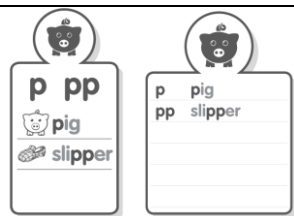




Teaching and Learning Activities – Stage 1

2021 Term 3 Week 2 Please complete all activities in your homework book or a workbook you have at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you tell someone in your family why you love them?	Can you help make dinner tonight?	Can you brush your own hair today?	Can you do something for your pets if you have any? e.g. feed the dog, brush your cat, clean the fish tank?	Can you sit outside for a mindful minute at some point today?
Morning	<p>English Practise your Magic Words if you have any. Please email the school if you need the next level sent to you.</p> <p><u>Spelling</u> Sound Waves kids online Year 1: sit375 Year 2: stone880</p> <p>Unit 20 has two sounds 'p' and 'r'. We will look at 'p' today and 'r' tomorrow.</p> <p>Chant: Pretty, pink pig p, p, p</p> <p>You can listen to the sound of the week by clicking on "sound info kit".</p>	<p>English Practise your Magic Words if you have any.</p> <p><u>Spelling</u> Unit 20, today's sound - 'r'</p> <p>Chant: Rusty robot r, r, r</p> <p>You can listen to the sound of the week by clicking on "sound info kit".</p> <div data-bbox="696 1083 963 1265"> </div> <p>Extension Brainstorm at least ten words, underline the grapheme in each word.</p>	<p>English Practise your Magic Words if you have any.</p> <p><u>Spelling</u> Year 1: Brainstorm some words that begin with 'pl', 'pr' and 'sp'. See if you can think of at least 3 words for each.</p> <p>Complete activities 3 and 4 on the 'p' page.</p> <p>Year 2: Brainstorm as many words as you can that begin with 'scr'.</p> <p>When a word ends with e we usually just add 'd', eg: hope-hoped. When a</p>	<p>English Practise your Magic Words if you have any.</p> <p><u>Spelling</u> Complete weekly segmenting of your spelling words using either the Sound Waves website or the attached worksheet.</p> <p>Play a spelling game on Sound Waves kids.</p> <p><u>Reading</u> Choose a book to listen to from Storyline online</p> <p>https://storylineonline.net/ If you cannot access this online resource read a</p>	<p>English Practise your Magic Words if you have any.</p> <p><u>Spelling</u> Play one of the spelling games in Sound Waves kids. Finish off any spelling activities on your weekly worksheet. There are also some additional cut and paste activities and a game in the pack if you would like some extra tasks.</p> <p><u>Reading</u> Read a book on Wushka or a book you have at home. Design a poster to promote the text. You need to convince people</p>



Extension

Brainstorm at least ten words. Underline the grapheme in each word. Place the words into a table, grouping the words with the grapheme in the beginning, middle and end.

Read your spelling list words for the week.

Year 1: Complete activity 1 & 2 'p' page Sound Waves book.

Year 2: Complete activity 1 & 2 'p' page Sound Waves book

Reading

Read a book on Wushka or a book you have at home.

After you have read the book, think about your favourite character. Write a description of the character using adjectives. Remember an adjective is a word that describes a noun eg: tall girl. Don't forget to think of outside traits (what they look like) and inside traits (what

Place the words into a table, grouping the words with the grapheme in the beginning, middle and end.

Look, cover and write your 10 of your spelling list words for the week.

Year 1: Complete activity 1 & 2 'r' page Sound Waves book.

Year 2: Complete activity 1 & 2 'r' page Sound Waves book

Reading

Read a book on Wushka or a book you have at home.

After you have read the book, write at least 3 questions you have. These might include a question to the author, one of the characters or something else you are wondering about the topic of the book.

Writing

Use the sentence starter prompts provided to finish the sentence. Add 3-4 sentences for each one to write a paragraph.

You may like to write 1 or 2 each day and spread this task over the week.

word ends with e, we usually take off the e before we add 'ing', eg: take-taking. Apply these rules to the following words and write them in your book

like bake rake choke

Complete Sound Waves activity 3 on both worksheets.

Play one of the spelling games in Sound Waves kids.

Writing/Reading

Read the narrative of 'The Three Little Pigs' provided.

After reading the story answer the following questions in full sentences in your workbook:
1.What is the story about?
2.Who are the 'good guys' in this story? How do you know?
3.How are the pigs presented in this story?

Extension:Answer the comprehension questions provided.

book on Wushka or a book you have at home.

After you have read, listened to the story, write a book review. Tell us the name of the book and why you chose it. You can give brief details of what the story was about, tell us whether you liked or disliked the story, the reasons why and whether or not you would recommend this book to a friend. You can tell us about your favourite part and least favourite part.

You may like to use the template attached to assist you.

Upload your work to **Google Classroom.**

Writing

Watch the following clip: <https://youtu.be/m75aEhm-BYw>

After watching, answer the following questions in full sentences in your workbook:

1. How is the story different from the story read yesterday?

to buy the book and read it. You may use your A4 page or the template attached to this unit.

Writing

Choose a topic from *What's your opinion?* activity sheet provided.

Write a response to the chosen topic. You can write in your workbook or type into a word document. Remember to use complete sentences with capital letters and full stops.Upload your writing to **Google Classroom.**

Extension: Write the following statement in your workbook:

Everyone should do 10 minutes of yoga/mindfulness at school every day.

Write a paragraph to express your point of view about the above statement.

	<p>they are like. eg. brave, kind, funny).</p> <p>Draw a picture of the character.</p>			<p>2. Who is the 'good guy' in this story? How do you know?</p> <p>3. How are the pigs presented in this story?</p> <p>If you cannot watch the clip, think about how the wolf might tell the story of the 'The Little Pigs'. You could rewrite the story as if you were the wolf.</p> <p>Extension: You have now read and seen two versions of the same story of <i>The Three Little Pigs</i>: one from the point of view of the pigs, the other from the point of view of the wolf. In your workbook, comment on which version of the story you found more convincing and why you think this.</p>	
Break	Break	Break	Break	Break	Break

<p>Middle</p>	<p>Mathematics Select one of these games from Clever Pickle and play with someone in your house. Addition Wars https://www.youtube.com/watch?v=kN0GfPf6OVY Roll and Flip (with Uno) https://www.youtube.com/watch?v=QIxWSRk-FZo Combinations to 20 https://www.youtube.com/watch?v=C2Z43e05WP0</p> <p>If you do not have access to the computer, play your favourite TEN time game using cards or dice. Some suggestions were in last week's grid if you need some ideas.</p> <p>Practise skip counting by 2s forwards and backwards. Year 1: start at 62 Year 2: start at 162</p> <p><i>Problem of the Day</i> Year 1: I am thinking of a shape that has two sets of vertical lines and two sets of horizontal lines, what shape could I be thinking of? Draw the shape.</p> <p>Year 2: Two triangles are combined to create another shape. What shape might it be?</p>	<p>Mathematics Select a different activity listed from Clever Pickle options and give it a go or play your favourite TEN card/dice game.</p> <p>Practise skip counting by 5s forwards and backwards. Year 1: start at 35 Year 2: start at 145</p> <p><i>Problem of the Day</i> Year 1: Something in my backyard has one vertical line. What might this be?</p> <p>Year 2: A square has been flipped to the left 4 times. What shape is it now?</p> <p>Complete the Mathletics worksheets attached Year 1: Sides and Corners. Year 2: Lines and Angles.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>Mathematics Play the last game from the Clever Pickle options or play your favourite TEN card/dice game.</p> <p>Practise skip counting by 10s forwards and backwards. Year 1: start at 12 Year 2: start at 99</p> <p><i>Problem of the Day</i> Year 1: I drew a monster using lots of different shapes. One of the shapes had three straight sides and three vertices (corners). What could my monster look like?</p> <p>Year 2: I drew a monster with lots of different shapes. One of the shapes had four straight sides and one pair of parallel lines. What could my monster look like?</p> <p>Use the dino templates in the pack to complete one of the Build a Dino activities. Add some details to your dinosaur.</p> <p>Write in your workbook:</p> <ul style="list-style-type: none"> • What shapes can you see? • How many different shapes can you count? 	<p>Mathematics Play your favourite game from the Clever Pickle options this week to practice your skills. Teach your parents/siblings the game without using the YouTube clip.</p> <p>Practise skip counting forwards and backwards. Year 1: 5s - start at 65 Year 2: 3s - start at 9</p> <p><i>Problem of the Day</i> Year 1: Write down all the things you know about a triangle. Draw some different triangles.</p> <p>Year 2: Write down everything you know about an octagon. Can you draw one?</p> <p>Symmetry is when an object looks the exact same on one side as the other. To see if an object is symmetrical, you draw a line of symmetry or a line dividing an object to show a perfect match on each side. It's like making a mirror image. Use the Symmetry Matching online tool to explore symmetry at https://www.topmarks.co.uk</p>	<p>Mathematics Play your favourite game from the Clever Pickle options this week to practice your skills.</p> <p>Video yourself playing the game and upload it to Google Classroom (optional) for your teacher to see.</p> <p>Practise skip counting forwards and backwards. Year 1: 2s - start at 13 Year 2: 4s - start at 12</p> <p><i>Problem of the Day</i> Year 1: I drew a shape with curved lines. What might my shape look like? How many can you come up with?</p> <p>Year 2: I drew a shape with four sides. What might my shape look like? How many different ideas can you draw?</p> <p>Weekly Recap Complete the recap/assessment worksheets attached to check you have mastered this week's content.</p>
----------------------	---	---	---	---	---

	<p>Shapes are everywhere! Go on a 2D shape hunt around your home and record what you find on the '2D Shapes Around the Home' worksheet attached.</p> <p>Write some clues about your favourite shape for someone to guess, eg: My favourite shape has four straight sides which are equal and four corners (vertices). Extension: Can you make a pattern or picture by drawing your favourite shape in different positions when flipped and turned?</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>		<ul style="list-style-type: none"> How many shapes did you use in your picture altogether? <p>Upload a copy of your answers and dinosaur creation to Google Classroom.</p> <p>Extension: How many corners and sides are there altogether? Can you draw the shape dinosaur flipped?</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>k/symmetry/symmetry-matching Create an online symmetrical picture or draw one in your book.</p> <p>Can you find any items around your house that have symmetry? Write down what you found?</p> <p>If you cannot complete the online activities, complete the worksheets. Year 1: 2D Space - Symmetry Year 2: 2D Space - Symmetry</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>Self reflection: What have you enjoyed in the maths activities this week? What activities have you found challenging? Do you have any questions about your learning this week?</p> <p>Write the answers in your book.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>
Break	Break	Break	Break	Break	Break

<p>Afternoon</p>	<p>PE</p> <p><i>Please encourage your child to undertake 1hr of physical activity a day. A list of online resources that are available to get you moving through the day are listed at the end of the grid.</i></p> <p>You might like to complete the activity log attached to keep track of your daily exercise.</p> <p>PDH</p> <p>Think about different places at home and at school (eg. library, kitchen, bedroom, classroom) Write a list of 5 different places from home or school. Think about different ways these places are used. Do we play in these rooms? What activities can we do in each area?</p> <p>Pretend you are building a new area in your backyard or school playground that children could play in. Design something you would like to see and write a sentence about why it would be a good idea. Remember, your idea should be safe and fun.</p> <p>Sentence starter for support:</p>	<p>Science - Sound Energy</p> <p>You will need:</p> <ul style="list-style-type: none"> • a plastic cup, container, or bowl • a balloon or some cling wrap • some rice, salt or sugar • A speaker <p>Step 1: Cut the neck of the balloon and stretch it tight over the cup opening so that it is flat (like a drum). If you do not have a balloon, you can stretch some cling wrap very tightly over your cup or container.</p> <p>Step 2: Once the balloon is secure on the cup, sprinkle salt (or sugar or rice) over the top of the balloon.</p> <p>Step 3: Place a speaker next to the cup. Play a variety of sounds and observe what happens.</p> <p>Write down the answers to these questions: <i>What did you observe?</i></p> <p><i>Why do you think that happened?</i></p>	<p>Creative Arts - Drama</p> <p>Imagine you are acting out the story of the “The Three Little Pigs”. Choose to be either the character of the pig or the wolf.</p> <p>Create three freeze frame poses of an action/expression that the character might show.</p> <p>Can your parent/sibling guess the part from the story you are acting out.</p> <p>Does your body position and facial expression give them some clues? Were they able to guess the scene you were depicting?</p> <p>Aboriginal Education</p> <p>Complete the cloze activity about ‘Bush Tucker’ attached.</p>	<p>Geography</p> <p>Natural features are things that are made by nature, no one built them or put them there.</p> <p>Tiddalick the Frog is a popular Dreamtime story about a greedy frog.</p> <p>Use the YouTube link provided to listen to the story of Tiddalick the Frog. https://www.youtube.com/watch?v=z8BwlP7cc80 or read the attached narrative.</p> <p>Think about the story and answer the questions; Do you think Tiddalick was greedy? Why did the other animals try to make Tiddalick laugh? What could this teach us about sharing?</p> <p>Refer to the attached worksheet ‘Natural Features’. The rock formation in Wollombi looks like a Tiddalick the Frog. Have a look in your garden, can you find anything natural that looks like something different? Take a picture of</p>	<p>Olympic Games</p> <p>The Olympic Games is a sports competition where athletes from all over the world come together to compete every four years. Japan will host this year’s competition, which begins today! The games will open with a big ceremony.</p> <p>The Summer Games have lots of different events like gymnastics, swimming, sprinting, baseball, basketball, boxing, cycling, diving, judo, sailing, soccer, softball, volleyball, water polo, weight lifting, and wrestling!</p> <p>Watch this YouTube clip to see our famous Australian athlete, Cathy Freeman, win the 400 metre race at the Sydney Olympic Games in 2000. This was a very exciting time for Australian fans! https://www.youtube.com/watch?v=XTCnO5MXvol</p>
-------------------------	--	--	---	--	--

	<p>I think we should build _____. This is a great idea because _____.</p> <p>Upload a copy of your work to Google Classroom.</p>	<p>You can write your answers directly into Google Classroom or you can write them on paper and upload a photo of your work.</p>		<p>something you find. upload it to Google Classroom (optional)</p>	<p>Cathy won a gold medal for Australia. The medal design changes at every Olympics. Design your own medal on the worksheet. Maybe it would show pictures of Australian animals, plants or places to remind the athletes of our beautiful country.</p> <p>Optional: Find out what would happen if babies competed in the Olympic Games!</p> <p>https://www.youtube.com/watch?v=x04jgjQ_hLI</p>
--	---	---	--	--	--

Optional extra challenge task: Research a country that is participating in the Olympic Games. Find out where in the world it is located and some interesting facts about the people who live there, their culture and traditions. You could make a poster, powerpoint, write an information report, make a news report video or come up with your own idea.

Some useful links for indoor physical activity each day

PE with Joe: Every weekday Joe will do a PE lesson that goes for 30 mins. Search YouTube for past day's lessons.

<https://youtu.be/-8o8wMgAT-Y>

Cosmic Yoga: Search Cosmic Yoga on YouTube and choose one to do. They range from 5 mins to 30 mins

<https://www.youtube.com/watch?v=R-BS87NTV5I>

Family Fun Cardio Work Out

<https://youtu.be/5if4cjO5nxo>

Exercise for kids

<https://youtu.be/oc4QS2USKmk>

Home exercise for kids

<https://youtu.be/aHVR2FnTpdK>

Get Active@home

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home>



Unit
20



p pp

pig



slipper



List Words

pram plan spill kept
press plane speak puppy

Letters

Words

1 Underline the letter or letters for ppp in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

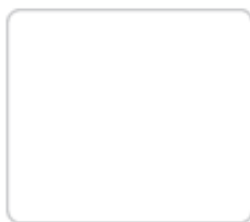
2 Colour the pig if you hear ppp in the picture name. Write a stroke below the pig for each sound in the picture name, like this: shop /sh/o/p/ III.



3 Write p, pp or P to finish the words. Draw the picture.

★ We usually write p for ppp. Sometimes we write pp in the middle of a word. P starts sentences and the names of people and places.

___am has a ___ig and a ___u___y.



4 Write the letters that are in the pigs to finish the words.

Write a word to match the clue.



___an ___ane

It can fly. _____



___am ___ess

push down _____



___ill ___eak

to talk _____



ke___ we___

did keep _____



r rr



robot



carrot



List Words

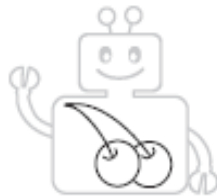
rock rake ride sorry
ring read rode carry

Letters

Words

1 Underline the letter or letters for **rr** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Where do you hear **rr** in the picture name? Colour the robot red if it is first and green if it is third. Finish the words to match the pictures.



ro___ ch__rry ___ing ferr___ ra___e

3 Write r, rr or R to finish the words. Draw the picture.

★ We usually write r for **rr**. Sometimes we write rr in the middle of a word. R starts sentences and the names of people and places.

___obby can ca___y the ___ock.

4 Write the letters that are in the robots to finish the words.

Write a word to match each clue.



___ock ___ide

___ead ___ode

go on a bike _____

look at a book _____



ca___y so___y

be___y hu___y

Bring it. _____

Be quick! _____

2D space – sides and corners

Shapes can have sides and corners.

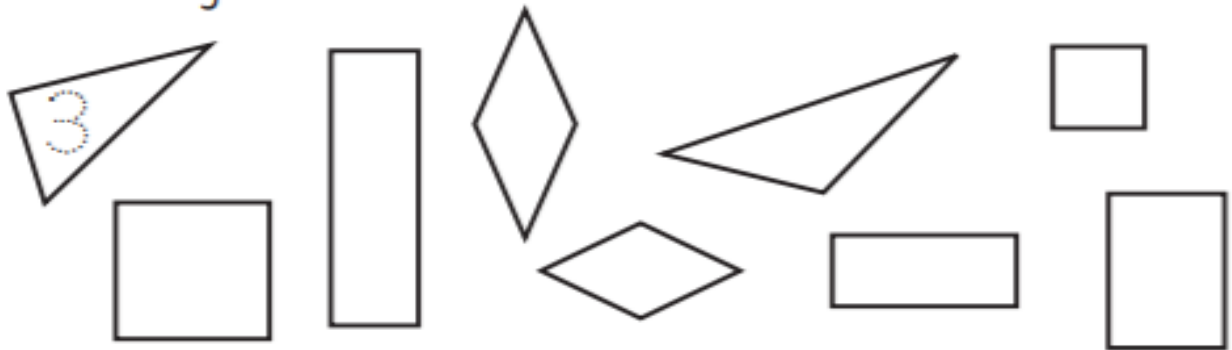
Corners are made when 2 or more sides meet.

side →



corner




1 How many sides?



2 How many corners?



3 How many sides and corners?

	Shape	Sides	Corners
a	triangle 		
b	square 		
c	rectangle 		

Year 1 Worksheets

SLW19



pram

press

plan

plane

spill

speak

kept

puppy

rock

ring

rake

read

ride

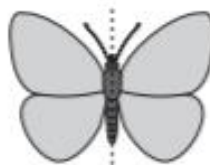
rode

sorry

carry

2D space – symmetry

This picture of a butterfly is symmetrical. If we fold it along the dotted line, both sides match exactly.

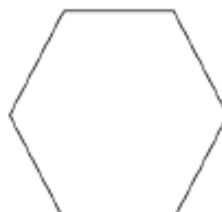
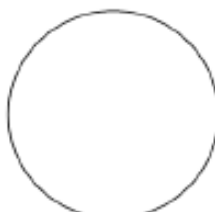
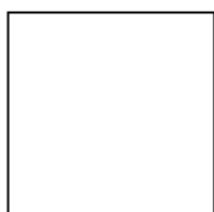


- 1 Look at the pictures. Tick the ones that match if folded along the dotted line. If it helps, cut them out and fold them.



Term 3, Week 2 – 2D Shapes

Draw a line to match each shape to its name. Circle the corners on each shape.



rectangle




triangle

circle

square

hexagon

Complete the following table.

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices
				
				
				

Draw two everyday objects which contain the following 2D shapes.

Triangle	Rectangle	Circle

Unit
20



p

pp

pig

slipper



List Words

plant hope crept spring split
place slept spray spread splash

Letters

Words

- 1 **Underline** the letter or letters for ppp in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

- 2 Write **spl** or **spr** to finish the words. **Finish** the sentences with these words.



Paul _____ the log with an axe.

Peter _____ butter on the bread.

The season after winter is _____.

Leaves began to _____ from my plant.

Birds _____ in the _____ from a hose.

- 3 **Rewrite** these words adding **ed** and **ing**. **Finish** the sentences with the new words.

✚ When a word ends with e we usually just add d, for example *hope* – *hoped*. When a word ends with e, we usually take off the e before we add ing, for example *take* – *taking*.

hope _____

place _____

Everyone was _____ to win the prize. (hope)

Dad _____ the food on the table. (place)

We all _____ for a fine Sports Day. (hope)

I was _____ paint pots out for art. (place)

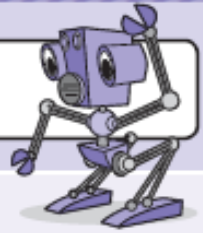


r rr wr

robot

carrot

wrist




List Words

ride carry right scrap writing
room sorry write scrub brother

Letters



Words

1 Underline the letter or letters for  **r rr wr** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Write **scr** to finish the words. Finish the sentences with these words.

____ub ____ap ____eam ____ew

There was a tiny _____ of paper on my shoe.
I used a _____ to hang the picture on the wall.
Ruby helped Dad to _____ the floor clean.
The loud noise made us all _____ with fright.

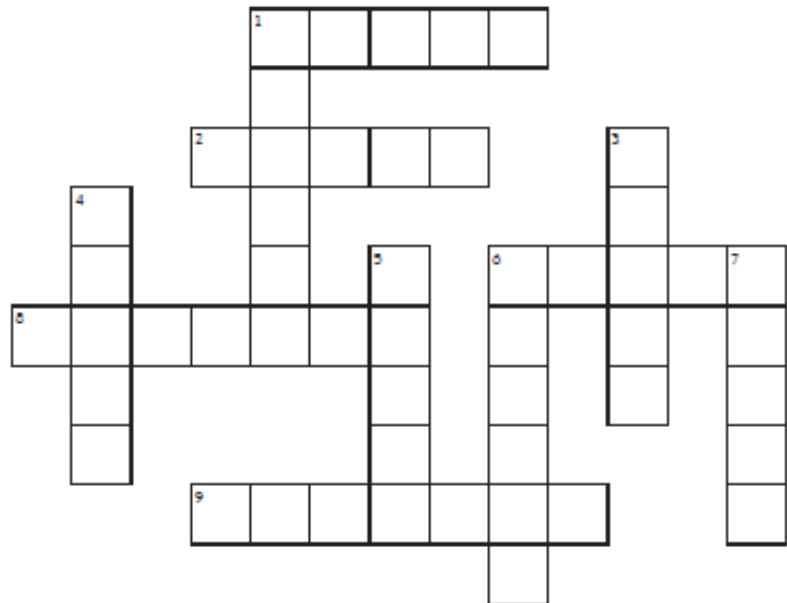
3 Write  **ppp** and  **r rr wr** List Words to match the Crossword clues.

Across

1. ends with *pt*
2. This grows.
6. tiny piece
8. opposite of *sister*
9. done with a pencil

Down

1. contains *lash*
3. rhymes with *marry*
4. contains *pray*
5. sneaked
6. contains *ring*
7. position



2D space – lines and angles

You will need:  a ruler and pencil

What to do:

Rule some lines in the box below. This is one example of how it could be done.



Did you make any square corners? Find them and mark them.



What to do next:

How many triangles did you make? Trace or colour them.

Do any of your triangles have square corners?

Year 2 Worksheets

SLW19



p pp



r rr wr

plant

place

hope

slept

crept

spray

spring

spread

split

splash

ride

room

carry

sorry

right

write

scrap

scrub

writing

brother

appear

apple

asleep

disappear

explain

happen

opposite

parents

picture

point

police

present

proud

skipped

spider

splint

sprinkle

sprint

tripping

unhappy

Year 2 Worksheets

SXW22



afraid

around

arrive

bridge

carrots

during

frozen

married

marry

narrow

really

remember

return

scream

tomorrow

wreck

wrinkle

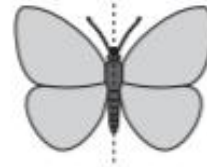
written

wrong

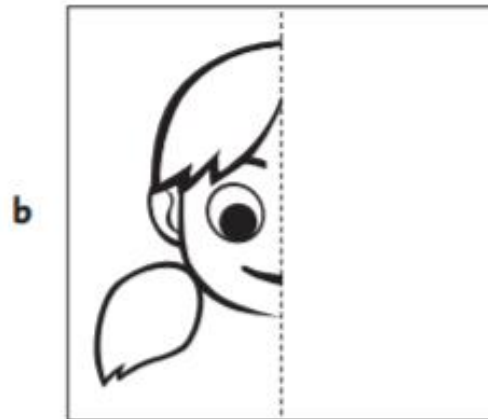
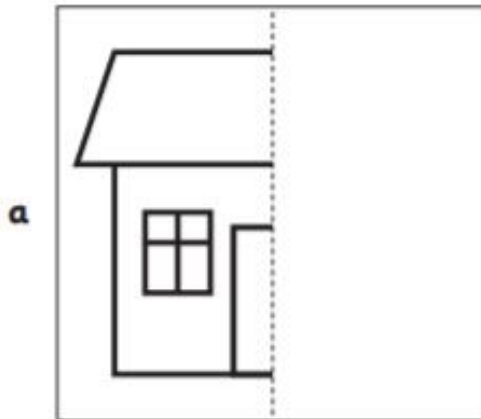
wrote

2D space – symmetry

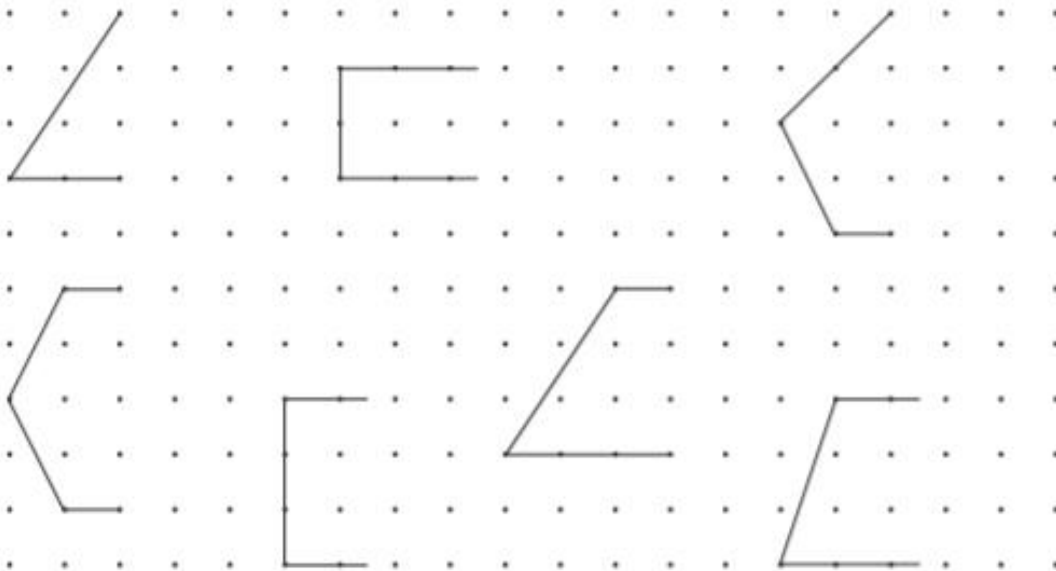
This picture of a butterfly is symmetrical. If we fold it along the dotted line, both sides match exactly. We have 'flipped' the half.



- 1 Draw the other side of the pictures to make them symmetrical. Colour them symmetrically.

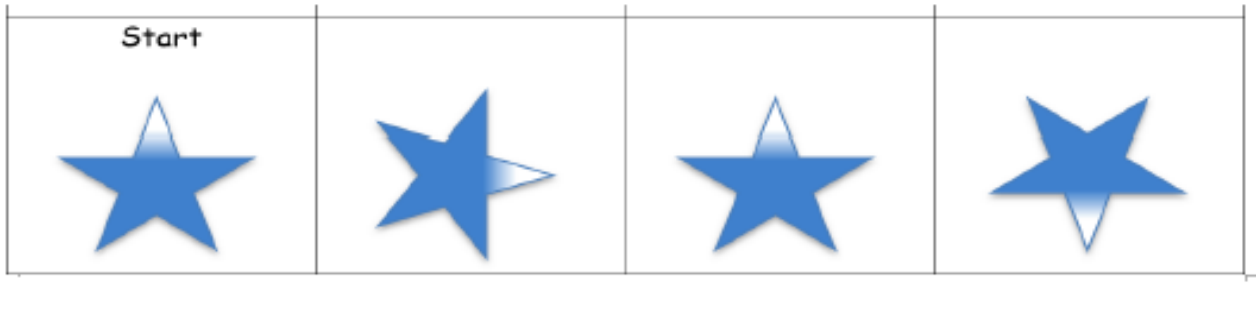


- 2 Draw the other side of the shape. Label each shape.



Term 3, Week 2 – 2D Shapes

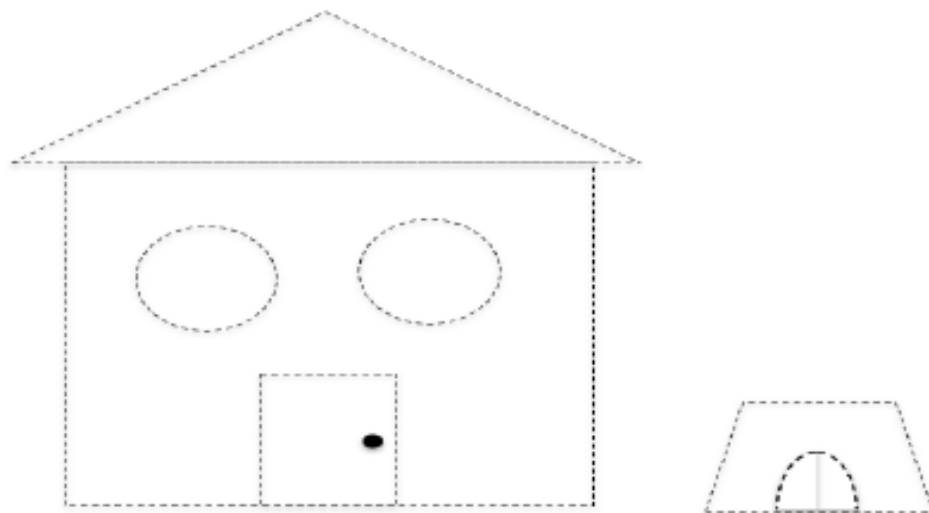
Identify and label the turns full, half or quarter turn.



Circle the parallel lines:



Trace the horizontal lines in black. Trace the vertical lines in red. Trace all the other lines in blue.




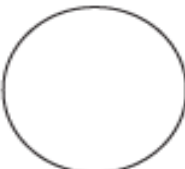




2D Shapes around the Home


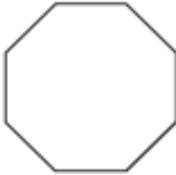

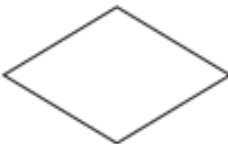


Can you be a detective and find the following 2D shapes around your home? When you find the shape, draw the item in the space provided.

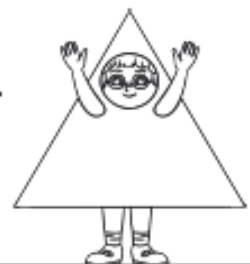
The first one has been done for you.



Shape	Item Found at Home
Square 	
Triangle 	
Circle 	
Rectangle 	
Pentagon 	

2D Shapes around the Home

Shape		Item Found at Home
Hexagon		
Octagon		
Oval		
Rhombus		
Trapezium		
Parallelogram		



GetActive@Home



Activity logbook

MONDAY

HOW DID YOU GET ACTIVE TODAY?



TUESDAY

HOW DID YOU GET ACTIVE TODAY?

WEDNESDAY

HOW DID YOU GET ACTIVE TODAY?

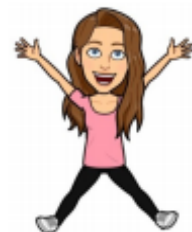


THURSDAY

HOW DID YOU GET ACTIVE TODAY?

FRIDAY

HOW DID YOU GET ACTIVE TODAY?



For ideas on how to GetActive visit:
<https://app.education.nsw.gov.au/sport/participation/getactive>



Education

**Write a sentence using this beginning,
then add at least three more sentences to your idea.**

At the dinosaur park, I saw...

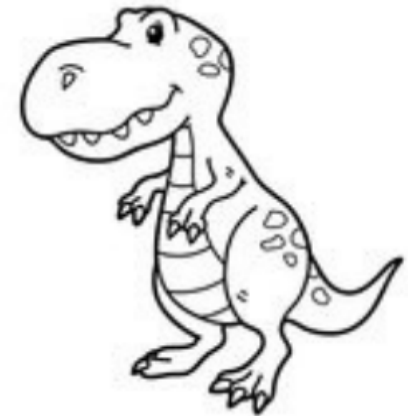
The elephant followed me to the...

Near the garden...

The tall robot...

Slowly, the possum...

Don't
forget
capital
letters and
full stops!



THE THREE LITTLE PIGS

Once upon a time there was an old sow with three little pigs. She could not afford to keep them, so she sent them out to seek their fortune.

The first pig met a man with a bundle of straw. He asked the man if he could have some. The man gave the little pig the straw and he built a house with it.

The second pig met a man with a bundle of wood. He asked the man if he could have some. The man gave the little pig the wood and he built a house with it.

The third pig met a man with a load of bricks. He asked the man if he could have some. The man gave the little pig the bricks and he built a house with it.

Along came a wolf. He knocked at the door of the straw house and said, "Little pig, little pig, let me come in." The first pig said, "Not by the hair of my chinny chin chin!" So the wolf huffed and puffed and blew the straw house down.

Then, he knocked on the door of the wooden house and said, "Little pig, little pig, let me come in." The second pig said, "Not by the hair of my chinny chin chin!" So the wolf huffed and puffed and blew the wooden house down.

The two scared little pigs ran to the brick house. The third pig let them in. Soon, the wolf knocked on the door. He said, "Little pigs, little pigs, let me come in." The three pigs said, "Not by the hair of our chinny chin chins!" The wolf huffed and puffed and puffed and huffed; but he could not blow the house down.

The wolf decided he would climb down the chimney. When the little pigs saw what he was about to do, they put a pot full of water onto the fire. Just as the wolf was coming down the chimney, they took off the cover of the pot.

Steam rose up the chimney. The wolf got burnt and ran away. The three little pigs lived happily ever after.



Name: _____

Date: _____

Comprehension Questions

1) Who are the main characters in this story?

2) Draw and label the materials each pig used to build their house.

--	--	--

3) How do you think the first two pigs felt when the wolf blew down their houses? Why?

4) Put these events in the order in which they happened in the text.

- ☐ The wolf climbed down the chimney.
- ☐ Steam rose up the chimney and the wolf got burnt and ran away.
- ☐ The third pig built his house made of bricks.
- ☐ The second pig built his house made of wood.
- ☐ The two scared pigs ran to the brick house.

Name: _____

Date: _____

Comprehension Questions

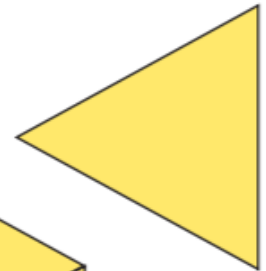
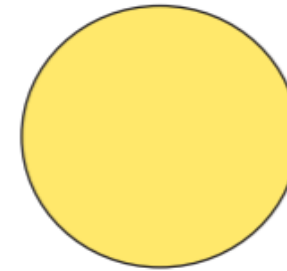
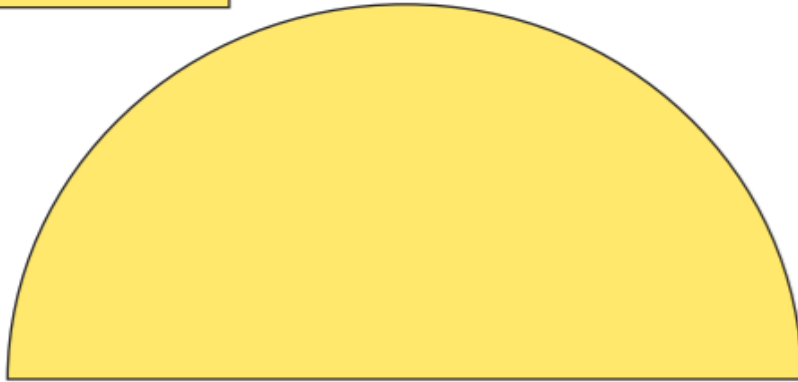
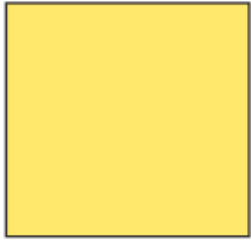
5) Do you think the wolf was clever? Why?

6) Predict where you think the pigs will live now? Why?

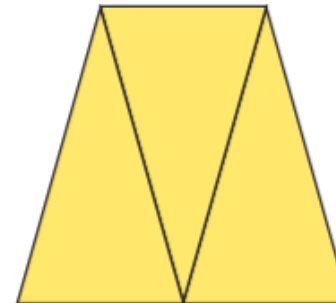
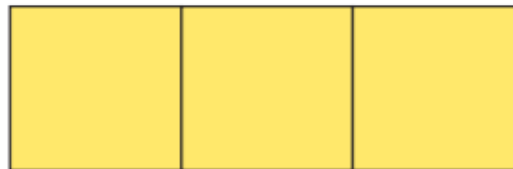
7) To complete this table, find each word in the story and write one sentence it is in. Then write what you think the word means.

Word	Example in Text and Definition
fortune	
bundle	
puffed	
steam	

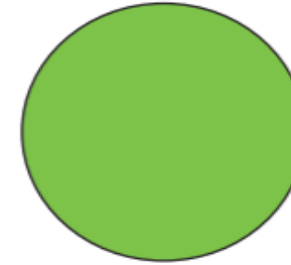
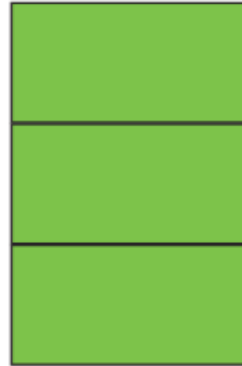
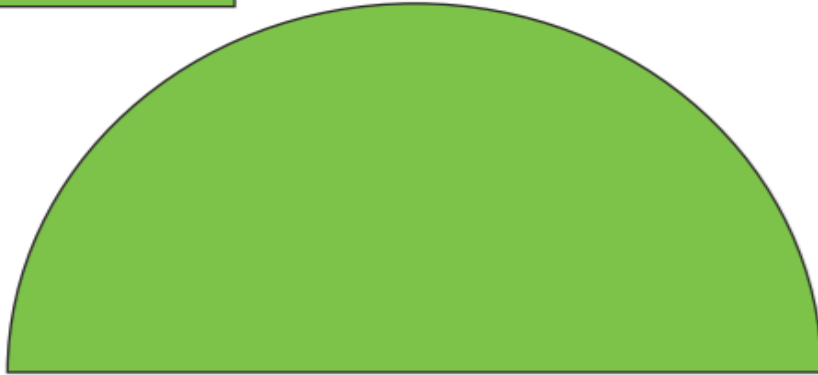
Build-a-Dino Activity



Cut out and use the shapes to build us!



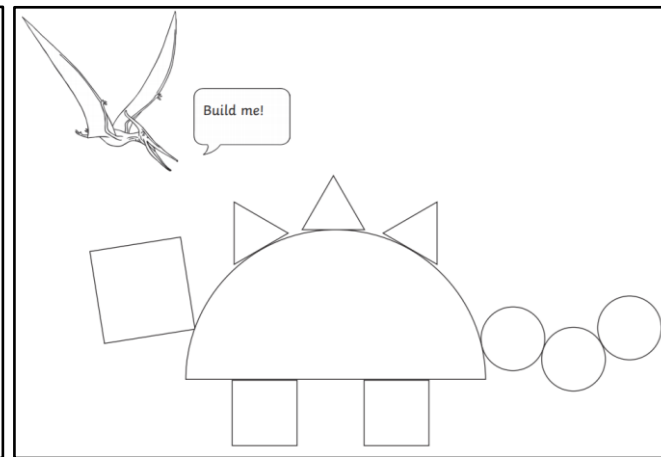
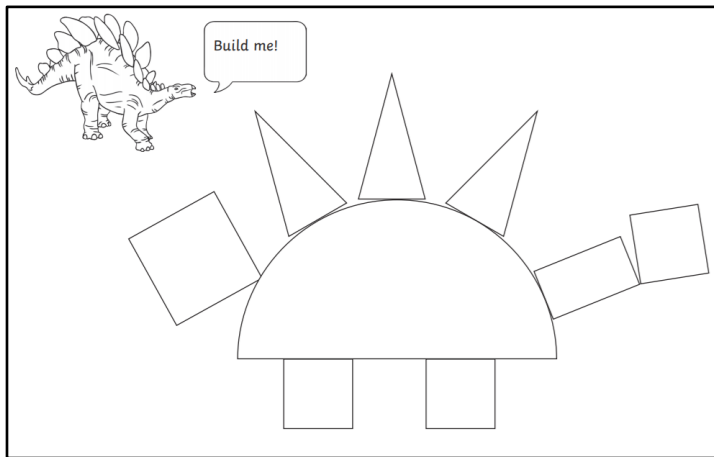
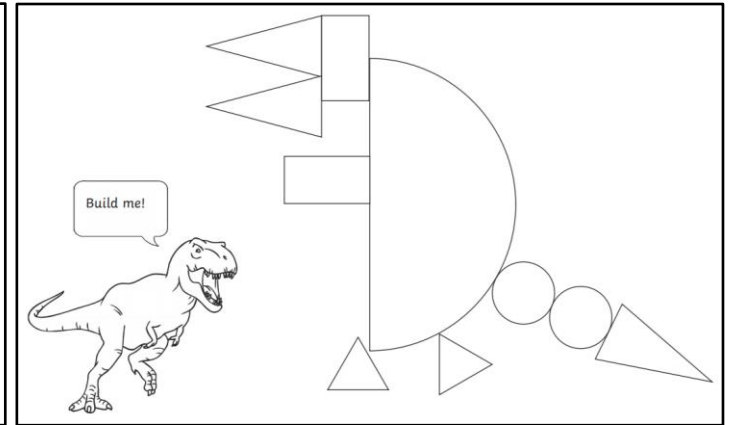
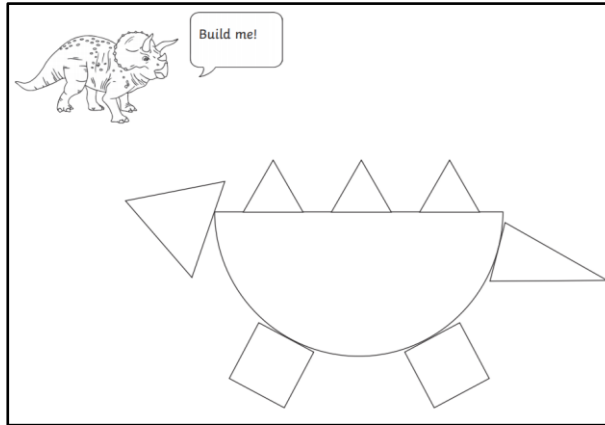
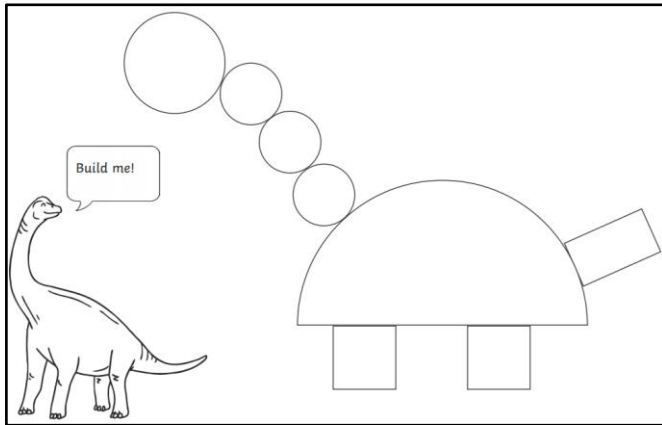
Build-a-Dino Activity



Cut out and use the shapes to build us!



Year 1 & 2 Worksheets



Teaching & Learning Activities – Stage S1

Task Sheet Term 3 Week 2

Please complete the activities in your homework book. **NB: Parents need to monitor the use of youtube. 'Bush Tucker'**

TASK 1: Bush tucker	<p>* Native plants can be very poisonous for humans to eat. Aboriginal people know what plants are safe to eat. They have passed this knowledge down for thousands of years.</p>
Living world – STe-3DP-ST – Bush Tucker Focus question – How do we create food and fibre products from animals and plants?	<p>Cloze Words : Lilly Pilly , vegetable, carrot, Basil, teacher, thousands, Native, fruits.</p> <p>Bush food can be found from _____ plants in the Australian bush by Aboriginal and Torres Strait Islander people.</p> <p>They have been finding food like this for _____ of years.</p> <p>Bush food can include _____ and _____.</p> <p>Some examples of bush tucker are a fruit called the Blue _____, a herb that is called Bush _____ and a vegetable called a 'Youlk' which tastes a bit like _____.</p> <p>Maybe you could add some bush tucker to the school.</p>

Year 1 & 2 Worksheets

TASK: 2

Native plants

Research one of the types of bush tucker in the cloze activity, or one of your own .

Draw a picture of the bush tucker you have chosen.

Book Review

By: _____

Title: _____

Author: _____

Genre: _____

Plot: _____

Best part of the text: _____

Star Rating:



Lesson 1

Natural Features

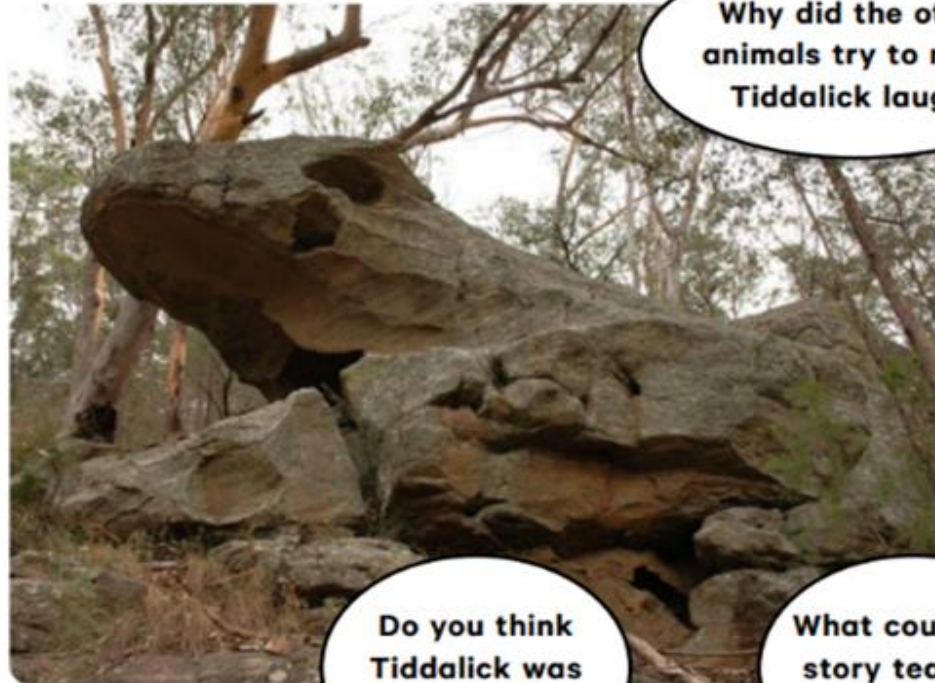
Unit 2 Features of Places

Natural Features are things like mountains, rocks, rivers, creeks and waterholes. They are often used in the Dreamtime Stories of the Aboriginal and Torres Strait Islander Peoples. Dreamtime Stories can help us to learn the right way to behave.

2 Think, pair and share to answer the questions about the story.



Year 1 / 2 Geography Features of Places



Why did the other animals try to make Tiddalick laugh?



Do you think Tiddalick was greedy?



What could this story teach us about sharing?



This rock is near the town called Wollombi and it inspired the story of Tiddalick the Frog. It is a Natural Feature.

inquisitive

Tiddalick the Frog

There was once a frog named Tiddalick
Who woke up one sunny day
With the most unquenchable thirst
That just wouldn't go away.

He lay down beside a billabong
And used it just like a big sink.
In went his large, wide open mouth
As he took a refreshing drink.

But Tiddalick was a greedy frog,
So he searched the land high and low
For all the water he could find
To help make his belly grow.

His stomach became enormous
As he emptied each river and lake,
The land was left barren and dry!
Only then did he take a break.

The other animals were also thirsty
When they woke up the very next day,
But there was simply no water to be seen.
They knew Tiddalick would have to pay!

They came up with a clever plan
That would bring all the water back.
They needed to make the great frog laugh,
But which one of them had the knack?

Echidna, she tried but failed
As she rolled down the hill in a ball.
Kookaburra made another attempt
When out of a tree she did fall.

Some others pulled silly faces,
While wombat told a funny joke.
Then cheeky eel came up to dance
And Tiddalick uttered a croak!

See eel was wriggling around so much,
He tied himself in a knot!
And Tiddalick started giggling,
First a little and then a LOT!

As he laughed, the water came gurgling
Out onto the scorched desert sand.
Quickly filling the lakes and the rivers,
Bringing life back to the dry, brown land.








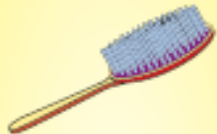
















The animals celebrated by drinking,
So grateful they were no longer needy.
And Tiddalick learnt a lesson himself:
That it simply doesn't pay to be greedy!



BLM GM72 1 GM72 1 GM73

Racing Robots

Finish

Year 1 & 2 Worksheets

BLM GM73

1 GM72

1 GM73

Racing Robots Board Game Cards

1 GM73 grass	1 GM73 cold	1 GM73 milk	1 GM73 clock
1 GM73 brush	1 GM73 lamp	1 GM73 spill	1 GM73 help
1 GM73 pram	1 GM73 flag	1 GM73 block	1 GM73 drill
1 GM73 hand	1 GM73 crab	1 GM73 belt	1 GM73 snake
1 GM73 plane	1 GM73 glue	1 GM73 frog	1 GM73 smile

1 GM72

1 GM73

Racing Robots – A game for 2 to 4 students.

Use BLMs GM72 and GM73

- 1 Place the word cards face down beside the board.
- 2 Each student chooses a robot.
- 3 The first student turns over a word card and tries to match it to a picture on their robot.
- 4 If a match can be made the card is placed over the picture and the student has another turn.
- 5 If a match can't be made the card is returned face down with the other cards and the next student has a turn.
- 6 The winner is the first student to cover all of their robot's pictures.

Year 1 & 2 Worksheets

BLM GM66

2016 GM66

2016 GM67

Match Up: Match Words Before and After **ing** is Added

2016 GM66 placing	2016 GM66 place
2016 GM66 hoping	2016 GM66 hope
2016 GM66 hopping	2016 GM66 hop
2016 GM66 scrapping	2016 GM66 scrap
2016 GM66 scrapping	2016 GM66 scrape
2016 GM66 riding	2016 GM66 ride

Year 1 & 2 Worksheets

BLM GM67

20 GM66

20 GM67

Match Up: Match Words Before and After Ing is Added

20 GM67 writing	20 GM67 write
20 GM67 scrubbing	20 GM67 scrub
20 GM67 splitting	20 GM67 split
20 GM67 tapping	20 GM67 tap
20 GM67 taping	20 GM67 tape
20 GM67 stripping	20 GM67 strip

Buy This Text!

Design a poster to promote the text. Draw the cover in the large rectangle and then fill out the boxes to provide information to persuade people to buy it.

This is a great text because...

Buy me now
for only;

What's Your Opinion?

Opinions are thoughts or feelings about a situation or idea.
For example...



Dogs are the best
animals to keep as pets.



Football is the most
enjoyable sport to play.



Snow is the best
weather for outside play.

Olympic Medal - Design Task

Name _____

Date _____

Olympic Medal - Design Task

An Olympic medal is awarded to successful competitors at the Olympic Games (gold, silver and bronze). Medal designs change with every Olympic event and the host city decides on the features of the design. The design usually represents the nation hosting the games or the origins of the Olympics.

Imagine that your city is hosting the next Olympic Games. Design your own Olympic medal to reflect your city.

