



# Teaching and Learning Activities – Stage 1

**2021 Term 3 Week 3** Please complete all activities in your homework book or a workbook you have at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you water the indoor plants or garden?	Can you help make lunch today?	Can you practise some mindfulness today? You might like to write down some things you are grateful for.	Can you learn to tie your shoelaces?	Can you do something kind for someone in your family today?
Morning	<p><b>English</b> Practise your Magic Words if you have any. Please email the school if you need the next level sent to you.</p> <p><b>Spelling</b> Sound Waves kids online <b>Year 1: sit375</b> <b>Year 2: stone880</b></p> <p>Unit 21, this week's sound -ar Chant: Be a star ar, ar, ar</p> <p>You can listen to the sound of the week by clicking on "sound info kit" at the top of the <b>Unit 21</b> page from Sound Waves online.</p>	<p><b>English</b> Practise your Magic Words if you have any.</p> <p><b>Spelling</b> Practise reading your list words.</p> <p><b>Year 1: Focus - questions.</b> Using the word '<b>are</b>' write 3 questions using your list words. Complete activity 4 'ar' page Sound Waves book.</p> <p><b>Year 2: Focus - questions.</b> Using the word '<b>are</b>' write 3 questions using your list words. Complete activity 6 'ar' page Sound Waves book.</p>	<p><b>English</b> Practise your Magic Words if you have any.</p> <p><b>Spelling</b> <b>Year 1: Brainstorm some words that end with 'ark', 'ard' and 'ast'. See if you can think of at least 3 words for each. Write them in your book under 3 different headings.</b></p> <p>Complete activities 5 'ar' page Sound Waves book.</p> <p><b>Year 2: Revise concept of a suffix. Use of er – added to a describing word to compare two things or est to compare three or more things.</b></p>	<p><b>English</b> Practise your Magic Words if you have any.</p> <p><b>Spelling</b> Complete weekly segmenting of your spelling words using either the Sound Waves website or the attached worksheet.</p> <p>Play a spelling game on Sound Waves kids.</p> <p><b>Reading</b> Choose a book to listen to from Storyline online. <a href="https://storylineonline.net/">https://storylineonline.net/</a> If you cannot access this online resource read a</p>	<p><b>English</b> Practise your Magic Words if you have any.</p> <p><b>Spelling</b> <b>Year 1: Finish the last activity on your 'ar' page Sound Waves book. Complete the match picture to word activity.</b></p> <p><b>Year 2: Finish the activities 8 &amp; 9 on your 'ar' page Sound Waves book. Complete the match word to meaning activity.</b></p> <p>Look, cover, write, check your list words. Tick the ones you got correct and</p>



Extension

Brainstorm at least 10 words containing the 'ar' sound. Write the words in your book and choose 3 of them to draw.

Read your spelling list words for the week.

**Year 1:** Complete activity 1, 2 & 3 Sound Waves book.

**Year 2:** Complete activities 1 - 5 Sound Waves book

### Reading

Read a book on Wushka or a book you have at home.

Good readers can make connections between what they have read and places or experiences they have had themselves. An example of a text-to-self connection might be, "This story reminds me of a holiday we took to my Grandad's farm."

After you have read, think about something that happens in the book that

### Reading/Writing

Read a fiction book on Wushka or a book you have at home.

After you have read the book, think about the characters, setting, problem and solution. Complete the "Tuesday story and character review" worksheet. Use drawings and simple sentences to describe each element of the story.

**Extension:** Use the worksheet as a planning sheet to write a short book review describing the characters, setting, problem and solution.

Choose 3 objects from around the room and use language of small, smaller, smallest to describe objects.

**Complete Sound Waves activity 7.**

Play one of the spelling games in Sound Waves kids.

### Reading/Writing

Read the narrative of 'The Enormous Turnip' provided.

After reading the story answer the following questions in full sentences in your workbook:

1. What is the story about?
2. What is the problem in the story?
3. How does the farmer solve the problem?

Upload your work to **Google Classroom.**

**Extension:** Answer the comprehension questions provided.

Read your own book of choice on Wushka or a

book on Wushka or a book you have at home.

After you have read or listened to the story, tell us about your favourite character.

You may like to use the template attached to assist you, or draw your favourite character and finish these sentences in your book:

*My favourite character is...*

*This character...*

*I like this character because...*

*The character is important to the story because...*

*Write five adjectives to describe your character...*

### Writing

Watch the following clip:

<https://youtu.be/hD9arWXlddM>

If you are unable to watch the clip, think about what you already know about persuasive writing or discuss with an adult.

After watching or discussing, answer the following questions in full

rewrite the ones you didn't.

Play one of the spelling games in Sound Waves kids. Finish off any spelling activities on your weekly worksheet.

### Reading

What can you find around your house that counts as reading but is not a book? It might be the cooking instructions on the side of a packet, a computer game cutscene with subtitles, or a takeaway menu. Try and find five things to read that aren't books and write down what you have read.

### Writing

Think about your favourite sport.

Write the following statement in your workbook:

\_\_\_\_\_ is the best sport because \_\_\_\_\_

Before you write your opinion, brainstorm all the reasons you can think of as to why your chosen sport is the best.


	<p>reminds you about a place you have been, or something you have done.</p> <p>Use the sentence starter:</p> <p>This story reminds me of _____.</p> <p>Draw a picture of your connection.</p> <p><b>Extension:</b> Use the sentence starters <i>When I read the words _____, it reminded me of _____.</i> Can you make any text-to-text connections?</p> <p><b><u>Grammar - Nouns</u></b></p> <p>A noun names a person, place or thing eg: ball, park, girl</p> <p>Be a detective and go on a noun hunt in the book you read today.</p> <p>Write at least 8 nouns you found in the text/pictures.</p> <p>Can you write two or three sentences using these nouns? Underline the noun.</p>		<p>book you have at home, just for enjoyment!</p>	<p>sentences in your workbook:</p> <ol style="list-style-type: none"> <li>1. What is persuasive writing?</li> <li>2. Why do people write persuasive texts?</li> <li>3. What different types of persuasive texts are there?</li> </ol> <p>Attached is the structure of a Persuasive text.</p> <p>Read the example text titled: "All children should learn to swim"</p> <p>After looking at the statements, write them in the correct place on the persuasive structure template.</p> <p>Upload your work to <b>Google Classroom</b>.</p>	<p>Choose your favourite reason and write your opinion in your workbook.</p> <p><b>Extension:</b> Write 3 reasons using paragraphs to explain why you believe your chosen sport is the best.</p>
<b>Break</b>	Break	Break	Break	Break	Break

<p><b>Middle</b></p>	<p><b>Mathematics</b> Card game: Subtraction from 30. Place a deck of cards face down in a pile (remove J, Q, K). Pick up a card, read the numeral and subtract from 10, 20 or 30 (this will be up to you). Eg. Pick up and say <math>10 - 4 = 6</math> Confirm your answer by using a number line. There are some number lines in the worksheets provided or you could draw your own. This can be played alone or with someone in your family.</p> <p>Practise skip counting by 2s forwards and backwards. <b>Year 1: start at 48</b> <b>Year 2: start at 168</b></p> <p><i>Problem of the Day</i> <b>Year 1:</b> Jonathan was looking out the window into his garden. He saw a total of 14 legs. What animals might he see? Write the number sentence to show your answer.</p> <p><b>Year 2:</b> A greengrocer has a box of apples. In the morning he sells 17 apples. In the afternoon he sells 6 apples. At the end of the day there are 11 apples left in the box. How many apples were there at the start of the day?</p>	<p><b>Mathematics</b> Card game: Subtraction from 30. Place a deck of cards face down in a pile (remove J, Q, K). Pick up a card, read the numeral and subtract from 10, 20 or 30 (this will be up to you). Eg. Pick up and say <math>10 - 4 = 6</math> Confirm your answer by using a number line. This can be played alone or with someone in your family. Write down some of your subtraction facts.</p> <p>Practise skip counting by 5s forwards and backwards. <b>Year 1: start at 25</b> <b>Year 2: start at 240</b></p> <p><i>Problem of the Day</i> <b>Year 1:</b> Abhi had 17 lollipops. He gave 8 to his friends at school. How many does he have left?</p> <p><b>Year 2:</b> In a school kitchen, the cook has 20 pie trays. She makes meat pies and vegetarian pies. The cook sees 8 trays for the meat pies and 7 trays for the vegetarian pies. How many trays are not used?</p>	<p><b>Mathematics</b> Card game: Addition to 30. Place a deck of cards face down in a pile (remove J, Q, K). Pick up a card, read the numeral and work out how many more you need to get to 10, 20 or 30 (this will be up to you). Eg. Pick up and say <math>4 + 6 = 10</math>. (you may like to draw 2 cards and add them together to get higher numbers.) Confirm your answer by using a number line. This can be played alone or with someone in your family.</p> <p>Practise skip counting by 10s forwards and backwards. <b>Year 1: start at 23</b> <b>Year 2: start at 111</b></p> <p><i>Problem of the Day</i> <b>Year 1:</b> I drew two cards out of a playing cards pack. They add to 18. What cards might I be holding?</p> <p><b>Year 2:</b> A teacher collects a bag of 28 balls for a PE lesson. There are 3 colours of balls. There are 13 blue balls and 8 yellow</p>	<p><b>Mathematics</b> Card game: Addition to 30. Place a deck of cards face down in a pile (remove J, Q, K). Pick up a card, read the numeral and work out how many more you need to get to 10, 20 or 30 (this will be up to you). Eg. Pick up and say <math>4 + 6 = 10</math>. <b>Extension:</b> draw 2 cards and add them together to get higher numbers. Eg. <math>7+5=12</math>, <math>12+18= 30</math> Confirm your answer by using a number line. This can be played alone or with someone in your family. Write down some of your addition facts.</p> <p>Practise skip counting forwards and backwards. <b>Year 1: 5s - start at 80</b> <b>Year 2: 3s - start at 15</b></p> <p><i>Problem of the Day</i> <b>Year 1:</b> Johnny had 26 donuts. He ate 15 and his friends ate 5. How many does he have left?</p> <p><b>Year 2:</b> A farmer has 32 cows, which he keeps in 3 fields. He counts 12 in the first field and 5 in the second. How many cows</p>	<p><b>Mathematics</b> Card game: Addition and Subtraction. Place a deck of cards face down in a pile (remove J, Q, K). Pick up a card, read the numeral. Work out the 'turn around' facts to 10, 20 or 30. Eg. <math>8+12=20</math>, <math>12+8=20</math>, <math>20-8=12</math>, <math>20-12=8</math>. Write down some of your addition and subtraction facts.</p> <p>Practise skip counting forwards and backwards. <b>Year 1: 2s - start at 22</b> <b>Year 2: 4s - start at 16</b></p> <p><i>Problem of the Day</i> <b>Year 1:</b> Jonathan had 6 cookies. His dad gave him 15 more. Later that day his Mum ate 3 of his cookies. How many did he have left?</p> <p><b>Year 2:</b> A photographer takes 34 photographs in a day. She takes 13 in the morning and 12 in the afternoon. She takes the rest of the photographs in the evening. How many photographs does she take in the evening?</p> <p>Weekly Recap</p>
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	<p>One way to solve mathematical problems is to use a number line. Complete the 'missing numbers' worksheet to practice your numbers to 20.</p> <p>Log in to <b>Google Classroom</b> and complete the addition to 20 number lines slides. OR Complete the 'number line addition (20)' worksheet. <b>Year 1: adding 2 numbers</b> <b>Year 2: adding 3 numbers</b></p> <p>Log on to Mathletics <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> Complete 2-3 tasks that your teacher has set.</p>	<p>One way to solve mathematical problems is to use a ten frame. Using the 2 ten frames provided, complete the friends of 20 worksheet.</p> <p>Log in to <b>Google Classroom</b> and complete the subtraction to 20 number lines slides. OR Complete the 'subtraction within 20' worksheets.</p> <p><b>Extension:</b> Missing subtrahend worksheet.</p> <p>Log on to Mathletics <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> Complete 2-3 tasks that your teacher has set.</p>	<p><b>balls. How many red balls are there?</b></p> <p>Complete the Superheroes I Spy and Subtract worksheet. Use the number line on the answer sheet to help you.</p> <p><b>Extension:</b> Use turn-around facts to write the answers as addition facts, for example <math>10 - 6 = 4</math>, <math>4 + 6 = 10</math>.</p> <p>Log on to Mathletics <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> Complete 2-3 tasks that your teacher has set.</p>	<p><b>would he expect to find in the third?</b></p> <p>Roll a die three times and write down the numbers on the Dice Addition Game worksheet. Find and write the answer by using a number line or counting on.</p> <p><b>Extension:</b> Roll a die to make two-digit numbers to add. Use the split strategy to solve the problem.</p> <p>Log on to Mathletics <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> Complete 2-3 tasks that your teacher has set.</p>	<p>Complete the recap/assessment worksheet attached to check you have mastered this week's content.</p> <p><b>Extension:</b> Complete the Year 2 extension worksheet and use the jump and split strategies to solve some problems.</p> <p>Self reflection: What have you enjoyed in the maths activities this week? What activities have you found challenging? Do you have any questions about your learning this week?</p> <p>Write the answers in your book.</p> <p>Log on to Mathletics <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> Complete 2-3 tasks that your teacher has set.</p>
<b>Break</b>	Break	Break	Break	Break	Break

<p><b>Afternoon</b></p>	<p><b>PE</b></p> <p><i>Please encourage your child to undertake 1hr of physical activity a day. A list of online resources that are available to get you moving through the day are listed at the end of the grid.</i></p> <p>You might like to complete the activity log attached to keep track of your daily exercise.</p> <p><b>PDH</b></p> <p>It is important to <b>look after yourself</b>. Home learning can leave us feeling a range of emotions. Keeping a good routine helps to keep you healthy and happy. Watch the following YouTube video about a boy and his daily routine.  <a href="https://www.youtube.com/watch?v=qD1pnquN_DM">https://www.youtube.com/watch?v=qD1pnquN_DM</a></p> <p>After you have watched the video, think about the following questions, you may want to discuss them with a family member.</p> <ul style="list-style-type: none"> <li>-What does the boy do everyday that keeps him healthy and happy?</li> <li>- Is your daily routine similar or different to the boy in the video?</li> </ul>	<p><b>Science - Sound Energy</b></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• a bowl of water (the wider the bowl, the better the experiment will work)</li> <li>• a fork</li> </ul> <p><b>Step 1:</b> Place the bowl of water on a stable surface and wait till the water is completely still.</p> <p><b>Step 2:</b> Bang the fork on a hard surface (not the same surface as the bowl of water) and then quickly hold the tines of the fork as close as you can to the water's surface, without touching the water.</p> <p><b>Write down the answers to these questions:</b>  <i>What did you observe?</i></p> <p><i>Why do you think that happened?</i></p> <p>You can write your answers directly into <b>Google Classroom</b> or you can write them on paper and upload a photo of your work.</p>	<p><b>Creative Arts - Drama</b></p> <p>Use scrap paper to make one or more finger puppets. You might like to make the characters from your favourite book. Once you have made your puppets, use them to read or retell the story. Can you use different voices and actions for each character? How do the voices and actions help us to know how the character is feeling?</p> <p><b>You will need:</b>  Scrap Paper  Ruler  Pencil  Scissors  Tape  Anything you want to add such as buttons etc. You can draw eyes when you have finished.</p> <p><b>Instructions:</b>  Measure the paper around your finger and cut the paper</p> <p>Add clear tape to the side to create a cylinder shape. Try it on to ensure that it fits. Cut the face into a fun shape with ears or spikey</p>	<p><b>Geography</b></p> <p>Managed places are places that contain both natural and constructed things. They need to be looked after by people. Places such as zoos, parks and gardens are managed places. With your family, talk about all the reasons why people go to parks. Use the picture prompts to help lead your discussion.</p> <p>Sometimes parks have special rules to keep people and nature safe. Look at the pictures on the worksheet provided and circle the pictures showing the correct way to act at the park. Feel free to colour all the pictures in.</p> <p>Think about what you can do at a park to help look after it. Write a list of things and draw a picture showing things you could do.</p> <p>Upload it to <b>Google Classroom (optional)</b></p> <p><b>Extension:</b> Think about whether you believe flying drones at a park is a good idea. Ask someone in your</p>	<p><b>Olympic Games</b></p> <p>The Olympics have begun! As part of our mindfulness and wellbeing this week, relax and enjoy the colouring sheets provided.</p> <p><b>Creative Arts - Art</b></p> <p>Go onto Youtube Art for kids Hub and choose your favourite directed drawing to complete.</p> <p><a href="https://www.youtube.com/artforkidshub">https://www.youtube.com/artforkidshub</a></p> <p>Share a picture of your drawing on <b>Google Classroom</b>.</p> <p><b>Remember to ask permission before going on YouTube</b></p>
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<p>- Why do you think it is important to keep your daily routine whilst learning from home?</p> <p>If you are unable to watch the video, just talk to someone about your daily routine.</p> <p>Draw and label a sequence of your healthy daily routine.</p> <p>Remember to include healthy habits such as brushing your teeth, eating healthy meals and at what times of the day do you complete some physical activity.</p> <p>Upload a copy of your work to <b>Google Classroom</b>.</p>		<p>hair. You can even trace the shape of one of your favorite characters. Use glue to stick everything in place and allow to dry.</p>  <p>You could upload a video to <b>Google Classroom (optional)</b> of you performing your puppet show if you like.</p>	<p>family to help you complete the table.</p>	
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**Optional extra challenge task:** Research a sport that is included in the Olympic Games. Find out where in the world it is played, some of the rules, whether it is a team or individual sport and any other interesting facts you can find. You might also like to research one of the athletes that competes in this sport. You could make a poster, powerpoint, write an information report, make a news report video or come up with your own idea.

**Some other interesting sites you might like to look at throughout the week (just for fun):**

Taronga TV - listen to keeper talks and view live cams from the zoo <https://taronga.org.au/taronga-tv#animalantics>

ABC Education - <https://www.abc.net.au/tveducation/programs/primary/>

NSW Education Livestream - various topics at 10am daily - <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

### ***Some useful links for indoor physical activity each day***

**PE with Joe:** Every weekday Joe will do a PE lesson that goes for 30 mins. Search YouTube for past day's lessons.

<https://youtu.be/-8o8wMgAT-Y>

**Cosmic Yoga:** Search Cosmic Yoga on YouTube and choose one to do. They range from 5 mins to 30 mins

<https://www.youtube.com/watch?v=R-BS87NTV5I>

**Family Fun Cardio Work Out**

<https://youtu.be/5if4cjQ5nxo>

**Exercise for kids**

<https://youtu.be/oc4QS2USKmk>

**Home exercise for kids**

<https://youtu.be/aHVR2FnTpdK>

**Get Active@home**

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home>

**GoNoodle**

<https://family.gonoodle.com/>





Unit  
21



ar a

★ star

glass



List Words

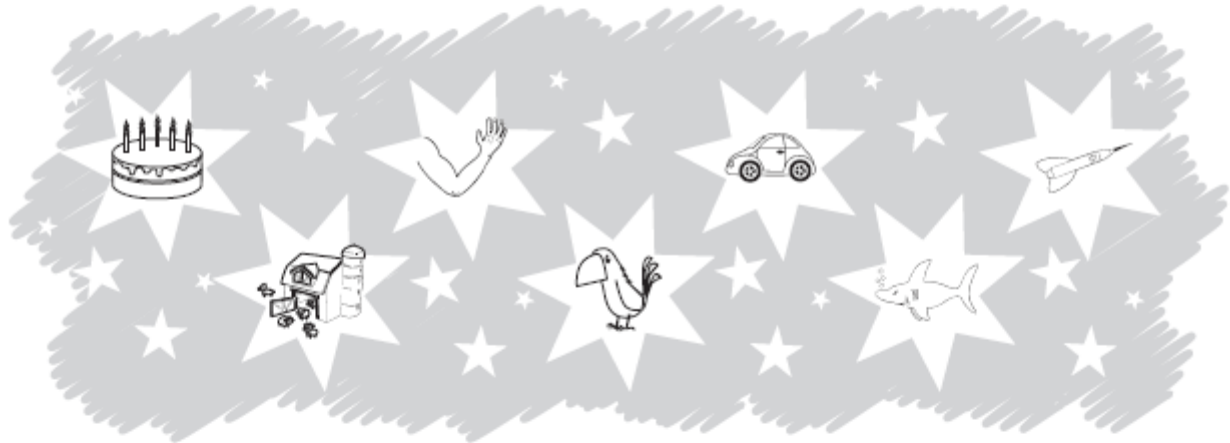
are	arm	card	ask
car	art	part	after
far	farm	park	last
bar	star	bark	fast

Letters

Words


1 Underline the letter or letters for ★ ar a in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the picture if you hear ★ ar a in the picture name.



3 Write ar to finish the words. Join the pictures to the correct words.

★ We sometimes write ar for ★ ar a, as in star ★.

f\_\_\_\_\_



c\_\_\_\_\_

h\_\_\_\_\_d



d\_\_\_\_\_k

j\_\_\_\_\_



\_\_\_\_\_t

f\_\_\_\_\_m



b\_\_\_\_\_k

b\_\_\_\_\_



\_\_\_\_\_m

st\_\_\_\_\_



p\_\_\_\_\_k

4 Write **Are** to start each question. Answer the questions with **yes** or **no**.

\_\_\_\_\_ you a girl? \_\_\_\_\_

\_\_\_\_\_ you a boy? \_\_\_\_\_

\_\_\_\_\_ you a fast car? \_\_\_\_\_

\_\_\_\_\_ you part of a class? \_\_\_\_\_

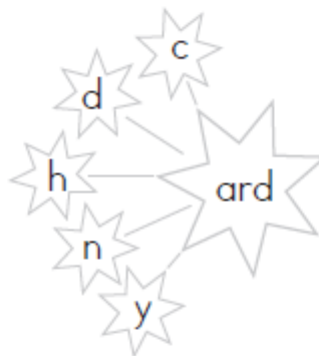
\_\_\_\_\_ there sharks on a farm? \_\_\_\_\_



5 Make real words with the letters in the stars.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

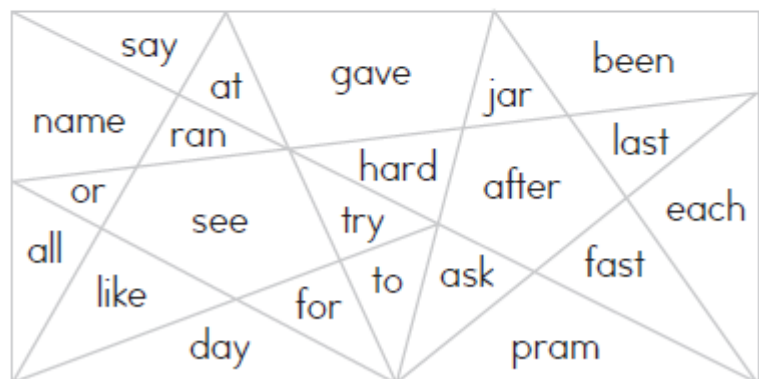


\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6 Say the words.

Colour **yellow** if you hear ★ **ar a**.

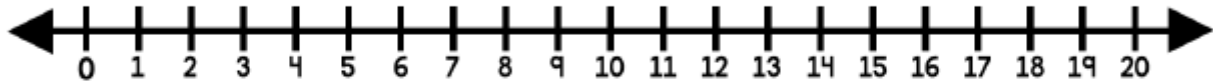
Colour **blue** if you don't hear ★ **ar a**.



Name: \_\_\_\_\_



## Addition within 20



$$11 + 2 = \underline{\quad}$$

$$6 + 12 = \underline{\quad}$$

$$13 + 4 = \underline{\quad}$$

$$14 + 3 = \underline{\quad}$$

$$16 + 2 = \underline{\quad}$$

$$15 + 4 = \underline{\quad}$$

$$12 + 5 = \underline{\quad}$$

$$17 + 3 = \underline{\quad}$$

$$10 + 4 = \underline{\quad}$$

$$2 + 18 = \underline{\quad}$$

$$10 + 10 = \underline{\quad}$$

$$1 + 16 = \underline{\quad}$$

$$11 + 9 = \underline{\quad}$$

$$15 + 3 = \underline{\quad}$$

*Add to find the sum.*

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

# Year 1 Worksheets

SLW20



are

car

far

bar

arm

art

farm

star

card

part

park

bark

ask

after

last

fast

## Year 1 Worksheets

BLM GM75

1★ GM74

1★ GM75

Match Up: Pictures to Words

1★ GM75 car	1★ GM75 jar
1★ GM75 star	1★ GM75 art
1★ GM75 park	1★ GM75 bark
1★ GM75 arm	1★ GM75 card
1★ GM75 dart	1★ GM75 farm
1★ GM75 shark	1★ GM75 grass

Sound Waves 1 Black Line Masters © Barbara Murray and Terri Watson 2011 Firefly Education

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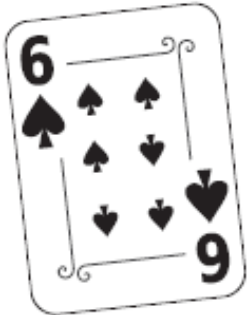





# Year 1 Worksheets

BLM GM74

1★ GM74

1★ GM75

Match Up: Pictures to Words

1★ GM74 	1★ GM74 	1★ GM74 
1★ GM74 	1★ GM74 	1★ GM74 
1★ GM74 	1★ GM74 	1★ GM74 
1★ GM74 	1★ GM74 	1★ GM74 



Unit  
21



ar a

star

glass



List Words

are	hard	fast	father
ask	mark	last	party
far	smart	pass	aren't
farm	start	class	after
part	large	glass	asked

Letters Words


1 Underline the letter or letters for **ar a** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the car if you hear **ar a** in the word. Count the number of sounds in each word. Write the number in the flag on each car.



3 Write **ar** in the spaces. Join each word to its clue. ★ We sometimes write **ar** for **ar a**, as in star.

p \_ \_ t • opposite of soft  
h \_ \_ d • knows a lot  
p \_ \_ ty • not all of it  
sm \_ \_ t • lots of fun  
st \_ \_ t • begin

4 Write **a** in the spaces. Join each word to its clue. ★ We sometimes write **a** for **ar a**, as in glass.

l \_ st • group of children  
f \_ st • holds a drink  
cl \_ ss • opposite of first  
gl \_ ss • opposite of before  
\_ fter • opposite of slow

5 Read the words. Cross out the ones that don't make sense.

car	far	nar	jar	bar	var
part	cart	rart	dart	plart	start
class	glass	blass	pass	grass	trass



- 6 Write **Are**, **aren't**, **after** or **asked** to finish the sentences.  
Cross out each word as you use it. Colour all the ★ **ara** words.

There \_\_\_\_\_ any slow cars in this race.

We \_\_\_\_\_ if we could drive across the grass.

\_\_\_\_\_ we going to the party \_\_\_\_\_ the race?

- 7 Read the words in the boxes. Write the best word for each picture.

fast  
faster  
fastest



large  
larger  
largest

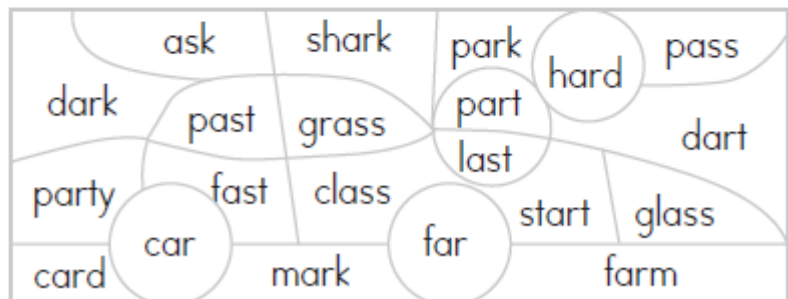


- 8 Finish the words by writing the letter or letters for ★ **ara**.  
Use **ar**, **a** or **are**. Write one of these words for each picture.

f\_\_\_\_ \_sk p\_\_\_\_ ss l\_\_\_\_ st \_\_\_\_sked  
f\_\_\_\_m \_\_\_\_n't m\_\_\_\_k gl\_\_\_\_ss f\_\_\_\_ther



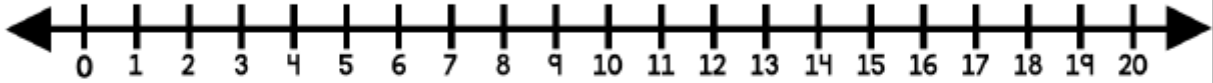
- 9 Count the number of sounds in the words.  
Colour –  
2 sound parts **black**  
3 sound parts **blue**  
4 sound parts **red**.



Name: \_\_\_\_\_



## Addition within 20 with 3 numbers



$$6 + 2 + 5 = \underline{\quad}$$

$$6 + 3 + 7 = \underline{\quad}$$

$$8 + 3 + 8 = \underline{\quad}$$

$$7 + 6 + 4 = \underline{\quad}$$

$$7 + 3 + 6 = \underline{\quad}$$

$$4 + 8 + 7 = \underline{\quad}$$

$$7 + 2 + 8 = \underline{\quad}$$

$$9 + 1 + 6 = \underline{\quad}$$

$$5 + 6 + 8 = \underline{\quad}$$

$$2 + 9 + 4 = \underline{\quad}$$

$$3 + 6 + 7 = \underline{\quad}$$

$$4 + 4 + 10 = \underline{\quad}$$

$$6 + 4 + 8 = \underline{\quad}$$

$$8 + 3 + 5 = \underline{\quad}$$

$$9 + 3 + 5 = \underline{\quad}$$

$$5 + 2 + 10 = \underline{\quad}$$

$$3 + 5 + 10 = \underline{\quad}$$

$$7 + 2 + 6 = \underline{\quad}$$

# Year 2 Worksheets

SLW20



are										
ask										
far										
farm										
part										
hard										
mark										
smart										
start										
large										
fast										
last										
pass										
class										
glass										
father										
party										
aren't										
after										
asked										

# Year 2 Worksheets

SXW23



aunty											
banana											
basket											
calf											
calm											
charge											
garden											
guard											
heart											
koala											
laugh											
mast											
master											
parcel											
partly											
passed											
pasta											
rather											
staff											
tomato											

## Year 2 Worksheets

BLM GM71

2★ GM71

2★ GM72

Match Up: Words to Clues

2★ GM71 father	2★ GM71 fast
2★ GM71 smart	2★ GM71 hard
2★ GM71 far	2★ GM71 start
2★ GM71 party	2★ GM71 after
2★ GM71 class	2★ GM71 grass
2★ GM71 glass	2★ GM71 shark

Sound Waves 2 Black Line Masters © Barbara Murray and Terri Watson 2011 Firefly Education

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Year 2 Worksheets

2 ★ GM72 opposite of <i>soft</i>	2 ★ GM72 has sharp teeth	2 ★ GM72 knows a lot
2 ★ GM72 opposite of <i>before</i>	2 ★ GM72 mother and _____	2 ★ GM72 group of children
2 ★ GM72 opposite of <i>slow</i>	2 ★ GM72 grows in the yard	2 ★ GM72 opposite of <i>finish</i>
2 ★ GM72 you might have one on your birthday	2 ★ GM72 opposite of <i>near</i>	2 ★ GM72 holds a drink

## Term 3, Week 3 – Addition and Subtraction

Solve the following subtraction problems using jump strategy

$$58 - 32 =$$



$$92 - 41 =$$



Solve the following subtraction problems using split strategy

$$56 - 14 =$$

$$92 - 52 =$$

Solve the following subtraction problems using compensation strategy

$$88 - 23 =$$

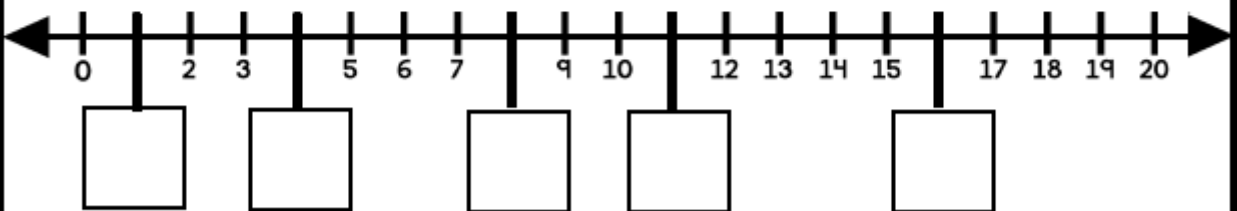
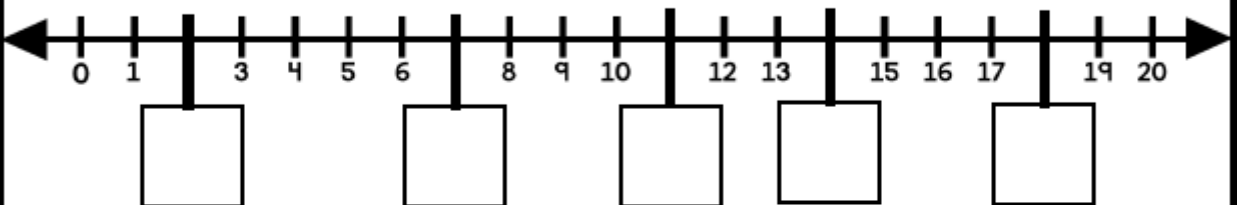
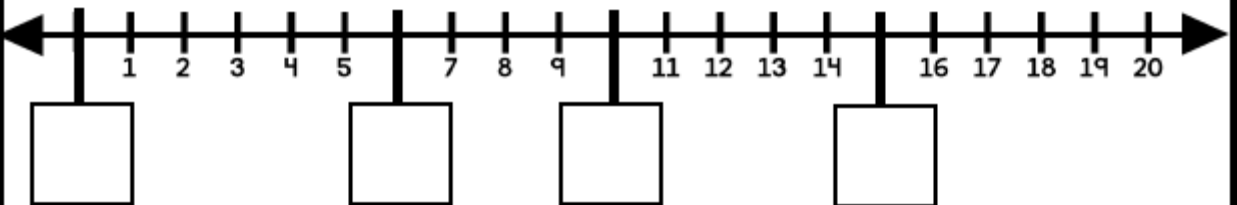
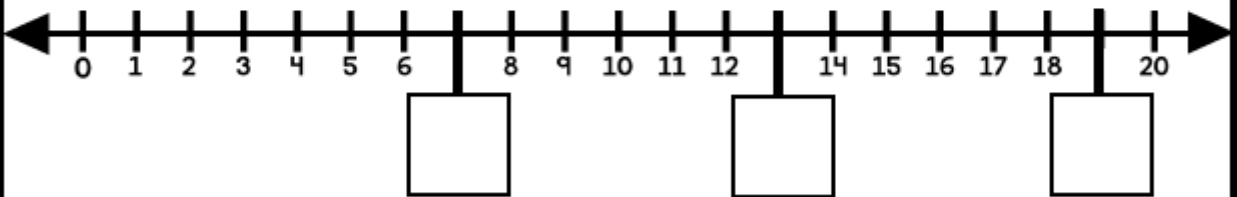
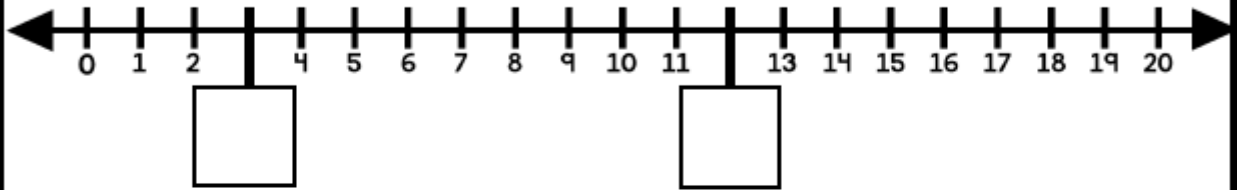
$$63 - 52 =$$

Using one of the strategies above, answer the following word problem.

There were 93 people on the high-speed train. 23 got off at the first station and 48 got off at the third station. If there are 5 people left on the train at the fourth station, how many got off at the second station?

Name: \_\_\_\_\_

# Missing Numbers



# GetActive@Home



## Activity logbook

**MONDAY**

HOW DID YOU GET ACTIVE TODAY?



**TUESDAY**

HOW DID YOU GET ACTIVE TODAY?

**WEDNESDAY**

HOW DID YOU GET ACTIVE TODAY?

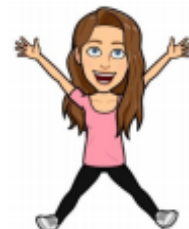


**THURSDAY**

HOW DID YOU GET ACTIVE TODAY?

**FRIDAY**

HOW DID YOU GET ACTIVE TODAY?



For ideas on how to GetActive visit:  
<https://app.education.nsw.gov.au/sport/participation/getactive>



NSW  
GOVERNMENT

Education

# My Healthy Daily Routine

1.

2.

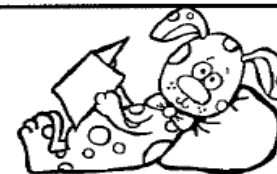
3.

4.

5.

6.

# Tuesday



Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Pages Read: \_\_\_\_\_

Date: \_\_\_\_\_

## Story Elements

Write the story elements in the boxes

Characters

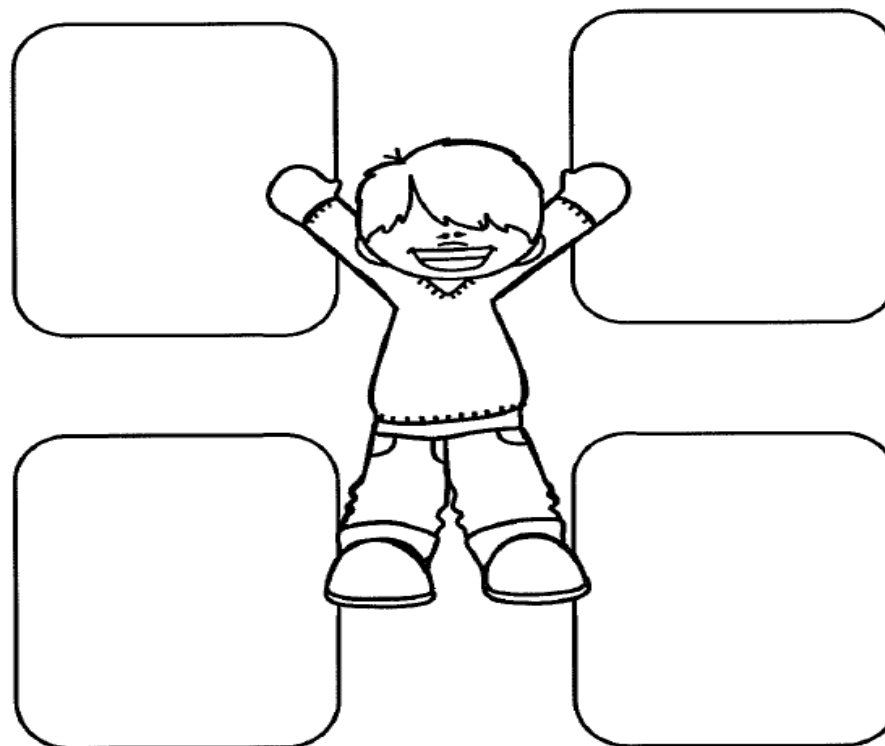
Setting

Problem

Solution

## Character Profile

Pick your favourite character and write some information about them in the boxes

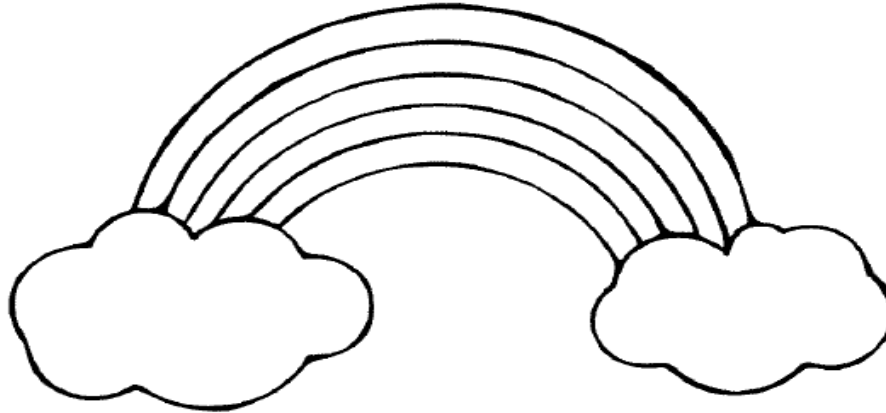




Year 1 & 2 Worksheets



# FRIENDS OF 20

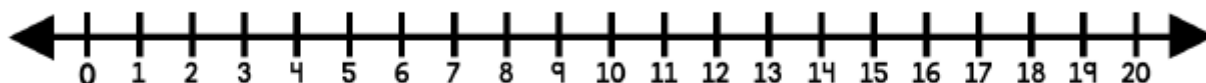


$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$
$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$
$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$
$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$
$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$	$\square + \square = \square$

Name: \_\_\_\_\_



# Subtraction within 20



$$19 - 12 = \underline{\quad}$$

$$14 - 12 = \underline{\quad}$$

$$18 - 14 = \underline{\quad}$$

$$20 - 16 = \underline{\quad}$$

$$17 - 15 = \underline{\quad}$$

$$18 - 13 = \underline{\quad}$$

$$19 - 15 = \underline{\quad}$$

$$17 - 13 = \underline{\quad}$$

$$20 - 10 = \underline{\quad}$$

$$20 - 12 = \underline{\quad}$$

$$16 - 11 = \underline{\quad}$$

$$19 - 16 = \underline{\quad}$$

$$12 - 10 = \underline{\quad}$$

$$17 - 14 = \underline{\quad}$$

$$18 - 12 = \underline{\quad}$$

$$19 - 14 = \underline{\quad}$$

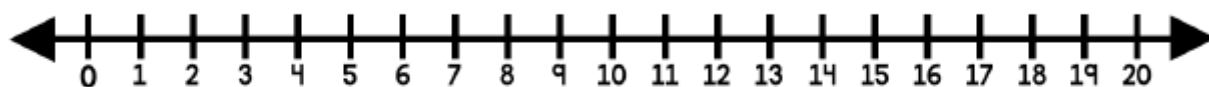
$$15 - 12 = \underline{\quad}$$

$$18 - 15 = \underline{\quad}$$

Name: \_\_\_\_\_



# Subtraction within 20



$$14 - 5 = \underline{\quad}$$

$$20 - 4 = \underline{\quad}$$

$$13 - 4 = \underline{\quad}$$

$$12 - 6 = \underline{\quad}$$

$$16 - 5 = \underline{\quad}$$

$$17 - 4 = \underline{\quad}$$

$$12 - 9 = \underline{\quad}$$

$$11 - 6 = \underline{\quad}$$

$$19 - 6 = \underline{\quad}$$

$$15 - 8 = \underline{\quad}$$

$$16 - 8 = \underline{\quad}$$

$$12 - 7 = \underline{\quad}$$

$$18 - 6 = \underline{\quad}$$

$$20 - 9 = \underline{\quad}$$

*Solve to find the difference.*

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

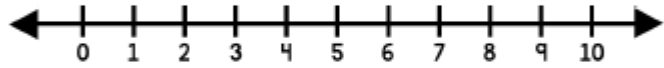
$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

Name: \_\_\_\_\_

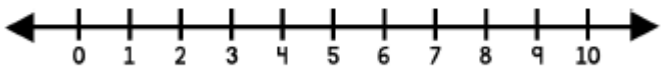
# Missing Subtrahend

Use the number line and find the answer.

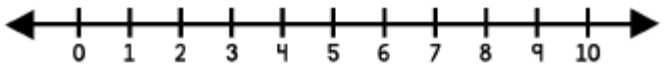
$$6 - \square = 4$$



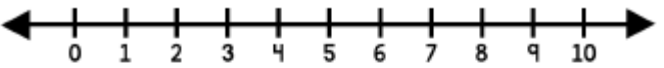
$$9 - \square = 6$$



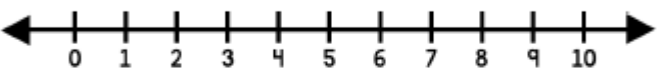
$$9 - \square = 5$$



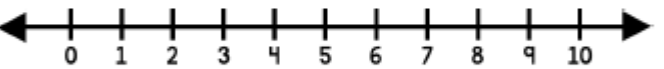
$$7 - \square = 3$$



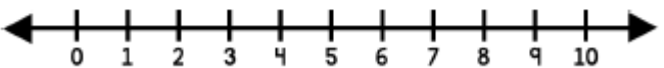
$$10 - \square = 6$$



$$8 - \square = 2$$



$$8 - \square = 1$$



# Superheroes

## I Spy and Subtract within 20





# Superheroes

## I Spy and Subtract within 20

Create and solve each of the subtraction number sentences. First, count the number of each type of picture and write the numbers in the boxes to create each number sentence. Then, write the answer.

  -   =

  -   =

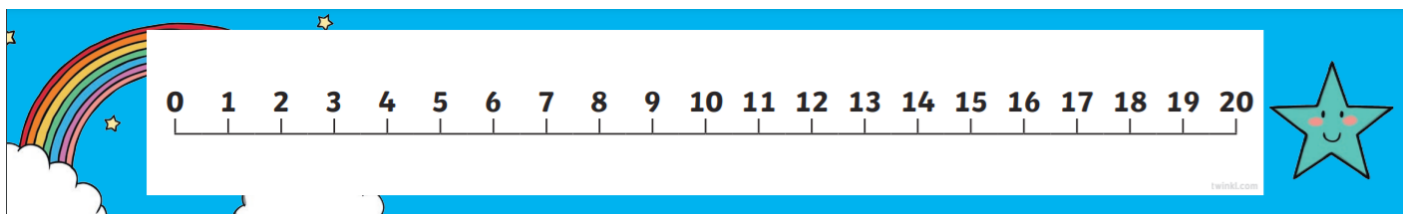
  -   =

  -   =

  -   =



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# The Enormous Turnip



Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds.



One of the turnips grew... and grew... and grew... until it was enormous. The little old man pulled, and pulled but still the turnip would not budge.



The little old man shouted to his wife to help. Together they pulled, and pulled, but still the turnip would not budge!



So they shouted to a boy who was playing in the field. Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to a girl to help. Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to the old man's dog to help. Together they pulled, and pulled, but still the turnip would not budge!



So they all called the little old woman's cat to help. Together they pulled, and pulled, but still the turnip would not budge!



So they all called the farmhouse mouse to help.



Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased. He invited everyone round for a turnip dinner!



# Questions about The Enormous Turnip

Answer the questions below in full sentences.

1. Name three characters in the story.

---

---

2. What vegetable were they trying to pull up?

---

---

3. Who tried to pull it up on their own?

---

---

4. Who did the little old man call to help him first?

---

---

5. Who did they call to help them after the little old woman?

---

---

6. Where was the boy playing?

---

---

7. What pet did the little old man have?

---

---

8. What pet did the little old woman have?

---

---

# Favourite Character

My favourite character is:

I like this  
character because:

---

---

---

---

---

The character is:

---

---

---

---

---

Five adjectives  
to describe the  
character are:

---

---

---

---

---

The character is important to the story because:

---

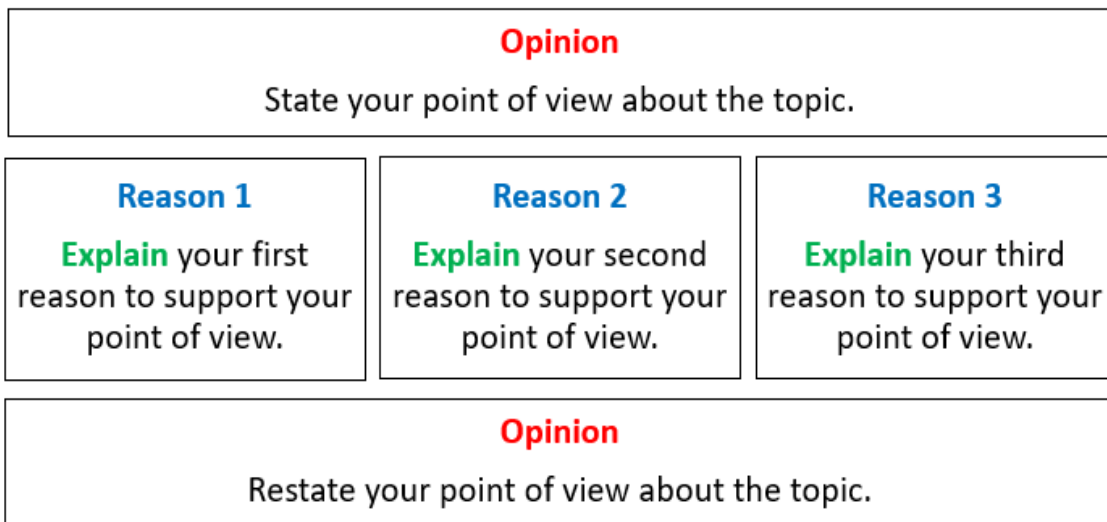
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## Persuasive Texts – Structure



### All Children Should Learn to Swim.

All Children Should Learn to Swim

Swimming is an important life skill that all children should learn.

Firstly, children need to learn how to swim so that they can stay safe around water.

Secondly, swimming is great exercise and can help children to stay fit and healthy.

Thirdly, once children know how to swim, they will be able enjoy swimming throughout their lives.

For all of these reasons, it is vital that all children learn how to swim.



## Year 1 & 2 Worksheets

Persuasive Structure Template for: All Children Should Learn to Swim.

**Opinion**

**Reason 1**

**Reason 2**

**Reason 3**

**Opinion**



# Dice Addition Game

Instructions: Roll three dice and place them in the boxes. Add the numbers and mark the answer in the box.



$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$



# Why do people go to parks?

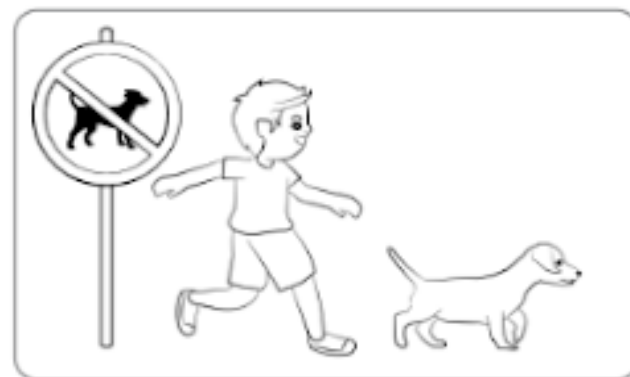
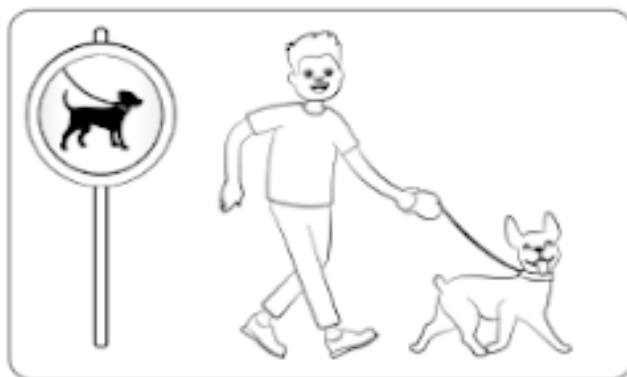
With your family, talk about all the reasons why people go to parks.





## Year 1 & 2 Worksheets

- 7 Circle the pictures that show people doing the right thing in a park.



8

Make a list of things  
you can do to help  
look after a park.

A large, blank spiral-bound notebook with a metal spiral binding at the top. The notebook is open, showing two blank pages. The pages are white with a thin black border. The spiral binding is on the left side of the top page.

## Should people be allowed to fly drones in parks?

Write your ideas in the PMI chart.



**P**

M



Plus (good things)	Minus (bad things)	Interesting things
It would be fun.	It might land on someone's BBQ.	I could see what's in the trees.

## Year 1 & 2 Worksheets

### Week 3 - Addition and Subtraction

List 4 combinations of numbers that add to 20 and write them as number sentences one is done for you.

$$12 + 8 = 20$$

Count on to solve these addition problems. To show your working out circle the number you count on from. The first one is done for you.

$$9 + 6 = \underline{\quad}$$

$$4 + 6 \underline{\quad}$$

$$34 + 6 \underline{\quad}$$

$$12 + 5 = \underline{\quad}$$

$$23 + 9 \underline{\quad}$$

$$16 + 12 \underline{\quad}$$

Write an equivalent number sentence for the ones below.

$$4 + 5 = \underline{\quad} + \underline{\quad}$$

$$12 + 3 = \underline{\quad} + \underline{\quad}$$

$$9 + 8 = \underline{\quad} + \underline{\quad}$$

$$23 + 7 = \underline{\quad} + \underline{\quad}$$

Count back to solve these subtraction problems.

$$10 - 4 = \underline{\quad}$$

$$17 - 9 = \underline{\quad}$$

$$13 - 8 = \underline{\quad}$$

$$34 - 6 = \underline{\quad}$$

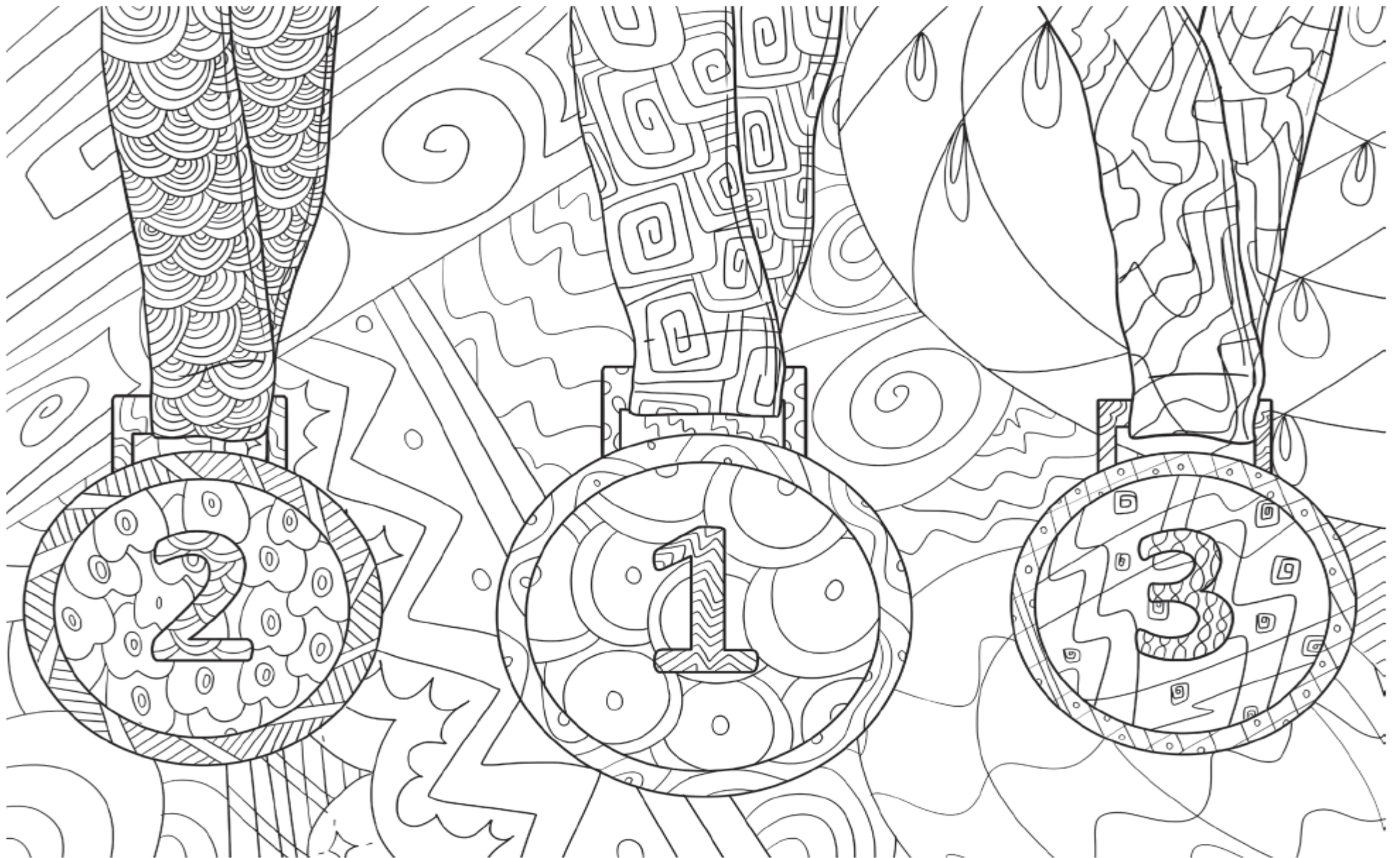
$$15 - 6 = \underline{\quad}$$

$$33 - 12 = \underline{\quad}$$

$$23 - 9 = \underline{\quad}$$

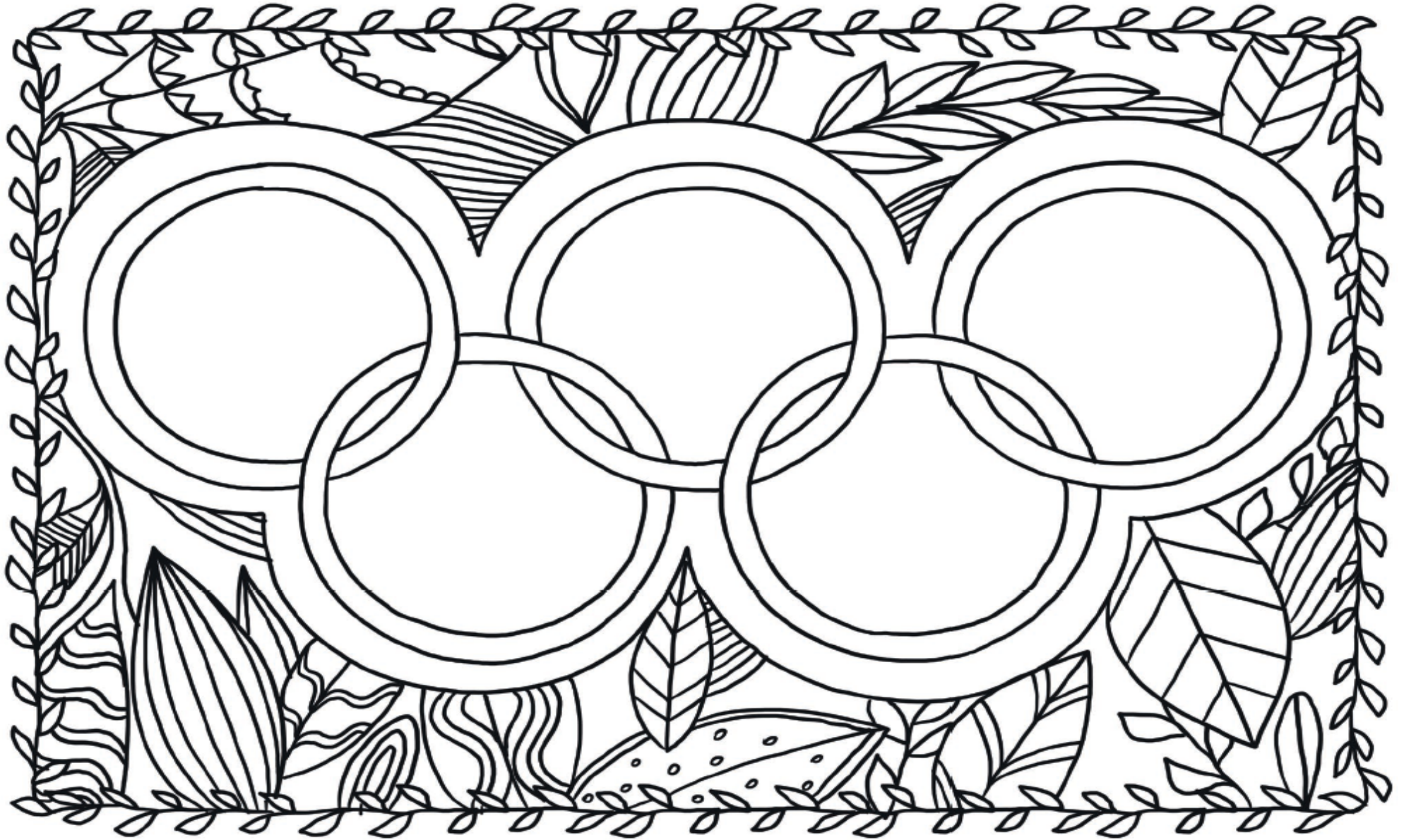
$$31 - 7 \underline{\quad}$$

## Year 1 & 2 Worksheets





## Year 1 & 2 Worksheets



## Year 1 & 2 Worksheets

