

# Teaching & Learning Activities – Stage 3



Term 3 – Week 1 2021 - Please complete the activities in your homework or a lined exercise book.

	Tuesday	Wednesday	Thursday	Friday	Additional Activities
<b>Morning</b>	<p><b>English</b></p> <p>Read 2 chapters of a novel/text of your selection.</p> <p>Complete 1 question from the Blooms table. Your goal is to complete enough questions to achieve 21 points each week.</p> <p><b>Writing – Write an imaginative text about a mystical ancient artefact you found while bush walking.</b></p> <p><b>Today's task is to plan for success and to write a sizzling start.</b></p> <p>Spelling: Use the soundwaves login to access this week's activity sheets. Print them out and complete them if you are able to. If not, complete the interactive games and activities.</p>	<p><b>English</b></p> <p>Read 2 chapters of a novel/text of your selection.</p> <p>Complete 1 question from the Blooms table. Your goal is to complete enough questions to achieve 21 points each week.</p> <p><b>Writing – Continue with your imaginative writing.</b></p> <p><b>Today's task is to tighten the tension.</b></p> <p>Spelling: Use the soundwaves login to access this week's activity sheets. Print them out and complete them if you are able to. If not, complete the interactive games and activities.</p>	<p><b>English</b></p> <p>Read 2 chapters of a novel/text of your selection.</p> <p>Complete 1 question from the Blooms table. Your goal is to complete enough questions to achieve 21 points each week.</p> <p><b>Writing – Continue with your imaginative writing.</b></p> <p><b>Today's task is to check that you are using dynamic dialogue and show, don't tell.</b></p> <p>Spelling: Use the soundwaves login to access this week's activity sheets. Print them out and complete them if you are able to. If not, complete the interactive games and activities.</p>	<p><b>English</b></p> <p>Read 2 chapters of a novel/text of your selection.</p> <p>Complete 1 question from the Blooms table. Your goal is to complete enough questions to achieve 21 points each week.</p> <p><b>Writing – Continue with your imaginative writing.</b></p> <p><b>Today's task is to finish off your story with an exciting ending. Don't forget to edit your work.</b></p> <p>Spelling: Use the soundwaves login to access this week's activity sheets. Print them out and complete them if you are able to. If not, complete the interactive games and activities.</p>	<p><b>English</b></p> <p>Read 2 chapters of a novel/text of your selection.</p> <p>Complete 1 question from the Blooms table. Your goal is to complete enough questions to achieve 21 points each week.</p> <p><b>Use the <a href="https://www.kidsnews.com.au/">https://www.kidsnews.com.au/</a> to read a story or article that interests you and complete the quiz at the end of the story.</b></p> <p>Spelling: Write 5 sentences using this week's spelling words.</p>

	Tuesday	Wednesday	Thursday	Friday	Additional Activities
	<p>This week is Unit 19</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Passwords -</p> <p>Y4 nose192</p> <p>Y5 jump390</p> <p>Y6 zero785</p>				
Break	Break	Break	Break	Break	Break
Middle	<p><b>Mathematics</b></p> <p><b>Mathletics - Log</b> on and try to complete 2-3 activities set by your teacher per day. Have ago at the game and other online activities.</p> <p><b>Draw a number line between 0 and 1. Place the following fractions in the correct place on the number line. <math>\frac{3}{5}</math>, <math>\frac{2}{5}</math>, <math>\frac{3}{10}</math>, <math>\frac{5}{10}</math>, <math>\frac{3}{5}</math>, <math>\frac{1}{10}</math>, <math>\frac{5}{5}</math>.</b></p> <p>Problem Solving Challenge.</p> <p>45 students and 2 teachers are at pizza party. 23 students want 2 pieces. The remaining students and teachers want 3 pieces.</p>	<p><b>Mathematics</b></p> <p><b>Mathletics - Log</b> on and try to complete 2-3 activities set by your teacher per day. Have ago at the game and other online activities.</p> <p><b>Show all of the pairs of factors for the numbers 36, 32 and 24.</b></p> <p>Problem Solving Challenge.</p> <p>It is 8:30am and Kim is waiting for the 10:45am bus. If buses arrive every 15 minutes, how many buses will Kim see before she departs?</p>	<p><b>Mathematics</b></p> <p><b>Mathletics-</b> Log on and try to complete 2-3 activities set by your teacher per day. Have ago at the game and other online activities.</p> <p><b>Imagine you have a party to plan. You have \$1000 to spend. Create a plan and a budget for the party. List all of the items you will need with their amounts.</b></p> <p>Problem Solving Challenge.</p> <p>100 people attended a charity dinner. of them paid \$40, paid \$65 and the remaining guests paid \$92. How much money did the charity dinner raise?</p>	<p><b>Mathematics</b></p> <p><b>Mathletics-</b> Log on and try to complete 2-3 activities set by your teacher per day. Have ago at the game and other online activities.</p> <p><b>Write 10 real life mathematical word problems. Show the questions and answers for each including the working out.</b></p> <p>Problem Solving Challenge.</p> <p>The airline bought 6 new planes for \$385 780 each. They had to spend \$12 000 on each plane to put their logo on the side. How much did they spend on</p>	<p><b>Mathematics</b></p> <p><b>Mathletics-</b> Log on and try to complete 2-3 activities set by your teacher per day. Have ago at the game and other online activities.</p> <p><b>List all the possible outcomes from a game of scissors, paper, rock. Play the game with a partner and tick off each outcome as it occurs.</b></p> <p>Problem Solving Challenge.</p> <p>Chloe was tiling her bathroom. She needed 105 tiles to complete the job. They come in boxes of 14. How many boxes does she need to order to make sure she has enough to tile her</p>

Tuesday		Wednesday	Thursday	Friday	Additional Activities
	<p>Each pizza has 8 pieces. How many pizzas should they order?</p> <p><b>Problem solving answers will be posted on Google Classroom each day.</b></p>			the planes altogether?	bathroom?
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Creative Arts</b></p> <p>Create an artwork using different types of lines and patterns. Write a paragraph to explain your design.</p>	<p><b>PDHPE</b></p> <p>Create an interesting obstacle course or an exercise circuit. Time yourself completing it then challenge a friend or a family member.</p>	<p><b>Science and technology</b></p> <p>Create a table with the headings: Translucent, Transparent and Opaque. List at least 5 materials that belong under each heading.</p>	<p>Watch 'Behind the News'. Choose your favourite story. Write a summary of the story.</p> <p><b>Creative Arts</b></p> <p>Finish off your artwork that you started on Monday.</p>	<p><b>PDHPE</b></p> <p><b>Healthy Food Challenge.</b></p> <p>What is your favourite healthy food to eat?</p> <p>Invent a creative snack which features your favourite healthy food. Write out the recipe and instructions so it can be shared on your class Google Classroom.</p>

### Bloom's Taxonomy Book Review Questions

<b>Knowledge</b> <b>1 Point Each</b>	<b>Comprehensi</b> <b>on</b> <b>2 Points Each</b>	<b>Application</b> <b>3 Points Each</b>	<b>Analysis</b> <b>4 Points Each</b>	<b>Synthesis</b> <b>5 Points Each</b>	<b>Evaluation</b> <b>6 Points Each</b>	<b>Week</b>	<b>Score</b>
Make a list of facts you learned from the story	What was the problem in the book, and how was it solved?	Did this book remind you of anything that has happened to you? What? Why?	If your story happened in a foreign land, compare that land to the Australia.	Design costumes for the characters	Who do you think the author intended to read this book and why?		
List the characters and describe them	Did anyone in the book do something you did not like? Why?	Did this book give you any new ideas about yourself? Why?	If your story occurred long ago, compare that time with today in a paragraph. If it was a modern story, compare it with another time period and state what would be different.	Using information from the book about one of the main characters, rewrite the ending of the book.	If you could only save one character from the book in the event of a disaster, which one would it be and why?		

List five new words you learned in the book. Write down their dictionary pronunciation and meaning.	What kind of book is this? List three evidences of this	What would the main character be likely to do if s/he visited out classroom?	Think of a shape that fits with one of the main character's traits. Draw the shape. Then describe the character inside the shape.	Write another short story using the same characters	Is the title a good one or a poor one and why?		
If your book was a mystery, tell what the mystery was and how it was solved	What was the author's purpose or purposes in writing this book?	If you were in a problem situation like one in the book, how would you have acted? Be sure to tell what the situation is.	Decide which parts of the book include the five W's and How. Then write a paragraph for a newspaper article including these facts.	Name one character. Rewrite the story from this character's point of view.	Did you like the way the story ended? Why or why not?		
List ten good words from the book. Put them into a word search	If you could continue the story, what events would you include? Why?	What lesson did you learn from the story?	Write a different ending to the book. Tell why you changed it.	Write a poem about this book.	Which character in the book would you choose for a friend? Why?		

What problems does one of the characters have, and how does he or she solve it?	List the five major events in the story in the correct order.	Tell about a time something similar to what happened in the story happened to you or to someone you know.	Tell five ways the main character is like you	Design a poster for this book.	What did you think was the most interesting part of the book? Why?		
Where did the story take place?	Tell in your own words the beginning of the book	Write a letter to a friend recommending this book.	Find one word that describes a character in your book very well. Give five reasons for your choice of words.	Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.	Tell about the most exciting part of the book being sure to give at least three reasons why		
List the places mentioned in the book.	Describe what is happening in the first illustration in the book	Pretend you are one of the characters in the book. Write a diary entry about the	In a good paragraph, state the main idea of the book.	Make an eight-section comic strip with captions showing the main events of the story	Which parts of the text could be improved?		

		happenings in your life.					
What other books has this author written?	How did the main character feel during the book? Give evidences of this.	List the places in the book that are important. Make up a map including these places as you imagine they may look.	Compare this book with the last book you read.	Make a radio announcement to advertise the book. Write it out.	Who would you recommend this text for?		
What is the time period in which the book happens?	What did the title have to do with the book?	What changes would have to be made if the book occurred 200 years ago?	Compare two of the characters in this book.	The climax of any book or story is the exciting or interesting part. Tell what you think is the climax of the book and why.	If you were the main character, how would you have reacted to an event in the book?		



## HENRY FULTON PUBLIC SCHOOL SUGGESTED ONLINE RESOURCES

### ***English***

Soundwaves Spelling - [https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)

Behind the News - <https://www.abc.net.au/btn/>

Kids News - <https://www.kidsnews.com.au/>

Storyline Online - <https://www.storylineonline.net/>

### ***Numeracy***

Mathletics - <https://login.mathletics.com/>

Mathantics Video Lessons - <https://www.youtube.com/channel/UCBuMwIP7kHkNxdPAqtFSJTw>

Cool math games - <https://www.coolmathgames.com/>

### ***Other KLA's***



National Geographic - <https://www.natgeokids.com/au/category/discover/>

The Body Coach TV (Kids Workouts) - <https://www.youtube.com/user/thebodycoach1>

Blockly Games Coding - <https://blockly.games/>

ABC education - <https://education.abc.net.au/home#!/home>

### **Google Classroom Codes**

6H – uzqilb3

56G – lexmq67

5L – 7pg4b5t

45J – k6cd4jx