



## Teaching & Learning Activities – Stage 3

### 2021 Term 3, Week 4

Please complete the activities in your homework book and check Google Classroom each day for messages from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><b>English</b></p> <p><b>Reading:</b> Reading Bingo challenge. Use the Bingo sheet attached below to read as many different types of texts as you can this week. Record the texts you read in your book. Remember, there are lots of texts available on YouTube if you don't have a specific type of text at home.</p> <p><b>Writing:</b> This week you will be completing fun action activities based on persuasive texts. Advertisements use a range of different persuasive devices to convince the audience. Watch the following YouTube clip: <a href="https://www.youtube.com/w">https://www.youtube.com/w</a></p>	<p><b>English</b></p> <p><b>Reading:</b> Read the text 'Anh Do' attached below. Choose the level appropriate to your reading ability, you will notice there is either one or two stars down the bottom of each text, two stars is more challenging. After you have read the text, answer the comprehension questions. Answers will be posted to <b>Google Classroom</b> at the end of the day.</p> <p><b>Writing:</b> The topic is 'Learning at school is better than learning from home'. Brainstorm 10</p>	<p><b>English</b></p> <p><b>Reading:</b> Reading Bingo challenge. Use the Bingo sheet attached below to read as many different types of texts as you can this week. Record the texts you read in your book. Remember, there are lots of texts available on YouTube if you don't have a specific type of text at home.</p> <p><b>Writing:</b> In persuasive writing, introductions are the hook to make your reader want to read more. You only have a few sentences to reach out to them and make an impression. Using persuasive techniques can</p>	<p><b>English</b></p> <p><b>Reading:</b> Read the text 'Geoffrey Gurrumul Yunupingu' attached below. Choose the level appropriate to your reading ability, you will notice there is either two or three stars down the bottom of each text, three stars is more challenging. After you have read the text, answer the comprehension questions. Answers will be posted to <b>Google Classroom</b> at the end of the day.</p> <p><b>Writing:</b> Write 3 different sizzling starts for each topic listed below. Remember what you did yesterday and try to include different</p>	<p><b>English</b></p> <p><b>Reading:</b> Reading Bingo challenge. Use the Bingo sheet attached below to read as many different types of texts as you can this week. Record the texts you read in your workbook. Remember, there are lots of texts available on YouTube if you don't have a specific type of text at home.</p> <p>Complete the Book Review attached below to recommend your favourite text from this week. You will share it with your peers on <b>Google Classroom</b>.</p> <p><b>Writing:</b> The crescendo of a persuasive text comes just before the climax. It plays an</p>

	<p><a href="#">atch?v=azttKmT0rVc</a></p> <p>Consider which advertisement was the most persuasive and why. Find a different ad on YouTube that is persuasive and use <b>Google Classroom</b> to share what you found with your class in the 'class comments' section.</p> <p><b>Spelling:</b> Print out this week's Soundwaves activity pages (attached below). This week's sound is 'ss s se ce x(ks) c' brainstorm 10 words that start with this sound. Complete activities 1-5.</p> <p>If you finish early, complete the interactive games and activities online.</p> <p>This week is <b>Unit 22</b>  <b>Y6</b> zero785   <b>Y5</b> jump390   <b>Y4</b> nose192</p>	<p>reasons for and 10 reasons against for this topic. Highlight the 3 most persuasive arguments for each side. Label the arguments in the correct order as if you were going to use them to write a persuasive text - 1 (strong), 2 (medium) and 3 (strongest).</p> <p><b>Spelling:</b> Continue to complete your Soundwaves activity pages for this week's sound 'ss s se ce x(ks)'.</p> <p>If you finish early, complete the interactive games and activities online.</p>	<p>help you do this! Read the introduction attached below and complete the activity.</p> <p><b>Spelling:</b> Continue to complete your Soundwaves activity pages for this week's sound 'ss s se ce x(ks)'.</p> <p>If you finish early, complete the interactive games and activities online.</p>	<p>persuasive techniques in your sizzling starts.</p> <ul style="list-style-type: none"> <li>- Learning at home is better than learning at school</li> <li>- Learning at school is better than learning at home</li> </ul> <p><b>Spelling:</b> Continue to complete your Soundwaves activity pages for this week's sound 'ss s se ce x(ks)' and have a go at the challenge.</p> <p>If you finish early, complete the interactive games and activities online.</p>	<p>important role in the structure because it sets up the ending with impact. Brainstorm arguments for a persuasive letter petitioning for change about ANYTHING you would like to change - at home, school or in the world. Remember, think about how you can incorporate persuasive devices. Next, select your <u>strongest</u> argument and write the final body paragraph of a persuasive letter. You <b>only</b> need to write the final paragraph, you are not writing a whole text. Share your paragraph on <b>Google Classroom</b>.</p> <p><b>Optional extension</b> - Use the plan attached below to plan your letter and write the whole text.</p> <p><b>Spelling:</b> Make sure you have completed both Soundwaves activity pages for this week. Go online and complete the segmenting activity if you haven't already.</p>
Break	Break	Break	Break	Break	Break

<p><b>Middle</b></p>	<p><b>Mathematics</b>  <b>Mathletics</b> - Log on and try to complete 2-3 activities.</p> <p><b>Multiplication speed test</b> - Use a timer to record your time solving one column of the 'Mixed multiplication facts' worksheet below. Attempt the other columns throughout the week and try to beat your time!</p> <p><b>Activity:</b> Play the 'Position game':  <a href="https://htmlgames.mathsbuilder.com.au/?id=1898">https://htmlgames.mathsbuilder.com.au/?id=1898</a>  Connect the questions on the right to the correct tiles.</p> <p><b>Problem Solving:</b> What would be the value of 1 kilogram of gold if 100 grams is valued at \$4999?</p> <p>Problem solving answers will be posted on <b>Google Classroom</b> each day.</p>	<p><b>Mathematics</b>  <b>Mathletics</b> - Log on and try to complete 2-3 activities.</p> <p><b>Activity:</b> Look at the map of Australia below. Using the directions North, North East, East, South East, South, South West, West and North West.</p> <p>Describe the location of each Capital city <b>FROM</b> Sydney.  For example, Canberra is South West <b>from</b> Sydney.  <b>HINT:</b> Draw a compass in one of the corners on the map to help you.</p> <p><b>Problem Solving:</b> In Summer, there were 6526 surf rescues but only 239 in Winter. How many more rescues were there in summer?</p> <p>Problem solving</p>	<p><b>Mathematics</b>  <b>Mathletics</b> - Log on and try to complete 2-3 activities.</p> <p><b>Activity:</b> Grids help us locate the position of places on maps. They consist of rows and columns that are labelled with numbers or letters.</p> <p>When we combine a letter and a number, they are called <b>coordinates</b>.</p> <p>When we record coordinates, make sure you write the horizontal letter first (the line that travels left and right) and then the vertical number second (the line that travels up and down).</p> <p>Complete the 'Street Maps' worksheet (2 sheets)</p> <p><b>Problem Solving:</b> A packet of drawing pins contains 100 tacks. If our class uses 50 a week, how many packets will we use in a 12-week Term?</p>	<p><b>Mathematics</b>  <b>Mathletics</b> - Log on and try to complete 2-3 activities.</p> <p><b>Activity:</b> Find the blank grid template below. Draw a map of your house from a bird's eye view, including each room and some of the things in those rooms. If you have a two storey house, just draw the bottom floor.</p> <p>Write the coordinates of 3 rooms or items in your house. For example, the kitchen is located at (C, 7).</p> <p><b>Problem Solving:</b> Alex drew an angle of 90° and then cut it into five equal parts. What size are the angles he created?</p> <p>Problem solving answers will be posted on <b>Google Classroom</b> each day.</p>	<p><b>Mathematics</b>  <b>Mathletics</b> - Log on and try to complete 2-3 activities.</p> <p><b>Activity:</b> When instructing other people on how to travel from one place to another, we use directional language. This includes words like, forwards, backwards, left, right, North, South, etc.</p> <p>We can also refer to landmarks. Landmarks are places or things that are easily recognisable. For example when providing directions, I may say, "turn right at McDonalds".</p> <p>Choose <b>TWO</b> locations in your home, for example bedroom and backyard shed. Use directional language to describe how you would travel from the first location to the second. Write down the instructions in your workbooks.</p> <p>Challenge: If you are using compass directions (North, South, etc), you first need to identify which direction is</p>
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		answers will be posted on <b>Google Classroom</b> each day.	Problem solving answers will be posted on <b>Google Classroom</b> each day.		<p>North. Remember the Blue Mountains are to the West.</p> <p><b>Problem Solving:</b> What is the perimeter of a court 29 metres long and 16 metres wide?</p> <p>Problem solving answers will be posted on <b>Google Classroom</b> each day.</p>
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon</b>	<p><b>Creative Arts</b></p> <p>Character Transformations: Who will you be today? Watch the following video: <a href="https://publish.viostream.com/play/w9i3zgnkzq3py">https://publish.viostream.com/play/w9i3zgnkzq3py</a></p> <p>Read the instruction guide attached below and complete the 'watch', 'make' and 'explore' activities. Then write a short, silly conversation between the King and the Queen.</p> <p><b>Optional</b> Directional Drawing - How to Draw a Waterfall Video: <a href="https://www.youtube.com/watch?v=IIQjk00njxM">https://www.youtube.com/watch?v=IIQjk00njxM</a></p>	<p><b>PDHPE</b></p> <p>Stay active and have fun. Watch the clip on The importance of physical activity. <a href="https://www.youtube.com/watch?v=94Q5hPE9AI0">https://www.youtube.com/watch?v=94Q5hPE9AI0</a></p> <p>Keep a record of your physical activity this week. There is an example sheet attached below.</p>	<p><b>Science &amp; Technology</b></p> <p>Investigating rockets. Watch the YouTube video and then refer to the attachments below to complete the task. Upload your completed work to <b>Google Classroom</b>. <a href="https://www.youtube.com/watch?v=jl-HeXhsUlg">https://www.youtube.com/watch?v=jl-HeXhsUlg</a></p>	<p><b>Geography</b></p> <p>How do floods impact people and the environment?</p> <p>Visit the Australian Disaster Resilience Knowledge Hub: <a href="https://knowledge.aidr.org.au/disasters/">https://knowledge.aidr.org.au/disasters/</a></p> <p>Complete the activities attached below.</p>	<p>Watch this week's episode of 'Behind the News'. Answer the question posted on <b>Google Classroom</b>.</p> <p><b>PDHPE</b></p> <p>Stay active and have fun. Try out this 16 minute workout video on YouTube: <a href="https://www.youtube.com/watch?v=L_A_HjHZxfl">https://www.youtube.com/watch?v=L_A_HjHZxfl</a></p> <p><i>(If you don't have access to the internet, make up your own 16 minute workout routine).</i></p>

*Try to include some **daily** physical activity during the week – take the dog for a walk, run around the yard, ride your bike, use a skipping rope, do some yoga or mindfulness etc*

# Book Reading Bingo

A **female**  
lead  
character.



A book about  
sport.



A story with  
an animal  
in it.

A mystery  
to solve.



A funny  
book.

A **hardback**  
book.

A true story.

A **science  
fiction** book.

A book with  
no pictures  
inside.

A story set in  
a fictional  
world.

A book over  
**100** pages  
long.



An  
instructional  
book.



A book about  
a group of  
friends.

A book that  
has been  
made into a  
film.

A book that  
includes diary  
entries.

A character  
with a  
superpower.

**Historical**  
facts.

A book set in  
a *different*  
country.

A story with  
magic.



A  
biography.

## Anh Do

Anh Do was born in Vietnam. He is best known as a beloved Australian author, actor, comedian and artist. Anh headed to Australia with his family on an old wooden fishing boat when he was a toddler in 1980. There were 14 people who lived in his childhood Vietnamese home. Just before Anh was born his father and uncle fought in the Vietnam War alongside soldiers from Australia and the United States, but lost.



Anh's family were scared that they would be persecuted by the victors, so they escaped Vietnam in an overcrowded boat. The voyage to Australia was terrifying and very dangerous. They encountered



brutal pirates and horrific storms, which caused giant waves that crashed on the little boat. Anh's family were finally rescued by the occupants of a German cargo ship. Before eventually reaching Australia, Anh spent several months in a Malaysian Refugee Camp.

When Anh arrived in Australia, he found it hard because he couldn't speak English and his family had very little money. His lunches were different to everyone else's. As Anh was growing up in Australia he encountered racism, in particular from his Year 9 history teacher, an opposing football team and a security guard at a club where he was booked to do a standup comedy routine.

### Anh Do - Set 1 Questions

1. In what year did Anh Do's family escape Vietnam?

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2. Why did Anh's family decide to leave Vietnam?

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3. Which country was Anh in a refugee camp?

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4. Why did Anh find it hard when he arrived in Australia?

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5. What is Anh most famous for?

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## Anh Do

Anh Do was born in Vietnam in 1977. Anh is best known today as a beloved Australian author, actor, comedian and artist.

Just before Anh was born, his father and uncle fought alongside Australian and American soldiers in the Vietnam War. When the war was lost, Anh's family were afraid of persecution and decided to flee to Australia for safety.

They escaped Vietnam in an overcrowded boat. The voyage to Australia was terrifying and very dangerous. They encountered brutal pirates and horrific storms which caused giant waves that crashed on the little boat. Anh's family were finally rescued by the occupants of a German cargo ship. Before eventually reaching Australia, Anh spent several months in a Malaysian Refugee Camp.



When Anh finally arrived in Australia he found it hard because he struggled to communicate and his lunches were different from everyone else's. His family had very little money and didn't speak any English.

As Anh grew up in Australia, he encountered racism which he recalls came from his Year 9 history teacher, an opposing football team and a security guard at a club where he was booked to do a stand-up comedy routine.

As Anh grew up he had a dream to buy his mother her very own home. He was determined to help lift his family out of poverty. In the year 2000, after working as a stand-up comedian, Anh was finally able to fulfil his dream for his mother. For Christmas, Anh bought her the house she had always wanted.

Anh Do is an inspirational person who values family above all else. He is living proof that you can work hard and follow your dreams.



### Anh Do - Set 2 Questions

1. In what year was Anh Do born?

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2. What terrible things did Anh and his family encounter during their boat journey from Vietnam?

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3. Why did Anh find it hard when he arrived in Australia?

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4. Anh's dream was to buy his mother her very own home. Why do you think this dream was so important to him?

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5. If Anh values family above all else, what other things do you think he might value?

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# Geoffrey Gurrumul Yunupingu

## Who was Gurrumul?

Geoffrey Gurrumul Yunupingu was a talented Indigenous musician who sang in his native language, the Yolngu of the Gumatj clan. Gurrumul was born on 22<sup>nd</sup> January 1971, in Galiwin'ku (Elcho Island) off the coast of Arnhem Land, north-east Australia. He was born blind. Although Gurrumul performed in front of large crowds, including many famous people, Gurrumul was said to be quite a shy person. Sadly, Gurrumul



died on 25th July 2017



Gurrumul played a right-handed guitar with his left hand.

Gurrumul played the guitar, drums, keyboard and didgeridoo but it was his singing voice that he was known for. His high tenor voice has been described as powerful and emotive (expressing a person's feelings or influencing emotions). Gurrumul sang about identity, spirit, connection with the land and the stories of his people in both English and the native languages: Gälpu, Gumatj or Djambarrpugnu, all Yolnu Matha.

Gurrumul played with famous Indigenous bands Yothu Yindi and Saltwater Band.

Gurrumul performed for royalty and many famous people, including the Queen of England; Crown Prince Frederik and Princess Mary of Denmark, and the US president, Barack Obama. Sir Elton John and Sting are fans.



## Did You Know...?

- Although Gurrumul was blind he never learned to read Braille (writing that can be read through touch), and did not use a walking cane or a guide dog.
- Gurrumul started his own foundation, the Gurrumul Yunupingu Foundation, which supports young Indigenous people and creates opportunities for those in remote areas.

## Questions

1. Where did Gurrumul come from?  
\_\_\_\_\_  
\_\_\_\_\_
2. What was Gurrumul's date of birth?  
\_\_\_\_\_  
\_\_\_\_\_
3. How old was Gurrumul when he died? (You will need to do some mathematics to work out the answer)  
\_\_\_\_\_  
\_\_\_\_\_
4. What instruments could Gurrumul play?  
\_\_\_\_\_  
\_\_\_\_\_
5. What are Gurrumul's songs about?  
\_\_\_\_\_  
\_\_\_\_\_
6. What are the names of the bands Gurrumul played with?  
\_\_\_\_\_  
\_\_\_\_\_
7. Which famous people did Gurrumul perform for?  
\_\_\_\_\_  
\_\_\_\_\_
8. How difficult do you think it would be to learn to play instruments with no eyesight? Give reasons to support your answer.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Geoffrey Gurrumul Yunupingu

## Who was Gurrumul?

Geoffrey Gurrumul Yunupingu was an accomplished Indigenous musician who sang in his native language, the Yolngu of the Gumatj clan. Gurrumul was born on 22<sup>nd</sup> January 1971, in Galiwin'ku (Elcho Island) off the coast of Arnhem Land, north-east Australia. He was born blind. Although Gurrumul performed in front of large crowds, including many famous people, Gurrumul had a reputation as quite a reserved person. Sadly,



Gurrumul died on 25th July 2017.



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Gurrumul played the guitar, drums, keyboard and didgeridoo but it was his singing voice that he was known for. His high tenor voice has been described as powerful and emotive. Gurrumul sang about identity, spirit, connection with the land and the stories of his people, in both English and the native languages: Gälpu, Gumatj or Djambarrpuyngu, all Yolnu Matha.

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He also performed for royalty and famous people including the Queen of England; Crown Prince Frederik and Princess Mary of Denmark, and the US president, Barack Obama. Sir Elton John and Sting are amongst his many famous fans.



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Geoffrey Gurrumul Yunupingu

## Questions

1. Where did Gurrumul come from?  
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3. What instruments could Gurrumul play?  
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\_\_\_\_\_
4. What are Gurrumul's songs about?  
\_\_\_\_\_  
\_\_\_\_\_
5. Which famous people did Gurrumul perform for?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. What words could you use to describe Gurrumul's voice?  
\_\_\_\_\_  
\_\_\_\_\_
7. Use a dictionary to find the meaning of the word 'emotive'.  
\_\_\_\_\_  
\_\_\_\_\_
8. How difficult do you think it would be to learn to play instruments with no eyesight? Give reasons to support your answer.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 
9. Why do you think Gurrumul sang about his connection to the land and the stories of his people?

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10. Use a dictionary to find the meaning of the word 'accomplished'. Describe how Gurrumul was an accomplished musician. Give reasons to support your answer.

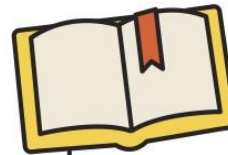
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# BOOK REVIEW



TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

GENRE: \_\_\_\_\_

TIME ERA: \_\_\_\_\_

LOCATION: \_\_\_\_\_

MAIN CHARACTERS: \_\_\_\_\_

*Favourite Character:*

Gender: \_\_\_\_\_

Age: \_\_\_\_\_

Close Relationships: \_\_\_\_\_

Explain why this character is your favourite:

*Book summary:*

*Favourite part:*

# Unit 22


 **s ss se ce x(k)s) c seal kiss mouse juice fox pencil**

## List Words

sold \_\_\_\_\_  
cent \_\_\_\_\_  
once \_\_\_\_\_  
sail \_\_\_\_\_  
Christmas \_\_\_\_\_  
Easter \_\_\_\_\_  
story \_\_\_\_\_  
sprint \_\_\_\_\_  
centimetre \_\_\_\_\_  
circle \_\_\_\_\_  
glass \_\_\_\_\_  
sound \_\_\_\_\_  
fence \_\_\_\_\_  
sweet \_\_\_\_\_  
else \_\_\_\_\_  
lesson \_\_\_\_\_  
since \_\_\_\_\_  
space \_\_\_\_\_  
explain \_\_\_\_\_  
season \_\_\_\_\_  
sour \_\_\_\_\_  
September \_\_\_\_\_  
exercise \_\_\_\_\_  
kindness \_\_\_\_\_  
dangerous \_\_\_\_\_

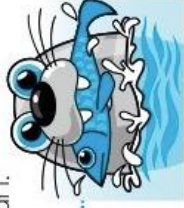
## Grapheme Chart

letters	words

- 1 Circle the letters that represent  **s ss se ce x(k)s) c** in the List Words.

- 2 Write any other letters that can represent  **s ss se ce x(k)s) c** on the Grapheme Chart.

Write one word example for each.




- 3 Write one stroke for every sound in each List Word.

- 4 Cross out the words with the  **s ss se ce x(k)s) c** sound. Answer the question that is left.

★ Think about  **z zz s se** and  **s si**

Since Would you explain use a glass cup or a centimetre ruler to measure sweet sugar to make Christmas fruit pies? \_\_\_\_\_

- 5 Rewrite these List Words adding **s, ss, se, ce, x** or **c** to represent  **s ss se ce x(k)s) c**.

old \_\_\_\_\_ tory \_\_\_\_\_ gla \_\_\_\_\_ eason \_\_\_\_\_  
ent \_\_\_\_\_ pae \_\_\_\_\_ leon \_\_\_\_\_ eplain \_\_\_\_\_  
el \_\_\_\_\_ fen \_\_\_\_\_ ircle \_\_\_\_\_ eerise \_\_\_\_\_

- 6 Write ordinal numbers, for example 1st, 2nd, 3rd and so on, to show where you hear  **s ss se ce x(k)s) c** in the words.

else \_\_\_\_\_ once \_\_\_\_\_ Easter \_\_\_\_\_ since \_\_\_\_\_,  
sprint \_\_\_\_\_ circle \_\_\_\_\_ explain \_\_\_\_\_ exercise \_\_\_\_\_,  
sound \_\_\_\_\_ season \_\_\_\_\_ kindness \_\_\_\_\_ Christmas \_\_\_\_\_,

- 7 Unjumble these words that start or end with the letters **sk, sm, sn** or **nd**. Write rhyming words for each one.

eilms      smka      knaes      nkis      duson



## 8 Join the word beginnings and endings to make List Words.

st	mas
danger	plain
Christ	ory
ex	on
East	ous
less	er

Septem	ness
centi	cise
kind	ber
exer	son
sea	cle
cir	metre

## 9 Write words ending with **ness** and **ous** to match the meanings.

✚ The suffix **ness** can mean *a state of being*. For example, **sickness** means *a state of being sick*.

✚ The suffix **ous** can mean *full of*. For example, **joyous** means *full of joy*.

✚ To **add endings starting with a vowel**, we usually remove the **e**, for example *move* – *movable*. However, for words ending in **ge** and **ce**, we usually leave the **e** to keep the sound of **g** and **c** and **ss se ce xue c**, for example *courage* – *courageous*, *replace* – *replaceable*.

✚ To add **ness**, we usually change the **y** to **i** and add **ness**, for example *happy* – *happiness*.

state of being kind \_\_\_\_\_

full of danger \_\_\_\_\_

state of being happy \_\_\_\_\_

full of courage \_\_\_\_\_

state of being lonely \_\_\_\_\_

full of poison \_\_\_\_\_

## 10 Count the sounds in these words. Write the letter or letters for each sound in a separate box.

Solve the riddle by writing the letters from the shaded boxes in the boxes with matching numbers.

sail		12		5	11	1
fence		4		2		
glass	3		8	9		
sold	6	13		10	7	

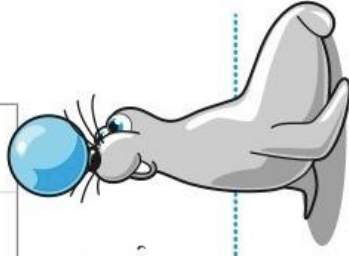
What happens if a kangaroo jumps into your rice bubbles cereal?

1	2	3	4	5	6	7	8	9
10	11	8	ck	12	4	h	13	9

## Challenge

The words in this sentence were joined together and then separated into groups of letters that don't make words. **Rewrite** the sentence regrouping the letters to make proper words.

Theins tructo rexpla inedho wtdot heexer ciseca refulf ysoitw ouldn' tbedan gerous.





# Unit 22

**s ss se ce x(k)s c seal kiss mouse juice fox pencil**

## List Words

fancy  
sadness  
cease  
release  
loose  
niece  
sword  
distance  
expense  
defence  
success  
succeed  
mixture  
forceful  
receive  
cellar  
cereal  
serial  
system  
possessive  
escape  
scalene  
cylinder  
centenary  
anxious

1 Colour the graphemes that represent **s ss se ce x(k)s c** in the List Words.

2 Go to the List Words for Unit 22. Count the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent **s ss se ce x(k)s c** on the Grapheme Chart. Write one word example for each.

4 Colour the grapheme shown at the beginning of each row, in the words in the row, if it represents **s ss se ce x(k)s c**. Complete the sentences.

## Grapheme Chart

grapheme	word

**s** sadly escaped sent present says systematic stories sign resign soot  
The grapheme **s** can represent **s ss se ce x(k)s c** but it can also represent **c**.

**ss** mass less kiss boss fuss process harass dismiss across discuss  
**ss** is often straight after **a**, **ea**, **i**, **oa** and **uo** at the \_\_\_ of a base word.

**se** increase lose compose purpose tease intense hoarse worse collapse  
The grapheme **se** can represent **s ss se ce x(k)s c** but it can also represent **c**.

**ce** piece defence peace palace science introduce force entrance  
The grapheme **ce** often represents **s ss se ce x(k)s c** at the \_\_\_ of a base word.

**x(k)s** explain fixture excited export except maximum explore complex  
The grapheme **x(k)s** can represent the blend of two sounds **k c q ck x(k)s ch** **s ss se ce x(k)s c**, for example **explain** – |e|k|s|p|l|ai|n|, but can also represent **k c q ck x(k)s ch** on its own, particularly when followed by the letter \_\_\_ representing **s ss se ce x(k)s c**, for example **except** – |e|k|c|e|p|t|.

**c** cease circuit success cellar collar escape cylinder cities cycle cubic  
The grapheme **c** often represents **s ss se ce x(k)s c** when followed by the letters \_\_\_, \_\_\_ or \_\_\_ usually at the \_\_\_ of a word or syllable.

5 Draw pictures to show the different meanings of these homophones. Go to Helpful Hint 15.

cellar	seller	cereal	serial	soared	sword
--------	--------	--------	--------	--------	-------

6 Build words from these base words.

Write **n** for noun, or **a** for adjective beside each word.

expend \_\_\_ ble ( ) \_\_\_ se ( ) \_\_\_ ive ( )  
defend \_\_\_ nt ( ) \_\_\_ ce ( ) \_\_\_ ive ( )  
succeed \_\_\_ ss ( ) \_\_\_ ion ( ) \_\_\_ ful ( )  
possess \_\_\_ or ( ) \_\_\_ ion ( ) \_\_\_ ive ( )  
receive \_\_\_ ception ( ) re \_\_\_ ionist ( ) \_\_\_ ceptive ( )

7 **Finish** the words with the graphemes **ie** or **ei** representing **(i)ee(e)ay(e)**. **Circle** the exception to the message.

★ We usually write i before e except after c, for example *receive*. ➡ Go to Helpful Hint **9**.

n\_\_ce    rec\_\_ve    cit\_\_s    bel\_\_ve    bel\_\_f    bel\_\_vable  
br\_\_fly    dec\_\_ve    f\_\_ld    rec\_\_pt    p\_\_ce    famil\_\_s  
th\_\_f    perc\_\_ve    s\_\_ge    s\_\_ze    rel\_\_ve    librar\_\_s

8 **Rewrite** these List Words with the beginning of the word at the end.

nessad    leasere    tancedis    cyfan  
penseex    cessuc    ceedsuc    arcell  
turemix    fulforce    ceivere    realce  
temsys    xiousan    lenesca    capees

9 **Form** List Words and a word built from a List Word, with each set of word parts and write them on the lines.

re al ce    in der cyl    a ten cen ry  
al se ri    sse po ssive    xious an ly

10 **Write** the words that formed the contractions. **Change** the contractions back to the pairs of words and write them on the lines in the sentences.

there's = there    he's = he    he'd = he    they've = they

(There's)    an escapee from the prison hiding in the cellar.

(He's)    been there all day. (He'd)    be very hungry by now.

The police are hunting for him. (They've)    been searching for hours.

(He'd)    have been released in another month if (he'd)    waited.

## Challenge

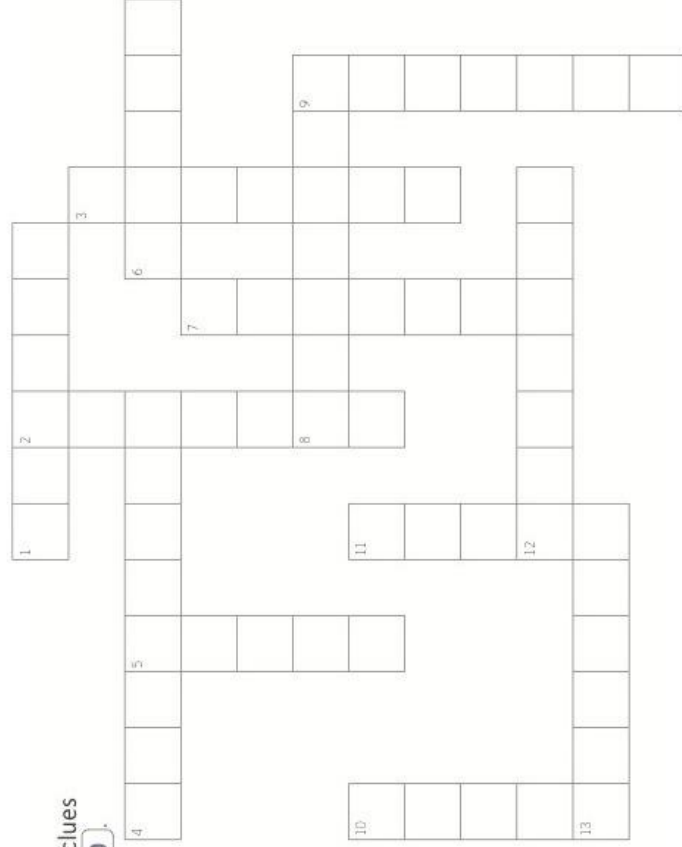
**Write** List Words that are antonyms for the clues in the Crossword. ➡ Go to Helpful Hint **20**.

Across

1. unordered
4. weak
6. unadorned
8. failure
12. fail
13. stay

Down

2. hold
3. happiness
5. continue
7. send
9. equilateral
10. nephew
11. tight





# Unit 22



**s ss se ce x(ks) c seal kiss mouse juice fox pencil**

## List Words

assist  
biscuit  
accept  
wrestled  
service  
licence  
answered  
respectful  
citizen  
scientific  
decision  
immensely  
deception  
dissension  
especially  
evidence  
syndicate  
society  
responsible  
medicinal  
persistence  
unnecessary  
unexpectedly  
conscientious  
psychology

- 1 **Colour** the graphemes that represent **s ss se ce x(ks) c** in the List Words.

- 2 **Go** to the List Words for Unit 22. **Count** the sounds and identify all the graphemes in each List Word.

- 3 **Write** any other letters that can represent **s ss se ce x(ks) c** on the Grapheme Chart. **Write** one word example for each.

- 4 **Colour** the grapheme shown at the start of each row where it represents **s ss se ce x(ks) c** in the words. **Add** a List Word with the same grapheme to fit on the lines. **Use** your dictionary to help with the pronunciation of unfamiliar words.

<b>s</b>	respective	statement	president	resemble
<b>ss</b>	possess	dissent	scissors	assistant
<b>se</b>	immense	surprise	license	tortoise
<b>ce</b>	century	recent	acceptance	assistance
<b>x(ks)</b>	excited	expected	exception	explained
<b>c</b>	accepted	bicycle	special	stomach
<b>sc</b>	biscuit	science	scarce	scissors
<b>st</b>	listen	nestle	western	master
<b>sw</b>	password	sword	crossword	answer
<b>ps</b>	capsicum	psychologist	psalm	collapsing

- 5 **Write** ordinal numbers, for example 1st, 2nd, 3rd and so on, to show where you hear **s ss se ce x(ks) c**.

biscuit \_\_\_\_\_ accept \_\_\_\_\_ wrestled \_\_\_\_\_ dissension \_\_\_\_\_ citizen \_\_\_\_\_  
 service \_\_\_\_\_ and \_\_\_\_\_ licence \_\_\_\_\_ and \_\_\_\_\_ responsible \_\_\_\_\_ and \_\_\_\_\_  
 assist \_\_\_\_\_ and \_\_\_\_\_ society \_\_\_\_\_ and \_\_\_\_\_ unnecessary \_\_\_\_\_ and \_\_\_\_\_  
 persistence \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ unexpectedly \_\_\_\_\_ conscientious \_\_\_\_\_

- 6 **Write** the List Words that belong to the same word families as the words below.

social \_\_\_\_\_ science \_\_\_\_\_ serviceable \_\_\_\_\_  
 decide \_\_\_\_\_ persist \_\_\_\_\_ psychologist \_\_\_\_\_  
 deceive \_\_\_\_\_ medicine \_\_\_\_\_ conscience \_\_\_\_\_  
 dissent \_\_\_\_\_ citizenship \_\_\_\_\_ responsibility \_\_\_\_\_

## Grapheme Chart

grapheme word

7 Read the words and meanings in the boxes. **Write** the bolded words to finish the sentences.

**accept** (verb) to receive  
**except** (can be a preposition)  
excluding or not counting

We taught our dog not to \_\_\_\_\_ a biscuit  
from anyone \_\_\_\_\_ our family.

**descent** (noun) going down  
**dissent** (usually a verb)  
to disagree

Every time our mountaineering group reaches the top of a mountain the  
members \_\_\_\_\_ about which path to take for the \_\_\_\_\_.

**licence** (noun) official permission  
often as a certificate  
**license** (verb) to give official permission

Once pilots have received a \_\_\_\_\_ they are  
\_\_\_\_\_d to fly without an instructor.

8 Colour code one word part from each column to form List Words. **Write** the words on the lines.

sci	ci	si	ty	
e	chol	e	ble	
so	pon	tif	al	
re	spe	o	tious	
me	sci	cia	ic	
con	di	en	lly	
psy	en	cin	gy	

i	ci	ly	
de	di	dence	
e	mmense	zen	
cit	vi	sion	
de	ssen	tence	
di	i	tion	
syn	sis	sion	
per	cep	cate	

9 Write List Words that have the following meanings.

a helpful act \_\_\_\_\_ member of a nation \_\_\_\_\_  
a trick \_\_\_\_\_ hardworking \_\_\_\_\_  
a business group \_\_\_\_\_ people as a whole \_\_\_\_\_  
study of the human mind \_\_\_\_\_ endurance \_\_\_\_\_

## Challenge

**Write** the missing letters from each set of letters in alphabetical order on the first line. The number (2) or (3) beside a dash means two or three of that letter are needed. **Unjumble** to form a List Word on the second line.

\_b\_ \_ \_ \_ fgh \_ (2) jk \_ \_ \_ op

\_b\_ \_ \_ \_ fgh \_ jklm \_ opqr \_ \_ uvwx \_ z

b \_ d \_ fgh \_ jklmn \_ pqr \_ \_ uvwx \_ z

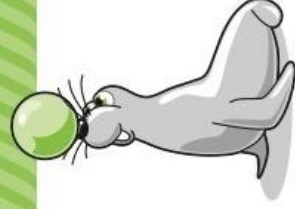
ab \_ \_ \_ \_ (3) fghijk \_ m \_ o \_ qrs \_ \_ vw \_ \_ z

ab \_ \_ \_ \_ (3) fgh \_ jklm \_ opqrst \_ wxyz

\_b\_ \_ d \_ (2) fghijk \_ l \_ m \_ (2) opq \_ \_ (2) t \_ vwx \_ z

abc \_ \_ \_ fgh \_ (2) jklm \_ (2) \_ pqr \_ (3) tu

ab \_ (2) d \_ fgh \_ (2) jklm \_ (2) \_ (2) pqr \_ (2) \_ \_ v



### Wednesday Writing Activity

Identify which of the following persuasive devices have been used in this writing sample: *emotive language, expert appeal, metaphors and similes, humour, contrast, rhetorical questions, repetition, the rule of three.*

In the gap between each line, underline and label the technique that has been used. An example has been done for you.

*Don't you hate seeing tigers, lions and cheetahs in small, dark, smelly cages? I do. The scratches on the cage, the whimpers, the barks*  
*Rule of three*

*of horror! How would you feel if this was your pet? Can you imagine never allowing your pet to run free? Why are wild animals in zoos*

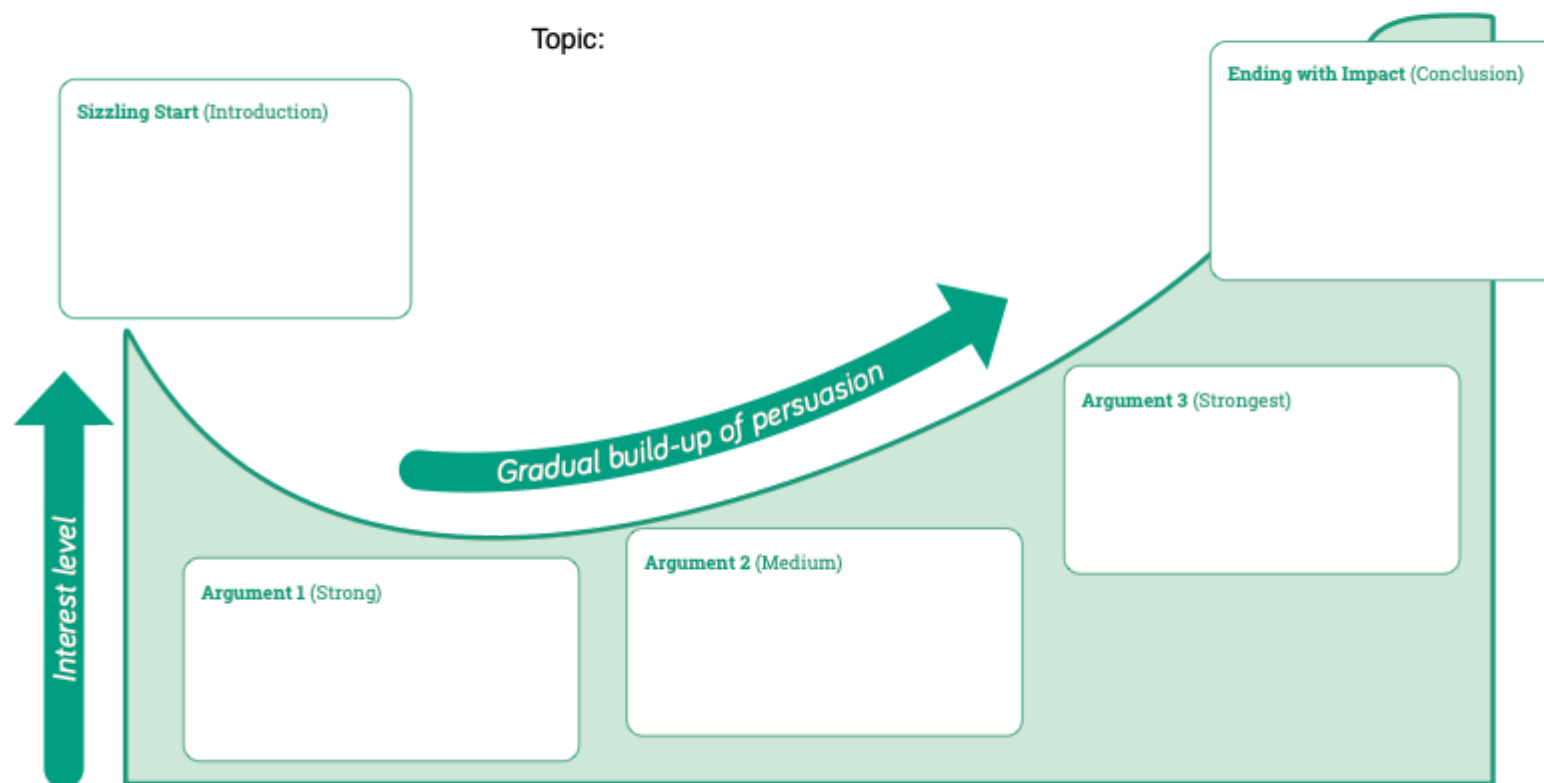
*any different? This is a sad issue that needs to be addressed. Together, let's make a difference. Let's save these animals from a*

*miserable life. Let's ensure that animals in captivity are happy and safe.*



## Persuasive Writing Graph

Topic:



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Mixed Multiplication Facts

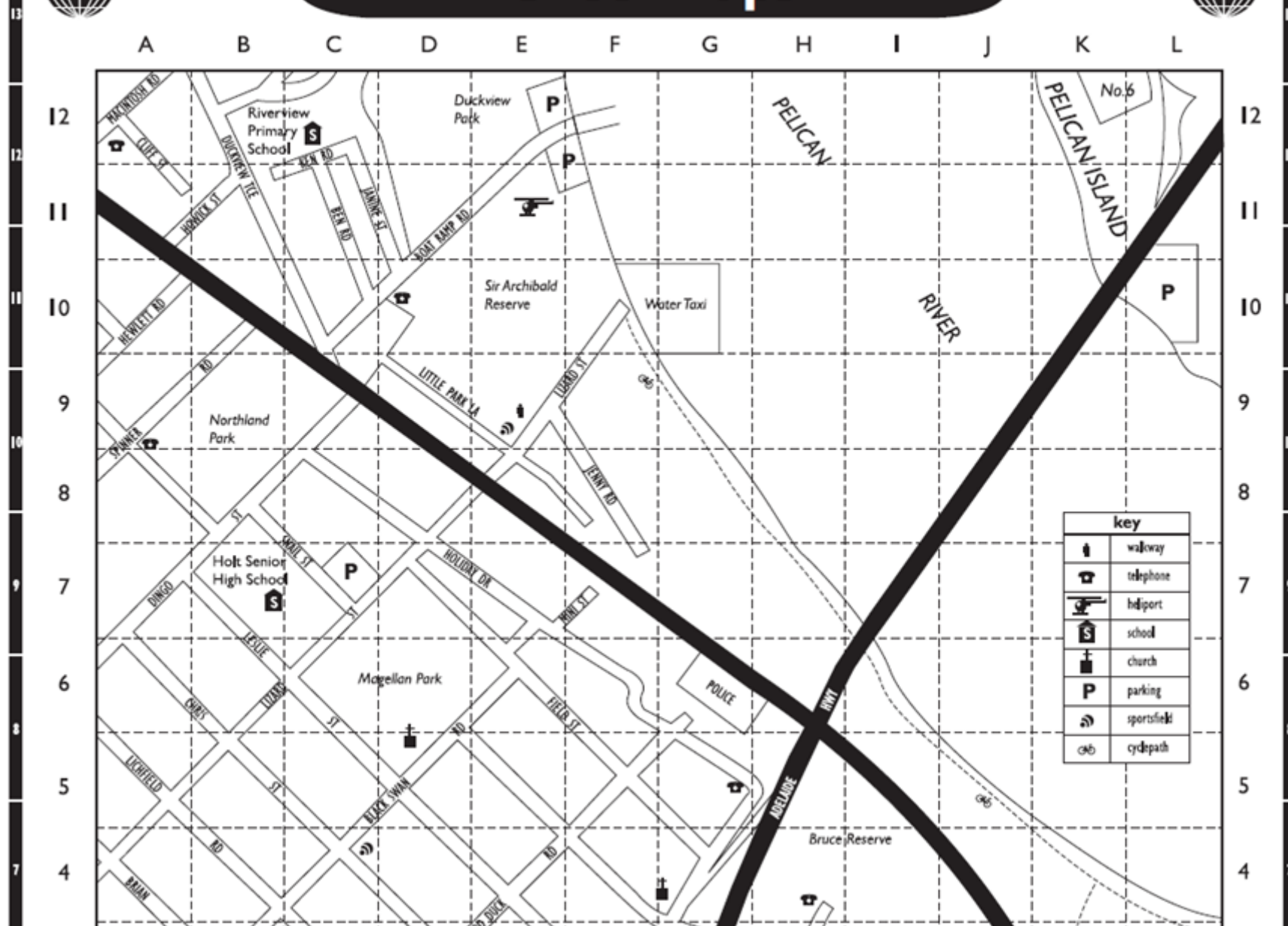
1) $7 \times 12 =$	21) $1 \times 4 =$	41) $7 \times 9 =$	61) $6 \times 5 =$
2) $2 \times 3 =$	22) $4 \times 5 =$	42) $8 \times 2 =$	62) $3 \times 12 =$
3) $9 \times 11 =$	23) $6 \times 9 =$	43) $5 \times 2 =$	63) $10 \times 7 =$
4) $7 \times 4 =$	24) $11 \times 2 =$	44) $3 \times 4 =$	64) $4 \times 6 =$
5) $3 \times 5 =$	25) $3 \times 7 =$	45) $6 \times 12 =$	65) $8 \times 3 =$
6) $1 \times 9 =$	26) $8 \times 8 =$	46) $11 \times 11 =$	66) $6 \times 6 =$
7) $11 \times 7 =$	27) $9 \times 5 =$	47) $12 \times 12 =$	67) $3 \times 9 =$
8) $2 \times 8 =$	28) $3 \times 11 =$	48) $2 \times 10 =$	68) $12 \times 11 =$
9) $8 \times 10 =$	29) $12 \times 10 =$	49) $6 \times 8 =$	69) $7 \times 9 =$
10) $10 \times 5 =$	30) $7 \times 7 =$	50) $7 \times 5 =$	70) $3 \times 10 =$
11) $6 \times 12 =$	31) $5 \times 6 =$	51) $1 \times 10 =$	71) $1 \times 3 =$
12) $3 \times 4 =$	32) $3 \times 8 =$	52) $12 \times 4 =$	72) $9 \times 6 =$
13) $4 \times 11 =$	33) $4 \times 4 =$	53) $5 \times 9 =$	73) $3 \times 9 =$
14) $12 \times 8 =$	34) $12 \times 5 =$	54) $3 \times 10 =$	74) $12 \times 6 =$
15) $2 \times 6 =$	35) $3 \times 6 =$	55) $8 \times 7 =$	75) $1 \times 1 =$
16) $7 \times 6 =$	36) $9 \times 12 =$	56) $4 \times 3 =$	76) $8 \times 4 =$
17) $5 \times 11 =$	37) $5 \times 5 =$	57) $5 \times 7 =$	77) $2 \times 6 =$
18) $3 \times 12 =$	38) $9 \times 10 =$	58) $10 \times 12 =$	78) $5 \times 9 =$
19) $10 \times 4 =$	39) $3 \times 3 =$	59) $11 \times 11 =$	79) $2 \times 3 =$
20) $10 \times 11 =$	40) $2 \times 12 =$	60) $7 \times 3 =$	80) $9 \times 1 =$

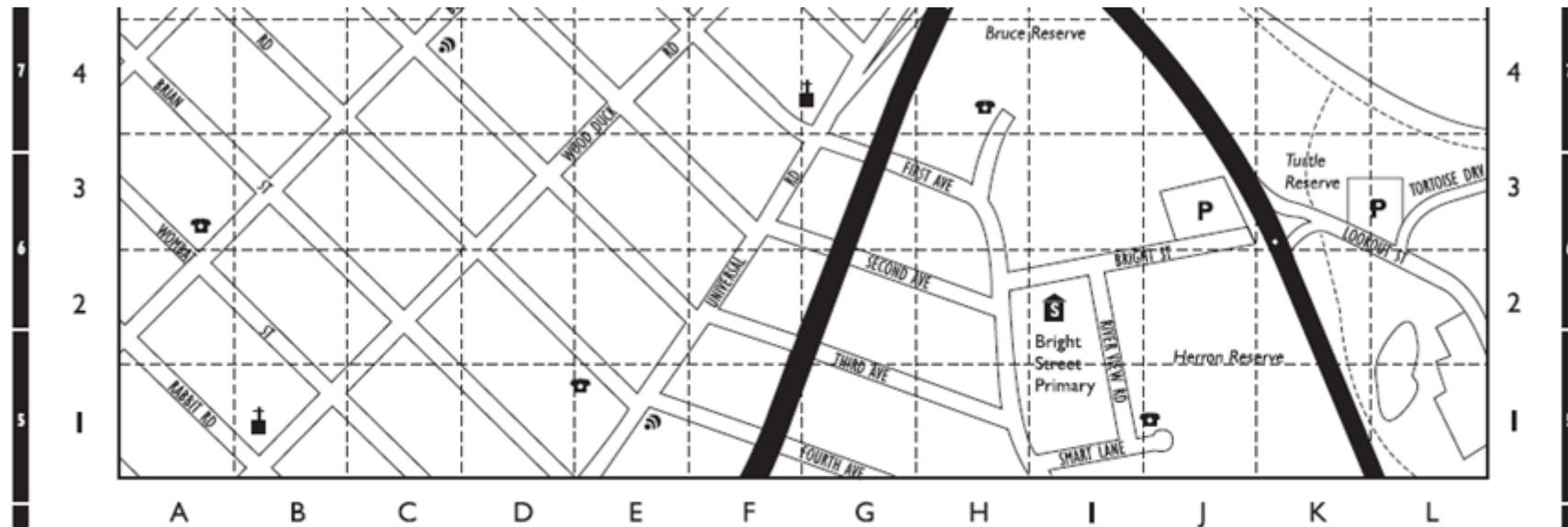
### Maths - Map Activity





# Street Maps





1. What will you find at the following grid locations?
- (a) (B,7) \_\_\_\_\_ (b) (D,5) \_\_\_\_\_
- (c) (C,12) \_\_\_\_\_ (d) (F,12) \_\_\_\_\_

2. At which grid location will you find the following features?
- (a) Water taxi ( , ) (b) Nearest public phone to First Avenue ( , )
- (c) Police Station ( , ) (d) heliport ( , )

Extra: What animal would you expect to find at (K,3)? \_\_\_\_\_

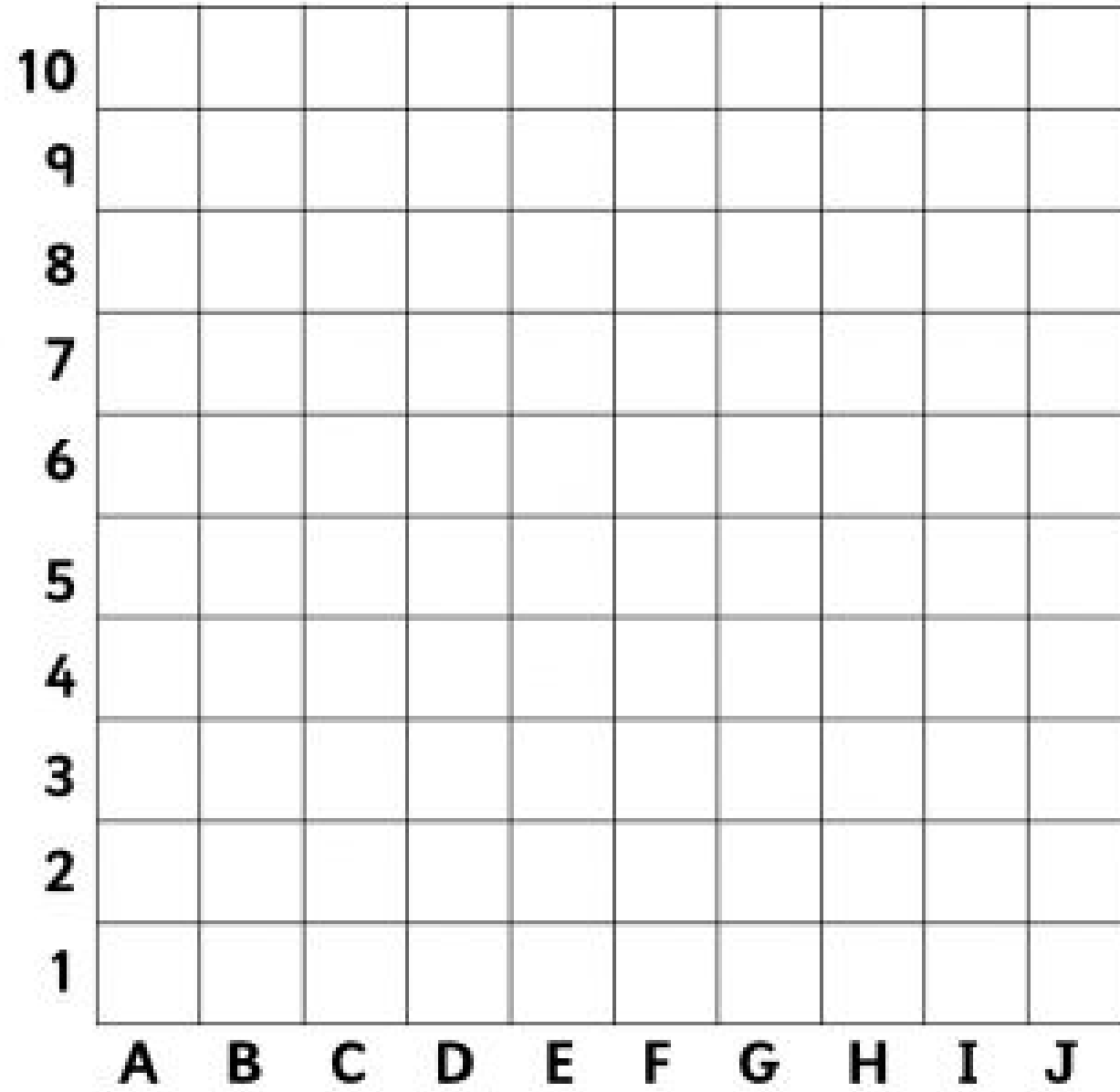
Why might this be called a 'reserve'? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







# Character Transformations

Who will you be today?

**Materials:** Things you can find at home: rugs, blankets, sheets, lamps etc

**Drama  
Activities  
Yr 5-6**

Find more resources at [arts4live.com](https://www.arts4live.com)



## Watch

Watch [The Listies](#) – Let's Write a Play video on ARTS:LIVE

## Make

Set up your Home Stage:

- Tidy up a space in your lounge room or bedroom to create an open area
- Set out a space for your pretend audience. A few cushions on the ground will be enough!
- Think about a backdrop. Could you drape a blanket across a door or hang a sheet from a clothes horse?

## Explore

Go back to the video and watch The Listies playing different characters. It starts at 1:59. Try copying the characters that Richard switches between:

- The King: A pizza! My kingdom for a pizza!
- The Queen: Hello? I'd like to order one king-sized pizza please.

Notice how Richard changes his voice to play the different characters. What can you notice about the way he uses his body? Try changing between these two characters.

# Character Transformations

Who will you be today?

**Materials:** Things you can find at home: rugs, blankets, sheets, lamps etc

Drama  
Activities  
Yr 5-6

Find more resources at [artslive.com](https://www.artslive.com)



## Write

Write a short, silly conversation between the King and the Queen. Maybe they're arguing about pineapple on pizza. Maybe the Queen would like fish and chips instead. Write the conversation below and practice acting it out, changing your voice and body language to suit.

.....

.....

.....

.....

.....

.....

.....

.....

### Physical Activity Recording Sheet

Day / Date / Time	Type of physical activity	Length of physical activity	Intensity of physical activity (light, moderate, vigorous)
Monday 26/7/21 10am	Run	45 minutes	Vigorous
Tuesday 27/7/21 4pm	Vacuum the house	20 minutes	Light
Wednesday 28/8/21 11am	Walked my dog	30 minutes	Moderate

## Science and Technology - Investigating Rockets

### Tuning in - How rockets work

<https://www.youtube.com/watch?v=jl-HeXhsUIg>

Answer the follow questions in your homework book:

- What makes a rocket start moving?
- What keeps a rocket moving once the rocket engines have finished?
- Why do some rockets stay in space and some fall back to the Earth?
- What countries have launched rockets into space?
- Find some of your favourite images of rockets and from space (e.g. Hubble Space Telescope images)?
- What are some of NASA's current and future missions?
- Draw a diagram that shows how a rocket uses force, thrust, weight and drag during launch.
- Write an explanation of your diagram and the words force, thrust, weight and drag.

**Optional: Design and build your own rocket using scrap materials around the house or classroom.**

Upload your completed work to **Google Classroom**. If you have built your own rocket, include pictures of your design.





# How do floods impact on people and the environment?

The Australian Disaster Resilience Knowledge Hub provides information about disasters that have affected Australia. <https://knowledge.aidr.org.au/disasters/>

- 1 Login to the website and scroll down to the Disaster Map. Launch the full map. Set the year range to 2000 – 2017. Turn off all the categories except floods.

The map will now show the major flood disasters in Australia since 2000. Zoom in on an area by clicking on the numbers until you get to a flood symbol. Click on the symbol and it will show you information about the flood.

- 1 Choose five flood sites and record the information in the table.

Place	Date	Fatalities	Cost	Homes Destroyed
Queensland	Dec 2010 Jan 2011	33	\$2.38 billion	3600

The information in your table will show the devastating effect floods can have on a community.

- 2 Summarise the information in your table to explain the impact of floods on the Australian people and their environment.


## HENRY FULTON PUBLIC SCHOOL SUGGESTED ONLINE RESOURCES

### ***English***

Soundwaves Spelling - [https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)

Behind the News - <https://www.abc.net.au/btn/>

Kids News - <https://www.kidsnews.com.au/>

Storyline Online - <https://www.storylineonline.net/>

### ***Numeracy***

Mathletics - <https://login.mathletics.com/>

Mathantics Video Lessons - <https://www.youtube.com/channel/UCBuMwIP7kHkNxdPAqtFSJTw>

Cool math games - <https://www.coolmathgames.com/>

### ***Other KLA's***

National Geographic - <https://www.natgeokids.com/au/category/discover/>

The Body Coach TV (Kids Workouts) - <https://www.youtube.com/user/thebodycoach1>

Blockly Games Coding - <https://blockly.games/>

ABC education - <https://education.abc.net.au/home#!/home>

### **Google Classroom Codes**

**6H** – m4cmyt6 | **56C** – lexmq67 | **5L** – 7pg4b5t | **45J** – k6cd4jx