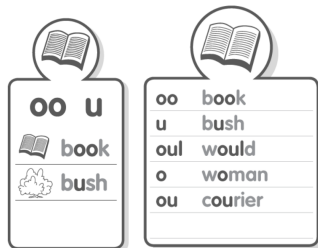




Teaching and Learning Activities – Stage 1

2021 Term 3 Week 9 Please complete all activities in your homework book or a workbook you have at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you make your own breakfast today?	Can you perform a random act of kindness for someone today?	Can you phone or message a friend or family member to say hello?	Can you help fold the clothes or hang out the washing?	Can you play a game with someone in your family?
Morning	<p>English Practise your Magic Words if you have any. Please email the school if you need the next level sent to you.</p> <p>Spelling Sound Waves kids online Year 1: sit375 Year 2: stone880</p> <p>Unit 27 oo, u Chant: Look at the book, oo, oo, oo.</p> <p>You can listen to the sound of the week by clicking on “sound info kit” at the top of the Unit 27 page from Sound Waves online.</p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Practise reading your list words and write your 6 words using the strategy of Look, Cover, Write and Check. You can write your words in your book, with chalk outside, make them with lego or playdough or any other creative way you can think of.</p> <p>Year 1: Complete Sound Waves Unit 27 Page 1</p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Practise reading your list words and write your 6 words using the strategy of Look, Cover, Write and Check.</p> <p>Complete weekly segmenting of your spelling words using either Sound Waves kids or the attached worksheet.</p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Practise reading your list words and write your 6 words using the strategy of Look, Cover, Write and Check.</p> <p>Year 1: Complete Sound Waves Unit 27 Page 2</p> <p>Year 2: Complete Soundwaves Unit 27 Page 2</p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Ask someone in your house if they can help test you on your 6 spelling words from this week. If no one is available to assist you, write your spelling words out using the Look, Cover, Write and Check strategy.</p> <p>Play a spelling game on Sound Waves kids.</p>



Extension

Brainstorm 10 words containing the 'oo', 'u' letters. Write the words in your book & underline the letters making the focus sound.

Read your spelling list words for the week. Select 6 words from your list to practice writing each day. Write these in your book.

Reading - I Love Soccer

Read the attached text 'I Love Soccer' and answer the comprehension questions about the text.

Extension: In the last activity on the questions page, add speech marks " " to show when Tom and George are speaking.

Year 2: **Complete Soundwaves** **Unit 27 Page 1**

Reading

Login to **Google Classroom** and listen to Mrs Bedingfield read the story called "**What does it mean to be kind?**"

Can you list at least five ways to be kind that were mentioned in the story?

Can you be kind to someone today like the characters in the story? Be ready to share in our class zoom session this week how you were kind to someone.

If you cannot watch this clip, pick a book on Wushka to read and answer the comprehension questions at the end of the book or read a book you have at home.

Play a spelling game on Sound Waves kids.

Reading:

Read the attached text "Team Trials: Success Celebrators" and answer the comprehension questions.

Writing - Explanation:

Choose your favourite sport or game to play with friends. Pretend you are teaching a friend or family member how to play.

Write an explanation of how to play. You might like to write a set of step by step instructions, or some rules for your chosen sport.

Don't forget to include the different positions that play in your sport.

Extension: Think of a brand new game and create some rules for it. Name your game and explain how to play.

Reading

Login to **Google Classroom** to listen to Mrs Bedingfield read the story '**Couch Potato**'.

Can you make any text to self connections during the story? Has there been a time during this lockdown when you have been a couch potato? Maybe you can also relate to getting outside and doing some physical activity.

Write or type some sentences to describe your connection to the story. You could use the sentence starter:
When the character _____ it reminded me of when I _____.

Upload your sentences to **Google Classroom**.

If you cannot watch this clip, pick a book on Wushka to read and answer the comprehension questions at the end of the book or read a book you have at

Reading: Super 6

Today our super 6 focus is inferring. Inferring means figuring out something that the author doesn't actually say. You can use clues that are in the picture, in the text and things from your own mind. We use what we already know and what we see to infer what is happening.

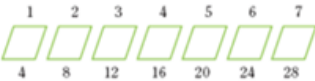
Using the picture prompt, write 5 things you observe in the picture. Think about what you know and write what is happening in the picture. Tell us how you know.

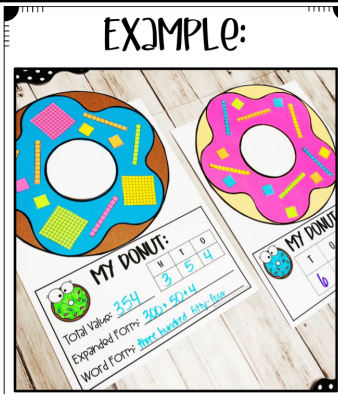
Extension: Describing the situation without writing what is happening is called 'Show, Don't tell'. Write about what is happening in the picture without saying what is in the picture.

Writing

Click the link in **Google Classroom** to watch the video '**Meet Peter**'

	<p>Complete the soccer terms and crossword.</p> <p><u>Writing: Explanation</u></p> <p>Login into Google Classroom to watch the clip about being a good sport.</p> <p>https://www.youtube.com/watch?v=0JvTJchIk48</p> <p>If you are unable to watch the video, think about all the ways during sport at school or home that you can play fairly, accept defeat and be a good sport.</p> <p>After watching or thinking, use the 'My Favourite Sport' writing worksheet in your pack to help explain how you can be a good sport.</p>	<p><u>Grammar - Punctuation</u></p> <p>Complete the punctuation worksheet attached.</p> <p>Choose the sentences from the box and write them next to the correct punctuation mark - full stop, exclamation mark or question mark. Don't forget to include these at the end of your sentence.</p>		<p>home and make a text to self connection.</p> <p><u>Handwriting</u></p> <p>Log in to Google Classroom to watch the video demonstrating the formation for this week's focus letter li. We are also practising numerals 6-8 this week.</p> <p>Complete the handwriting sheet below.</p> <p>Upload a copy of your handwriting to Google Classroom (optional).</p>	<p>https://www.youtube.com/watch?v=k6wx4loGmW4</p> <p>Peter enjoys telling people about his likes and interests. One thing he loves is to play soccer. He enjoys playing baseball with his Dad and hanging out with his friends. He talks about places he likes and how his interests make him feel.</p> <p>Write (or type) about your interests. Where do you like to go? What do you do to relax? Who do you like to spend your time with? How do you feel when you do things you enjoy?</p> <p>Extension: Pick one of your favourite things to do. Write a paragraph to tell us what you see, hear, feel, smell, taste and feel (heart) when you are doing this activity.</p> <p>Upload a photo of your writing to Google Classroom.</p>
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Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics <u>Card, Dice and Domino Games</u> Using the grid provided, select an activity and play with a member of your family.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Monday.</p> <p>Skip Counting as a pattern: One way to generate number sequences is to create repeating patterns. Below is an example using squares to create a skip counting sequence by 4s.</p>  <p>Using different shapes, create your own skip counting number sequences.</p> <p>Choose at least 3 of the following shapes to create your sequences:</p> <ul style="list-style-type: none"> - circle - triangle 	<p>Mathematics <u>Card, Dice and Domino Games</u> Select a different game from the grid to play with your family today.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Tuesday.</p> <p>Mystery Picture: Follow the clues provided below to colour in the correct squares on the 100s chart to reveal the mystery picture. This week the hundreds chart is blank and you need to work out where the answers belong. You also need to perform addition to work out which boxes to colour in.</p> <p>(A hundreds chart has been included if you still need a hint.)</p> <p>Continue the Patterns: Every number pattern has its own rule. Once you know the rule, finding answers can be easy.</p>	<p>Mathematics <u>Card, Dice and Domino Games</u> Select another game to play with your family today.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Wednesday.</p> <p>Number Pattern: Number patterns follow simple skip counting rules.</p> <p>Year 1: Complete Patterns and Rules (A) worksheet</p> <p>Year 2: Complete Number Patterns (A) worksheet</p> <p>Upload a copy of your patterns worksheet to Google Classroom.</p> <p>Complete a Dot-to-Dot worksheet to practice your skip counting. Choose from 2s, 5s, or 10s (or all of them) to finish.</p>	<p>Mathematics <u>Card, Dice and Domino Games</u> Select a game from this week to play again.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Thursday.</p> <p>Mystery Picture: Follow the clues provided below to colour in the correct squares on the 100s chart to reveal the mystery picture.</p> <p>Partitioning Place Value: Watch the Brain Pop Jr Place value video on Google Classroom or on YouTube https://youtu.be/QZzsA-ykuko One way to look at place value is to Partition numbers. This means you separate the tens and ones in order to make smaller units. Breaking numbers apart helps us understand the values of each digit and helps us</p>	<p>Mathematics <u>Card, Dice and Domino Games</u> Select your favourite game from this week to play again.</p> <p>Mentals: Finish any mental questions which you may have missed this week.</p> <p>Displaying Place Value: Using the template provided, create your own place value donut.</p> <p>Year 1: 2-digit number</p> <p>Year 2: 3-digit number</p> <p>Use the MAB blocks provided to decorate your donut with the correct number of blocks and complete the correct My Donut label. Colour your donut and paste your label on the bottom of the sheet.</p>

	<ul style="list-style-type: none"> - square - pentagon - hexagon - octagon <p>In your workbooks, draw your sequence with at least 6 shapes in each pattern. Write the number sequences under the shapes.</p> <p>Upload a copy of your work to Google Classroom.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>Using the rules provided on the Continue the Pattern worksheets, finish the number patterns.</p> <p>Extension: Create your own number patterns in your workbooks and see if someone in your family can figure out the rule.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>solve larger addition problems.</p> <p>Year 1: Complete Partitioning Numbers to 100 (B) worksheet</p> <p>Year 2: Complete Partitioning numbers to 1000 (B) worksheet</p> <p>Extension: Create your own partitioned numbers by rolling 2 or 3 dice, making 2 or 3-digit numbers and expanding them into hundreds, tens and ones. The first one of the Roll it and expand it worksheet has been completed for you.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>EXAMPLE:</p>  <p>Extension: 3 or 4-digit place value donut.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>
Break	Break	Break	Break	Break	Break

Afternoon	PDH	Geography	Wellbeing Wednesday	Science	Football & Friends Fun
	<p>There are many benefits of participation in physical activity and mindfulness.</p> <p>Log in to Google Classroom to watch the Brain Pop Jr - exercise video or watch it on YouTube https://www.youtube.com/watch?v=uclTx6qg_jw</p> <p>Think about the reasons Annie says exercise is important for health. Complete the Why is it important to be healthy? worksheet.</p> <p>PE</p> <p>Play a game of your favourite sport in the backyard, or do some mindfulness or yoga on GoNoodle or Cosmic Kids.</p>	<p>Using the templates provided. Draw a picture or a map of the school and playground. Label the natural, managed and constructed features.</p> <p>Select one main feature from your map for natural, managed and constructed and answer the questions on the worksheet below.</p> <p>Post a picture of your worksheets to Google Classroom.</p>	<p>Home learning can be stressful. It is important to make sure you have some time to relax. Choose an activity this afternoon that helps you feel happy. It may be a yoga session, playing a board game with your family, or even just relaxing in the backyard. Take some time for yourself.</p> <p>You may like to catch up on some learning tasks you have missed, draw a picture, complete the football colouring-in or read a good book. Whatever you choose to do this afternoon, make sure it makes you happy.</p> <p>Tell us in Google Classroom (optional) what you have chosen to do. You can include a picture in the stream if you wish.</p>	<p>Not all heat energy is created by artificial heat, sometimes it can be natural. Think of 3 different types of natural heat.</p> <p>Complete experiment below "M & M Experiment". If you do not have M&Ms you can use chocolate squares.</p> <p>Before you start, make sure you record your hypothesis.</p> <p>Once you have completed the experiment, record your results and the conclusion.</p>	<p><u>Activity 1</u> Using the template provided below, design your own NRL Jersey.</p> <p>Think about the colours your team reflects, a logo and a team name.</p> <p><u>Activity 2:</u> Select a mindfulness colouring-in page below to colour or finish the one you started on Wednesday.</p>

Some other interesting sites you might like to look at throughout the week (just for fun):

Taronga TV - listen to keeper talks and view live cams from the zoo <https://taronga.org.au/taronga-tv#animalantics>

ABC Education - <https://www.abc.net.au/tveducation/programs/primary/>

NSW Education Livestream - various topics at 10am daily -
<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Some useful links for indoor physical activity each day

PE with Joe: Every weekday Joe will do a PE lesson that goes for 30 mins. Search YouTube for past day's lessons.
<https://youtu.be/-8o8wMgAT-Y>

Cosmic Yoga: Search Cosmic Yoga on YouTube and choose one to do. They range from 5 mins to 30 mins
<https://www.youtube.com/watch?v=R-BS87NTV5I>

Family Fun Cardio Work Out
<https://youtu.be/5if4cjO5nxo>

Home exercise for kids
<https://youtu.be/aHVR2FnTpdK>

Exercise for kids
<https://youtu.be/oc4QS2USKmk>

GoNoodle
<https://family.gonoodle.com/>

Get Active@home
<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home>



Unit
27



oo u



book



bush





List Words

book	good	put	putting
look	wood	push	pulling
took	foot	pull	would
cook	stood	bull	could

Letters

Words





1 Underline the letter or letters for  in each List Word. If any of these are not in the sound box, write them with a word example in the box above.


2 Colour the book if you hear  in the picture name.



3 Write oo to finish the words. Join the pictures to the correct words.

★ We sometimes write oo for , as in book .

b___k		g___d	t___k		f___t
c___k		w___d	l___k		st___d

4 Put a cross on the picture and the word if you cannot hear the  sound. The first one is done for you.

					
balloon	hood	moon	hook	broom	roof

5 Write **u** to finish the words. Write one of your words for each picture.

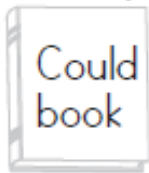
★ We sometimes write **u** for **oo u**, as in **bush**.

f__ll p__sh p__t b__ll b__sh
p__lling p__shing p__tting



6 Finish the sentences with words from the books.

Write **yes** or **no** to answer the questions.



_____ a bull read a _____?

Answer: _____



_____ a bull stand on one _____?

Answer: _____

7 Write **oo** or **u** to finish the words.

Colour **oo** parts yellow.

Colour **u** parts red.

Who would wear this –

a **chook**,

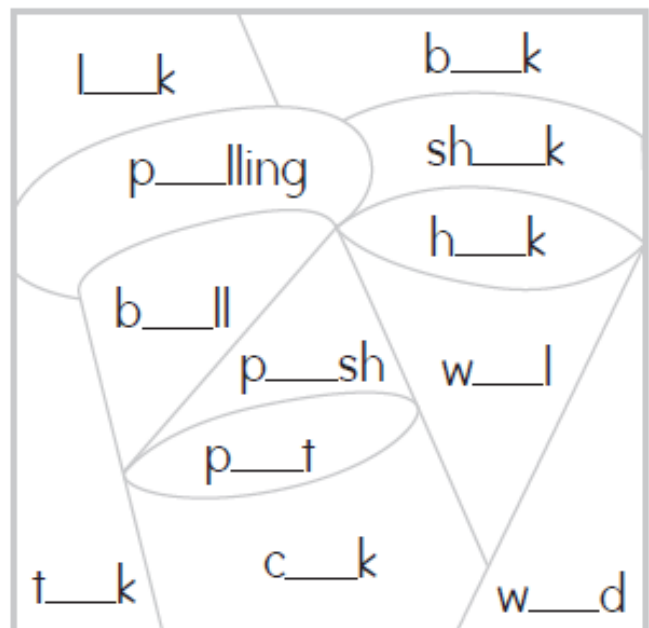
a **cook**

or

a **crook**?



Answer: _____



5 MINUTE MATHS REVISION

Monday

What day comes after Thursday?

Which day is before Monday?

What comes next?

1 11 21 31 _____

4 14 24 34 _____

Solve these subtraction problems:

$$5 - 3 = \underline{\quad} \quad 7 - 4 = \underline{\quad}$$

$$6 - 2 = \underline{\quad} \quad 4 - 1 = \underline{\quad}$$

Show 33 on the abacus:



Tens	Ones

$$5 \text{ tens} + 3 \text{ ones} = 53$$

$$7 \text{ tens} + 9 \text{ ones} = \underline{\quad}$$

$$3 \text{ tens} + 0 \text{ ones} = \underline{\quad}$$

Write the expanded form for these numbers:

$$47 = 40 + 7 \text{ so}$$

$$26 = \underline{\quad} + \underline{\quad}$$

$$51 = \underline{\quad} + \underline{\quad}$$

Write the digital time below the clocks:



_____ : _____



_____ : _____

Tuesday

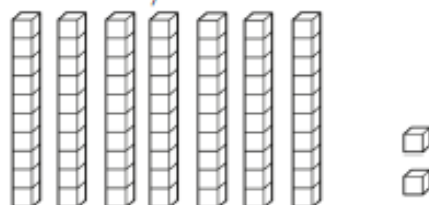
How many days are in these months:

Jan	Feb	March

Write the months that are before and after:

	Nov	
--	-----	--

How many?



Tens	Ones

Write the expanded form

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Complete these turn around facts

$$5 + 2 = 7 \quad \text{and} \quad 2 + 5 = 7$$

$$6 + 2 = \underline{\quad} \quad \text{and} \quad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

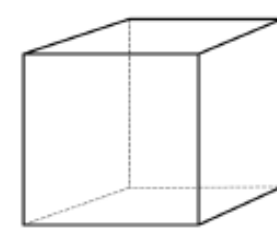
$$5 + 4 = \underline{\quad} \quad \text{and} \quad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Write the number sentence to match the word problem:

Kristy had 3 flowers. She picked 7 more. How many flowers were in her bunch?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____



Sides: _____

Corners: _____

Faces: _____



Wednesday

June 2018						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

How many
Sundays are in
June?

What day is the 6th of June?

What date is the first Monday in June?

Count backwards:

11 _____

Solve these subtraction problems:

$$6 - 4 = \underline{\quad\quad} \quad 5 - 3 = \underline{\quad\quad}$$

$$7 - 2 = \underline{\quad\quad} \quad 7 - 4 = \underline{\quad\quad}$$

Halve these numbers:

$$4 - 2 = \underline{\quad\quad} \quad 6 - 3 = \underline{\quad\quad}$$

$$2 - 1 = \underline{\quad\quad} \quad 8 - 4 = \underline{\quad\quad}$$

Fill in the missing numbers:

100	90			60
	40			

Shade one half of the group of flowers.
Write the fraction:



Thursday

Write the digital times below the clocks:



____ : ____



____ : ____

Complete these addition number problems:

$$9 + 5 = \underline{\quad\quad} \quad 6 + 6 = \underline{\quad\quad}$$

$$12 + 2 = \underline{\quad\quad} \quad 8 + 4 = \underline{\quad\quad}$$

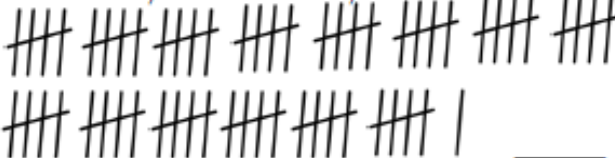
Complete these 'friends of 10' and
'friends of 20' sums:

$$7 + 3 = 10 \quad \text{so} \quad 17 + 3 = 20$$

$$6 + 4 = 10 \quad \text{so} \quad 16 + \underline{\quad\quad} = 20$$

$$5 + 5 = 10 \quad \text{so} \quad 15 + \underline{\quad\quad} = 20$$

How many does the tally show?



Count backwards by 10:

90 _____

60 _____

Write the expanded form for these
numbers.

$$25 = 20 + 5$$

$$23 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$29 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$27 = \underline{\quad\quad} + \underline{\quad\quad}$$

Year 1 Worksheets

SLW26



book										
look										
took										
cook										
good										
wood										
foot										
stood										
put										
push										
pull										
bull										
putting										
pulling										
would										
could										

Segmenting - Wednesday

SXW30



butcher										
cookbook										
couldn't										
crook										
football										
footpath										
goodbye										
pulled										
pushed										
pushing										
shook										
should										
soot										
sugar										
woman										
wouldn't										

Extension Words

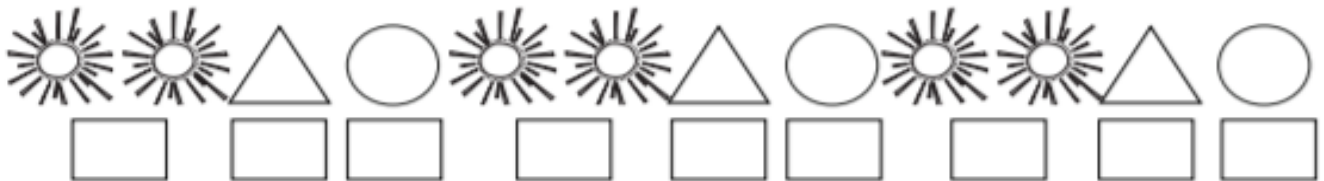
Year 1 – Patterns and Algebra – Questions

Name _____

Date _____

Patterns and Rules (A)

① Use numbers to describe these patterns. The first one has been started for you.



② Finish the number patterns.
Write a rule to describe each pattern.

0, 5, 10, 15, _____, _____

Rule: _____

10, 20, 30, 40, _____, _____

Rule: _____

12, 14, 16, 18, _____, _____

Rule: _____

32, 30, 28, 26, _____, _____

Rule: _____

80, 70, 60, 50, _____, _____

Rule: _____



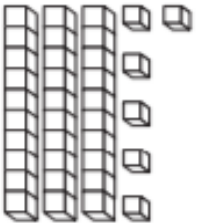
Year 1 - Number and Place Value - Questions

Name _____

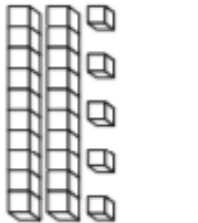
Date _____

Partitioning Numbers to 100 (B)

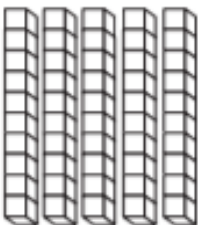
- ① Use the MAB images to help you complete how many tens and ones there are, and then record the number in the box.



_____ tens _____ ones



_____ tens _____ ones

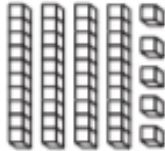


_____ tens _____ ones



_____ tens _____ ones

- ② Complete the table below. The first one has been done for you.

Number	Tens and Ones	MABs
45	<u>4</u> tens <u>5</u> ones	
62	__ tens __ ones	
19	__ tens __ ones	
81	__ tens __ ones	



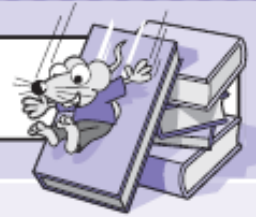
Unit
27



oo u

book

bush



List Words

put	book	stood	wouldn't
pull	look	wool	couldn't
full	took	would	shouldn't
bull	good	could	putting
push	wood	should	pulling

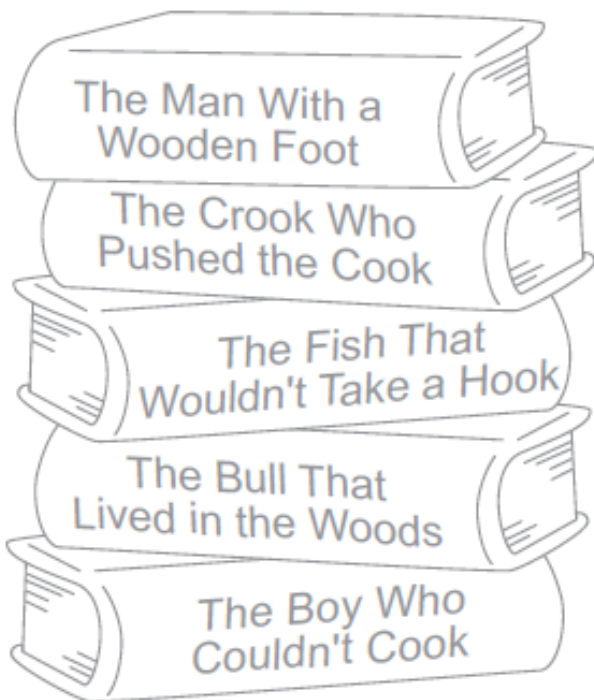
Letters

Words

1 **Underline** the letter or letters for in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Read** the titles of the books.
Colour each word with .

★ There are at least two in each title.



3 **Write oo** in the spaces. **Join** each word to its clue.


★ We sometimes write oo for , as in book.


l _ _ k	•	• good to read
c _ _ k	•	• see this
b _ _ k	•	• to make a meal
w _ _ d	•	• comes from trees
st _ _ d	•	• comes from sheep
f _ _ t	•	• did stand
w _ _ l	•	• has five toes
sh _ _ k	•	• did take
t _ _ k	•	• shivered

4 **Write** words that rhyme.

full _____
wood _____

cook _____

5 Read the words. Colour the words with u for .

★ We sometimes write u for , as in bush.

full pull gull bull
cut put but hut
bush rush push gush



6 Rewrite the words in the box adding **ing** to each one.

Finish the sentences with the words.

pull _____
push _____
put _____

She is _____ the car.

He is _____ the book away.


The horse is _____ the cart.

7 Write the words in the correct spaces to finish the sentences.

_____ you like to live in the _____s?

She _____ like to chop the _____ for the fire.

Would
wood
would
wood

8 Write the contractions for these pairs of words.  Go to Helpful Hint **13**.

would not _____ could not _____

should not _____

9 Help the cook find a path to his book. Finish each word with **oo** or **u**.
Colour **oo** parts blue.
Colour **u** parts red.



b__k	l__k	f__ll	p__sh
f__t	c__k	p__ll	t__k
p__t	b__ll	p__shing	w__l
p__lling	st__d	h__k	w__llen
p__tting	sh__k	l__king	c__king



5 MINUTE MATHS REVISION

Monday

Count forwards by 3:

3, 6, _____, _____, _____, _____, _____

15, 18, _____, _____, _____, _____, _____

Solve these sums:

$$45 + 10 = \underline{\quad\quad} \quad 73 + 10 = \underline{\quad\quad}$$

$$23 + 10 = \underline{\quad\quad} \quad 49 + 10 = \underline{\quad\quad}$$

Which of these equals 923 ? Circle it!

90 + 23 900 + 20 + 3 9 + 2 + 3



Divide the butterflies into 2 equal groups.

How many in each jar? _____

$$8 \div 2 = \underline{\quad\quad}$$

Double these numbers:

20 _____ 11 _____ 33 _____

30 _____ 22 _____ 44 _____

Draw 8:15 on the clock:



What will the time be in one hour?



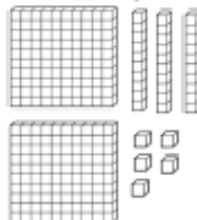
Tuesday

Order these numbers from smallest to biggest:

928 720 291 938 803

S							B
---	--	--	--	--	--	--	---

How many?



hundreds	Tens	Ones

Write the expanded form:

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

How much?



\$ _____

Continue this number pattern:

20 40 60 _____

Identify the pattern. Counting by _____

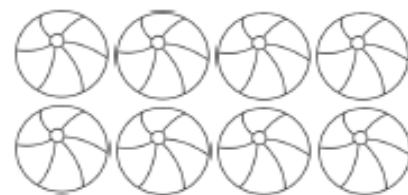
In the number 124, what is the value of the 4 ?

How has this shape moved? (Circle)



Flip
Slide
Turn

Divide this group into quarters. Shade $\frac{1}{4}$



Wednesday

April 2018						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

How many days are in April?

What day is the 25th April 2018?

What date is the third Wednesday?

Count back from these numbers:

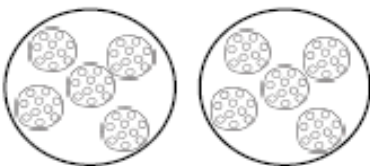
392 _____

400 _____

Complete these subtraction problems:

$$73 - 10 = \underline{\quad\quad} \quad 82 - 10 = \underline{\quad\quad}$$

$$21 - 10 = \underline{\quad\quad} \quad 35 - 10 = \underline{\quad\quad}$$



How many cookies are there?

_____ groups of _____

$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

Write the value of the 7 in each of these numbers:

742 _____

371 _____

197 _____

Thursday

Solve these addition sums:

$$2 + 3 = \underline{\quad\quad} \quad 20 + 30 = \underline{\quad\quad}$$

$$7 + 2 = \underline{\quad\quad} \quad 70 + 20 = \underline{\quad\quad}$$

$$2 + 6 = \underline{\quad\quad} \quad 20 + 60 = \underline{\quad\quad}$$

Write a + or - to complete these problems.

$$7 \square 6 = 13 \quad 9 \square 4 = 5$$

$$12 \square 7 = 5 \quad 11 \square 6 = 17$$

$$15 \square 3 = 18 \quad 19 \square 4 = 15$$

How much?



\$ _____

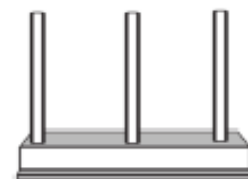
Write the season next to each of these months:

January _____

February _____

March _____

Show 144 on the abacus:



hundreds	Tens	Ones

Write the expanded form:

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

What is the chance of you:

Going to school tomorrow?

☐ Likely ☐ Unlikely ☐ Certain ☐ Impossible

Eating lunch today?

☐ Likely ☐ Unlikely ☐ Certain ☐ Impossible

Year 2 Worksheets

SLW26



put										
pull										
full										
bull										
push										
book										
look										
took										
good										
wood										
stood										
wool										
would										
could										
should										
wouldn't										
couldn't										
shouldn't										
putting										
pulling										

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ISBN 978 1 74135 150 7

Segmenting - Wednesday

SXW30



booklet										
brook										
bullet										
butcher										
crook										
footpath										
goodbye										
goodness										
hoof										
pudding										
pulled										
pushed										
pushy										
soot										
sugar										
wolf										
woman										
wooden										
woollen										
woolly										

Sound Waves 2 Printables © 2012 Firefly Education Pty Ltd

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Extension Words

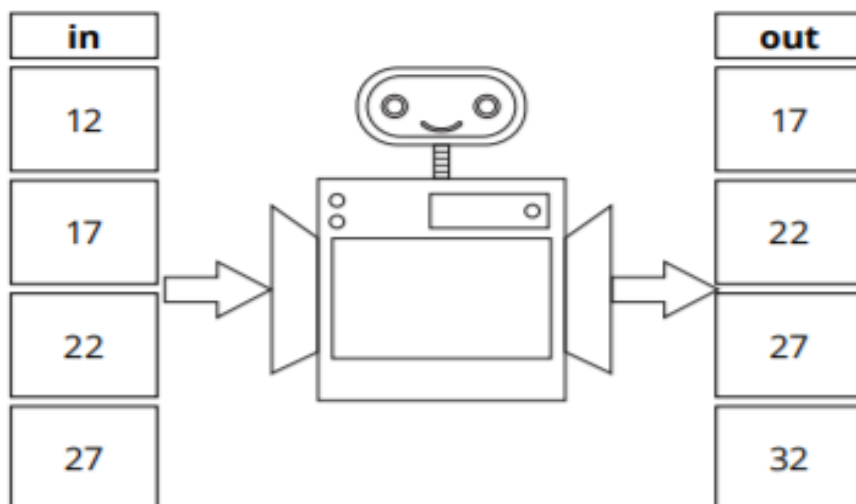
Year 2 – Patterns and Algebra – Questions

Name _____

Date _____

Number Patterns (A)

- ① Can you work out what the robot is doing in his tummy to change the numbers that go inside? Write the rule on his tummy.



- ② Work out the pattern, and then fill in the missing numbers in these number patterns.

a)

20	22	24			30			36	
----	----	----	--	--	----	--	--	----	--

b)

68	66			60	58			52	
----	----	--	--	----	----	--	--	----	--

c)

45		35	30		20	15			0
----	--	----	----	--	----	----	--	--	---

d)

90			60	50			20		0
----	--	--	----	----	--	--	----	--	---



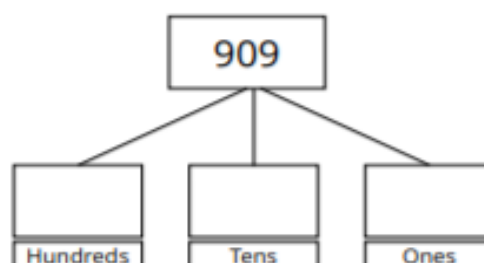
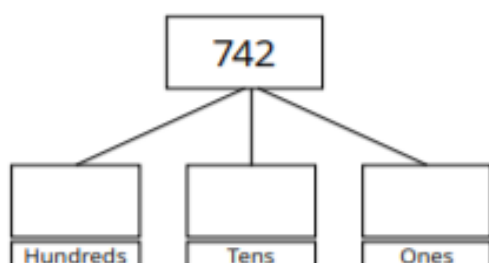
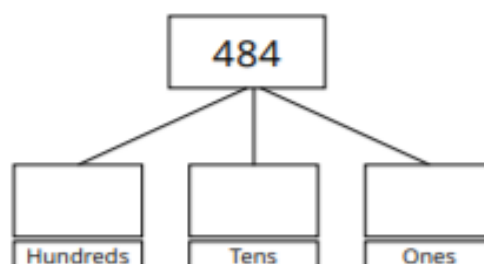
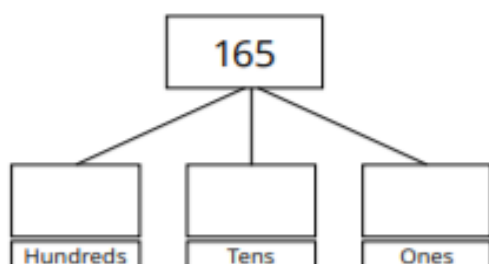
Year 2 - Number and Place Value - Questions

Name _____

Date _____

Partitioning Numbers to 1000 (B)

① Partition each number into hundreds, tens and ones.



② Partition each number, showing place value.

a) $46 =$ _____ tens and _____ ones

b) $278 =$ _____ hundreds, _____ tens and _____ ones

c) $660 =$ _____ hundreds, _____ tens and _____ ones

d) $807 =$ _____ hundreds, _____ tens and _____ ones

e) $553 =$ _____ hundreds, _____ tens and _____ ones

f) $978 =$ _____ hundreds, _____ tens and _____ ones



Unit 27 - Spelling List Words

Year One List Words	Year One Extension	Year Two List Words	Year Two Extension
book look took cook good wood foot stood put push pull bull putting pulling would could	butcher cookbook couldn't crook football footpath goodbye pulled pushed pushing shook should soot sugar woman wouldn't	put pull full bull push book look took good wood stood wool would could should wouldn't couldn't shouldn't putting pulling	booklet brook bullet butcher crook footpath goodbye goodness hoof pudding pulled pushed pushy soot sugar wolf woman wooden wollen woolly

Year 1 & 2 Worksheets

Hi, my name is George. I am eight years old and I love soccer. This is my friend Tom. We play on the same team.

Every week we go to the park to train with Tom's Dad. He's our coach. We are getting good at tackling.

This is the goal. We try hard to kick the ball between the posts. It's hard to get the ball past the other team's goal keeper. Goal !

When we are bigger we will play on a full size field with eleven players on the team. I will wear fancy soccer boots with blades on the sole to help me run fast.

I dream about playing for my country one day just like my soccer heroes. Goal!

Did you know?

In Australia, New Zealand, South Africa, the USA and Canada this sport is called soccer but throughout the rest of the world it is called football.

I love Soccer



Answer these questions

1) How old is George? _____

2) Who coaches the soccer team? _____

3) When and where does the team train? _____

4) What is a goal keeper? _____

5) Why do you think blades help you run fast? _____

Add the speech marks to this text.

Tom and George walked through the school gate together. George was excited about the beginning of the new soccer season. I can't wait until this afternoon. said Tom.

Yeah, its going to be great. Your dad is a really good soccer player. replied George. I hope we score lots of goals this year.

Me too. said Tom. It isn't easy to get the ball into the net.

Your dad will help us. replied George.



Year 1 & 2 Worksheets

Explain these soccer terms.

1) Shoot. _____

2) Pass. _____

3) Dribble. _____

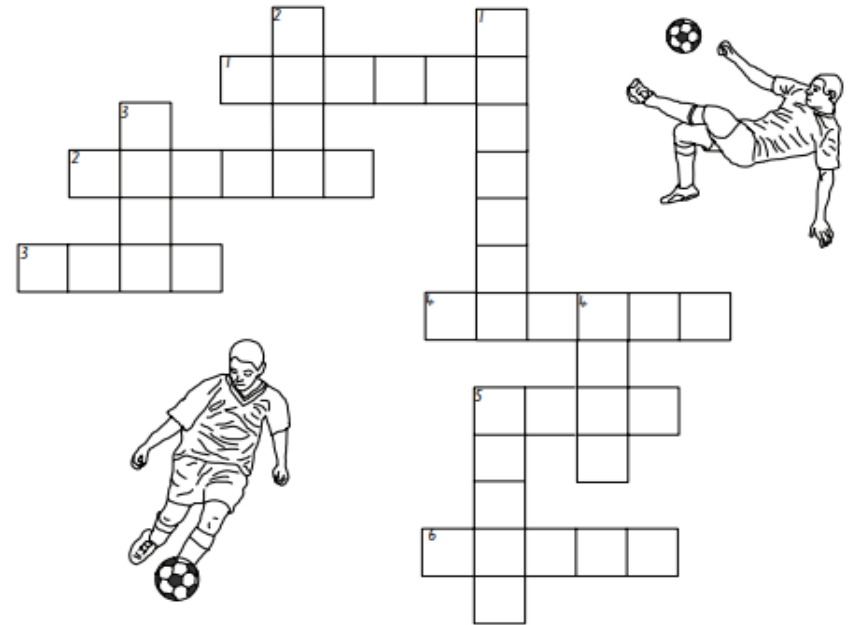
4) Head. _____

5) Tackle. _____

6) Dive. _____

7) Save. _____

Draw a picture of you and your friends playing soccer.



Clues Across

- 1) This game is called football in some parts of the world.
- 2) To take the ball from the opposition with the feet.
- 3) An adverb for running.
- 4) To strike the ball with your head.
- 5) To stop the ball going into the goal.
- 6) A person who trains a soccer team.

Clues Down

- 1) To travel, lightly tapping the ball with your foot.
- 2) Posts that mark the scoring spot.
- 3) To kick the ball to a team member.
- 4) The goal keeper does this to catch the ball.
- 5) To aim a kick at the goal.

Year 1 & 2 Worksheets

My Favourite Sport

Draw a picture or paste a picture of you doing your favourite sport.



My Favourite Sport is _____

I like it because _____

Three ways I can be a good sport when doing this activity is by _____

Year 1 & 2 Worksheets

Tips & Hints

Many early numeracy skills can be practiced in a fun and engaging way using items found in nearly every household such as playing cards, dice and dominoes. The tasks provided in the grid can easily be modified to make the game simpler or more difficult by using multiple die or by making two and three-digit numbers with the playing cards or dominoes. Most games can be played to consolidate addition and subtraction skills.



Snap

Using playing cards, divide the cards amongst the players. Snap the cards that are the same.

Variations:

- Snap the cards that come after the one played.
- Snap the cards that come before the one played.
- Snap the friends of ten. Use cards Ace - 9.
- Use the picture cards as 11, 12 & 13 and snap friends of 20.



Fish

Each player is dealt 7 cards and finds pairs of numbers from their hand and places them down in front of them. The game begins when player 1 asks the player sitting to their left if they have a card that matches one of theirs so that they can make a pair. If they do have the card, they give it to player 1. If they do not have the card they say "fish" and player 1 picks a card from the pack. Play continues in this way. After all the deck has been used, players count the number of pairs they made. The winner is the one with the most number of pairs.

Variation

Players collect cards that add to 10 instead of pairs



Domino Flash

Flash partner a domino tile. How many did you see? If they are correct they keep the tile. Continue taking turns. Person with most tiles at the end is the winner.



Domino Trains

Pick a target number. Vary depend on ability.

Make domino trains (a row of dominoes linked together) that add to the target number.



Card, Dice & Domino Games

Exciting Ways to Practice your Addition and Subtraction Skills.

Domino Parking Lot

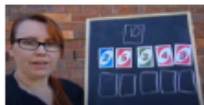
Design your own car park with 12 parking spaces on paper or cardboard. Write the numbers from 1-12 in the spaces. Pull a domino out and count/add the dots. Say the number as they park the car. Repeat until there are no dominoes left. You can stack the dominoes and have multiple dominoes parked in each space.



Brainy Cards

Using a set of uno or playing cards, place 5 cards down in front of you so you can see them. With the magic number being 10, you need to work out how many more you need to make 10. Once you have completed, to 10, you can change the magic number to 20, keeping the same cards down. Once finished, remove the 5 cards and place down another 5 before starting again.

Extension: Use a higher number of choice eg: 50, 110, 205



Diffy Towers

Play in pairs. Provide each pair with a dice and a supply of connecting blocks. The first student rolls a dice and builds a tower using the number of blocks rolled on the dice. The second person then rolls the dice and repeats the process. Compare the two towers to see who has the most blocks and determine the difference between the two towers. The player with the larger number of blocks keeps the difference and all other blocks are returned to the central pile. The activity continues until one student accumulates a total of ten blocks.

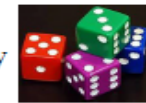


Adding dots

Roll two dice, add and say the total.

Variations:

- Add 2, 3 or 4 dice.
- Write the number sentence.
- Practise subtraction skills, taking the smaller number away from the bigger number.
- Make a two-digit number with the amount rolled eg: 34 if a 3 & 4 are rolled. Roll the dice again and add to the two-digit number eg: 34 + 5
- Roll one dice and quickly say the number.



Memory

Play Memory, matching numbers.

Variations:

- Match Friends of Ten
- Add a value to picture cards Jack = 11, Queen = 12, King = 13 and match Friends of 20.
- Flip 2 cards and flip back over. Start counting from largest number. Tell friend total and check.



Year 1 & 2 Worksheets

Explanation King

Flip 2 or 3 dominoes and explain best strategy for working out the total.



Addition Wars/Salute

Student turns 2 cards and places one card up and one on his/her forehead. Partner tells sum of the cards and student needs to work out the card on his/her forehead.

Extension: Partner tells them the doubled total and they have to work out the number on card on their forehead. You can also use the multiplied total.



Domino Piles

Have a pile of dominoes facing down. Take turns to turn a tile over. If you get a double or near double, record number sentence and keep tile. If it is not a double or near double put it in a separate pile. Person with the most tiles is the winner.



Flip and Hide

Using a set of playing cards, remove the Kings, Queens and Jacks. A partner holds two cards up for you to see, then flips them around to hide them. Student needs to quickly read the cards before they are turned around and say the total. Once the deck is finished, change over with your partner and go again.

Extension: Work with 3 cards or add the king, queen and jack back in, with them having a value of 11, 12 and 13.



Highest Number Wins

Using cards Ace - 10, each player takes two cards and finds the total. Person with the highest number wins. Keep score using tally marks or other household objects such as pasta pieces, marbles, pencils to keep score. You can also play this game using dice.



Extension:

Add three or four cards.
Multiply two cards.
Use the picture cards with a chosen value.

Squishy Sensory Bags

How to Make a Sensory Bag

1. Make a paste by mixing flour & water in a bowl.
2. Use a stick blender to blend until smooth. Add food colouring and more flour or water as needed to get a smooth consistency and enough mixture to fill a Zip lock bag.
3. Spoon into the bag, partially seal and squeeze out all air and bubbles.
4. Seal bag and add sticky tape for extra security.



Sensory Bag Writing

Write numbers in the sensory bag using a finger or cotton tip to practice correct formation. You could also call out a two or three-digit number and ask the child to write that number.

24

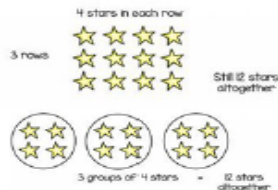
Deal out all the cards. The first person turns over a card and places it face up in the centre of the play area. The next player turns over a card and adds it to the card already played, says the sum out loud, and places the card on top of the previously played card. The next player turns over a card and adds the card to the sum of the first two cards. Play continues in this way until someone adds a card that makes 24 or more. If the sum is exactly 24 that player wins. If the sum is over 24 the value of the card is taken away from the previous total. Play continues until someone gets a total of exactly 24.

Variation: Use smaller numbers to make it easier or larger numbers for extension.



Arrays

Roll two dice. Draw an 'array' or 'groups of' and write the multiplication number sentence eg: 3 & 4 rolled - Draw 3 rows of 4 or 3 groups of 4. Work out how many altogether.



Greater than/less than Dominoes

Draw one domino from the pile to make the leader domino. Find the total. Sort the remaining dominoes into three piles - greater than, less than or equal to the leader domino.



Target Number

Pick a target number eg: 12. Roll a dice. Count on to find out how many more to get to the target number. Use smaller or larger numbers to make the task simpler or more challenging. You could add two dice, then find the difference to reach the target number.



Online Resources

Clever Pickle Games

<https://www.youtube.com/channel/UCeAVMWpBvRua4LXe3kiSnEQ>

ABCYA Games

<https://www.abcya.com/>

Mathletics Login

<https://login.mathletics.com/>

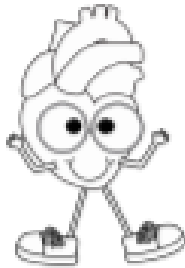
ABC Education Maths Resources

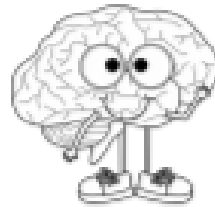
<https://www.abc.net.au/tveducation/primary-maths/11181410>

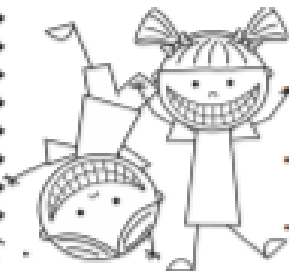
WHY IS IT IMPORTANT TO BE HEALTHY?

It is important for _____ to be healthy!

Being healthy is important because it helps us









© Learningwithaheart

Page 1

HOW CAN WE KEEP OUR BODIES HEALTHY?

There are 4 main things we can do to be healthy!

1.

2.

3.

4.

Page 2

Punctuation that is at the end of the sentence helps us to read and understand the sentence.

- | | |
|---|--|
| . | Full stop – goes at the end of a <i>telling</i> sentence. |
| ! | Exclamation mark – goes at the end of an <i>exciting</i> sentence. |
| ? | Question mark – goes at the end of a <i>question</i> or an <i>asking</i> sentence. |

Name: _____

PUNCTUATION

PUNCTUATION

Write the sentences below into the box that shows the correct punctuation.

Look out	There's a snake	I won a prize
Do you like pizza		I'm going to put my shoes on
I walked home from school		It is my birthday today
Can we go to the beach		My favourite colour is red
Where is your hat		



1. _____
2. _____
3. _____



1. _____
2. _____
3. _____



1. _____
2. _____
3. _____

Hundreds Board

Mystery Picture No. _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Hundreds Board

Mystery Picture No. _____

Mystery Picture 1

Green:

(60 + 5), (33 + 33), (40 + 33), (30 + 44), (50 + 25), (60 + 16), (33 + 44),
(53 + 25), (41 + 43), (60 + 25), (44 + 42), (70 + 17), (50 + 45), (64 + 32)

Yellow:

(12 + 13), (11 + 15), (25 + 10), (18 + 18)

Pink:

(2 + 2), (1 + 4), (3 + 3), (1 + 6), (6 + 7), (10 + 4), (8 + 7), (7 + 9), (10 + 7), (9 + 9),
(11 + 11), (13 + 10), (12 + 12), (11 + 16), (14 + 14), (19 + 10), (16 + 16), (19 + 14),
(17 + 17), (30 + 7), (29 + 9), (12 + 27), (20 + 23), (22 + 22), (21 + 24), (31 + 15),
(37 + 10), (35 + 13), (35 + 19), (47 + 8), (38 + 18), (28 + 29)

Continue the Pattern

Follow the pattern rule and colour in the number squares.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

The rule is: _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

The rule is: _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

The rule is: _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

The rule is: _____

Continue the pattern



The rule is +1
_ _ _ _

The rule is +2
_ _ _ _

24, 25, _ , _ , _ , _ , _

14, 16, _ , _ , _ , _ , _

The rule is +5
_ _ _ _

The rule is +10
_ _ _ _

20, 25, _ , _ , _ , _ , _

30, 40, _ , _ , _ , _ , _

The rule is +3
_ _ _ _

The rule is +4
_ _ _ _

9, 12, _ , _ , _ , _ , _

16, 20, _ , _ , _ , _ , _

The rule is -2
_ _ _ _

The rule is -5
_ _ _ _

20, 18, _ , _ , _ , _ , _

85, 80, _ , _ , _ , _ , _

The rule is -10
_ _ _ _

The rule is -3
_ _ _ _

110, 100, _ , _ , _ , _ , _

30, 27, _ , _ , _ , _ , _

Our SCHOOL

Draw a picture or map of your school and playground. Label which are natural, managed and constructed!

Our SCHOOL

Draw a picture of something natural, something constructed and something managed at your school or in your community!

Natural

Why is this feature important in your school or community?

What can you do to look after it?

Managed

How has this feature changed from natural feature to a managed feature? -----

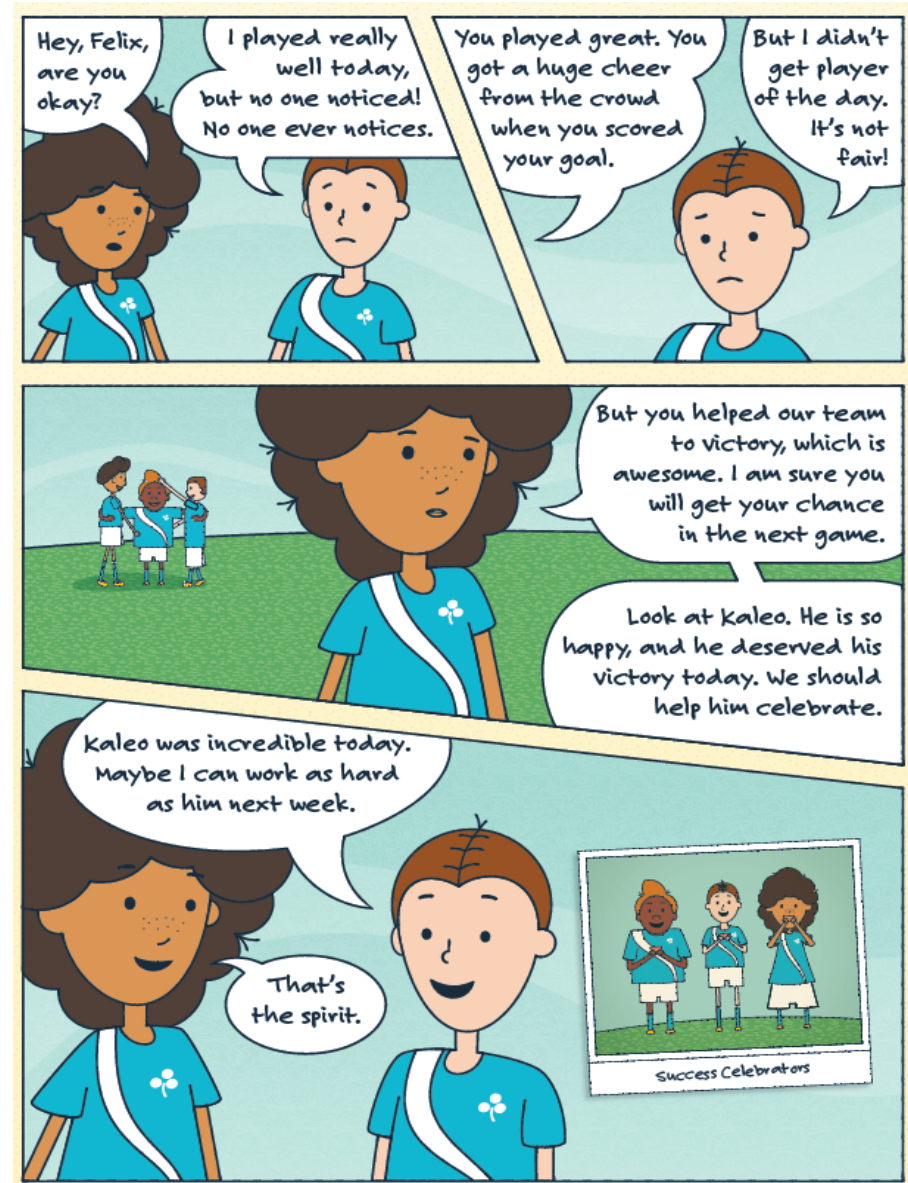
Who looks after it and how do they maintain it?

Constructed

Why was this feature built?

What do you think was here before it?

Year 1 & 2 Worksheets



Name: _____ Date: _____

Team Trials: Success Celebrators

Questions



1. Why do you think Felix is upset?

2. Why do you think people get sad when other people do well?

3. What should you do if someone wins when you do not?

4. Why do you think Felix was not made player of the day when he had done so well?

5. What happens at the end of the comic?

6. Write about a time where you did well, but may not have been made a winner?

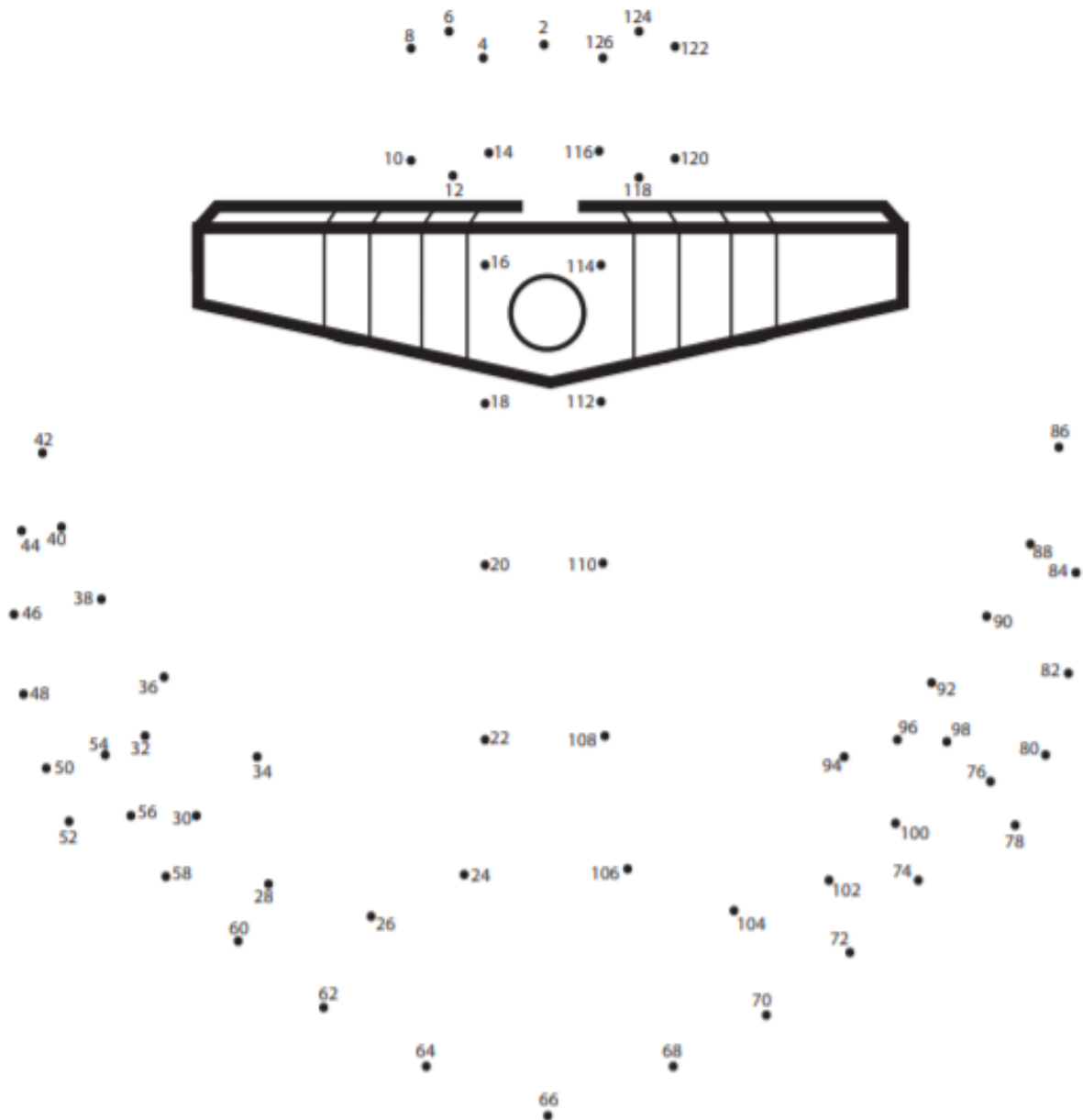


Name _____

Date _____

Counting by 2

Complete the dot-to-dot by starting at 2 and counting up by twos.



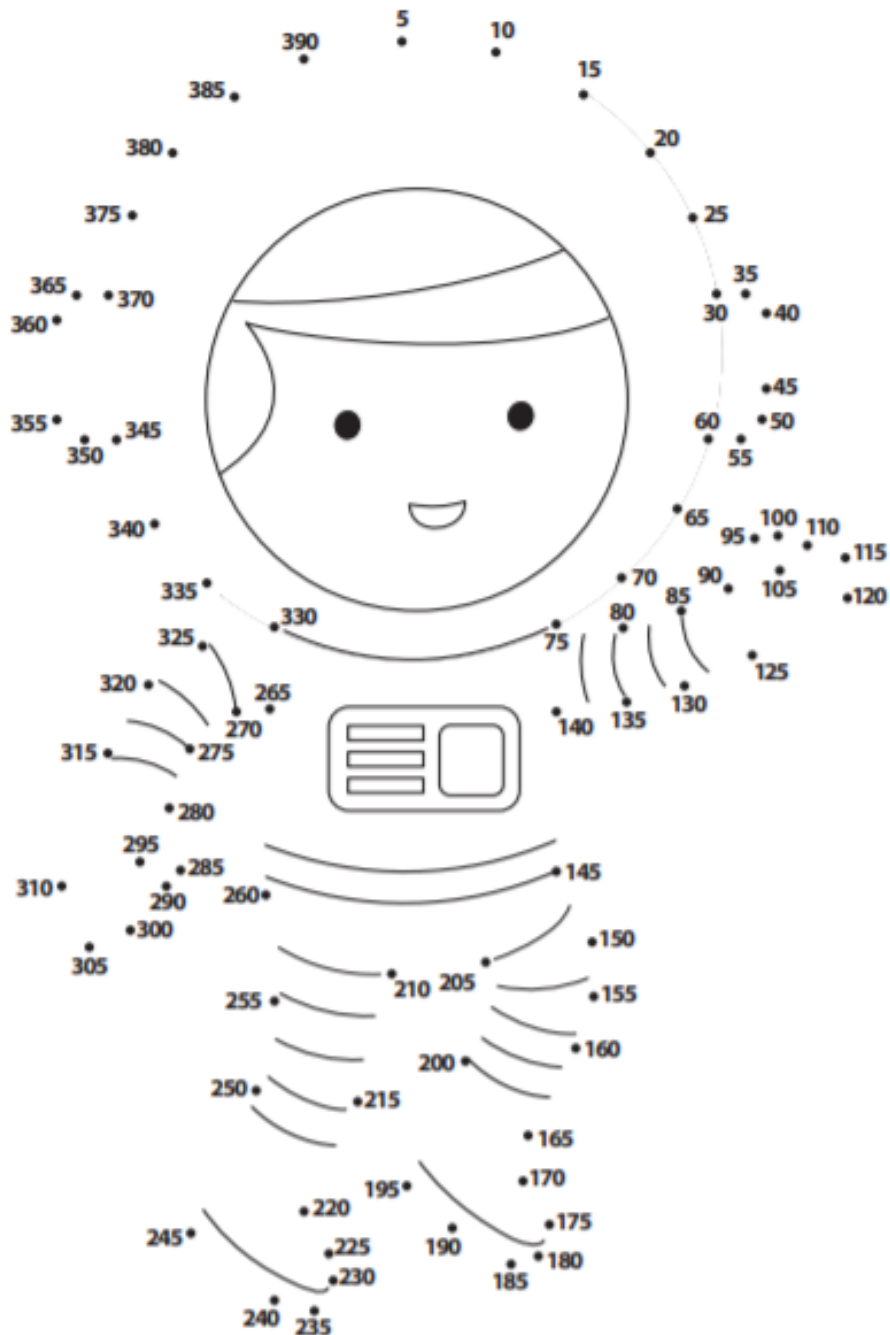
NUMBER

Name _____

Date _____

Counting by 5

Complete the dot-to-dot by starting at 5 and counting up by fives.



NUMBER

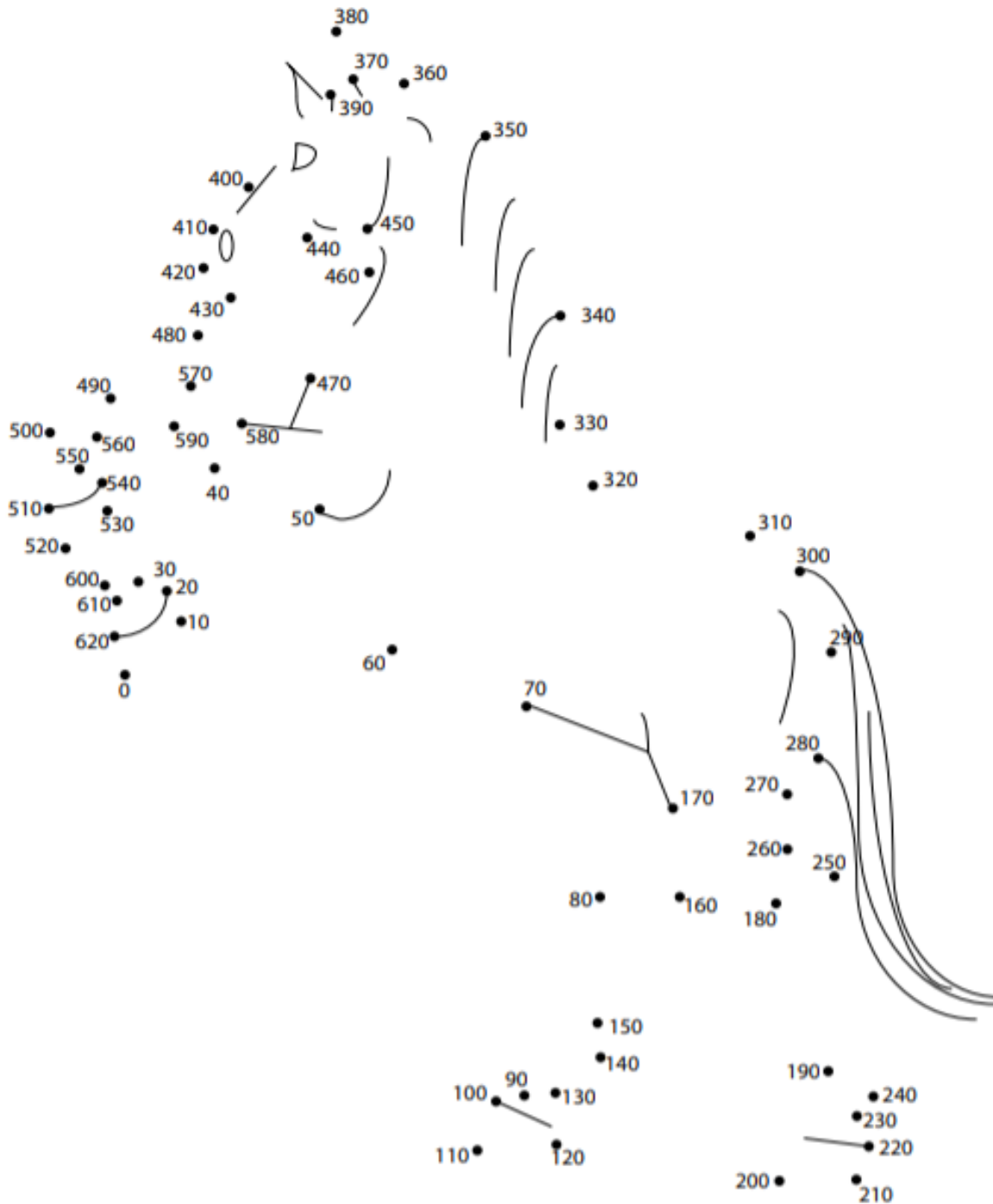


Name _____

Date _____

Counting by 10

Complete the dot-to-dot by starting at 0 and counting up by tens.



MATHS



teachstarter

Year 1 & 2 Worksheets

Football



Thursday 9th September 2021

l l l l l l l i i i i i i i

6 6 6 7 7 7 8 8 8 ice lime smile

Ivan and I like to sing Incy Wincy Spider.

Hundreds Board

Mystery Picture No. _____

Mystery Picture 5

Black: 24, 27

Blue: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 19, 20, 21, 22, 25, 26, 29, 30, 31, 32, 39, 40, 41, 50, 51, 52, 59, 60, 81, 90, 91, 92, 95, 96, 99, 100

Green: 33, 34, 35, 36, 37, 38, 42, 43, 44, 45, 46, 47, 48, 49, 53, 54, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 82, 83, 84, 85, 86, 87, 88, 89, 93, 94, 97, 98

Add a smile to the picture.

Name _____

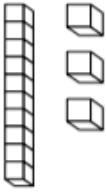
Date _____

Roll It, Make It, Expand It!

Roll two dice. Use one dice as your 'tens' and one dice as your 'ones'. Write your new number in the 'Roll' column.

Make your number using MAB material then draw what you have made in the 'Make' column.

Expand your number in the 'Expand' column by showing how it can be partitioned. The first one has been done for you.

Roll		Make	Expand
Tens	Ones		
1	3		$10 + 3$

Roll		Make	Expand
Tens	Ones		



Year 1 & 2 Worksheets

Name _____

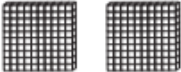


Date _____

3-Digit Roll It, Make It, Expand It!

Roll three dice. Use one dice as your 'hundreds', one dice as your 'tens' and one dice as your 'ones'. Write your new 3-digit number in the 'Roll' column.

Make your number using MAB material then draw what you have made in the 'Make' column.

Expand your number in the 'Expand' column by showing how it can be partitioned. The first one has been done for you.

Roll			Make	Expand
hundreds 2	tens 3	ones 5	  	<u>200</u> + <u>30</u> + <u>5</u>
				<u> </u> + <u> </u> + <u> </u>
				<u> </u> + <u> </u> + <u> </u>
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M & M Experiment Teacher Directions

Materials needed:

3 M & M's per student

Wet Wipes

M & M Experiment Response Sheet



Instructions:

1. Wash hands with soap and water.
2. Give each student 3 M & M's.
3. The teacher demonstrates the following procedure.
4. The students will put one M & M on their paper; one in the middle of their OPEN hand, and the last in the middle of their CLOSED hand (tight hold).
5. Wait 5 minutes. During this time, teacher should pass out a wet wipe to each student.
6. Observe the results.
7. Let the students tell you what happen. Conclusion should center around the fact that the human body is a natural source of heat energy!
8. Let the students fill out their response sheet.
9. Continue discussion by recording other sources of natural and artificial heat energy on chart paper.

Name: _____ Date: _____

M & M Experiment



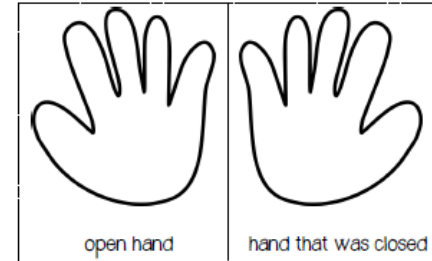
Hypothesis: What do you think will happen? Will the M & M melt?

In the open hand ☐ Yes ☐ Maybe a little ☐ No

In the closed hand ☐ Yes ☐ Maybe a little ☐ No

Now, put one M & M in an open hand and the other in a closed hand. Keep it there for 3 minutes. Observe what happens.

Results: What happened?



Draw what each hand looked like.

Conclusion: Why do you think this happened?

Describe & infer with

PICTURE OF THE DAY

Weekly Assessment #9

Name:

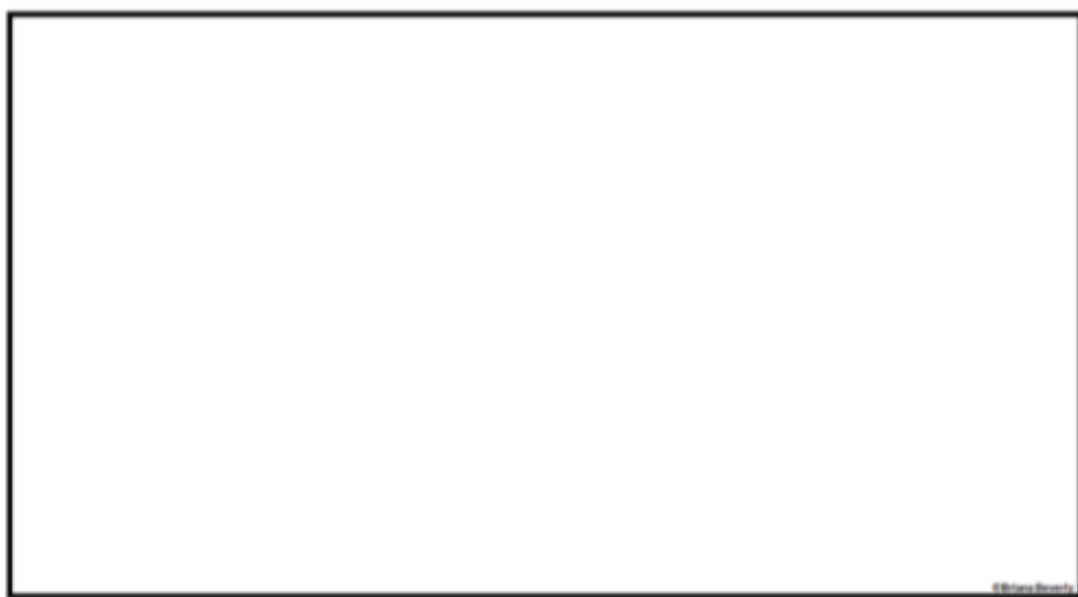
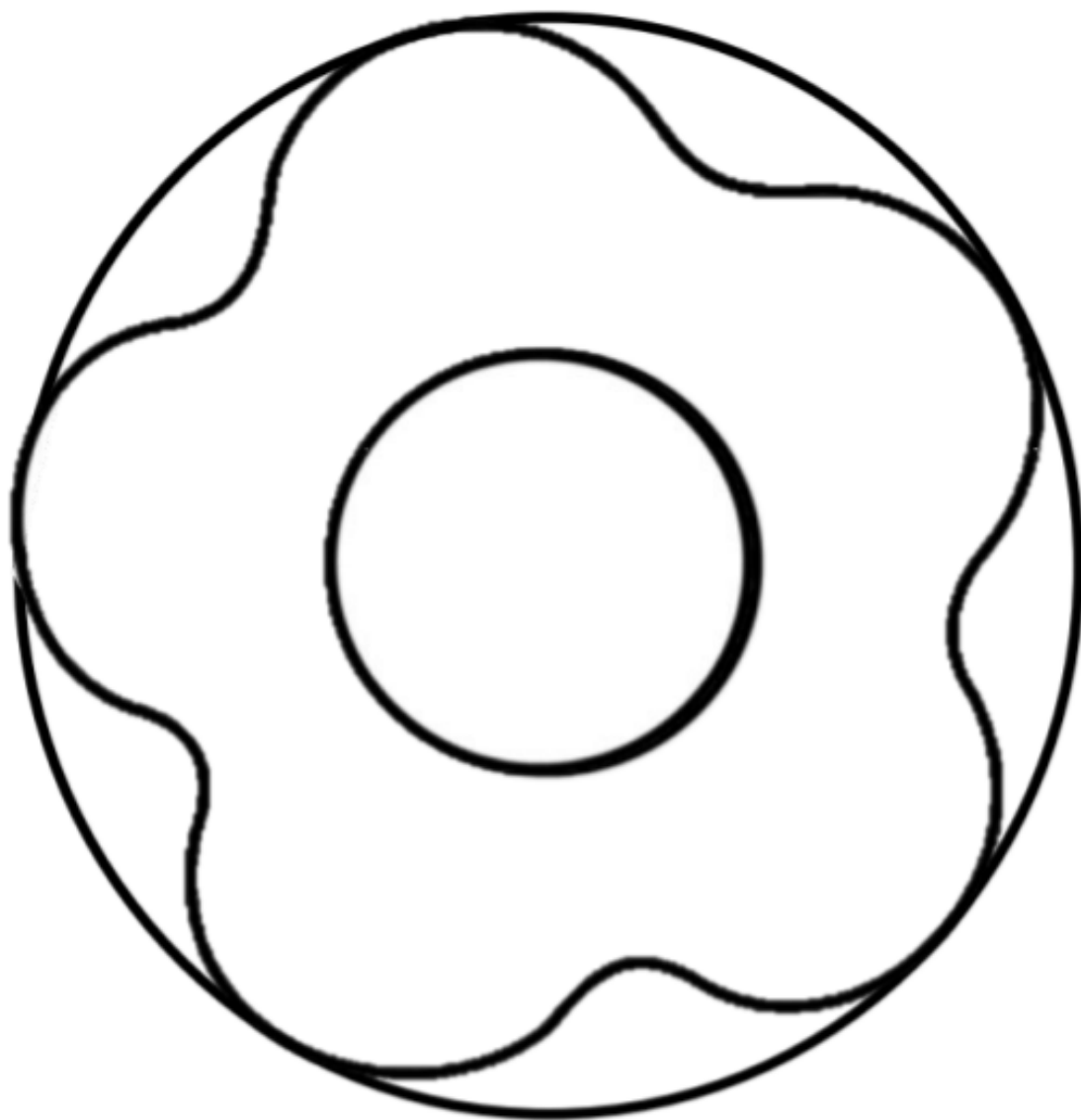


Observations/Details:

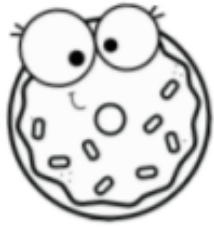
1.
2.
3.
4.
5.

I infer.....

because



© 2010 Mrs. Smith



MY DONUT:

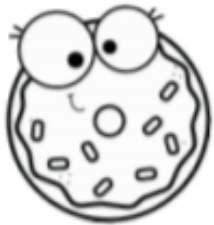
T	0

Total Value: _____

Expanded Form: _____

Word Form: _____

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MY DONUT:

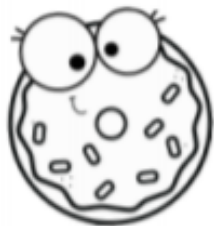
H	T	0

Total Value: _____

Expanded Form: _____

Word Form: _____

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MY DONUT:

T	H	T	0

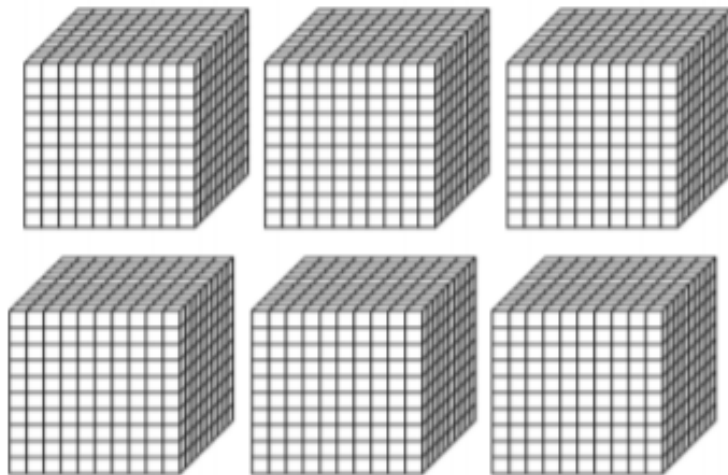
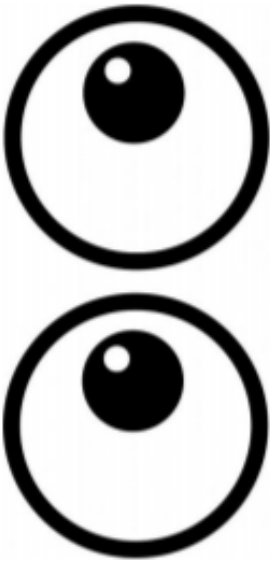
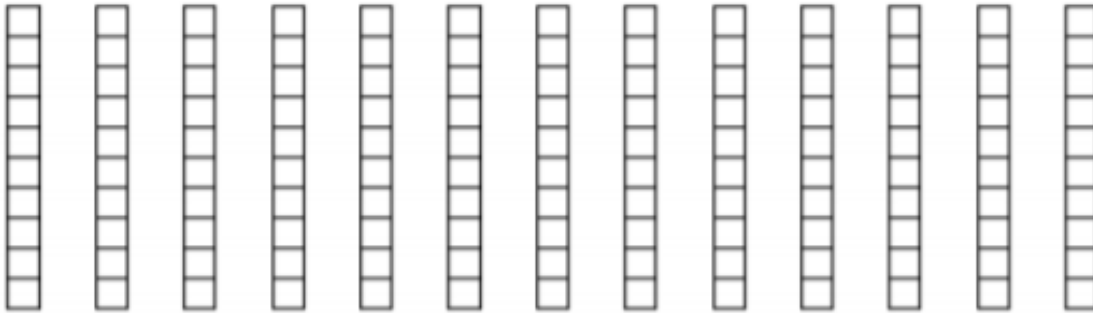
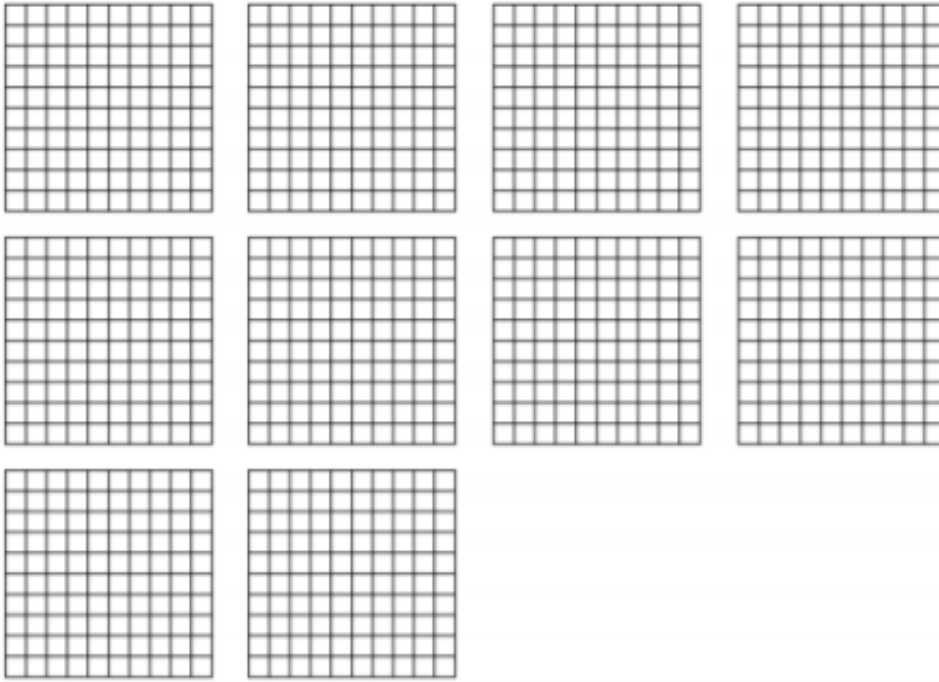
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Expanded Form: _____

Word Form: _____

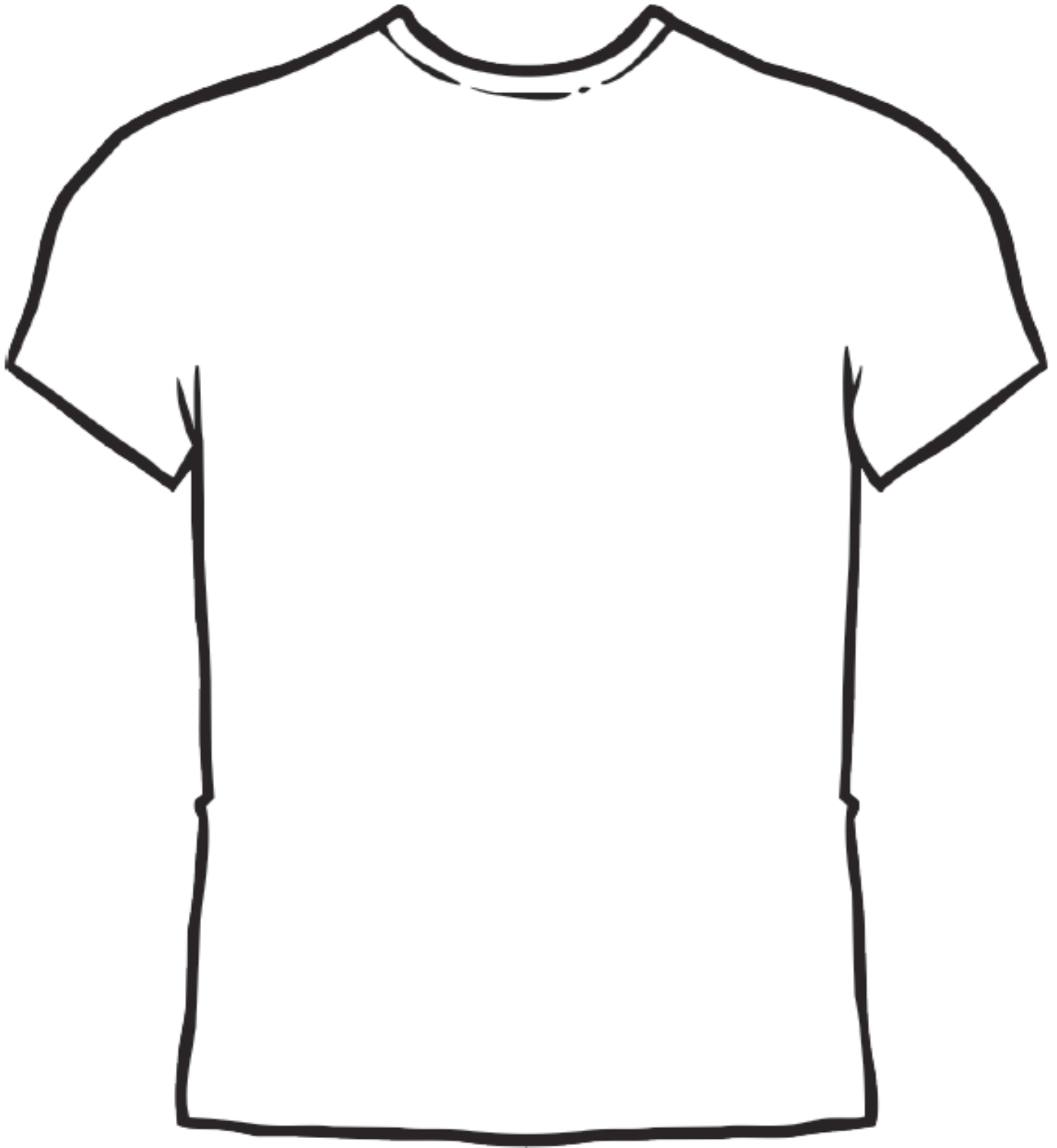
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Year 1 & 2 Worksheets



Design Your Own NRL Jersey

Draw or colour in your own jersey on the template below.



Year 1 & 2 Worksheets



Year 1 & 2 Worksheets

