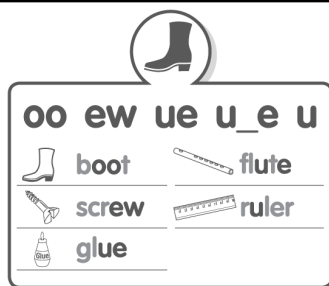




Teaching and Learning Activities – Stage 1

2021 Term 4 Week 1 Please complete all activities in your homework book or a workbook you have at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	PUBLIC HOLIDAY	Can you clean your room?	Can you FaceTime a relative and read them a story?	Can you do the dishes today?	Can you play a game with someone in your family?
Morning		<p>English Practise your Magic Words if you have any. Please email the school if you need the next level sent to you.</p> <p>Spelling Sound Waves kids online Year 1: <i>sit375</i> Year 2: <i>stone880</i></p> <p>Unit 29 oo, ew, ue, u_e, u Chant: Two, new boots - oo, oo, oo</p> <p>You can listen to the sound of the week by clicking on “sound info kit” at the top of the Unit 29 page from Sound Waves online.</p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Practise reading your list words and write your 6 words using the strategy of Look, Cover, Write and Check.</p> <p>Year 1: <i>Complete Sound Waves Unit 29 Page 1</i></p> <p>Year 2: <i>Complete Soundwaves Unit 29 Page 1</i></p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Practise reading your list words and write your 6 words using the strategy of Look, Cover, Write and Check.</p> <p>Complete weekly segmenting of your spelling words using either Sound Waves kids or the attached worksheet.</p> <p>Play a spelling game on Sound Waves kids.</p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Practise reading your list words and write your 6 words using the strategy of Look, Cover, Write and Check.</p> <p>Year 1: <i>Complete Sound Waves Unit 29 Page 2</i></p> <p>Year 2: <i>Complete Soundwaves Unit 29 Page 2</i></p>



oo	boot	ui	fruit
ew	screw	o	do
ue	glue	oe	shoe
u_e	flute	ough	through
u	ruler	ou	group

Extension

Brainstorm 10 words containing the 'o', 'oo', 'ew', 'ue', 'u_e' and 'u' letters. Write the words in your book & underline the letters making the focus sound.

Read your spelling list words for the week. Select 6 words from your list to practice writing each day. Write these in your book.

Reading

Click on the link in **Google Classroom** to watch the video **There is an Alien in your Book** written by Tom Fletcher and Greg Abbott.

<https://www.youtube.com/watch?v=-6duKHP6Gqc>

As you are listening to the story, think about the five senses and what you might see, feel, smell, hear or taste if you were one of the characters in the story.

Complete the 'Creating Images' worksheet below.

If you cannot watch the video clip, read a book you have at home or on Wushka to complete the worksheet.

Writing

Using adjectives is a great way to make a good sentence even better. Write an interesting sentence for each of the words below. Try to use at

Reading

Click the link on **Google Classroom** to watch the video **If I Were an Astronaut** written by Eric Brown.

<https://www.youtube.com/watch?v=9wV8yw7iV8w>

After listening to the story write 3 'I wonder ...' questions, you could ask the astronaut. If you cannot access the video clip, you can still think of 3 questions you would like to ask an astronaut.

Extension: Write a letter to an astronaut. You may like to ask them your questions, share information about space which you know or even discuss your dreams of becoming an astronaut.

Handwriting

Log in to **Google Classroom** to watch the video demonstrating the formation for this week's focus letter Zz. We are

Reading

Read the attached text "Win a Trip to the Moon" and answer the comprehension questions.

Extension: Enter the competition! Write, in 25 words or less, what you would do when you land on the moon.

Writing:

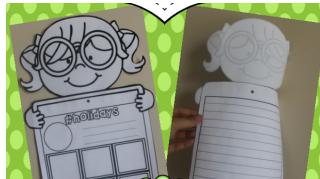
Using the writing prompt below, write a story about the adventures your teachers got up to, when they visited outer space. Think about what your teachers might have seen, heard, tasted, smelt and felt.

Post your work to **Google Classroom**, glue into your work book or bring it to school when we return so we can share our stories. We might be adding these to our flat teacher book we are creating.

Writing: Holiday Recount

Using the template below, write a recount of your school holidays. You may choose to select one event or you may like to write about them all.

Draw pictures or include photos in the boxes provided.



Upload a photo of your recount to **Google Classroom**.

Grammar - Adjectives

Adjectives are words which describe a noun. We can use our 5 senses to help us describe nouns. Complete the worksheet in the pack titled “**Describe it**”.

Extension:

Select 3 images and write an interesting sentence to describe your picture.

least 2 adjectives in each sentence.

Remember, the adjective needs to go **before** the noun.

Write about what the object is doing.

eg, The fiery comet was hurling towards the white, lumpy moon.

Underline the adjectives you used in your sentences.

Here are your nouns to use:

- alien
- planet
- astronaut
- rocket

You can write or type your sentences.




Extension: Write a paragraph using some of your sentences to create a short story. Include a sizzling start and build the tension in your paragraph to introduce a problem.

also practising numerals 2, 3 and 4 this week.

Complete the handwriting sheet below.

Break	Break	Break	Break	Break	Break
Middle		<p>Mathematics <u>Card, Dice and Domino Games</u> Select a game from the grid to play with your family today.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Tuesday.</p> <p>Making Numbers: Use the Roll the Number worksheet below to create the biggest and smallest numbers you can. This first number has been completed for you.</p> <p>Number of the Day: Roll a dice 2-4 times to create a 2,3 or 4-digit number. Use this number to complete the number of the day worksheet below: Year 1: 2 or 3-digit number Year 2: 3 or 4-digit number</p> <p>Log on to Mathletics https://login.mathletics.co.uk/</p>	<p>Mathematics <u>Card, Dice and Domino Games</u> Select another game to play with your family today.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Wednesday.</p> <p>Upload a copy of your mental calculations from Tuesday and Wednesday to Google Classroom.</p> <p>Making the Most: Use the template below to play 'Making the Most' with someone at home. How to play: Yr 1: Roll two dice and create the biggest number possible, e.g. 5 & 3 - 53. Yr 2: Roll three dice and create the biggest number possible, e.g. 2, 5 & 3 - 532.</p> <p>Extension: 4 dice to make a 4-digit number eg: 4, 2, 5, 3 - 5432</p>	<p>Mathematics <u>Card, Dice and Domino Games</u> Select a game from this week to play again.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Thursday.</p> <p>Place Value: Use the colour key on the Place Value worksheet below to colour the correct representations of the given numbers.</p> <p>Extension: 'Build a Number' - see the activity in the pack. See how many different answers you can come up with.</p> <p>Log on to Mathletics https://login.mathletics.co.uk/ Complete 2-3 tasks that your teacher has set.</p>	<p>Mathematics <u>Card, Dice and Domino Games</u> Select your favourite game from this week to play again.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Monday.</p> <p>Ordering Numbers: Click the link on Google Classroom to watch the Comparing Numbers video https://www.youtube.com/watch?v=UF4QIDAJJPQ</p> <p>Use your knowledge of place value to order the number on the worksheets below. Year 1: Order to 100 Year 2: Order to 1000</p> <p>Additional: Complete the number before worksheet Year 1: Number before to 100 Year 2: Number before 100-1000</p>

		Complete 2-3 tasks that your teacher has set.	<p>Write it onto your side of the sheet. Your partner should do the same and then the person with the highest number colours their box in. The person who has the most coloured boxes wins!!</p> <p>Place Value: Revise last term's place value zoom lessons by completing the 2 or 3-digit place value worksheets below.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>		<p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>
Break	Break	Break	Break	Break	Break

<p>Afternoon</p>		<p>Geography</p> <p>This term, we are learning about the different seasons and changing weather. Read the short text 'The Changing weather' to learn a little about each season.</p> <p>Using the template below, complete the seasons cycle by cutting out the sentences and placing them under the correct season. Draw a picture of yourself doing something you like to do in that season. Remember to draw yourself wearing clothes that suit the season!</p> 	<p>Wellbeing Wednesday</p> <p>Home learning can be stressful. It is important to make sure you have some time to relax. Choose an activity this afternoon that helps you feel happy.</p> <p>There's some fun space colouring in sheets and a find a word in the pack this week.</p> <p>You might like to watch a fun space movie like Wall-E.</p> <p>Whatever you choose to do this afternoon, make sure it makes you happy. You can post in the Google Classroom (optional) stream what you did if you like.</p>	<p>Creative Arts</p> <p>1. Follow the instructions in the Art for Kids Hub clip to draw your own astronaut. https://www.youtube.com/watch?v=HjnRYnSEuG4 If you can't watch the video, you can follow the instructions in your pack.</p> <p>2. On a second piece of paper, create a space background for your astronaut. You might include some stars and planets.</p> <p>3. Cut out your astronaut and glue it onto your background. Upload your artwork to Google Classroom.</p> <p>Optional: Create an astronaut out of clothes. Remember to pack away the clothes when you have finished!</p> 	<p>Space Rocket STEM</p> <p>Astronauts need a space rocket to get themselves to space.</p>  <p>Click the link in Google Classroom to watch the video The Way Back Home.</p> <p>https://www.literacyshed.com/thewaybackhome.html?fbclid=IwAR2X8JGz8aTNRHfvSqxDwWCK2N4Q_98O4UcMiRjZCeo_nCyxmViBlvBRWs8</p> <p>Using the Space Rocket sheet below, plan and build your very own space rocket.</p> <p>Once you have built your ship, test it out. If you still have your flat teacher, you may like to attach them to your rocket.</p> <p>Take a video or photo of your space rocket and upload to Google Classroom (Optional).</p>
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Some other interesting sites you might like to look at throughout the week (just for fun):

Taronga TV - listen to keeper talks and view live cams from the zoo <https://taronga.org.au/taronga-tv#animalantics>

ABC Education - <https://www.abc.net.au/tveducation/programs/primary/>

NSW Education Livestream - various topics at 10am daily -
<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Some useful links for indoor physical activity each day

PE with Joe: Every weekday Joe will do a PE lesson that goes for 30 mins. Search YouTube for past day's lessons.
<https://youtu.be/-8o8wMgAT-Y>

Cosmic Yoga: Search Cosmic Yoga on YouTube and choose one to do. They range from 5 mins to 30 mins
<https://www.youtube.com/watch?v=R-BS87NTV5I>

Family Fun Cardio Work Out
<https://youtu.be/5if4cjO5nxo>

Exercise for kids
<https://youtu.be/oc4QS2USKmk>

Get Active@home
<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home>

Home exercise for kids
<https://youtu.be/aHVR2FnTpdK>

GoNoodle
<https://family.gonoodle.com/>



Unit
29



oo



boot





List Words

do	two	food	you
to	too	room	flew
into	moon	cool	new
who	boot	noon	knew

Letters

Words





1 Underline the letter or letters for  in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the boot if you hear  in the picture name. Write a stroke in the top of the boot for each sound in the picture name. The first one is done for you.



3 Write oo to finish the words. Join the pictures to the correct words.

★ We sometimes write oo for , as in boot .

t____		c____l	m____n		t____th
b____t		f____d	r____m		n____n

4 Write to, two or too in the sentences.

Draw Sue and Tom at school.


Sue has _____ boots.

She wears her boots _____ school.

Tom wear boots _____.



Year 1 Worksheets

- 5 Underline the letter or letters for  in the words in the box.
Finish the sentences with these words.

do few
into new
you knew

I have _____ boots.

We went _____ the room.

I _____ you could _____ it.

A _____ of us will help _____.

- 6 Write **Who** to start each question. Answer the questions
with words from the box.

_____ says moo? _____

_____ lives in a zoo? _____


_____ makes food? _____

_____ has one tooth? _____

cook
cow
baby
monkey

- 7 Help Sue find her blue boot.

Colour  parts blue.

Colour  parts red.



Where would Sue
keep her boots –
in her **pool**,
in her **room**
or
on her **roof**?

Answer: _____



5 MINUTE MATHS REVISION

Monday

Circle the coin with the highest value:

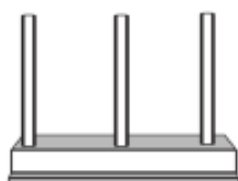


Solve these subtraction problems:

$$20 - 2 = \underline{\quad\quad} \quad 15 - 6 = \underline{\quad\quad}$$

$$14 - 4 = \underline{\quad\quad} \quad 8 - 6 = \underline{\quad\quad}$$

Show 37 on the abacus:



Tens	Ones

5 tens + 2 ones = 52, So

8 tens + 6 ones = $\underline{\quad\quad}$

4 tens + 7 ones = $\underline{\quad\quad}$

Shade the even numbers:

12	16	8	19	23
4	27	10	5	11

Write the digital time below the clocks:



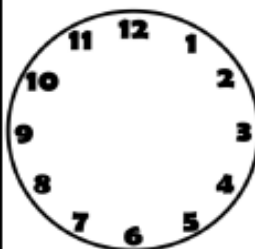
$\underline{\quad\quad} : \underline{\quad\quad}$



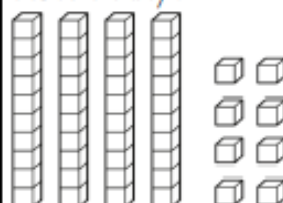
$\underline{\quad\quad} : \underline{\quad\quad}$

Tuesday

Show 3:30 on the clock:



How many?



Tens	Ones

Write the expanded form

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Complete these turn around facts

$6 + 2 = 8$ and $2 + 6 = 8$ so,

$4 + 5 = \underline{\quad\quad}$ and $\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$

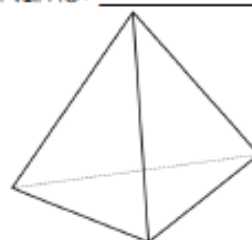
$7 + 3 = \underline{\quad\quad}$ and $\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$

Write the number sentence to match the word problem:

At the beach Lucy found 9 shells. Rachel found 6. How many shells did they have?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Name: $\underline{\quad\quad\quad\quad\quad\quad\quad\quad}$



Sides: $\underline{\quad\quad\quad}$

Corners: $\underline{\quad\quad\quad}$

Faces: $\underline{\quad\quad\quad}$

Wednesday

August						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

How many Fridays are in August?

What date is the first Monday?

What day is the 19th of August?

Count backwards:

35 _____

Solve these subtraction problems:

$$17 - 5 = \underline{\quad\quad} \quad 14 - 9 = \underline{\quad\quad}$$

$$20 - 1 = \underline{\quad\quad} \quad 18 - 4 = \underline{\quad\quad}$$

Halve these numbers:

$$14 - 7 = \underline{\quad\quad} \quad 16 - 8 = \underline{\quad\quad}$$

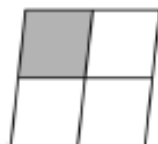
$$18 - 9 = \underline{\quad\quad} \quad 20 - 10 = \underline{\quad\quad}$$

Fill in the missing numbers:

3	13			
53			83	

Write the fraction that has been shaded below each shape.







Thursday

What time is shown on the clock?



____:____

What will the time be in 1 hour? ____:____

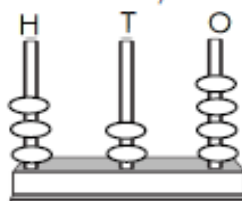
Complete these 'friends of 10' subtraction problems.

$$10 - \underline{\quad\quad} = 5 \quad 10 - \underline{\quad\quad} = 6$$

$$10 - \underline{\quad\quad} = 2 \quad 10 - \underline{\quad\quad} = 1$$

$$10 - \underline{\quad\quad} = 7 \quad 10 - \underline{\quad\quad} = 7$$

How many does the abacus show?



Write the expanded form:

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Draw a tally of 17:

Continue these counting patterns:

$$22 \quad 24 \quad 26 \quad \underline{\quad\quad} \quad \underline{\quad\quad} \quad \underline{\quad\quad}$$

$$32 \quad 34 \quad 36 \quad \underline{\quad\quad} \quad \underline{\quad\quad} \quad \underline{\quad\quad}$$

Order these coins from least to most value:



Year 1 Worksheets

Name: _____

NUMBER of the DAY

10 less

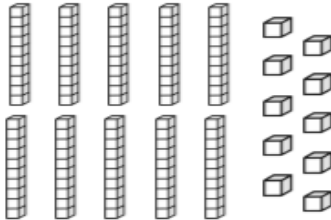
1 less

My number is:

1 more


10 more

What my number looks like using base 10 materials:



ODD or EVEN

Record on a number line:



Tally Marks

Expand your number:

_____ + _____ = _____

Record a number pattern starting at your number:

My number in words:

Name: _____

NUMBER of the DAY

____ Hundreds ____ Tens ____ Ones

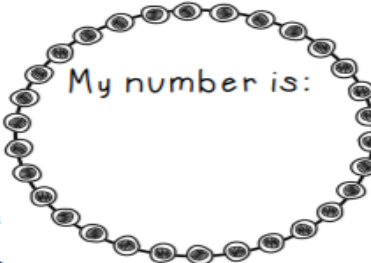
_____ + _____ + _____ = _____

+ 10	- 10

One less:

One more:

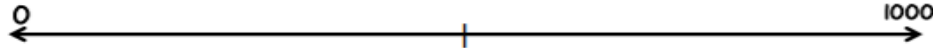
My number is:



H	T	O

Round to the nearest 100: _____

Record on a number line:



Tally Marks

Expand your number:

_____ + _____ = _____

Record a number pattern starting at your number:

My number in words:

Year 1 Worksheets

SLW28



do										
to										
into										
who										
two										
too										
moon										
boot										
food										
room										
cool										
noon										
you										
flew										
new										
knew										

Segmenting - Thursday

SXW32



balloon										
blew										
broom										
classroom										
flew										
grew										
juice										
school										
spoon										
threw										
through										
true										
Tuesday										
use										
used										
using										

Extension Words

Order Numbers Forwards

Cut out the numbers and order them from smallest to biggest.

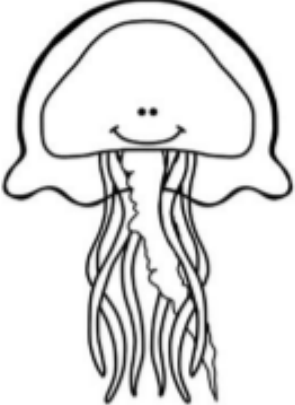
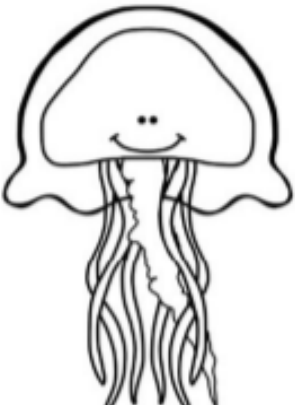
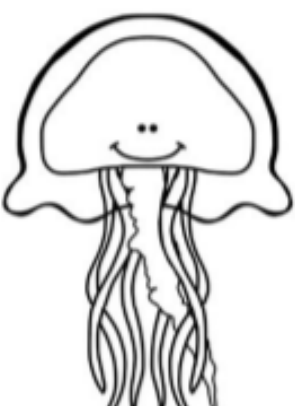
1										100
---	--	--	--	--	--	--	--	--	--	-----



73 45 23 19 41 65 82 35 89

Number Before

Cut out and match the number before.

	<input type="text"/>	46
	<input type="text"/>	90
	<input type="text"/>	89
	<input type="text"/>	25
	<input type="text"/>	54
	<input type="text"/>	14
	<input type="text"/>	74
	<input type="text"/>	38
	<input type="text"/>	26

Olivia Walker Worksheets © 2015

53
88
73
45
25
24
89
13
37

Unit
29



oo ew ue u_e u

boot
glue


screw
flute


ruler

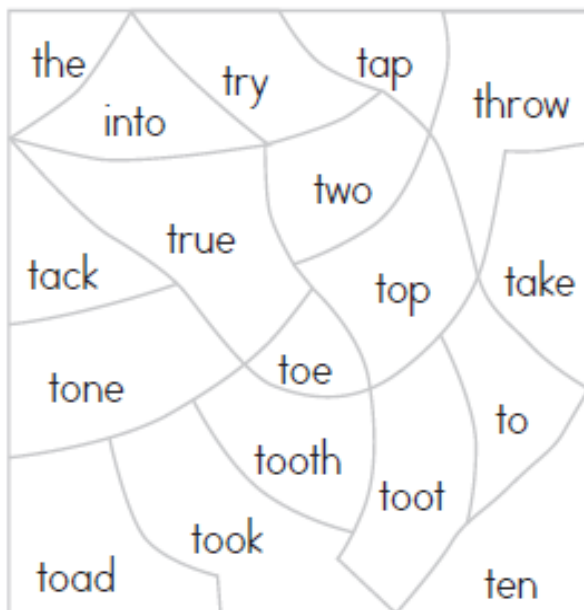
List Words

too	soon	few	blue
two	food	new	true
you	moon	knew	tube
who	room	flew	June
doing	school	use	cube

Letters Words

1 Underline the letter or letters for  oo ew ue u_e u in each List Word. If any of these are not in the sound box, write them with a word example in the box above.



2 Find June's new blue boots. Colour parts with  oo ew ue u_e u words blue. Colour parts with other words yellow.



3 Write oo in the spaces. Join each word to its clue. ★ We sometimes write oo for  oo ew ue u_e u, as in boot.

b _ _ t	•	•	white and round
s _ _ n	•	•	a type of shoe
m _ _ n	•	•	in a little while
f _ _ d	•	•	midday
n _ _ n	•	•	lots of children
r _ _ m	•	•	you eat it
sch _ _ l	•	•	part of a house

4 Write u_e in the spaces. Join each word to its clue.

★ We sometimes write u_e for  oo ew ue u_e u as in flute /f/l/oo/t/, or for  yoo as in cube /c/y/oo/b/.

r _ _ d _ _	•	•	a month
J _ _ n _ _	•	•	bad manners
c _ _ b _ _	•	•	a solid shape

t _ _ b _ _	•	•	musical notes
t _ _ n _ _	•	•	very big
h _ _ g _ _	•	•	holds toothpaste

Year 2 Worksheets

5 Read the words in the box. Write a word from the box for each clue.

★ We sometimes write ew for as in screw /s/c/r/oo/, or for yoo as in new /n/y/oo/.

new knew
 few drew
 flew grew
 blew threw

not old _____ went on a plane _____
 not many _____ tossed a ball _____
 did draw _____ became bigger _____
 did know _____ the wind ... _____

6 Read the words in the box. Write a word from the box for each clue.

★ We sometimes write ue for as in glue /g/l/oo/, or for yoo as in rescue /r/e/s/c/y/oo/.

blue glue
 clue rescue
 true Tuesday

not a lie _____ sticky stuff _____
 a colour _____ a day _____
 a hint _____ to save _____

7 Finish the words by writing the letter or letters for .

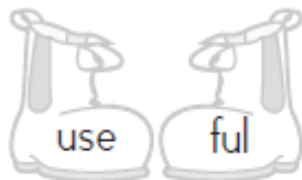
Use oo, ue, o, u_e or ew. Write one of these words for each picture.

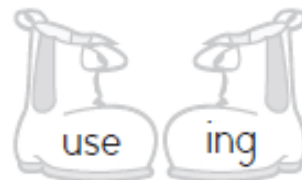
t_____ wh_____ r_____m fl_____ t_____b_____
 t_____ tr_____ f_____d gl_____ J_____n_____

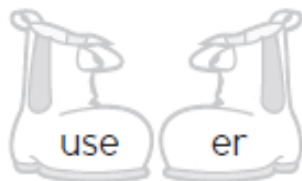


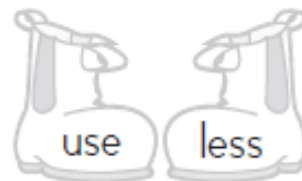
8 Add the word in the first boot to the suffix in the second boot to make a new word. Write the word on the line. Watch your spelling!

➡ Go to Helpful Hints [2b](#), [6](#) and [18](#).









5 MINUTE MATHS REVISION

Monday

Shade the even numbers:

11	39	73	80	47	15
28	34	60	32	94	56

Shade the pairs that equal 10 first, then add what is left!

7	+	5	+	3	=	15
5	+	5	+	2	=	
4	+	2	+	8	=	



How many flowers? _____

Share into 2 equal groups.

How many flowers in each vase? _____

$$\text{_____} \div 2 = \text{_____}$$

Draw the array:

$$3 \text{ rows of } 4 = \text{_____}$$

$$3 \times 4 = \text{_____}$$

Draw 1:45 on the clock:



What will the time be in one hour?



Tuesday

Solve these doubles and near doubles:

$$3 + 3 = \text{_____}$$

$$3 + 4 = \text{_____}$$

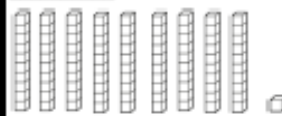
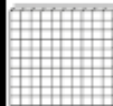
$$5 + 5 = \text{_____}$$

$$5 + 6 = \text{_____}$$

$$6 + 6 = \text{_____}$$

$$6 + 7 = \text{_____}$$

How many?



hundreds	Tens	Ones

Write the expanded form:

$$\text{_____} + \text{_____} + \text{_____} = \text{_____}$$

How much?



\$ _____

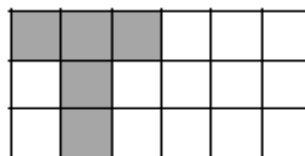
Continue this number pattern:

$$9 \quad 12 \quad 15 \quad \text{_____} \quad \text{_____} \quad \text{_____}$$

Identify the pattern. Counting by _____

In the number 734, what is the value of the 3 ?

Draw a $\frac{1}{4}$ turn:



Label these fractions:



—



—



—

Wednesday

June 2018						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

How many Mondays are in June?

What date is the second Thursday?

What day is the 29th of June?

Count back from these numbers:

801 _____

650 _____

Use counting on from the smallest number to solve these subtraction problems:

10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

$$17 - 12 = \underline{\quad\quad} \quad 18 - 14 = \underline{\quad\quad}$$

$$19 - 15 = \underline{\quad\quad} \quad 22 - 19 = \underline{\quad\quad}$$

$$24 - 21 = \underline{\quad\quad} \quad 16 - 11 = \underline{\quad\quad}$$



How many cookies are there?

_____ groups of _____

$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

Write the value of the 2 in each of these numbers:

123 _____

267 _____

982 _____

Thursday

Solve these subtraction problems:

$$6 - 4 = \underline{\quad\quad} \quad 60 - 40 = \underline{\quad\quad}$$

$$8 - 5 = \underline{\quad\quad} \quad 80 - 50 = \underline{\quad\quad}$$

$$9 - 7 = \underline{\quad\quad} \quad 90 - 70 = \underline{\quad\quad}$$

Fill in the missing addends on these sums:

$$18 + \underline{\quad\quad} = 23 \quad 15 + \underline{\quad\quad} = 21$$

$$12 + \underline{\quad\quad} = 20 \quad 26 + \underline{\quad\quad} = 31$$

$$42 + \underline{\quad\quad} = 47 \quad 33 + \underline{\quad\quad} = 40$$

How much?



\$ _____

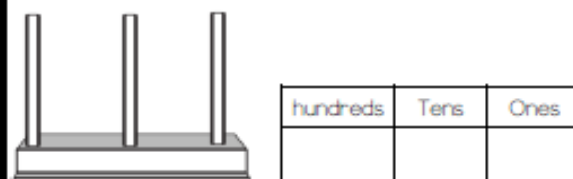
Write the season next to each of these months:

July _____

August _____

September _____

Show 340 on the abacus:



Write the expanded form:

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

What is the chance of you:

Eating pizza for dinner?

☐ Likely ☐ Unlikely ☐ Certain ☐ Impossible

Growing 30cm overnight?

☐ Likely ☐ Unlikely ☐ Certain ☐ Impossible

Year 2 Worksheets

Name: _____

NUMBER of the DAY

___ Hundreds ___ Tens ___ Ones
 ___ + ___ + ___ = ___

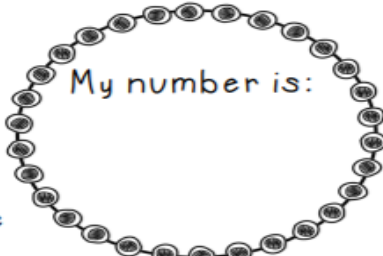
+10

-10

One less: _____

Round to the nearest 100: _____

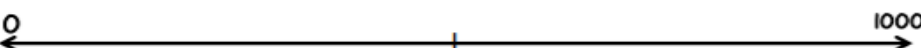
My number is:



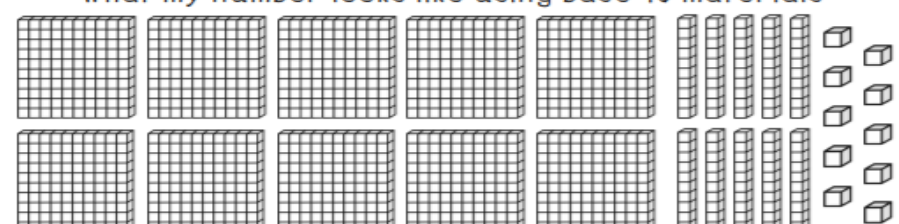
One more: _____

H	T	O

Record on a number line:



What my number looks like using base 10 materials



Record a number pattern starting at your number:

My number in words:

©rainbowskycreations

Name: _____

NUMBER of the DAY

___ Thousands ___ Hundreds ___ Tens ___ Ones
 ___ + ___ + ___ + ___ = ___

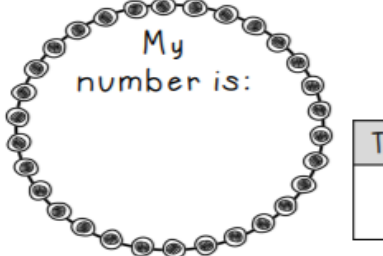
+10

-10

One less: _____

Round to the nearest 100: _____


My number is:



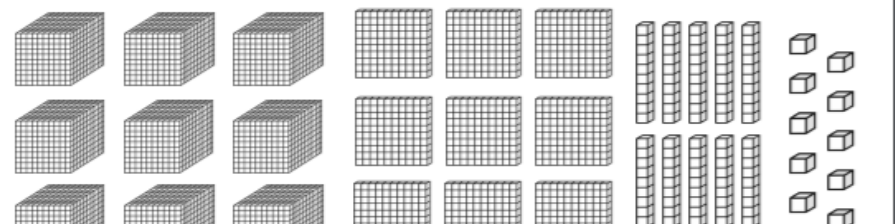
One more: _____

Th	H	T	O

Record on a number line:



What my number looks like using base 10 materials



Record a number pattern starting at your number:

My number in words:

©rainbowskycreations

Year 2 Worksheets

SLW28



too										
two										
you										
who										
doing										
soon										
food										
moon										
room										
school										
few										
new										
knew										
flew										
use										
blue										
true										
tube										
June										
cube										

Segmenting - Thursday

SXW32

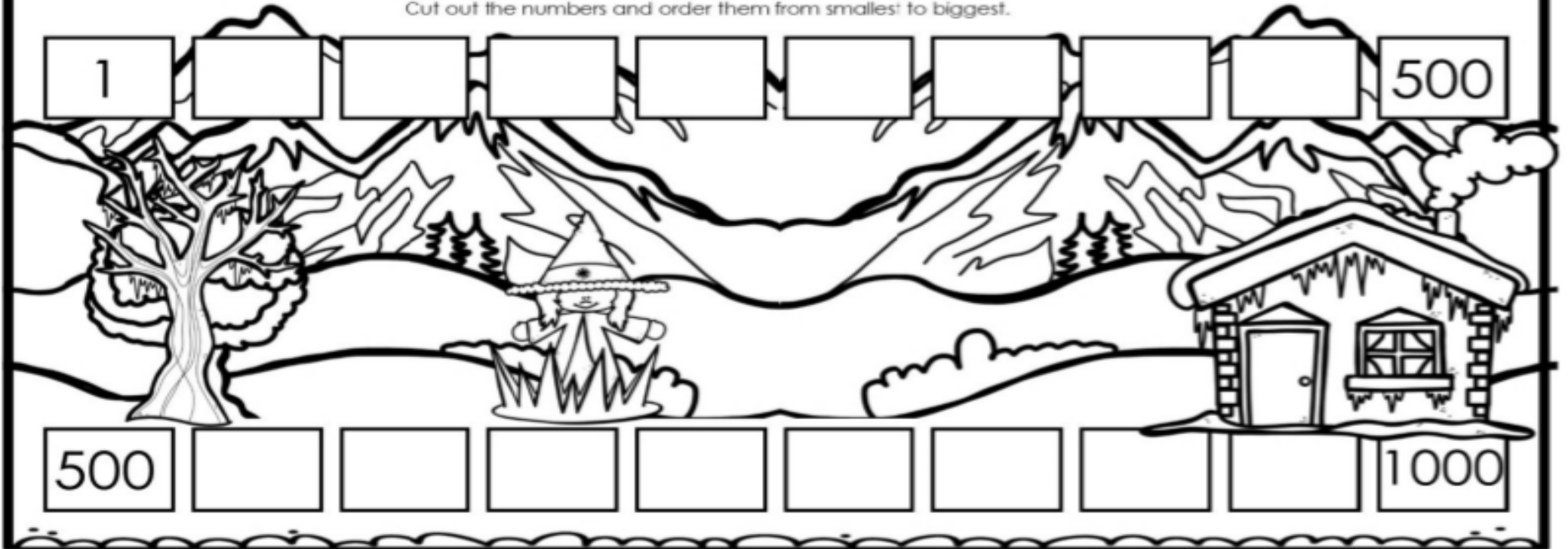


argue										
canoe										
choose										
computer										
during										
fortune										
fruit										
goose										
group										
jewel										
juice										
loose										
mood										
nephew										
rescue										
smooth										
spoon										
suit										
through										
Tuesday										

Extension Word

Order Numbers Forwards!

Cut out the numbers and order them from smallest to biggest.



211 | 28 | 412 | 920 | 598 | 706 | 882 | 967

822 | 983 | 726 | 15 | 308 | 491 | 121 | 309

Number Before

Cut out and match the number before



192



962

110



234

926

959



517

308

961

556

121

878

109

233

516

960

925

961

555

958

877

120

307

191

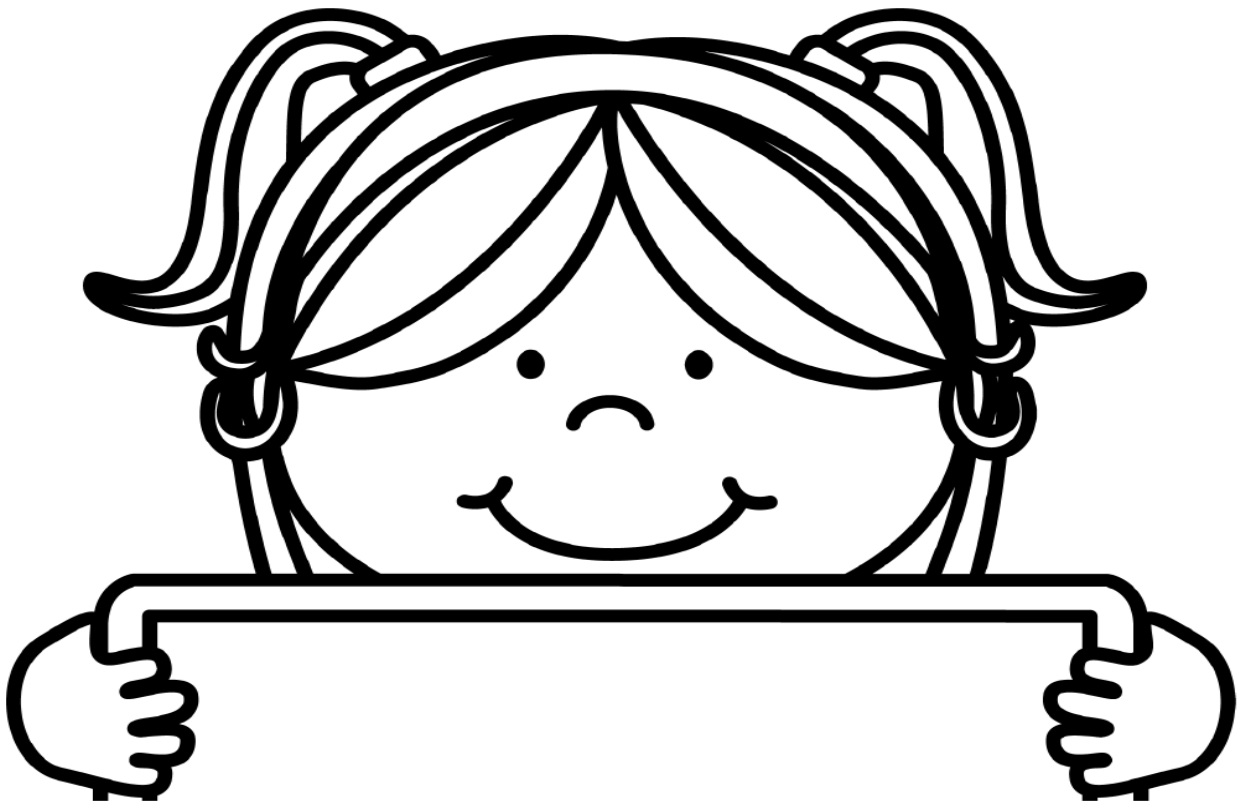
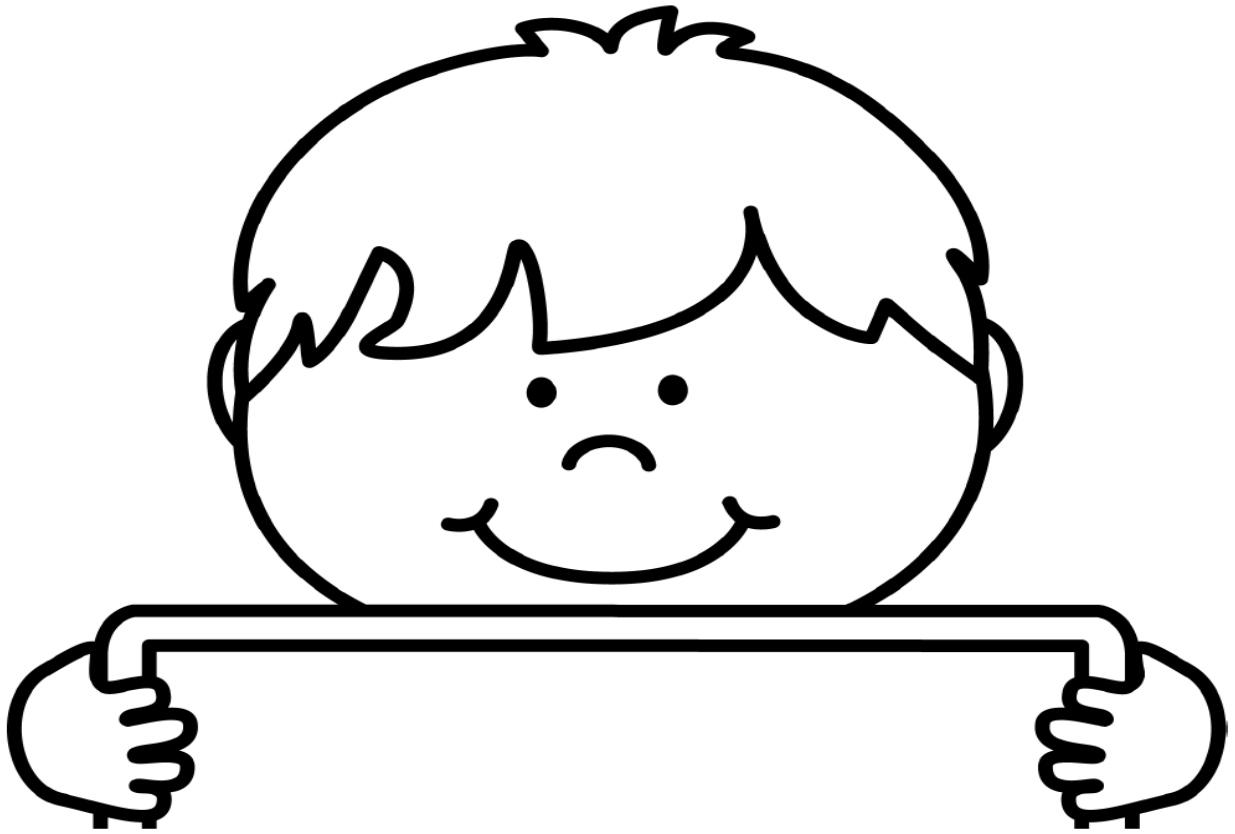
Unit 29 - Spelling List Words

Year One List Words	Year One Extension	Year Two List Words	Year Two Extension
do	balloon	too	argue
to	blew	two	canoe
into	broom	you	choose
who	classroom	who	computer
two	flew	doing	during
too	grew	soon	fortune
moon	juice	food	fruit
boot	school	moon	goose
food	spoon	room	group
room	threw	school	jewel
cool	through	few	juice
noon	true	new	loose
you	Tuesday	knew	mood
flew	use	flew	nephew
new	used	use	rescue
knew	using	blue	smooth
		true	spoon
		tube	suit
		June	through
		cube	Tuesday

A blank tablet screen with horizontal lines for writing. The screen is framed by a black border with rounded corners. At the top center, there is a small black dot representing a camera lens. At the bottom center, there is a circular home button icon. The screen is filled with horizontal lines, with a small copyright notice '© StayClassyClassrooms' at the bottom right.

A tablet screen with a holiday-themed template. The screen is framed by a black border with rounded corners. At the top center, there is a small black dot representing a camera lens. At the bottom center, there is a circular home button icon. The template includes the text '#holidays' in a stylized font at the top right. To the left of the text is a large empty circle. Below the text are three horizontal lines for writing. Below these are four large empty squares arranged in a 2x2 grid, intended for photos. A small copyright notice '© StayClassyClassrooms' is at the bottom right.

Year 1 & 2 Worksheets

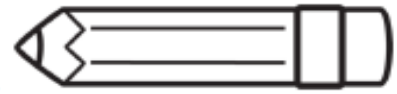


An adjective is a describing word.

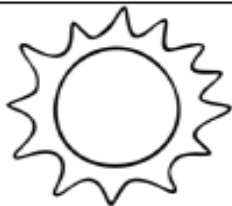
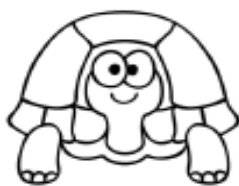
ADJECTIVES

DESCRIBE IT!

Name: _____



Under each of these noun pictures, write an adjective to describe it.



Year 1 & 2 Worksheets

Tips & Hints

Many early numeracy skills can be practiced in a fun and engaging way using items found in nearly every household such as playing cards, dice and dominoes. The tasks provided in the grid can easily be modified to make the game simpler or more difficult by using multiple die or by making two and three-digit numbers with the playing cards or dominoes. Most games can be played to consolidate addition and subtraction skills.



Snap

Using playing cards, divide the cards amongst the players. Snap the cards that are the same.

Variations:

- Snap the cards that come after the one played.
- Snap the cards that come before the one played.
- Snap the friends of ten. Use cards Ace - 9.
- Use the picture cards as 11, 12 & 13 and snap friends of 20.



Fish

Each player is dealt 7 cards and finds pairs of numbers from their hand and places them down in front of them. The game begins when player 1 asks the player sitting to their left if they have a card that matches one of theirs so that they can make a pair. If they do have the card, they give it to player 1. If they do not have the card they say "fish" and player 1 picks a card from the pack. Play continues in this way. After all the deck has been used, players count the number of pairs they made. The winner is the one with the most number of pairs.

Variation

Players collect cards that add to 10 instead of pairs



Domino Flash

Flash partner a domino tile. How many did you see? If they are correct they keep the tile. Continue taking turns. Person with most tiles at the end is the winner.



Domino Trains

Pick a target number. Vary depend on ability.

Make domino trains (a row of dominoes linked together) that add to the target number.



Card, Dice & Domino Games

Exciting Ways to Practice your Addition and Subtraction Skills.

Domino Parking Lot

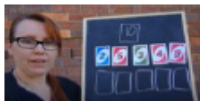
Design your own car park with 12 parking spaces on paper or cardboard. Write the numbers from 1-12 in the spaces. Pull a domino out and count/add the dots. Say the number as they park the car. Repeat until there are no dominoes left. You can stack the dominoes and have multiple dominoes parked in each space.



Brainy Cards

Using a set of uno or playing cards, place 5 cards down in front of you so you can see them. With the magic number being 10, you need to work out how many more you need to make 10. Once you have completed, to 10, you can change the magic number to 20, keeping the same cards down. Once finished, remove the 5 cards and place down another 5 before starting again.

Extension: Use a higher number of choice eg: 50, 110, 205



Diffy Towers

Play in pairs. Provide each pair with a dice and a supply of connecting blocks. The first student rolls a dice and builds a tower using the number of blocks rolled on the dice. The second person then rolls the dice and repeats the process. Compare the two towers to see who has the most blocks and determine the difference between the two towers. The player with the larger number of blocks keeps the difference and all other blocks are returned to the central pile. The activity continues until one student accumulates a total of ten blocks.



Adding dots

Roll two dice, add and say the total.

Variations:

- Add 2, 3 or 4 dice.
- Write the number sentence.
- Practise subtraction skills, taking the smaller number away from the bigger number.
- Make a two-digit number with the amount rolled eg: 34 if a 3 & 4 are rolled. Roll the dice again and add to the two-digit number eg: 34 + 5
- Roll one dice and quickly say the number.



Memory

Play Memory, matching numbers.

Variations:

- Match Friends of Ten
- Add a value to picture cards Jack = 11, Queen = 12, King = 13 and match Friends of 20.
- Flip 2 cards and flip back over. Start counting from largest number. Tell friend total and check.



Year 1 & 2 Worksheets

Explanation King

Flip 2 or 3 dominoes and explain best strategy for working out the total.



Addition Wars/Salute

Student turns 2 cards and places one card up and one on his/her forehead. Partner tells sum of the cards and student needs to work out the card on his/her forehead.

Extension: Partner tells them the doubled total and they have to work out the number on card on their forehead. You can also use the multiplied total.



Domino Piles

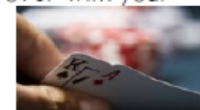
Have a pile of dominoes facing down. Take turns to turn a tile over. If you get a double or near double, record number sentence and keep tile. If it is not a double or near double put it in a separate pile. Person with the most tiles is the winner.



Flip and Hide

Using a set of playing cards, remove the Kings, Queens and Jacks. A partner holds two cards up for you to see, then flips them around to hide them. Student needs to quickly read the cards before they are turned around and say the total. Once the deck is finished, change over with your partner and go again.

Extension: Work with 3 cards or add the king, queen and jack back in, with them having a value of 11, 12 and 13.



Highest Number Wins

Using cards Ace - 10, each player takes two cards and finds the total. Person with the highest number wins. Keep score using tally marks or other household objects such as pasta pieces, marbles, pencils to keep score. You can also play this game using dice.

Extension:

Add three or four cards. Multiply two cards. Use the picture cards with a chosen value.



Squishy Sensory Bags

How to Make a Sensory Bag

1. Make a paste by mixing flour & water in a bowl. 2. Use a stick blender to blend until smooth. Add food colouring and more flour or water as needed to get a smooth consistency and enough mixture to fill a Zip lock bag. 3. Spoon into the bag, partially seal and squeeze out all air and bubbles. 4. Seal bag and add sticky tape for extra security.



Sensory Bag Writing

Write numbers in the sensory bag using a finger or cotton tip to practice correct formation. You could also call out a two or three-digit number and ask the child to write that number.

24

Deal out all the cards. The first person turns over a card and places it face up in the centre of the play area. The next player turns over a card and adds it to the card already played, says the sum out loud, and places the card on top of the previously played card. The next player turns over a card and adds the card to the sum of the first two cards. Play continues in this way until someone adds a card that makes 24 or more. If the sum is exactly 24 that player wins. If the sum is over 24 the value of the card is taken away from the previous total. Play continues until someone gets a total of exactly 24.

Variation: Use smaller numbers to make it easier or larger numbers for extension.



Arrays

Roll two dice. Draw an 'array' or 'groups of' and write the multiplication number sentence eg: 3 & 4 rolled - Draw 3 rows of 4 or 3 groups of 4. Work out how many altogether.



Greater than/less than Dominoes

Draw one domino from the pile to make the leader domino. Find the total. Sort the remaining dominoes into three piles - greater than, less than or equal to the leader domino.



Target Number

Pick a target number eg: 12. Roll a dice. Count on to find out how many more to get to the target number. Use smaller or larger numbers to make the task simpler or more challenging. You could add two dice, then find the difference to reach the target number.



Online Resources

Clever Pickle Games

<https://www.youtube.com/channel/UCeAVMWpBvRua4LXe3kiSnEQ>

ABCYA Games

<https://www.abcya.com/>

Mathletics Login

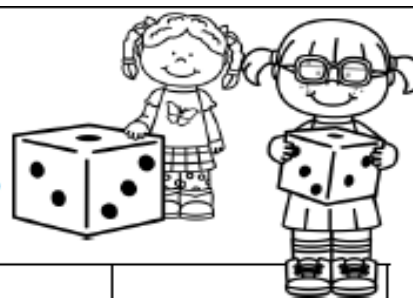
<https://login.mathletics.com/>

ABC Education Maths Resources

<https://www.abc.net.au/tveducation/primary-maths/11181410>

Roll the Number

Roll your dice and record each roll in the boxes. Rearrange the digits to make the biggest number and then the smallest number.



Roll 1	Roll 2	Roll 3	Biggest	Smallest
Example 2	7	6	762	267

Year 1 & 2 Worksheets



The Changing Seasons - Worksheet

Name: _____

Date: _____

The Changing Seasons

Cut out the sentences. Place them under the correct season on the next page. Then draw a picture of yourself doing something you like to do in that season. Remember to draw yourself wearing clothes that suit the season

Many flowers bloom and
animals become more active.

The coldest season of the year.

The hottest season of the year.

Leaves often start falling to
the ground.



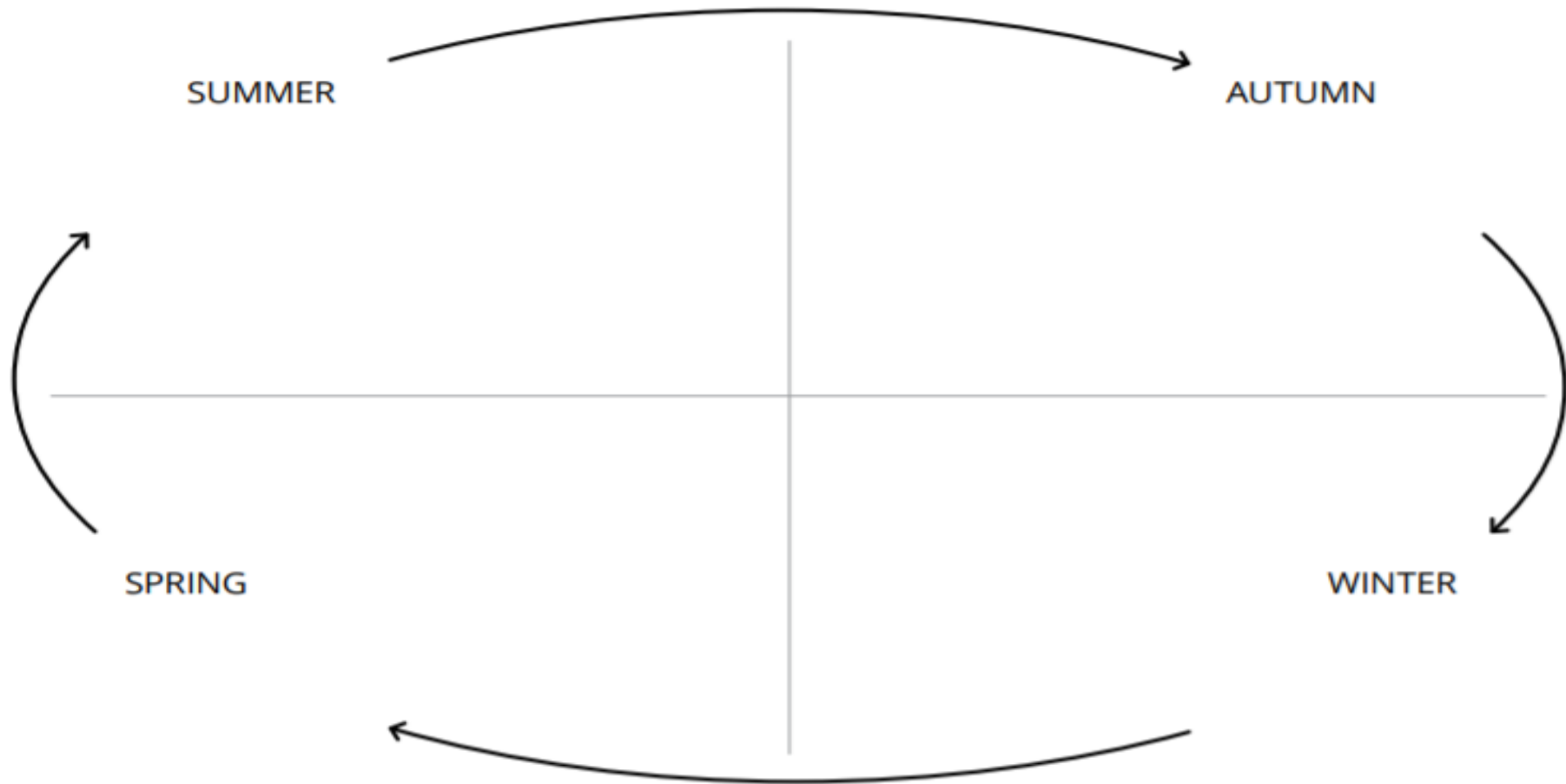
COMPREHENSION

Year 1 & 2 Worksheets

The Changing Seasons - Worksheet

Name: _____

Date: _____



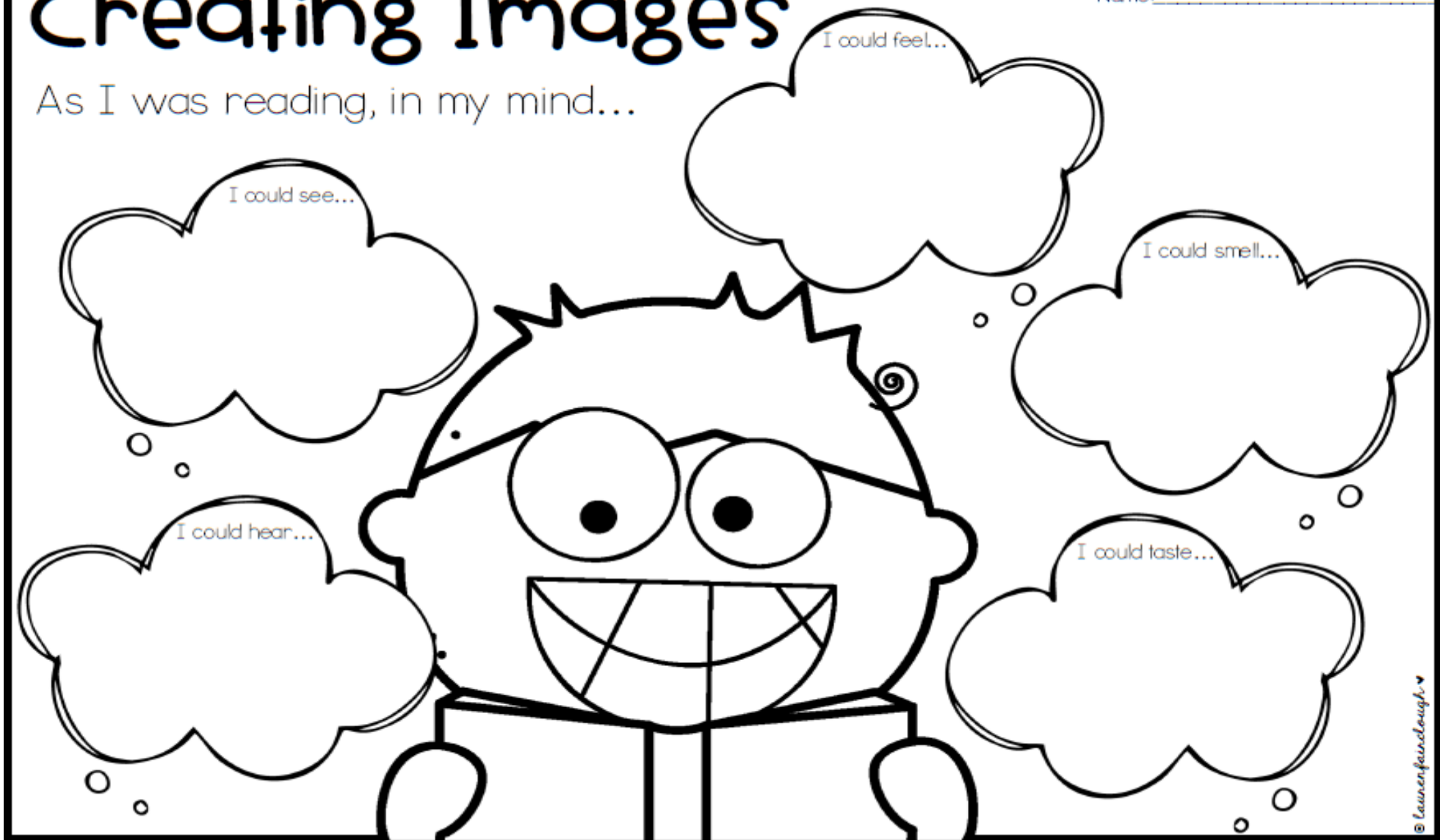
COMPREHENSION



Creating Images

Name: _____

As I was reading, in my mind...



© laurenfaundough ♥

[illegible]

Roll two dice
and create the
biggest number
possible,
e.g. 5 & 3 - 53.

Now write it onto your side of the sheet. Your partner should do the same and then the person with the highest number colours their box in. Once all of your boxes are filled in count up how many you have coloured in and

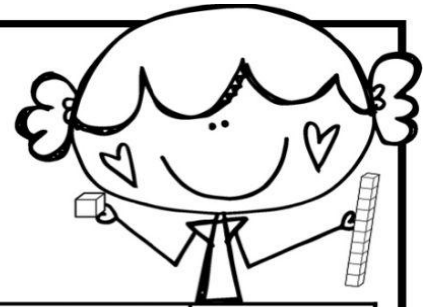


write it into
your total box.
The person
who has the
most coloured
boxes wins!!

TOTAL:

TOTAL:

Name: _____



PLACE VALUE

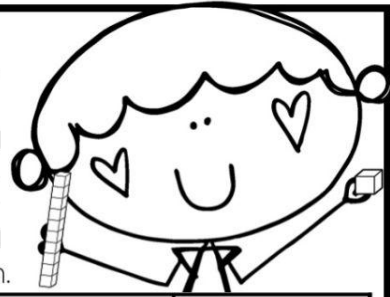
Count the blocks in each square. Write the total and the expanded form.

 <u>20</u> + <u>4</u> = <u>24</u>	 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____	 _____ + _____ = _____

Name: _____

PLACE VALUE

Count the blocks in each square. Write the total and the expanded form.



<p>345</p> <p><u>300</u> + <u>40</u> + <u>5</u> = <u>345</u></p>	<p>_____ + _____ + _____ = _____</p>
<p>_____ + _____ + _____ = _____</p>	<p>_____ + _____ + _____ = _____</p>
<p>_____ + _____ + _____ = _____</p>	<p>_____ + _____ + _____ = _____</p>
<p>_____ + _____ + _____ = _____</p>	<p>_____ + _____ + _____ = _____</p>



SPACE

WORD SEARCH

D	W	R	D	U	S	T	J	T	V	R	M	U
L	A	U	N	C	H	K	F	A	A	Z	A	C
K	V	W	W	Z	J	P	L	T	X	Y	A	O
Z	A	A	N	R	S	B	S	A	U	S	V	M
A	C	S	L	L	O	Q	C	R	P	H	M	E
W	O	K	R	C	R	C	R	C	M	W	O	T
G	R	D	O	R	M	O	K	H	L	J	O	M
R	B	F	C	M	E	M	O	E	I	A	N	H
M	I	D	K	R	J	D	D	X	T	T	N	V
P	T	A	S	T	R	O	N	A	U	T	I	V
P	O	P	P	Y	H	S	H	U	T	T	L	E

LAUNCH

ORBIT

SHUTTLE

ROCKET

COMET

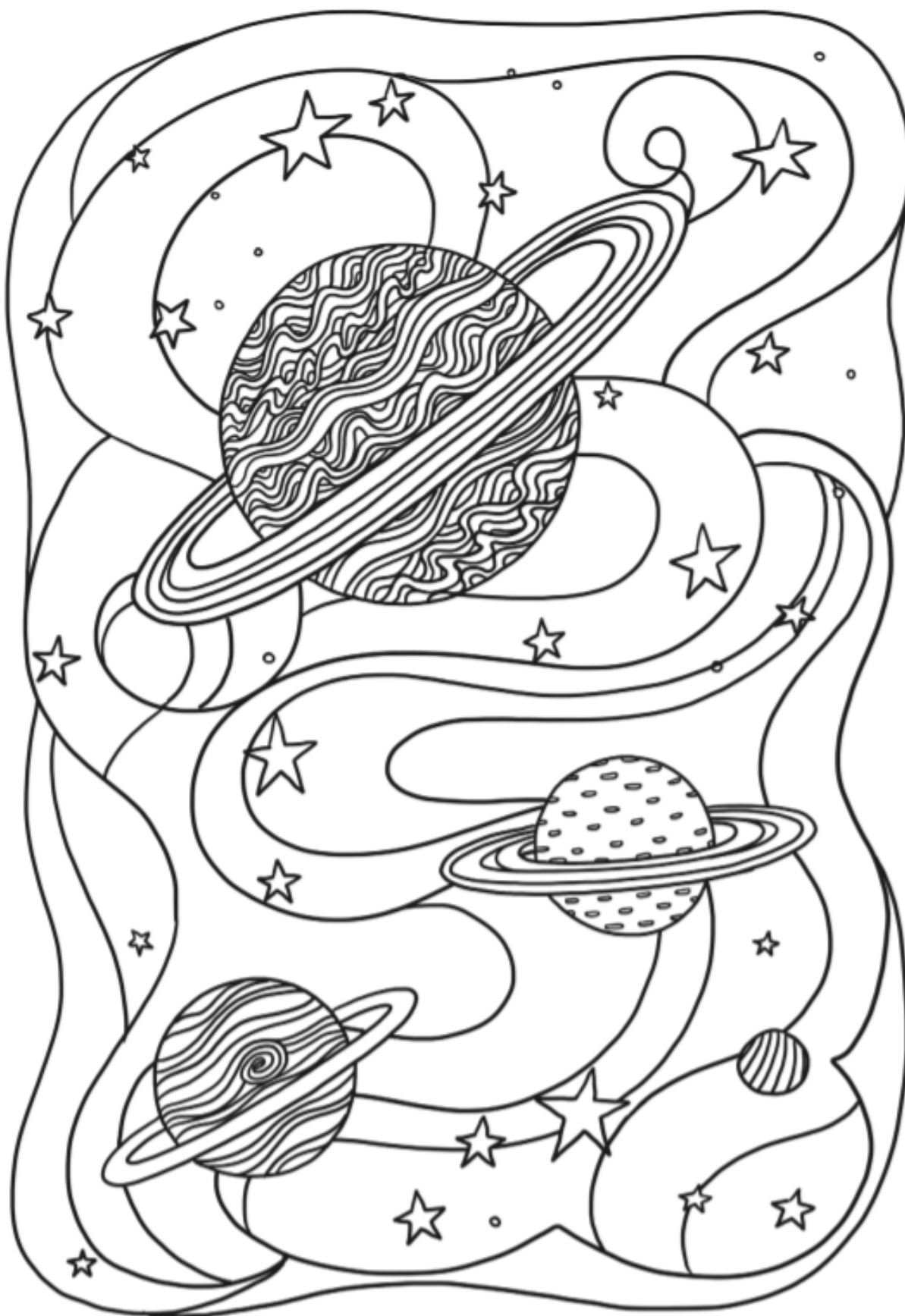
STAR

MOON

DUST

ROCKS

ASTRONAUT



Year 1 & 2 Worksheets



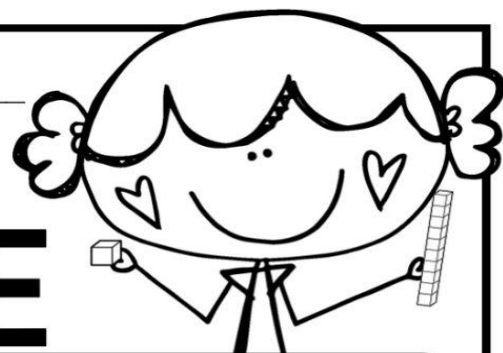
Thursday 7th October 2021

Z Z Z Z Z Z z z z z z z

2 2 2 3 3 3 4 4 4 zoo zebra zip

Zac the zebra zoomed around the zoo.

Name: _____



PLACE VALUE

Use the colour key to colour each of the numbers shown in the boxes below!

43 = Red
39 = Blue
65 = Yellow
26 = Green



		$60 + 5$	
			$40 + 3$
	$20 + 6$		
		$30 + 9$	

Build a Number

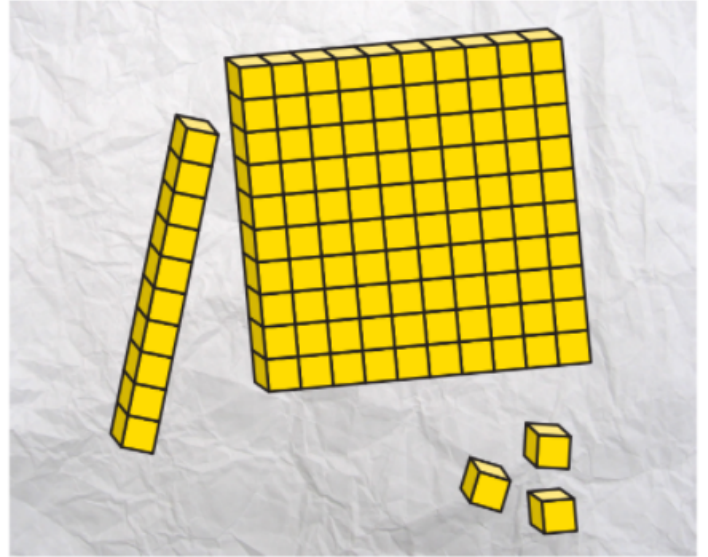
You build a number using flats, rods and unit blocks.

In this number, there are twice as many rods as flats.

There are $\frac{1}{4}$ as many rods as unit blocks.

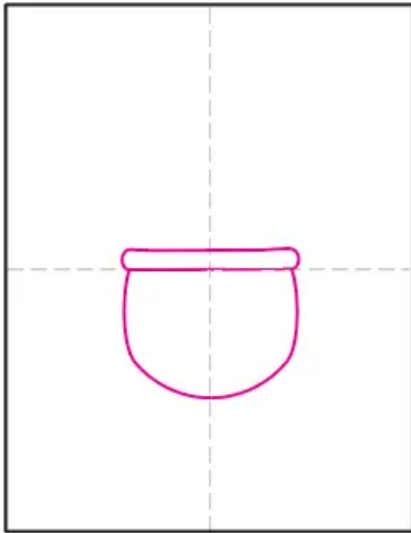
What could the number be?

Come up with lots of answers.

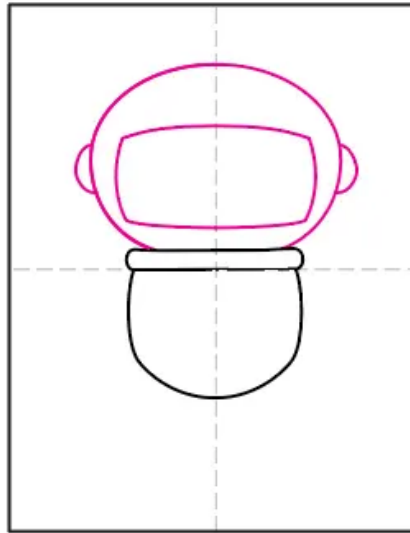


Hundreds	Tens	Ones

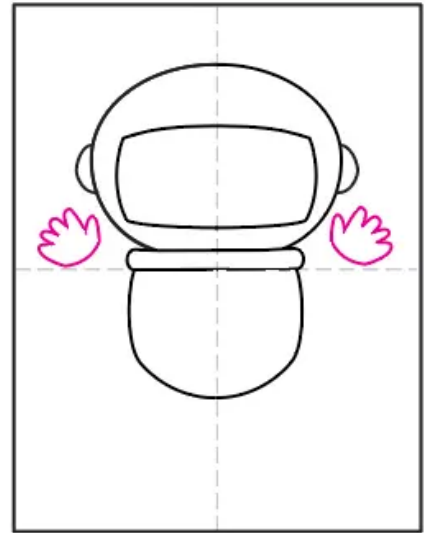
Year 1 & 2 Worksheets



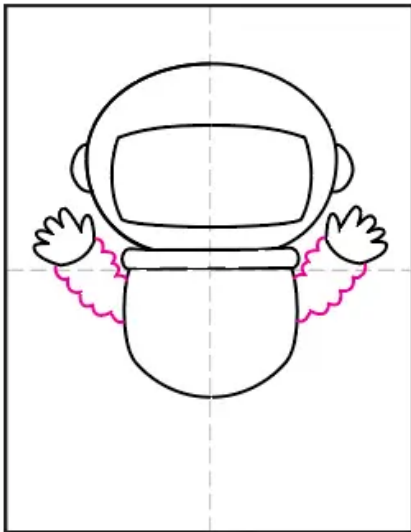
1.



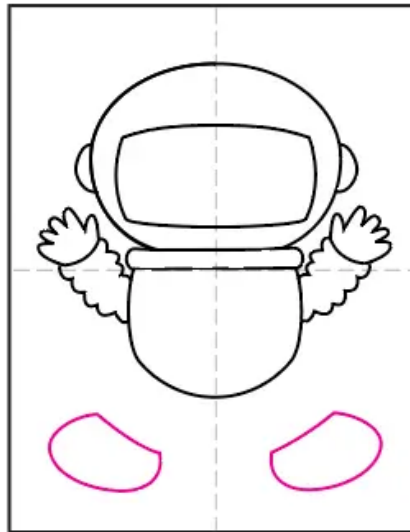
2.



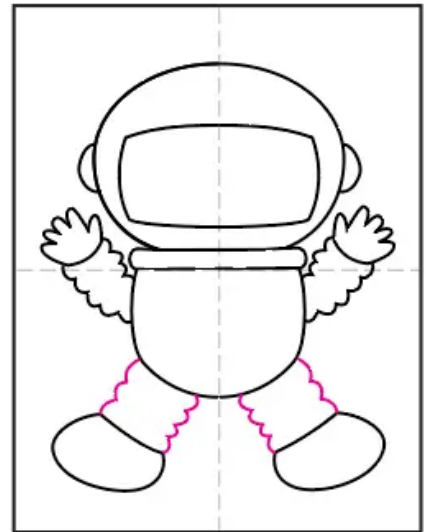
3.



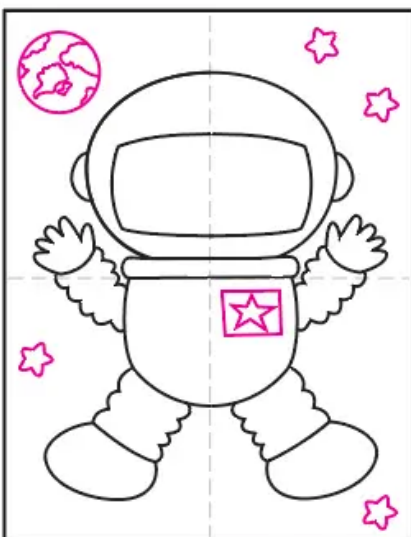
4.



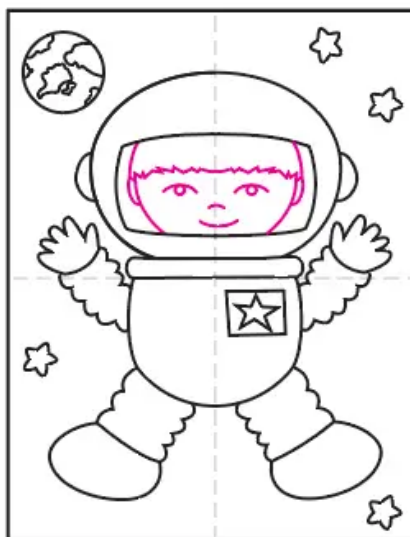
5.



6.



7.



8.



9.

© artprojectsforkids.org

WIN A TRIP TO THE MOON!

USING 25 WORDS OR LESS, TELL US, WHAT IS THE FIRST THING YOU WILL DO WHEN YOU LAND ON THE MOON?



PRIZE INCLUDES:

a trip in a private rocket to the moon for two people*

moon buggy hire

moon walking lessons

freeze-dried meals.

*Winners must pay for the rocket trip back to Earth.

Fly to the moon in your very own rocket ship.

Feel zero gravity.

Bring home a moon rock.

Plant your own flag on the moon's surface.

Fictional competition only.

 **teachstarter**

Win a Trip to the Moon - Worksheet

Name: _____

Date: _____

Win a Trip to the Moon

1. Fill in the blanks.

flag

rocket

zero

moon

- a) Fly to the moon in your very own _____ ship.
- b) Feel _____ gravity.
- c) Bring home a _____ rock.
- d) Plant your own _____ on the moon's surface.

2. What would you do first if you landed on the moon?

3. Design a flag that you would plant on the moon.



Year 1 & 2 Worksheets



Friday - Writing

SPACE ROCKET

DESIGN TASK

The Scenario

You have always dreamed of travelling into space. Design a space rocket to take you there!



The Process

Follow the Engineering Design Process to help you to complete this task.

1. Ask questions - What is the problem? Are there any challenges?
2. Imagine it - Brainstorm your ideas. Pick the best one!
3. Plan it - Make a list of materials. Draw a labelled diagram.
4. Create it - Follow your plan. Create a model if possible.
5. Improve it - Did it work? Can you make it better? What could be done differently?
6. Share it - What changes need to be made? What do others think?

Materials Available

- | | | |
|-----------------|-------------------|------------------|
| • paper plates | • cardboard tubes | • sticky tabs |
| • paper bowls | • coloured paper | • tape |
| • paper cups | • coloured card | • aluminium foil |
| • paper straws | • egg cartons | |
| • pipe cleaners | • glue | |

Name _____

Date _____

Space Rocket Design Task

1. I am designing a: _____

2. I will need the following materials:

- | | |
|---|---|
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |

Labelled Diagram of My Space Rocket

