



## Teaching & Learning Activities – Stage 3

### 2021 Term 3, Week 9

Please complete the activities in your homework book and check Google Classroom each day for messages from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b>  <b>Reading:</b> Choose a book to read. As you are reading, keep a list of any words in the text that contain this week's spelling sound 'oo, u'. Find at least 10 different words. You should read for at least 30minutes. Choose 10 of the words you found and make a find-a-word using the template below.</p> <p><b>Writing:</b> Summary challenge. Write a summary of the text you are reading. Get creative and try to use as many of the words you found in the reading activity in your summary. Count how many 'oo, u' words you</p>	<p><b>English</b>  <b>Reading:</b> Find an article on the Kids News website that relates to NRL. Read the article and answer the quiz questions at the end. Record your answers in your book.  <a href="https://www.kidsnews.com.au/">https://www.kidsnews.com.au/</a></p> <p><b>Writing:</b> NRL Presentation. Choose your favourite NRL team or player. If you do not like NRL, you can choose a player or a team from a different sport. Create a Google Slides presentation about the player/team you have chosen. See the attachment below for further information. Today</p>	<p><b>English</b>  <b>Reading:</b> Find an article on the BTN website that relates to NRL. Watch the article and then complete the activity below.  <a href="https://www.abc.net.au/btn/stories/">https://www.abc.net.au/btn/stories/</a></p> <p><b>Questioning</b> - Write down 3 questions you have about the story. Your questions should start with who, what, where, why or how. E.g. How did... Why does...</p> <p><b>Writing:</b> Continue with your presentation. You should start your slides today and create an outline of the information you will include on each</p>	<p><b>English</b>  <b>Reading:</b> <i>Making Connections</i> - Make connections between the two news articles you read/viewed this week. Write a paragraph to explain the similarities and differences between the news articles. E.g. the KidsNews article is similar to the article from BTN because... They are different because... They both have similar themes/ideas including...</p> <p><b>Writing:</b> Continue with your presentation. Today you should be adding all the information you have into your slides. Ensure you write in full sentences</p>	<p><b>English</b>  <b>Reading:</b> Free reading Friday! Choose a text you enjoy reading and find somewhere peaceful to sit, maybe outside under a tree, in a comfy chair with a warm blanket, in a cubby house etc. Set a timer for 40 mins and read your text. If you don't feel like reading a book, watch the story posted on your <b>Google Classroom</b> from Mrs Bedingfield.</p> <p><b>Writing:</b> Finish your presentation. Add photos, transitions and backgrounds to make your slides interesting. Post your completed work on <b>Google Classroom</b>.</p>

	<p>included in your summary.</p> <p><b>Spelling:</b> Print out this week's Sound Waves activity pages (attached below). This week's sound is 'oo u'. Brainstorm 10 words that start with this sound. Complete activities 1-5. If you finish early, complete the interactive games and activities online.</p> <p>This week is <b>Unit 27</b>  <b>Y6</b> zero785   <b>Y5</b> jump390   <b>Y4</b> nose192</p>	<p>you should start researching and organising your information.</p> <p><b>Spelling:</b> Continue to complete your Sound Waves activity pages for this week's sound 'oo u'. If you finish early, complete the interactive games and activities online.</p>	<p>slide.</p> <p><b>Spelling:</b> Complete the following online games:          Spelling Memory  <a href="https://www.spellingstars.com/fifthgrade/demos/memorygame">https://www.spellingstars.com/fifthgrade/demos/memorygame</a>          Mouse Maze  <a href="https://www.spellingstars.com/fifthgrade/demos/mousemaze">https://www.spellingstars.com/fifthgrade/demos/mousemaze</a></p>	<p>and remember the purpose of your writing. Is it informative or persuasive?</p> <p><b>Spelling:</b> Complete the rest of your Sound Waves activity pages for this week's sound 'oo u' and have a go at the challenge. If you finish early, complete the interactive games and activities online.</p>	<p><b>Spelling:</b> Handwriting Hero - Write out your spelling words in your very best cursive handwriting, use the handwriting lines attached below if you need.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics Mathletics</b> - Log on and complete 2-3 activities.</p> <p><b>Activity:</b> When we divide a number we want to split it into groups. Knowing our multiplication facts can help with division facts as they are inverse operations (they are the opposite of each other).</p> <p>For example <math>4 \times 6 = 24</math> relates to <math>24 \div 6 = 4</math></p>	<p><b>Mathematics Mathletics</b> - Log on and complete 2-3 activities.</p> <p><b>Activity:</b> Sometimes when we divide a number, it cannot be grouped evenly. For example, <math>21 \div 5 = 4</math> with a remainder of 1. I was able to make 4 groups of 5 with one part left over.</p> <p>Look at the short division examples below if needed.</p> <p>Complete the 'Division</p>	<p><b>Mathematics Mathletics</b> - Log on and complete 2-3 activities.</p> <p><b>Activity:</b> When answering word problems, you need to be able to identify which operation (multiply, divide, add and subtract) needs to be used.</p> <p>Watch the following video.  <a href="https://www.youtube.com/watch?v=i9iGu_gDOU0">https://www.youtube.com/watch?v=i9iGu_gDOU0</a>          Complete the 'Multiplication or Division?'</p>	<p><b>Mathematics Mathletics</b> - Log on and complete 2-3 activities.</p> <p><b>Activity:</b> Play the game below. See how many points you can score out of 100.  <a href="https://au.ixl.com/maths/year-5/divide-by-one-digit-numbers-interpret-remainder">https://au.ixl.com/maths/year-5/divide-by-one-digit-numbers-interpret-remainder</a></p> <p><b>Extension:</b> The extension is optional.          Mason can deliver 1200</p>	<p><b>Mathematics Mathletics</b> - Log on and complete 2-3 activities.</p> <p><b>Activity:</b> Play the game below. Try to complete all 3 levels.  <a href="https://au.mathgames.com/skill/6.8-division-with-remainder-with-divisor-up-to-1000">https://au.mathgames.com/skill/6.8-division-with-remainder-with-divisor-up-to-1000</a></p> <p><b>Extension:</b> The extension is optional.          Watch the video below on the order of operations.</p>

	<p>Complete the 'Mental Division Strategies - Use Multiplication Facts' worksheet.</p> <p><b>Problem Solving:</b> How many ice-creams were sold? Six were vanilla, strawberry was twice as popular as vanilla and chocolate was double strawberry?</p> <p>Problem solving answers will be posted on <b>Google Classroom</b> each day.</p> <p><b>Brain Break - Yoga 4</b>  <a href="https://youtu.be/dZH68GnmjNo">https://youtu.be/dZH68GnmjNo</a>  <a href="https://video.link/w/lSm6c">https://video.link/w/lSm6c</a></p>	<p>Problems 4.3B' worksheet.</p> <p><b>Problem Solving:</b> Lila's dad gave her 40 pens to share with her five friends. How many does she have left if she gave five to each of the people at her table?</p> <p>Problem solving answers will be posted on <b>Google Classroom</b> each day.</p> <p><b>Brain Break - Yoga 5</b>  <a href="https://youtu.be/6G4q1-AGBX0">https://youtu.be/6G4q1-AGBX0</a>  <a href="https://video.link/w/EFn6c">https://video.link/w/EFn6c</a></p>	<p>worksheet.</p> <p><b>Problem Solving:</b> What would be the total length of the timber if 15 pieces, each 5 metres long, were placed end to end?</p> <p>Problem solving answers will be posted on <b>Google Classroom</b> each day.</p> <p><b>Brain Break - Balance Levels 1 to 3</b>  <a href="https://youtu.be/Cb6xga1SJXQ">https://youtu.be/Cb6xga1SJXQ</a>  <a href="https://video.link/w/VSm6c">https://video.link/w/VSm6c</a></p>	<p>leaflets in one hour. Shay is faster and can deliver 1600/hr. On Saturdays they work together to deliver 3500 leaflets. When will they complete their leaflet delivery run if they begin at 8:00 am?</p> <p><b>Problem Solving:</b> Felix makes \$10 profit on every 1000 brochures he prints. How many does he have to print to earn \$1000?</p> <p>Problem solving answers will be posted on <b>Google Classroom</b> each day.</p> <p><b>Brain Break - Balance Levels 4 to 6</b>  <a href="https://youtu.be/OeU77fFqGZ0">https://youtu.be/OeU77fFqGZ0</a>  <a href="https://video.link/w/bTm6c">https://video.link/w/bTm6c</a></p>	<p><a href="https://www.youtube.com/watch?v=dAgfnK528RA">https://www.youtube.com/watch?v=dAgfnK528RA</a></p> <p>Complete the 'Calculations with grouping symbols' worksheet.</p> <p><b>Problem Solving:</b> At Christmas, 300 000 letters are sent to Santa. Australia Post spends \$900 000 replying to these letters. What is the average cost per letter?</p> <p>Problem solving answers will be posted on <b>Google Classroom</b> each day.</p> <p><b>Brain Break - Sprinting Level 1 and 2</b>  <a href="https://youtu.be/Rn_09P1KUd4">https://youtu.be/Rn_09P1KUd4</a>  <a href="https://video.link/w/QFn6c">https://video.link/w/QFn6c</a></p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Creative Arts</b></p> <p>Abstract Drawing: Watch the link below to create an abstract drawing:</p>	<p><b>PDHPE</b></p> <p>SISA - Athletics Long Jump  <a href="https://www.youtube.com/watch?v=NJohP4SBE4k">https://www.youtube.com/watch?v=NJohP4SBE4k</a></p>	<p><b>PDHPE</b></p> <p><b>League Stars Inspire:</b> Watch the following videos and then see the attachments below.</p>	<p><b>Geography</b></p> <p>If you haven't finished your Geography task from last week, use this time to finish it. If you have, skip ahead to PDHPE.</p>	<p>Watch this week's episode of 'Behind the News'. Answer the question posted on <b>Google Classroom</b>.</p> <p><b>Creative Arts</b></p>

	<a href="https://www.youtube.com/watch?v=OVfwnBi56OQ">https://www.youtube.com/watch?v=OVfwnBi56OQ</a>  If you do not have access to the internet, complete the attached step by step guide to create a German Shepard.	<a href="https://video.link/w/XPA5c">https://video.link/w/XPA5c</a>	<p><b>Resilience</b>  <a href="https://www.youtube.com/watch?v=ORnflfrHJ7w">https://www.youtube.com/watch?v=ORnflfrHJ7w</a></p> <p><b>Gratitude</b>  <a href="https://www.youtube.com/watch?v=3GslxVJbSMo">https://www.youtube.com/watch?v=3GslxVJbSMo</a></p>	<p>The attached pages continue on from the last few weeks of work in Geography. This is a continuation of revising the map you have created. As you may not be able to swap with a partner, post your final map/construction on <b>Google Classroom</b>.</p> <p><b>PDHPE</b>  <b>League Stars Inspire:</b>          Watch the following video and then see the attachments below.</p> <p><b>Support</b>  <a href="https://www.youtube.com/watch?v=y78jTSYAJBI">https://www.youtube.com/watch?v=y78jTSYAJBI</a></p>	<p>Optional: How to Draw a Panda  <a href="https://www.youtube.com/watch?v=Vs9YUUhBQGg">https://www.youtube.com/watch?v=Vs9YUUhBQGg</a></p>
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*Try to include some daily physical activity during the week – take the dog for a walk, run around the yard, ride your bike, use a skipping rope, do some yoga or mindfulness et*

Unit  
27

oo u book bush

## List Words

pull \_\_\_\_\_  
 pulling \_\_\_\_\_  
 push \_\_\_\_\_  
 pushing \_\_\_\_\_  
 bush \_\_\_\_\_  
 could \_\_\_\_\_  
 would \_\_\_\_\_  
 should \_\_\_\_\_  
 stood \_\_\_\_\_  
 hood \_\_\_\_\_  
 crook \_\_\_\_\_  
 woman \_\_\_\_\_  
 couldn't \_\_\_\_\_  
 wouldn't \_\_\_\_\_  
 shouldn't \_\_\_\_\_  
 wooden \_\_\_\_\_  
 goodbye \_\_\_\_\_  
 cookbook \_\_\_\_\_  
 footpath \_\_\_\_\_  
 bookcase \_\_\_\_\_  
 bushfire \_\_\_\_\_  
 babyhood \_\_\_\_\_  
 childhood \_\_\_\_\_  
 manhood \_\_\_\_\_  
 womanhood \_\_\_\_\_

- 1 Circle the letters that represent  in the List Words.

- 2 Write any other letters that can represent  on the Grapheme Chart.

Write one word example for each.

- 3 Write one stroke for every sound in each List Word.

- 4 Complete the words with the given letters. Colour the  words.

Add ull.

f \_ \_ d \_ \_

p \_ \_ r \_ \_

h \_ \_ w \_ \_

g \_ \_ h \_ \_

g \_ \_ b \_ \_

f \_ \_ g \_ \_

p \_ \_ b \_ \_

h \_ \_ cr \_ \_

st \_ \_ bl \_ \_

Add ush.

Add ood.

- 5 Finish the words with oo, u, o or oul to represent . Finish the sentences with some of your words.

c \_ d cr \_ k h \_ d w \_ den sh \_ dn't w \_ man

p \_ sh sh \_ d sh \_ k p \_ lling f \_ tpath w \_ dn't

The shoe \_ \_ fit on my foot.

\_ \_ \_ you put that on the \_ \_ \_ bookcase, please?

We had to \_ \_ \_ the car when it broke down.

You \_ \_ \_ drive a car along the \_ \_ \_.

- 6 Write the past tense of the verbs in brackets to complete the sentences.

➔ Go to Helpful Hint 10.

The enormous, black bull \_ \_ \_ beside the brook. (stand)

The page fell out when I \_ \_ \_ the book. (shake)

I \_ \_ \_ the lost woman to the wooden bridge. (take)

The child enjoyed being \_ \_ \_ on the swing. (push)

We easily \_ \_ \_ the go cart along the footpath. (pull)

The bushfire \_ \_ \_ very close. (look)

## Grapheme Chart

letters

words



7 Finish the sentences with words from the book.

We \_\_\_\_\_ like to see the \_\_\_\_\_ box that you made from recycled \_\_\_\_\_.

We \_\_\_\_\_ like it if a crook took our \_\_\_\_\_ toys.



8 Complete each sentence with a contraction built from the underlined word.

Go to Helpful Hint 8.

I could read this chapter tonight but I \_\_\_\_\_ read the whole book tonight.

I would like to read this book but I \_\_\_\_\_ like to read that book.

I should read every day but I \_\_\_\_\_ read until midnight each night.

9 Make three compound words from each row by joining pairs of words. Use each word once only.

foot	book	good	cook	bye	ball
path	book	foot	bush	mark	fire
drift	foot	case	wood	book	print

10 Choose a word from the box to describe the stage of life of each person.

The suffix **hood** can mean *state of being*. For example, **childhood** means *the state of being a child*.

childhood   babyhood   womanhood   manhood   fatherhood   motherhood

Tom is six months old. \_\_\_\_\_ Julie is a chemist. \_\_\_\_\_

Ryan owns a bookstore. \_\_\_\_\_ Sam is in Year 3 at school. \_\_\_\_\_

Sarah has two sons. \_\_\_\_\_ David has a daughter. \_\_\_\_\_

Challenge

Write the missing letter in each word. Read down the shapes to find the name of my book.

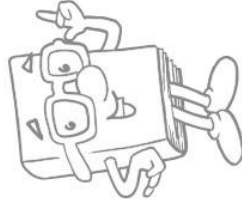
s ould   couldn't   ookbook   hildhood

h od   manho d   wom nhood   bushfi e

oman   foo path   w uldn't

book ase   sh uldn't

bus   croo   pu hed



My book is \_\_\_\_\_.

# Unit 27




 oo u book bush

## List Words

soot  
sugar  
woollen  
woolly  
wolf  
couldn't  
would've  
shouldn't  
crooked  
fully  
bully  
pulley  
bullet  
bullock  
fullness  
womanly  
pudding  
butcher  
driftwood  
barefoot  
bulldozer  
understood  
knighthood  
cushion  
kookaburra

## Grapheme Chart

grapheme	word

- Colour** the graphemes that represent  in the List Words.
- Go** to the List Words for Unit 27. **Count** the sounds and identify all the graphemes in each List Word.
- Write** any other letters that can represent  on the Grapheme Chart. **Write** one word example for each.
- Colour** the blocks containing words where you hear  *green*, to find a path out of the maze.



measure	sure	sugar	could	would	wood	should	shook	bullet	bullock
butter	force	fully	through	tooth	golf	kitchen	loose	women	brought
honour	knighthood	adult				crooked	pudding	encouragement	
guardian	woman	column			START	custom	woollen	understood	but
huge	pure	barefoot	wholly	humorous		troubled	bulldozer	dull	
suggest	gulf	woolly	bully	wolves	pulley	womanly	kookaburra	cold	

- Write** List Words that include these graphemes to fit on the lines.

u \_ \_ \_ \_ u \_ \_ \_ \_ u \_ \_ \_ \_ oo \_ \_ \_ \_ u \_ \_ \_ \_  
 \_ \_ \_ \_ oo \_ \_ \_ \_ u \_ \_ \_ \_ \_ \_ \_ \_ \_ oo \_ \_ \_ \_  
 \_ \_ \_ \_ oo \_ \_ \_ \_ oul \_ \_ \_ \_ \_ \_ \_ \_ \_ oo \_ \_ \_ \_

- Rewrite** these contractions, inserting the apostrophes.

wouldnt \_ \_ \_ \_ \_ shouldve \_ \_ \_ \_ \_ couldnt \_ \_ \_ \_ \_  
 wheres \_ \_ \_ \_ \_ therell \_ \_ \_ \_ \_ youre \_ \_ \_ \_ \_





- Write** the words that formed these contractions.

**Rewrite** the sentence changing the contractions back to pairs of words.

I'd \_ \_ \_ \_ I'd \_ \_ \_ \_ who's \_ \_ \_ \_ who's \_ \_ \_ \_  
 would've \_ \_ \_ \_ \_ shouldn't \_ \_ \_ \_ \_  
 I'd have gone swimming but I'd been sick and it could've made me sick again.

- Write** the homographs represented by the sound boxes.

**Rewrite** the words in the sentences, with their numbers to show where the different pronunciations fit.

     (1)  
      (2)

The leader \_ \_ \_ \_ ( ) his little finger as a signal for his team to follow him along the footpath.

At first the track was fairly straight. It became quite \_ \_ \_ \_ \_ ( ) as it wound in amongst the trees.



## 9 Unjumble the plural forms of words from List Word families.

dgsinpdu \_\_\_\_\_ abeeefrt \_\_\_\_\_ elovsw \_\_\_\_\_ lbelisu \_\_\_\_\_  
 cihnossu \_\_\_\_\_ yuspille \_\_\_\_\_ emnow \_\_\_\_\_ bdelorsuzl \_\_\_\_\_

## 10 Read the dictionary entry for the word *butcher*. Answer the questions.

Go to Activity 10 page 25.

- What are the guide words for the page? \_\_\_\_\_, \_\_\_\_\_
- What is the headword? \_\_\_\_\_
- The letters in the brackets beside the headword tell you how to \_\_\_\_\_ the headword.
- What letters has this dictionary used to represent **ch** **th** \_\_\_\_\_ and **er** **or** **a** **e** **i** **o** **u** \_\_\_\_\_?
- How many meanings are given for the headword as a noun \_\_\_\_\_, as a verb, \_\_\_\_\_?
- What words can be built from the headword? \_\_\_\_\_

**bush**

**butcher** (say **butch-uh**) noun

- someone who prepares and sells meat
- someone who kills animals for food

**butcher** verb

- to kill animals for food
- to make a mess of something: to *butcher* a job

**Word building:** *butchery* (noun)  
*butchered, butchering* (verbs)

**Word History:** from French *boc* meaning *buck*

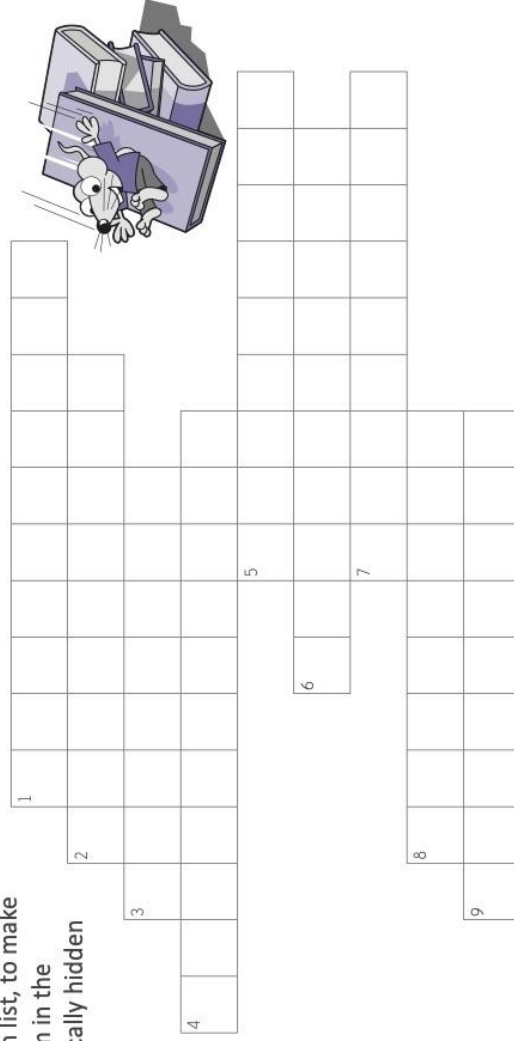
- From which language did this word originate? \_\_\_\_\_
- Read the following sentences. Write a number from 1 to 4 to show which of the above meanings the sentences use for the word **butcher**.
  - When Mum asked me to ice the cake I tried not to butcher the job. \_\_\_\_\_
  - Dad works at the meat works where his job is to butcher animals for food. \_\_\_\_\_
  - Our butcher is a very friendly man who sells us very good quality meat. \_\_\_\_\_
  - My uncle works as a butcher at the meat works where he kills animals for food. \_\_\_\_\_

## Challenge

Combine one word from each list, to make compound words. **Write** them in the Word Puzzle to find the vertically hidden compound word.

- under wool
- wolf wood
- bull cushion
- police stood
- drift dozer
- pin hound
- lambs frog
- wood woman
- bull wind

Hidden Word





# Unit 27


 oo u book bush

## List Words

hoodwink  
ambushed  
bullying  
pulleys  
bullocky  
cuckoo  
crookedly  
rookery  
whoosh  
bushel  
bulrush  
fulsome  
bulletin  
bullion  
courier  
likelihood  
fulfilment  
unfulfilled  
fulfilling  
ebullient  
woomera  
babushka  
pincushion  
bushwhacker  
misunderstood

1 Colour the graphemes that represent  in the List Words.


2 Go to the List Words for Unit 27. Count the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent  on the Grapheme Chart. Write one word example for each.



4 Colour the rectangles containing words where you hear .

foodhall	ambushed	balloonist	business	elaborate	unfulfilled	crockery
fulfilment	amused	bulletin	brushing	ebullient	approval	crookedly
fulsome	bushel	bamboo	bushwhacker	embarrass	bullocky	rookery
fulfilling	beautiful	bullion	butterflies	woomera	baboon	whoosh
future	likelihood	bruised	whooping	wonderful	babushka	wholesale

5 Rewrite these List Words adding the missing graphemes for .

bshel \_\_\_\_\_ blying \_\_\_\_\_ bllocky \_\_\_\_\_  
rkery \_\_\_\_\_ blletin \_\_\_\_\_ likelihd \_\_\_\_\_  
ppleys \_\_\_\_\_ blrush \_\_\_\_\_ ambshed \_\_\_\_\_  
bllion \_\_\_\_\_ crkedly \_\_\_\_\_ flfilment \_\_\_\_\_

6 Rewrite the digraphs that are missing in these List Words.

bu \_ el h \_ dwink babu \_ ka unfulfi \_ ed bu \_ yi \_  
bulru \_ c \_ ri \_ oo \_ ambu \_ l k lih \_ d  
w \_ mera bu \_ etin ebu \_ ient bu \_ o \_ y misund \_ st \_ d  
cu \_ \_ fulso \_ fulfi \_ i \_ pu \_ \_ s bu \_ \_ a \_ \_

7 Rewrite these List Words that have their beginnings at the end.

yingbull \_\_\_\_\_ edlycrook \_\_\_\_\_  
riercou \_\_\_\_\_ ientebull \_\_\_\_\_  
etinbull \_\_\_\_\_ lihoodlike \_\_\_\_\_

8 Study the information in the green text. Cross out the incorrect word in each underlined verb.

Write the full correct verb at the end of the sentence.

★ The words *should*, *could* and *would* are verbs and can be used with the helping verb *have*, for example *He could have come with us*. The word *of* is a preposition that introduces phrases, for example *She picked a bunch of roses*. *Of* is never a verb.

The experiment using pulleys and levers should of worked.

The penguins' rookery would of disappeared in the cyclone.

That whoosh of wind could of blown the courier off his bike.

## Grapheme Chart

grapheme word

# 9 Colour code one word part from each column to form spoonerisms.

Write the original words on the lines. Some are compound words.

Go to Helpful Hints 29 and 31.

dull	boarer	fare	knood	budding	pike
tull	banger	fussy	poof	cin	powl
rush	bozer	hight	hink	bush	backer
rull	fime	wood	boot	whush	pushion

# 10 Write the List Words that could appear between the following pairs of guide words on the pages of a dictionary.

Guide words are the words at the top of the pages in a dictionary, to guide you to the word you are seeking.

amber	pug	full	cube	wool	babble
amenity	pulse	function	cuff	word	baby

# 11 Write List Words to complete these sentences. Use a dictionary to help with meanings.

The \_\_\_\_\_ misunderstood where he was to deliver the crate of gold \_\_\_\_\_.

The \_\_\_\_\_s danced \_\_\_\_\_ly around the campfire after finding gold.

The bushrangers hid among the \_\_\_\_\_es by the billabong before they \_\_\_\_\_the coaches carrying the gold bullion from the gold fields.

A man showed us how to use a \_\_\_\_\_to launch a spear and how to throw a boomerang.

My Russian aunt sent me a \_\_\_\_\_to wear on my head as part of my fancy dress costume.

A \_\_\_\_\_was printed and handed out to alert people about the approaching bushfire.

The success we achieved in completing the rookery for the cuckoos was very \_\_\_\_\_.

In the past, the \_\_\_\_\_was used as a measurement for large quantities of goods such as grain.

# Challenge

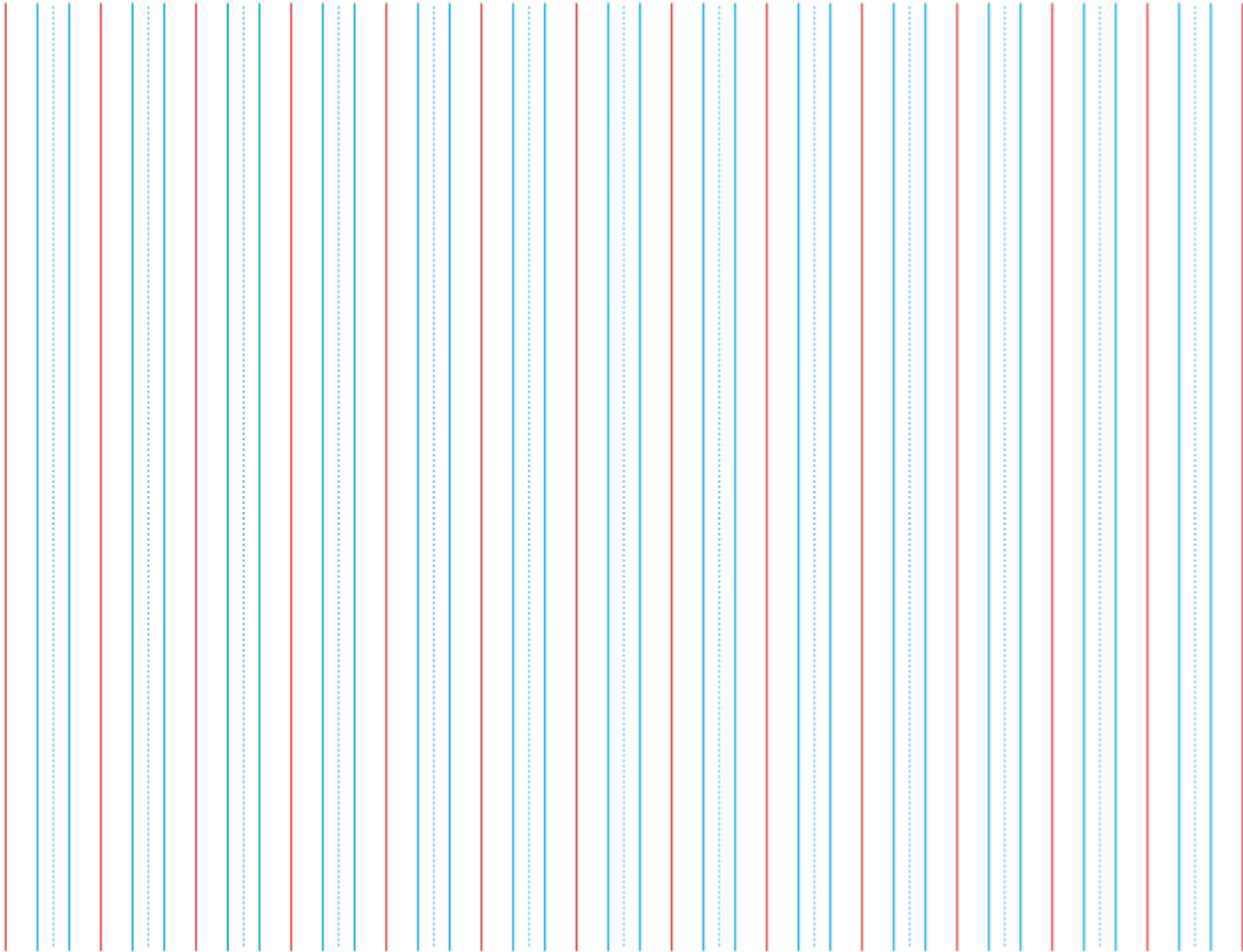
Colour all the List Words in the Word Search to find the hidden title of a book. Letters forming words can be joined in any direction except diagonally. No letter is shared by words. One word is done as an example.

Link the words lightly with a lead pencil until all words are found.



m	T	p	b	u	h	s	h	e	l	b	u	l	i	f	u	l	f	n	g
i	h	u	s	l	b	u	r	o	o	k	l	l	k	e	l	e	i	i	n
s	o	l	y	l	k	e	d	l	y	e	e	i	o	n	i	b	l	l	o
u	o	l	e	o	o	C	w	h	o	r	c	d	o	o	h	u	s	h	i
n	d	w	r	c	o	b	h	s	o	y	o	f	u	l	f	l	u	c	k
d	o	i	n	k	r	u	l	u	b	o	u	e	m	l	i	l	c	a	e
e	a	k	k	y	c	o	r	n	u	l	r	n	t	n	e	i	n	h	r
r	m	b	u	c	e	o	u	f	u	l	i	e	r	t	d	b	i	w	h
t	s	b	d	l	u	c	k	s	h	l	e	t	i	w	o	a	p	a	s
o	S	u	e	l	n	f	u	l	s	f	i	l	n	a	o	r	b	k	u
o	d	s	h	y	i	n	g	e	o	m	e	l	e	d	m	e	u	s	h

Hidden Book Title \_\_\_\_\_



# Word Search

Create a word search using your own words list.


Write your word list here:




## NRL Presentation Guidelines

This week you will create a Google Slides presentation about your favourite NRL player or team. Below are some ideas about how you can set out your presentation and information you might include. It is up to you how you want to structure your presentation.

Ask yourself, am I trying to **inform** my audience? Therefore, I am creating an informative text that should contain lots of facts and information.

**Or**

Am I trying to **persuade** my audience? Therefore, I am creating a persuasive text and I should think about how I can include persuasive devices and high modality words to convince my reader that my player/team is the best one.

Suggested information to include:

**Overview** - Who is your player/team? Where did they grow up? Where did their career start? Who do they play for now?

**Representative playing** - What representative teams have they played for? Including junior teams and now, e.g. State of Origin.

**Career Statistics** - Interesting game statistics about your chosen player/team.

**Results** - Have they been nominated for awards or won any premierships?

**Inspirational quotes** - Any quotes this player has said that you have found interesting.

**Sportsmanship** - What makes this player/team demonstrate good sportsmanship? Can you find some evidence of the player/team showing good sportsmanship in games or times they have talked about teamwork e.g. maybe during interviews?

This is a **guide**, you can add or leave out any information that you don't think is relevant and use as many slides as you need. Remember, you have all week to prepare these slides so take your time and research to ensure you are including information that is correct and relevant. Have fun!

If you do not have access to a device, you can complete this activity in your book using the background knowledge you have about a player/team.



## Mental division strategies – use multiplication facts

Knowing our multiplication facts helps us with division as they do the reverse of each other.  
They are inverse operations.

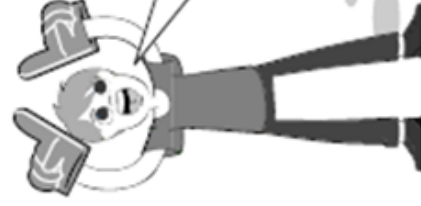
$$3 \times 5 = 15 \quad 15 \div 5 = 3$$

1 Use your knowledge of multiplication facts to help answer these division questions:

- |   |                 |                   |                 |
|---|-----------------|-------------------|-----------------|
| a | $56 \div 7 =$   | $8 \times 7 = 56$ | $56 \div 7 =$   |
| b | $121 \div 11 =$ | $\times 11 = 121$ | $121 \div 11 =$ |
| c | $72 \div 8 =$   | $\times 8 = 72$   | $72 \div 8 =$   |
| d | $49 \div 7 =$   | $\times 7 = 49$   | $49 \div 7 =$   |
| e | $36 \div 9 =$   | $\times 9 = 36$   | $36 \div 9 =$   |
| f | $64 \div 8 =$   | $\times 8 = 64$   | $64 \div 8 =$   |
| g | $108 \div 12 =$ | $\times 12 = 108$ | $108 \div 12 =$ |

2 Now try these:

- |   |               |               |
|---|---------------|---------------|
| a | $81 \div 9 =$ | $40 \div 5 =$ |
| c | $21 \div 3 =$ | $54 \div 6 =$ |
| e | $42 \div 7 =$ | $63 \div 9 =$ |
| g | $36 \div 4 =$ | $45 \div 9 =$ |
| i | $39 \div 3 =$ | $24 \div 6 =$ |



Doing maths without knowing your multiplication facts is hard. Learning them makes your life much easier. It's worth persevering to conquer them!

3 Fill in the division wheels. Use multiplication facts to help you.



## Written methods – short division

In short division, we use our knowledge of multiplication to help us. We can split 936 into  $900 + 30 + 6$ .

$$\begin{array}{r|l} 3 & 936 \\ \hline 3 & 9 \quad 3 \quad 6 \end{array}$$

900 divided by 3 is 300, so we put a 3 in the hundreds place.

30 divided by 3 is 10, so we put a 1 in the tens place.

6 divided by 3 is 2, so we put a 2 in the units place.

$$936 \div 3 = 312$$

Sometimes numbers don't divide evenly. The amount left over is called the remainder.

$$\begin{array}{r|l} & 105 \text{ r } 2 \\ \hline 5 & 5 \quad 2 \quad 7 \end{array}$$

Look at 527 divided by 5.

500 divided by 5 is 100.

27 divided by 5 is 5 with 2 left over (this is the remainder).

This can be written as r 2.

$$527 \div 5 = 105 \text{ r } 2.$$

Name







Date



## DIVISION PROBLEMS 4.3B

Work out the answers to these division problems.

Remember to **interpret** the answer in the context of the problem.

1) 119 children get into teams of 4. How many teams of 4 can they make? How many children will not be in a team of 4?		
2) It takes the Earth 24 hours to spin once on its axis. How many complete spins can it make in 100 hours?		
3) A school bus can carry 50 children. How many buses are needed to transport 237 children?		
4) A piece of rope is 100m long. How many 7m long pieces can I cut from it?		
5) Captain has 150 gold coins which he shares out between his crew of 9. He takes the remainder of the coins himself. How many coins does each member get? How many coins does Captain get?		
6) How many complete weeks in 131 days?		



### Multiplication or Division?

- 1) Pencils come in packs of 9. A school needs 477 pencils for all of its students. How many packs will the school need to buy?
- 2) Jenny wants to buy every student in her year a pack of 6 cards. If there are 132 students in her year, how many cards will she buy?
- 3) A bear has been hibernating for 245 days. How long has the bear been hibernating in weeks?
- 4) Alex drives 23 kilometres for a round trip from home to work and back every working day. If he works 262 days a year, how many kilometres will Alex drive in total on his trips to and from work over the year?
- 5) It takes the Earth 24 hours to spin once on its axis. How many complete spins can it make in 100 hours?
- 6) Ben has won the lottery and wants to buy his closest 24 friends a new TV. If each TV costs \$395, how much will Ben spend in total?
- 7) A box contains 42 drink bottles. How many drink bottles are there in 11 boxes?
- 8) There are 384 books in the cabinet. The cabinet has 8 shelves and each shelf has the same number of books. How many books does each shelf have?
- 9) The green grocer has 259 bananas in packs of 7. How many packs does the green grocer have?

### Calculations with grouping symbols

Question	1) $(13 + 25) \times 4$	2) $13 + (25 \times 4)$	3) $13 + 25 \times 4$
First step	= $38 \times 4$	=	=
Answer	= $152$	=	=

Question	4) $(25 \times 4) + 13$	5) $25 \times (4 + 13)$	6) $25 \times 4 + 13$
First step			
Answer			

Question	7) $(25 \div 5) \times 2$	8) $25 \div (5 \times 2)$	9) $25 \div 5 \times 2$
First step			
Answer			

Question	10) $(5 \times 2) \div 25$	11) $5 \times 2 \div 25$	12) $(25 \times 5) \div 2$
First step			
Second step			
Third step			
Answer			

Question	13) $25 \times (5 \div 2)$	14) $84 - (72 \div 6) + (36 \div 4)$	15) $(8 \times 3) + (6 \times 9) - (3 \times 2)$
First step			
Second step			
Third step			
Answer			

Question	16) $8 \times (3 + 6) \times (9 - 3) \times 2$	17) $5 + (3 \times 5 + [(9 + 8) \times 9])$	18) $(5 + [3 \times (5 + 9) + 8] \times 9)$
First step			
Second step			
Third step			
Answer			

Question	19) $\{[(15 - 8) + 9] \div 4\} + 7 \times 5$	20) $3 \times [(7 + 7 \times 9) - (8 \times 2)]$	21) $(8 - 6) \times ((2 \times 7) \div 7 + 9)) \times (8 + 6)$
First step			
Second step			
Third step			
Answer			



1.



# How to Draw a Cute German Shepherd Dog

EasyDrawingGuides.com

2.



3.



4.



5.



6.



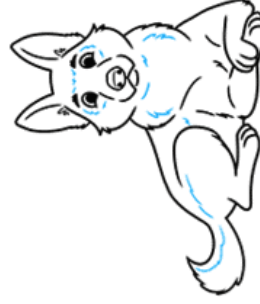
7.



8.



9.



## Help Reggie become Resilient

Hi, my name is  
Reggie  
Resilience



How can Reggie respond when he is facing challenges?

Example: Try-Learn-Grow

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Write down some people who can be on Reggie's support team

Example: Mum-Dad-Teammates-Teachers

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Create a saying he can use to help inspire him through low times

Example: A setback is just an opportunity for a comeback

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# GRATITUDE BALL

Take some time each day to write down some things you are grateful for.



Roger says...  
Have an attitude of gratitude!

Example: Family-Friends-Teacher etc.



Hi, my name is  
Gracie  
Gratitude





My name: \_\_\_\_\_

# MY SUPPORT TEAM

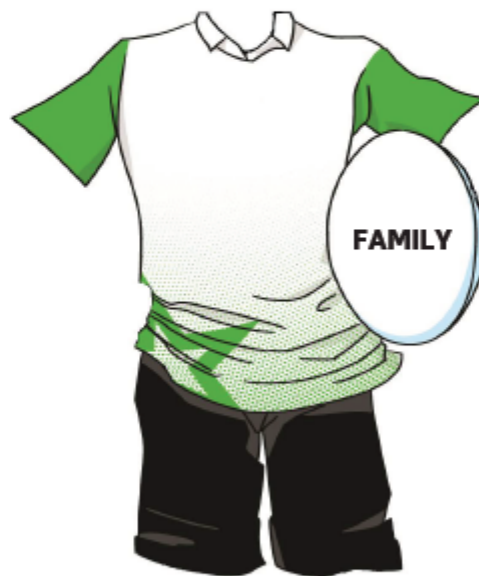


*Who can you pass the ball to when you need support?*

Step 1: Using the character templates below, write the name and draw the face of someone who you can go to for support in your school, family and community.  
Step 2: Then write examples on the jersey showing why that person is a good support e.g. caring or is a good listener.  
Step 3: Take some time to thank the people you have listed for their support to you.



Name: \_\_\_\_\_



Name: \_\_\_\_\_



Name: \_\_\_\_\_

4



9

[illegible]

A good Flood Risk Management Plan will reduce the risk in the event of a flood.

5

Use the information you have written about your town or city to make rules to help keep it safer from floods.

Reduce the risk	Rules
Identify flood plain areas.	
Type of buildings	
Where buildings can be built	
Dams	
Levees	
Storm water drains	
Emergency services – fire stations, police stations, ambulance stations, rescue stations. How many? Where will they be?	
Evacuation areas	
How to educate the community. Do not enter flood waters.	



## HENRY FULTON PUBLIC SCHOOL SUGGESTED ONLINE RESOURCES

### ***English***

Soundwaves Spelling - [https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)

Behind the News - <https://www.abc.net.au/btn/>

Kids News - <https://www.kidsnews.com.au/>

Storyline Online - <https://www.storylineonline.net/>

### ***Numeracy***

Mathletics - <https://login.mathletics.com/>

Mathantics Video Lessons - <https://www.youtube.com/channel/UCBuMwIP7kHkNxdPAqtFSJTw>

Cool math games - <https://www.coolmathgames.com/>

### ***Other KLA's***

National Geographic - <https://www.natgeokids.com/au/category/discover/>

The Body Coach TV (Kids Workouts) - <https://www.youtube.com/user/thebodycoach1>

Blockly Games Coding - <https://blockly.games/>

ABC education - <https://education.abc.net.au/home#!/home>

### **Google Classroom Codes**

**6H** – m4cmyt6 | **56C** – lexmq67 | **5L** – 7pg4b5t | **45J** – k6cd4jx