_[yoo] biannual polluted burial security


eu neutralised European museum amateur

ou account souvlaki trouble souffle

oeu manoeuvrable boeuf (beef) cœur (heart)

5 Colour the rectangles containing words where you hear the blend of two sounds, **yoo**.

Europe	improve	influence	neutralise	canoeist	ruined
exclude	reusable	crucial	unanimous	tissue	nuisance
unique	souvenir	insecurity	manoeuvre	neutral	excluded
approval	continually	enthusiasm	European	pollution	nephew
annual	supervise	truthfully	continuation	bruised	exclusion
renewable	souvlaki	eucalyptus	souffle	avenue	mature

6 Rewrite these List Words adding the missing graphemes for  oo ew ue u_e u.

matre _____ nsance _____ opportunity _____
ntral _____ appraisal _____ pollution _____
aven _____ renable _____ nanimous _____
neph _____ arcial _____ calyptus _____
rope _____ svenir _____ individual _____
exclid _____ resable _____ improvement _____

Grapheme Chart

grapheme word

7 Complete the sentences containing comparisons, using the words in the brackets.

Go to Helpful Hint 10.

- My nephew sent me some of the _____ souvenirs I have ever seen. (groovy)
 The security arrangements for the rock band were _____ on Tuesday, even _____
 on Wednesday and the _____ of all today. (bad, worse, worst)
 Small cars are often _____ for parking than larger ones. (manoeuvrable)
 We thought the European comedian's jokes were the _____ of all. (humorous)



8 Circle the correctly spelled words in each pair.

Go to Helpful Hints 2a and 2b.

- uniquely reusable maturity improvment continuation manoeuvrable insecurity
 uniquely reuseable matureity improvement continuation manoeuvreable insecurity

9 Write words from the box to finish the sentences.

annual [ˈænʒl] occurs once a year
 biannual [ˌbaɪˈænʒl] occurs twice in one year
 biennial [ˌbiːˈniːəl] occurs every two years
 continuous [ˌkɒntɪˈnjuːəs] goes on without a break
 continual [ˌkɒntɪˈnjuːəl] goes on with some breaks
 The prefix bi means two.

- Birthdays are an _____ event in everyone's lives.
 Onions are _____ plants as they die after two years.
 Our school prints a _____ magazine, in May and October.
 The _____ hammering gave me a _____
 headache that lasted all day and all night.

10 Connect the List Words on the left of each group to their synonyms on the right.

- | | | | | | |
|-----------|-------------|--------------|-----------------|-------------|------------|
| neutral | • street | renewable | • ebullient | crucial | • vital |
| unique | • omit | pollution | • extension | approval | • hassle |
| avenue | • effect | insecurity | • replaceable | nuisance | • chance |
| mature | • impartial | manoeuvre | • uncertainty | individual | • blessing |
| exclude | • developed | enthusiastic | • manipulate | unanimous | • separate |
| influence | • unmatched | continuation | • contamination | opportunity | • complete |

Challenge

Write each word from the box to fit on the lines beside the word from which it has been built.

- | | | | |
|---------|-------|-------------|-------|
| use | _____ | individual | _____ |
| unique | _____ | manoeuvre | _____ |
| Europe | _____ | continue | _____ |
| mature | _____ | opportunity | _____ |
| approve | _____ | influence | _____ |
| new | _____ | prove | _____ |
| crucial | _____ | insecure | _____ |
| exclude | _____ | neutral | _____ |
| pollute | _____ | enthusie | _____ |

The Moon

Do you ever look at the Moon at night? Do you wonder what it would be like to visit the moon? Read on to find out more...

Moon and Sun

The Moon shines very brightly, but it does not make its own light. It reflects the light of the Sun. When the Sun comes up for our daytime, it appears that the Moon goes away, but it doesn't. It's just harder to see because the sky is so bright. Sometimes, if you look carefully, you can see the Moon in the sky during the day.

Orbit

The Moon is the only thing that naturally goes around (orbits) the Earth – anything that does this is called a satellite. It takes the Moon about 28 days to go around the Earth once, we call this a lunar month.

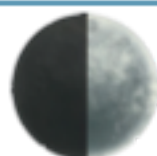
The phases of the Moon depend on its position in relation to the Sun and Earth. As the Moon makes its way around the Earth, we see the bright parts of the Moon's surface at different angles. These are called the 'phases' of the Moon.

Moon Phases

The phases of the Moon depend on its position in relation to the Sun and Earth. As the Moon makes its way around the Earth, we see the bright parts of the Moon's surface at different angles. These are called the 'phases' of the Moon. Some of these phases include:

Did You Know...?

We only ever see the same side of the Moon. This is called the 'near side'.



First Quarter



Full Moon

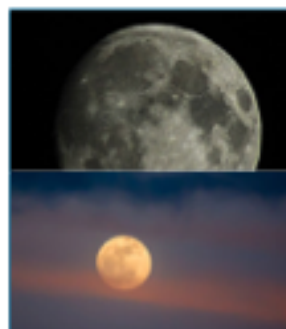


Last Quarter



New Moon

The Moon



Moon Facts

- Day temperature: 107°C
- Night temperature: -153°C
- Distance from Earth: 238 857 miles (384 403km)
- Diameter (from one side to the other): 2160 miles (3476km)
- Length of Day: 708 hours

What Is It Like on The Moon?

The Moon is very hot during the day but very cold at night. The surface of the Moon features a huge number of craters (large holes) that have been created after being hit by comets and asteroids. The Moon has many mountains. The tallest is Mons Huygens which is 4700 metres tall; half the height of Mount Everest.

The Moon does not have an atmosphere like Earth does and therefore it is not possible to breathe on the moon without a special suit and tanks containing oxygen. The moon is also a very dry place and was thought to be completely without water. However, about a decade ago, traces of water were discovered. Some people now believe that humans may one day be able to live on the Moon.

Only 12 people have ever walked on the Moon. The first person was Neil Armstrong on 20th July 1969. When he first walked on the Moon, he famously said, 'That's one small step for man, one giant leap for mankind'. There were two other men on the mission: Edwin 'Buzz' Aldrin and Michael Collins. They were part of a mission to the moon called Apollo 11. It took them just over three days to get there from Earth.

You may have seen a film of people walking on the Moon and they bounce along. This is because the Moon's gravity is not as strong as the Earth's so people take longer to come back down when they go up in the air.

The Moon

Do you ever look at the Moon at night and see the Moon shining down and lighting up the night-time town? Do you wonder what it would be like to visit the Moon or wonder why it shines so bright? Read on to find out all about our planet's moon.

Moon and Sun

The Moon shines very brightly, but it is only reflecting the light of the Sun because it cannot make its own light. When the Sun comes back up for our daytime, it appears as if the Moon has disappeared, but it doesn't, it's just harder to see because the sky is so bright. Sometimes, if you look carefully, you can see the Moon in the sky during the daytime.

Orbit

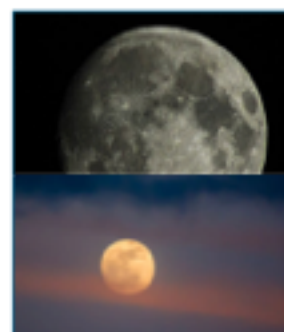
The Moon is the Earth's only natural satellite (that means something that orbits a larger object). It takes the Moon about 28 days to go around the Earth once; we call this a lunar month. During this time, we only ever see the same side of the Moon as it rotates slowly whilst it moves around us. The side we see is called the 'near side'.

During its orbit, the angle between the Earth, Moon and Sun changes so the part of the Moon that is lit up cannot always be seen from Earth. This is what gives us the phases of the moon, when it is waxing (growing bigger) and waning (getting smaller) with shapes including crescent and gibbous.

The eight phases of the Moon are:

			
First Quarter	Waxing Crescent	New Moon	Waning Crescent
			
Third Quarter	Waning Gibbous	Full Moon	Waxing Gibbous

The Moon



Moon Facts

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The Moon does not have an atmosphere like Earth does and therefore it is not possible to breathe on the moon without a special suit and tanks containing oxygen. The moon is also a very dry place and was thought to be completely without water. However, about a decade ago, traces of water were discovered. Some people now believe that humans may one day be able to live on the Moon.

Only 12 people have ever walked on the Moon. The first person to do this was Neil Armstrong on 20th July 1969. When he first walked on the Moon, he famously said, 'That's one small step for man, one giant leap for mankind'. There were two other men on the mission: Edwin 'Buzz' Aldrin and Michael Collins. Together, they formed the crew of the Apollo 11 mission. It took them just over three days to get there from Earth, blasting off in a Saturn V rocket from the Kennedy Space Centre, USA on July 16th 1969.

Did You Know...?
'Selenophobia' is the fear of the Moon.

You may have seen a film of people bouncing, rather than walking on the Moon. It isn't quite the same as walking on the Earth because the Moon's gravity is weaker than the Earth's gravitational force so people take longer to return to the surface when they go up in the air.

Questions

1. Fill in the missing words:

When the _____ comes up for our daytime, it appears that the _____ goes away, but it doesn't. It's just harder to see because the _____ is so bright.

2. On average, how cold does it get on the Moon at night? Tick **one**.

- ☐ 107°C
☐ 708°C
☐ -153°C
☐ 153°C

3. What is the diameter of the Moon in kilometres?

4. **Find** and **copy** a word which means to **go around** something.

5. How many days does a lunar month take? Tick **one**.

- ☐ 30
☐ 28
☐ 31
☐ 29

6. Explain what happens to the Moon in the daytime.

7. In your own words, describe what it is like on the Moon.

8. Explain why astronauts appear to bounce when they are walking on the Moon.

Questions

1. What word can be used to complete the sentence below:

The Moon cannot make its own... Tick **one**

- ☐ gravity
☐ water
☐ light
☐ heat

2. How far away is the Moon from the Earth in km? Tick **one**.

- ☐ 3476km
☐ 384 403km
☐ 2160km
☐ 238 857km

3. Explain what a lunar month is.

4. What word is used to describe when the Moon appears to be getting smaller?

5. What is selenophobia?

6. Why can humans not live on the Moon (at the moment)? Use evidence from the text to support your answer.

7. Who was the first man to walk on the Moon?

The Moon

8. Explain in your own words what you think Neil Armstrong meant when he said, 'That's one small step for man, one giant leap for mankind.'

9. Would you like to visit the Moon? Explain your answer fully using evidence from the text to support your answer.

My Shadow

By Robert Louis Stevenson

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow-
Not at all like proper children, which is always very slow;
For he sometimes shoots up taller like an india-rubber ball,
And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,
And can only make a fool of me in every sort of way.
He stays so close beside me, he's a coward you can see;
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,
I rose and found the shining dew on every buttercup;
But my lazy little shadow, like an arrant sleepy-head,
Had stayed at home behind me and was fast asleep in bed.



My Shadow By Robert Louis Stevenson

Answer in full sentences.

1. Who is 'he' in the poem?

2. What do we call the device we use to give human characteristics to something that isn't human?

- a) simile ☐
- b) metaphor ☐
- c) personification ☐
- d) ellipsis ☐

3. How many rhyming couplets are there in the poem?

4. Use the text to help explain what a coward is.

*Clue: What does the shadow do?

5. Who does the narrator mean when using the word 'nursie'?

6. Does the language in the poem tell us that this is an old or modern poem? Give one example to back up your answer.

7. In the final verse, why had the shadow 'stayed at home'?

- (a) His shadow went to bed late the night before. ☐
- (b) His shadow doesn't like buttercups. ☐
- (c) His shadow is too lazy to get up. ☐
- (d) The sun wasn't up so the narrator wouldn't be able to see their shadow. ☐

My Shadow By Robert Louis Stevenson

1. Who is 'he' in the poem?

2. What do we call the device we use to give human characteristics to something that isn't human? Can you find two examples of this in the poem?

3. How many rhyming couplets are there in the poem?

4. Why is the way the shadow grows 'not at all like proper children'?

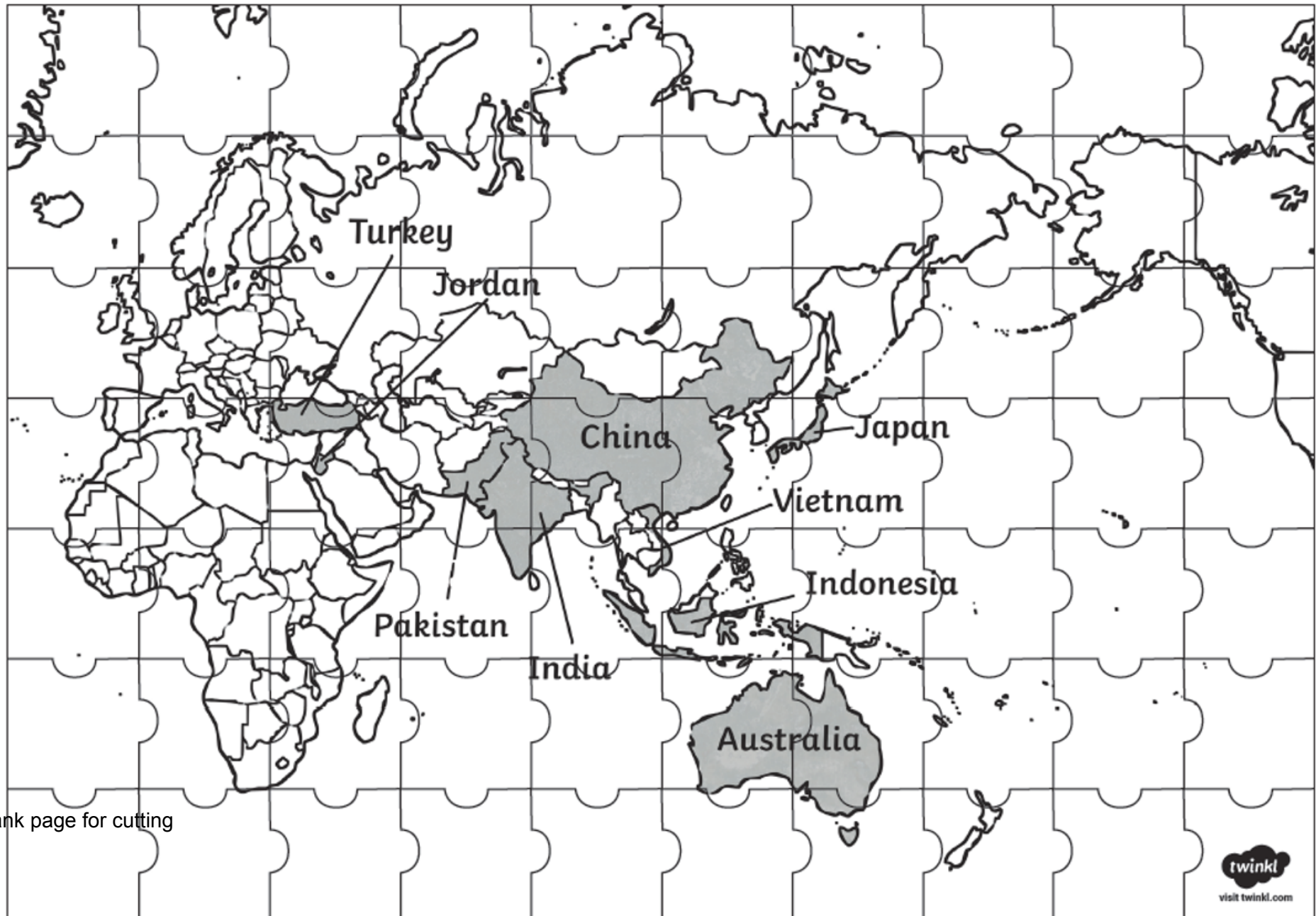
5. Use the text to help explain what a coward is. How do you know?

6. Who does the boy mean when using the word 'nursie'?

7. Does the language in the poem indicate that this is an old or modern poem? Give two examples to back up your answer.

8. In the final verse, which line gives the scientific reason as to why the boy can't see his shadow when he goes outside? Explain your choice.

Geography



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Country Information Report

Name of Country: _____

Population: _____

Capital City: _____

Currency: _____

Languages Spoken: _____

Famous Landmarks: _____

People and Culture: _____

Native Flora and Fauna: _____

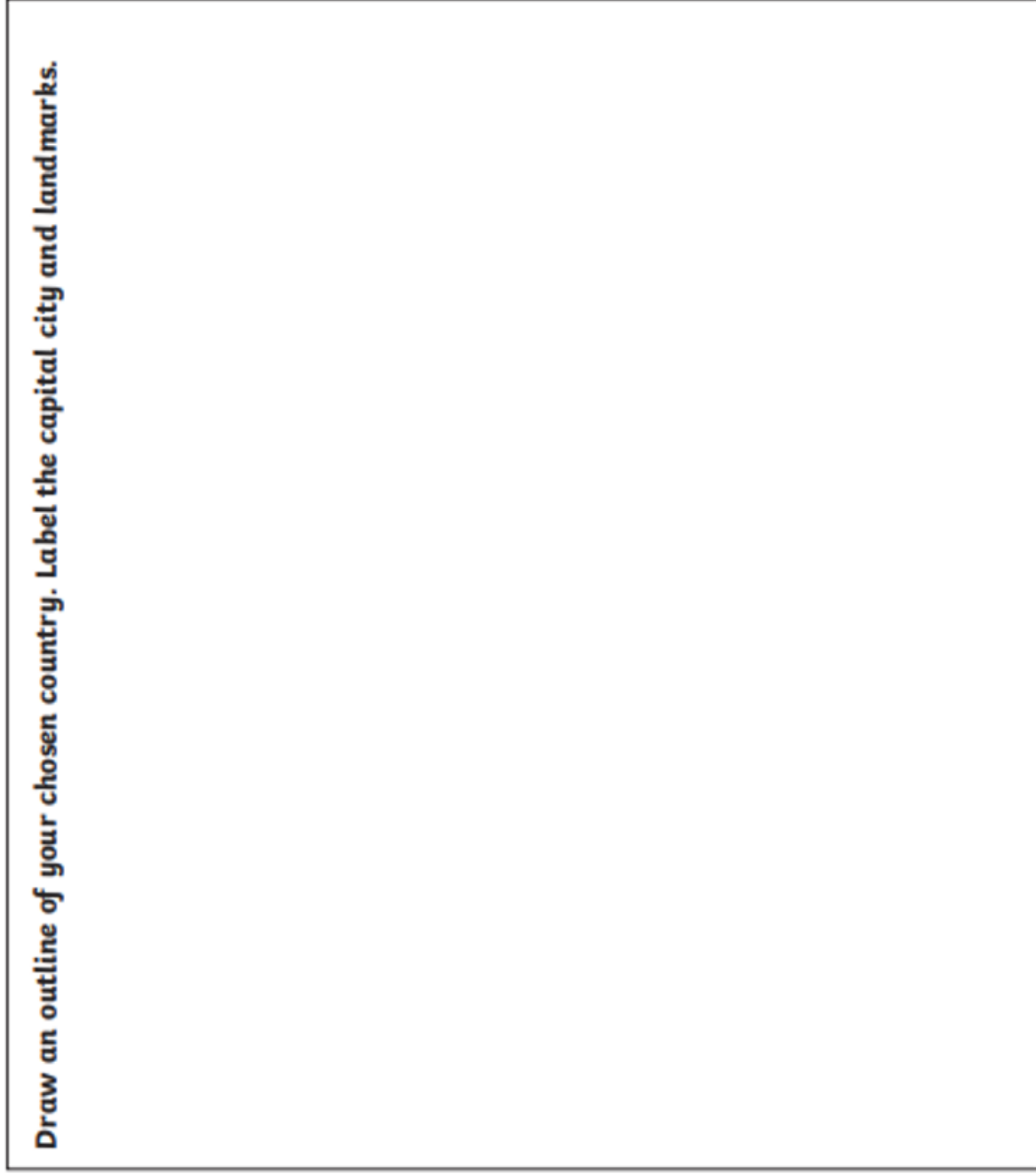
National Celebrations: _____

Religions/Faiths: _____

Major Exports: _____

Traditional Foods: _____

Draw an outline of your chosen country. Label the capital city and landmarks.



HENRY FULTON PUBLIC SCHOOL SUGGESTED ONLINE RESOURCES

English

Soundwaves Spelling - https://online.fireflyeducation.com.au/services/student_login/soundwaves

Behind the News - <https://www.abc.net.au/btn/>

Kids News - <https://www.kidsnews.com.au/>

Storyline Online - <https://www.storylineonline.net/>

Numeracy

Mathletics - <https://login.mathletics.com/>

Mathantics Video Lessons - <https://www.youtube.com/channel/UCBuMwIP7kHkNxdPAqtFSJTw>

Cool math games - <https://www.coolmathgames.com/>

Other KLA's

National Geographic - <https://www.natgeokids.com/au/category/discover/>

The Body Coach TV (Kids Workouts) - <https://www.youtube.com/user/thebodycoach1>

Blockly Games Coding - <https://blockly.games/>

ABC education - <https://education.abc.net.au/home#!/home>

Google Classroom Codes

6H – m4cmyt6 | **56C** – lexmqq67 | **5L** – 7pg4b5t | **45J** – k6cd4jx