



Teaching and Learning Activities – Stage 1

2021 Term 3 Week 6 Please complete all activities in your homework book or a workbook you have at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Choose a task from the Family Experiences Menu.	Choose a task from the Family Experiences Menu.	Choose a task from the Family Experiences Menu.	Choose a task from the Family Experiences Menu.	Choose a task from the Family Experiences Menu.
Morning	<p>English Practise your Magic Words if you have any. Please email the school if you need the next level sent to you.</p> <p>Spelling Sound Waves kids online Year 1: sit375 Year 2: stone880</p> <p>Unit 24 - sound t, tt Chant: trotting tigers t, t, t</p> <p>You can listen to the sound of the week by clicking on “sound info kit” at the top of the Unit 24 page from Sound Waves online.</p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Practise reading your list words and writing your 6 words using the strategy of Look, Cover, Write and Check.</p> <p>Year 1: Complete Sound Waves Unit 24 Page 1</p> <p>Year 2: Focus - Synonyms Synonyms are different words which have the same meaning, such as small/little or post/sent.</p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Practise reading your list words and writing your 6 words using the strategy of Look, Cover, Write and Check.</p> <p>Year 1: Can you find a <u>list word</u> that:</p> <ul style="list-style-type: none"> - Means another word for small? - Is something that goes on the road? - Is a type of plant? - Used when camping? - Means to give it a go? 	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Practise reading your list words and writing your 6 words using the strategy of Look, Cover, Write and Check.</p> <p>Complete weekly segmenting of your spelling words using either Sound Waves kids or the attached worksheet.</p> <p>Play a spelling game on Sound Waves kids.</p>	<p>English Practise your Magic Words if you have any.</p> <p>Spelling Ask someone in your house if they can help test you on your 6 spelling words from this week. If no one is available to assist you, write your spelling words out using the Look, Cover, Write and Check strategy.</p> <p>Play a spelling game on Sound Waves kids.</p>



t	tiger	bt	doubt
tt	button	pt	receipt
ed	tapped	tte	pirouette
te	minute		

Extension

Brainstorm 10 words containing 't'. Write the words in your book using the table below and choose 3 of them to draw.

Beginning	Middle	End
tiger	little	street

Read your spelling list words for the week. Select 6 words from your list to practice writing each day.

Grammar: Verb tense

A verb is a doing word. Verbs change depending on when the action takes place. eg: using the verb **swim**.

Antonyms are words which have an opposite meaning such as hot and cold.

Complete Soundwaves
Unit 24 Page 1

Reading: Character Description

Read a fiction book (on Wushka or a book you have at home) **OR** watch an episode of a TV show. Pick your favourite character from the story and think about their inside and outside traits. What do they look like? Are they kind or mean? Write a character description using the 'My Character Description' worksheet attached.

Draw a labelled diagram of your character using adjectives.

Writing - Persuasive

Children should choose their own bedtime.

Have a look at the prompt below which gives you some ideas and words to form your arguments. Pick a side to argue.

Complete Sound Waves
Unit 24 Page 2.

Year 2:

Can you find a list word that:

- Is the opposite of big?
- A unit of money?
- Part of a suburb?
- The present tense of took?
- The contraction for were not?

Complete Soundwaves
Unit 24 Page 2

Reading: Where are we?

Listen to the story read by Mrs Bedingfield called "The Biscuit Maker" posted to **Google Classroom**.

If you cannot access this, choose a new fiction text to read on Wushka or use one of the texts you have read this week.

Think about where the story took place. We call this the 'setting' and it includes the time, place and environment or 'world' of the story.

Fill out the bubbles on the 'Think About the Setting'

Reading: Ordering Events

Can you recall the important events in a story?

Choose one of your texts from this week, or select a new text on Wushka or read a book you have at home.

Use the "I Can Order Events" activity sheet to organise the main events that happened in the story from start to finish. Don't forget to include the title of the book.

Handwriting

Log in to **Google Classroom** to watch the video demonstrating the formation for this week's focus letter Pp.

Complete the handwriting sheet below.

Reading: Super 6

Our Super 6 Skill today is Visualising. This is where you create images or a movie in your head to help picture what is happening in the story.

Select a new text on Wushka, read a book you have at home or choose a book from Storyline online.

<https://storylineonline.net/>













As you are reading/listening to your text, try to create a mini movie in your mind. Use the "I Can Visualise" template to show us a part of the text that was the clearest in your mind.

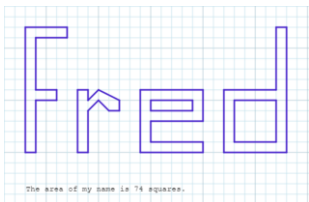

Writing


Using the writing stimulus 'Gary's Adventure' below, write an imaginative story about Gary and the adventure he had at school.


If you require more space, please add another page.

	<p><u>Present:</u> I am swimming today.</p> <p><u>Future:</u> I will swim tomorrow.</p> <p><u>Past:</u> I swam yesterday.</p> <p>Complete the verb tense worksheet to show the different verb tenses.</p> <p>Upload a picture of your work to Google Classroom.</p> <p><u>Writing</u> Write about your favourite toy. What does it do? What does it look like? Why is it fun to play with?</p> <p>Use the sentence starter: <i>My favourite toy is....</i></p> <p>Remember to use adjectives to describe what it looks like. You may also like to draw a diagram of your toy.</p> <p>You can write this in your workbook or type it on the computer.</p>	<p>In your workbook, write sentences to give at least 3 reasons why you think children should or should not choose their own bedtime.</p> <p>Extension: Write a paragraph to outline each of your reasons.</p>	<p>activity sheet and then write a sentence about it.</p> <p><u>Writing</u> Use the story writing prompt provided: "<i>Our new home gadget was amazing...</i>"</p> <p>What can you see in the picture? How might this gadget be useful? What are some things it could do around your house?</p> <p>Write a 'Sizzling Start' to capture your audience. A sizzling start is only 2 or 3 sentences about what is happening in the image. Remember that a sizzling can start with action, dialogue or a sound.</p>		
Break	Break	Break	Break	Break	Break

Middle	<p>Mathematics <u>Snap</u> Using playing cards, divide the cards amongst the players. Snap the cards that are the same.</p> <p>Variations:</p> <ul style="list-style-type: none">• Snap the cards that come after the one played.• Snap the cards that come before the one played.• Snap the friends of ten. Use cards Ace - 9.• Use the picture cards as 11,12 & 13 and snap friends of 20. <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Monday.</p> <p>Area is the amount of space inside a boundary. We can measure area using different objects such as lego blocks, counters, post-its and more!</p> <p>Using the grid paper, can you find out the area of your name? Write your name in the boxes on the</p>	<p>Mathematics <u>Go Fish</u> Using cards Ace - 10 play "Go Fish". Deal each player 5 cards and put the rest in the middle face down. Each player takes turns to ask the other player for a number to make pairs. If the player does not have the card asked for, say "Go Fish" and take a pile from the card. Aim to make pairs. Person with the most pairs at the end is the winner.</p> <p>Variation: Play Friends of Ten Fish. Players ask for pairs that add to 10.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Tuesday.</p> <p>Area Race: With a parent or sibling play the Area Race Game.</p> <ol style="list-style-type: none">1. Players take turns to roll a die and shade that many squares on the grid.2. Keep playing until all squares have been taken.	<p>Mathematics <u>Four in a Row</u> Watch the video in Google Classroom. Play Four in a Row using the template in the pack.</p> <p><i>Easier:</i> Use half of the grid and numbers to 50. <i>Extension:</i> Use three-digit numbers - change the starting/ending numbers to 101 & 200 or 301 & 400 etc.</p> <p>If you are unable to watch the video, play Go Fish or Snap again.</p> <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Wednesday.</p> <p>Number Blocks: The Number Blocks are coming out to play! Count all the squares to calculate the area of the characters and write the total above each character. Cut them out and make the Number Blocks characters into stick or finger puppets by taping on a stick, paddle pop stick, or gluing a band of paper around your finger.</p>	<p>Mathematics <u>Highest Number Wins</u> Using cards Ace - 10, each player takes two cards and finds the total. Person with the highest number wins. Keep score using tally marks or other household objects such as pasta pieces, marbles, pencils to keep score.</p> <p><i>Extension:</i></p> <ul style="list-style-type: none">• Add three or four cards.• Multiply two cards.• Use the picture cards with a chosen value. <p>Mentals: Complete the Year 1 or Year 2 '5 Minute Maths Revision' for Thursday.</p> <p>Area at home: Using the house template, cut your square into 5 pieces to create a puzzle. Make sure you cut along the lines neatly. Colour each of the 5 parts a different colour. Ask someone in your house if they can use your 5 pieces to make a square on your house. Once the pieces are together, glue them onto your house and count how many squares</p>	<p>Mathematics Play your favourite game from the week again.</p> <p>Mentals: Complete any mentals activities you have not completed this week OR practice your skip counting.</p> <p>Comparing Area: Complete the 'comparing Area - Informal Units A' worksheet by answering the questions.</p> <p>Extension extra question: How much bigger is the area of the blue shape than the green shape?</p> <p>Next, pick a number card from the options below.</p> <table><tr><td>10 squares </td><td>12 squares </td></tr><tr><td>8 squares </td><td>6 squares </td></tr></table> <p>See if you can draw 3 different shapes with the same area.</p> <p>Grid paper has been provided below.</p>	10 squares 	12 squares 	8 squares 	6 squares 
10 squares 	12 squares 								
8 squares 	6 squares 								

	<p>grid and count how many squares each letter takes up. Which letters have the largest area?</p> <p>Below is an example:</p>  <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>3. The player with the most squares is the winner.</p> <p>Grid paper has been provided below.</p> <p>Extension: Use two dice to identify the length and width of your shape. Colour in the area of the shape.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>Can you order them from smallest to largest?</p> <p>Record yourself using your puppets to help you describe the area of each character. Share your video on Google Classroom.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>each piece used. Record your answers.</p>  <p>Take a photo and share to Google Classroom.</p> <p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>	<p>Log on to Mathletics https://login.mathletics.com/ Complete 2-3 tasks that your teacher has set.</p>
Break	Break	Break	Break	Break	Break

<p>Afternoon</p>	<p>PE</p> <p><i>Please encourage your child to undertake 1hr of physical activity a day. A list of online resources that are available to get you moving through the day are listed at the end of the grid.</i></p> <p>You might like to complete the activity log attached to keep track of your daily exercise.</p> <p>PDH - Healthy Eating</p> <p>One way to keep happy and healthy is by making sure you eat good food. Have a look in your kitchen and see what types of food you have. Fill in the Eat lots, Eat some, Eat a little worksheet by writing or drawing foods. Think about what might be a good meal for lunch. Draw your lunch in the lunchbox.</p>	<p>Geography</p> <p>Suburbs are places where people live. They are parts of a city. Suburbs have their own facilities like shopping centres, schools, parks, playgrounds, sporting fields and train stations.</p> <p>Our school is located in the suburb of Cranebrook. Using the worksheet below, write or draw a picture of places to play, eat, shop and places to keep us safe.</p> <p>Thinking about the different features in your local community, using the template provided, create your own city. Make sure you use the key provided and add your own features too.</p> <p>Upload a copy of your map to Google Classroom.</p>	<p>Aboriginal Education</p> <p>Many types of snakes like the scrub python and the water python are native to Australia. They were a great source of food for the Aboriginal people and found in many paintings and stories. The snake game is a great way to practice your throwing skills.</p> <p>Complete the Aboriginal Education game 'Snakes Alive' which is explained below.</p> <p>Once you have played the game. Take a photo of your snake or draw a picture of it.</p> <p>Upload the picture or drawing to Google Classroom (optional).</p>	<p>Creative Arts</p> <p>Watch the video to find out how to create your own sculpture of a person using aluminium foil.</p> <p>https://www.youtube.com/watch?v=kYDayHvcjY4</p> <p>If you can't watch the video, get a large rectangle of foil and mark lines to cut before scrunching into 2 legs, 2 arms, torso and head:</p>  <p>Arrange your person into an interesting pose and stick them to the corner of a piece of paper using blu-tack. Use a lead pencil to draw what their shadow would look like on the paper. You might like to take your sculpture outside into the sun to help you see and trace the shadow.</p>	<p>Science - Heat Energy</p> <p>Heat energy keeps objects warm. Heat energy is all around us and even in our own bodies.</p> <p>Complete the heat energy worksheet.</p> <p>Share your worksheet Google Classroom.</p> <p>Optional Experiment: Check out the Science Experiment 1 worksheet at the back of your booklet. Make sure to check with a grown-up before doing anything messy!</p>
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				 <p>Feel free to take a photo and share on Google Classroom (optional)</p>	
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Some other interesting sites you might like to look at throughout the week (just for fun):

Taronga TV - listen to keeper talks and view live cams from the zoo <https://taronga.org.au/taronga-tv#animalantics>

ABC Education - <https://www.abc.net.au/tveducation/programs/primary/>

NSW Education Livestream - various topics at 10am daily - <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Some useful links for indoor physical activity each day

PE with Joe: Every weekday Joe will do a PE lesson that goes for 30 mins. Search YouTube for past day's lessons.
<https://youtu.be/-8o8wMgAT-Y>

Cosmic Yoga: Search Cosmic Yoga on YouTube and choose one to do. They range from 5 mins to 30 mins
<https://www.youtube.com/watch?v=R-BS87NTV5I>

Family Fun Cardio Work Out
<https://youtu.be/5if4cjO5nxo>

Home exercise for kids
<https://youtu.be/aHVR2FnTpdK>

Exercise for kids
<https://youtu.be/oc4QS2USKmk>

GoNoodle
<https://family.gonoodle.com/>



Get Active@home

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home>

Unit
24



t tt



tiger button





List Words

tree	went	best	stay
try	want	lost	start
trap	tent	last	little
truck	bent	fast	better

Letters


Words

1 Underline the letter or letters for  in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

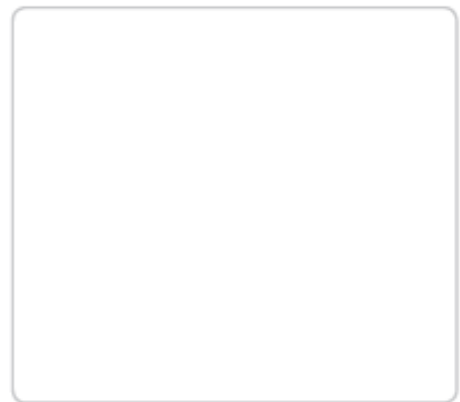
2 Colour the picture if you hear  in the picture name. Write a stroke below the picture for each sound in the picture name, like this: tree /t/r/ee/ III.



3 Write t, tt or T to finish the words. Read the sentences. Draw the picture.

★ We usually write t for . Sometimes we write tt in the middle of a word.
T starts sentences and the names of people and places.

Li___le ___ommy ___iger is
___ro___ing on the ___rack.
Li___le ___ommy ___iger is
hun___ing for a snack.



4 Write **st** or **tr** to finish the words. Write one of your words for each picture.



____ee

____op

____ap

____ar





5 Write words to rhyme.







6 Write the letters that are in the tigers to finish the words.
Write a word to match each clue.



____ee

____y

a large plant _____

____ap

____uck

have a go _____



____op

be____

get going _____

____art

lo____

can't find it _____



we____

wa____

camp in it _____

te____

be____

would like it _____

7 Count the sounds in the word in each tent. Write this number in the doorway.
Colour the tents that have words with the same number of sounds.



5 MINUTE MATHS REVISION

Monday

Circle the biggest number:

41 25 36 50

Circle the smallest number:

82 79 88 83

What comes next?

17 18 19 _____

27 28 29 _____

Solve these addition sums:

$3 + 3 = \underline{\quad}$ $5 + 2 = \underline{\quad}$

$8 + 5 = \underline{\quad}$ $4 + 3 = \underline{\quad}$

Show 34 on the abacus:



Tens	Ones

$24 = 20 + 4$

$26 = \underline{\quad} + \underline{\quad}$

$41 = \underline{\quad} + \underline{\quad}$

$35 = \underline{\quad} + \underline{\quad}$

What time is on the clock?

____: ____



Tuesday

Order these numbers from smallest to biggest:

22 15 13 20

S					B
---	--	--	--	--	---

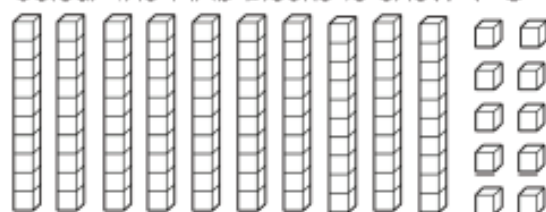
33 78 53 72

S					B
---	--	--	--	--	---

Count backwards:

22, _____, _____, _____, _____

Colour the MAB blocks to show 73:



Tens	Ones

Write the expanded form:

____ + ____ = ____

Solve these sums:

$2 + 3 = \underline{\quad}$ $6 + 4 = \underline{\quad}$

$8 + 1 = \underline{\quad}$ $5 + 3 = \underline{\quad}$

Name: _____



Sides: _____

Corners: _____

Is it 2D or 3D? _____

Wednesday

Write today's date:

Fill in the missing numbers:

61		63		65
	67		69	

Complete these addition number sentences:

$$1 + 3 = \underline{\quad\quad} \quad 7 + 4 = \underline{\quad\quad}$$

$$8 + 2 = \underline{\quad\quad} \quad 6 + 3 = \underline{\quad\quad}$$

Double these numbers.

$$3 + 3 = \underline{\quad\quad} \quad 5 + 5 = \underline{\quad\quad}$$

$$6 + 6 = \underline{\quad\quad} \quad 2 + 2 = \underline{\quad\quad}$$

Order these numbers from smallest to biggest:

19 39 38 41

S					B
---	--	--	--	--	---

55 58 53 60

S					B
---	--	--	--	--	---

Shade **half** of each shape. Write half as a fraction.



Thursday

What day is before Thursday?

What day is after Thursday?

Complete these 'friends of 10' sums

$$5 + \underline{\quad\quad} = 10 \quad 3 + \underline{\quad\quad} = 10$$

$$8 + \underline{\quad\quad} = 10 \quad 4 + \underline{\quad\quad} = 10$$

How many does the tally show?



Count forwards by 2:

10 _____

20 _____

Write the expanded form for these numbers.

$$32 = 30 + 2$$

$$19 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$27 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$92 = \underline{\quad\quad} + \underline{\quad\quad}$$

Label these coins:





tree										
try										
trap										
truck										
went										
want										
tent										
bent										
best										
lost										
last										
fast										
stay										
start										
little										
better										

Unit 24



t tt

tiger

button

List Words

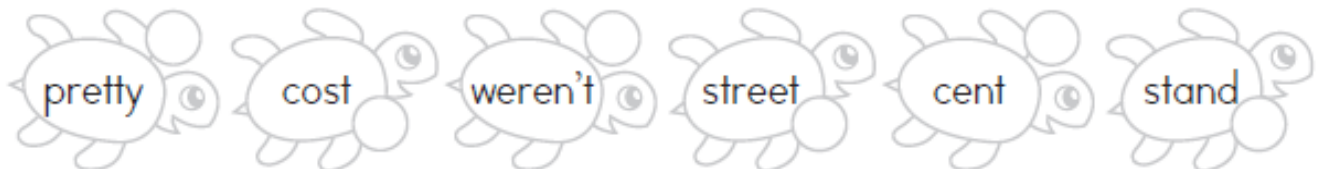
sent	stand	hitting	isn't
cent	start	getting	aren't
post	strip	taking	wasn't
cost	street	pretty	weren't
little	string	about	don't

Letters

Words

1 **Underline** the letter or letters for in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Count** the sounds you hear in each word. **Write** the number in the circle. **Colour** the letters for in each word.



3 **Write st, str or tr** in the spaces to make words. **Make** 10 different words.



4 **Colour** words from each list the same colour if they have the **same** meaning.

post	begin
cost	twine
little	road
start	send
street	price
string	small



5 **Colour** words from each list the same colour if they have the **opposite** meaning.

stand	right
taking	worst
left	sit
best	slow
first	giving
fast	last





- 6** Rewrite these words adding **ing** to each one.
Write some of your words to finish the sentences.

Go to Helpful Hints **(1b)** and **(2b)**.

hit _____ bite _____ bat _____

hate _____ wet _____ vote _____

pot _____ cut _____ take _____

The rope kept _____ the post.

Mum is _____ me to swimming.

I like _____ better than bowling at cricket.

- 7** Write the contractions for the following words.
Finish the sentences with these contractions.

Go to Helpful Hint **(13)**.

were not _____ was not _____

are not _____ do not _____ did not _____

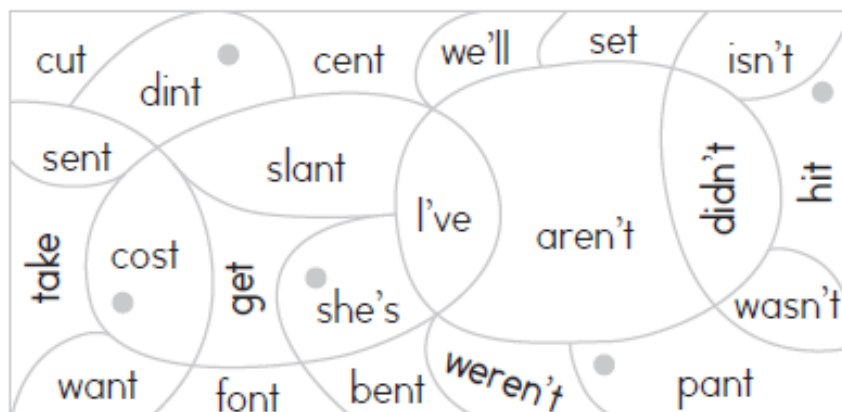
Turtles _____ live on land.

Turtles _____ mammals.

Yesterday there _____ any turtles on the beach.

Last night they _____ lay their eggs.

- 8** Colour the contractions **green**.
Colour other words **blue**.



5 MINUTE MATHS REVISION

Monday

Count forwards:

309, _____, _____, _____, _____, _____

228, _____, _____, _____, _____, _____

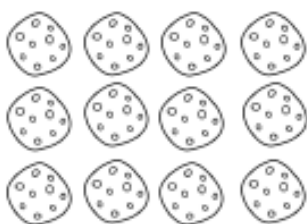
Solve these sums:

$8 + 9 =$ _____ $12 + 5 =$ _____

$13 + 4 =$ _____ $11 + 7 =$ _____

Which of these equals 53? Circle it!

$30 + 5$ $3 + 5$ $50 + 3$



How many cookies? _____

How many groups of 3? _____

How many groups of 4? _____

Double these numbers:

4 _____ 8 _____ 6 _____

7 _____ 10 _____ 5 _____

Tick the correct times:



- ☐ Quarter past one
- ☐ Quarter past three
- ☐ 1 : 15
- ☐ 3 : 15

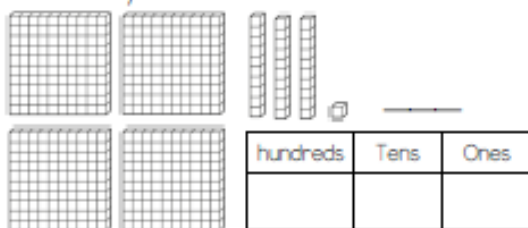
Tuesday

Order these numbers from smallest to biggest:

124 215 193 133 200

S						B
---	--	--	--	--	--	---

How many?



Write the expanded form:

_____ + _____ + _____ = _____

How much?



Continue this number pattern:

1 3 5 _____

Identify the pattern. Counting by _____

In the number 874, what is the value of the 7?
? _____

How has this shape moved? (Circle)



- Flip
- Slide
- Turn

Shade $\frac{1}{2}$ of these shapes:



Wednesday

January 2018						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

How many days are in January?

What day is the 1st January 2018?

What date is the first Sunday?

Count back from these numbers:

180 _____

231 _____

Complete these subtraction problems:

14 - 8 = _____ 15 - 6 = _____

21 - 5 = _____ 17 - 4 = _____



How many apples? _____

How many groups of 2? _____

How many groups of 5? _____

2	0	4
---	---	---

What is the largest number you can make with these digits? _____

What is the smallest? _____

Thursday

Fill in the missing addend on these sums:

17 + _____ = 20 12 + _____ = 20

19 + _____ = 20 16 + _____ = 20

Halve these numbers:

10 _____ 8 _____ 14 _____

6 _____ 4 _____ 18 _____

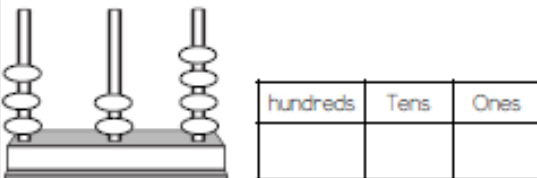
How much?



Write the order of each month:

January	1 st	March	3 rd
June		April	
February		December	

How much is shown on the abacus?



Write the expanded form:

_____ + _____ + _____ = _____

What is the chance of:

You walking home from school today?

☐ Likely ☐ Unlikely

It raining today?

☐ Likely ☐ Unlikely

Year 2 Worksheets

SLW23



sent									
cent									
post									
cost									
little									
stand									
start									
strip									
street									
string									
hitting									
getting									
taking									
pretty									
about									
isn't									
aren't									
wasn't									
weren't									
don't									

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ISBN 978 1 74135 150 7

Year 2 Segmenting – Thursday

SXW26



bottle									
country									
empty									
fifteenth									
gently									
instead									
kitten									
letter									
present									
quitting									
sitting									
talkative									
tidy									
tired									
together									
tonight									
towards									
truth									
written									
yesterday									

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Year 2 Segmenting - Extension – Thursday

FAMILY EXPERIENCES MENU

© The Young Educator

Read a book together and take turns reading a page	Play a family board game	Cook and prepare a meal together. Everyone is in charge of something.	Look up a science experiment and try it together.
Work on a puzzle together.	Write a card or letter to someone.	Create a play.	Facetime a relative.
Colour in or paint a picture.	Watch a movie.	Research a holiday destination and plan an itinerary together.	Hold a talent contest.
Go for a bike ride.	Write an interview and interview a friend or family member over the phone.	Create using Lego.	Go for a walk.
Design a boardgame and play it as a family.	Dress up in costumes.	Play a game in the backyard.	Create a magic show.

Unit 24 - Spelling List Words

Year One List Words	Year One Extension	Year Two List Words	Year Two Extension
tree	button	sent	bottle
try	crust	cent	country
trap	front	post	empty
truck	kitten	cost	fifteenth
went	plant	little	gently
want	pretty	stand	instead
tent	spent	start	kitten
bent	stairs	strip	letter
best	station	street	present
lost	street	string	quitting
fast	television	hitting	sitting
stay	terrible	getting	talkative
start	toast	taking	tidy
little	tonight	pretty	tired
better	travel	about	together
	trust	isn't	tonight
		aren't	towards
		wasn't	truth
		weren't	written
		don't	yesterday









A verb is an action or a doing word.

VERBS

PAST, PRESENT & FUTURE TENSE VERBS

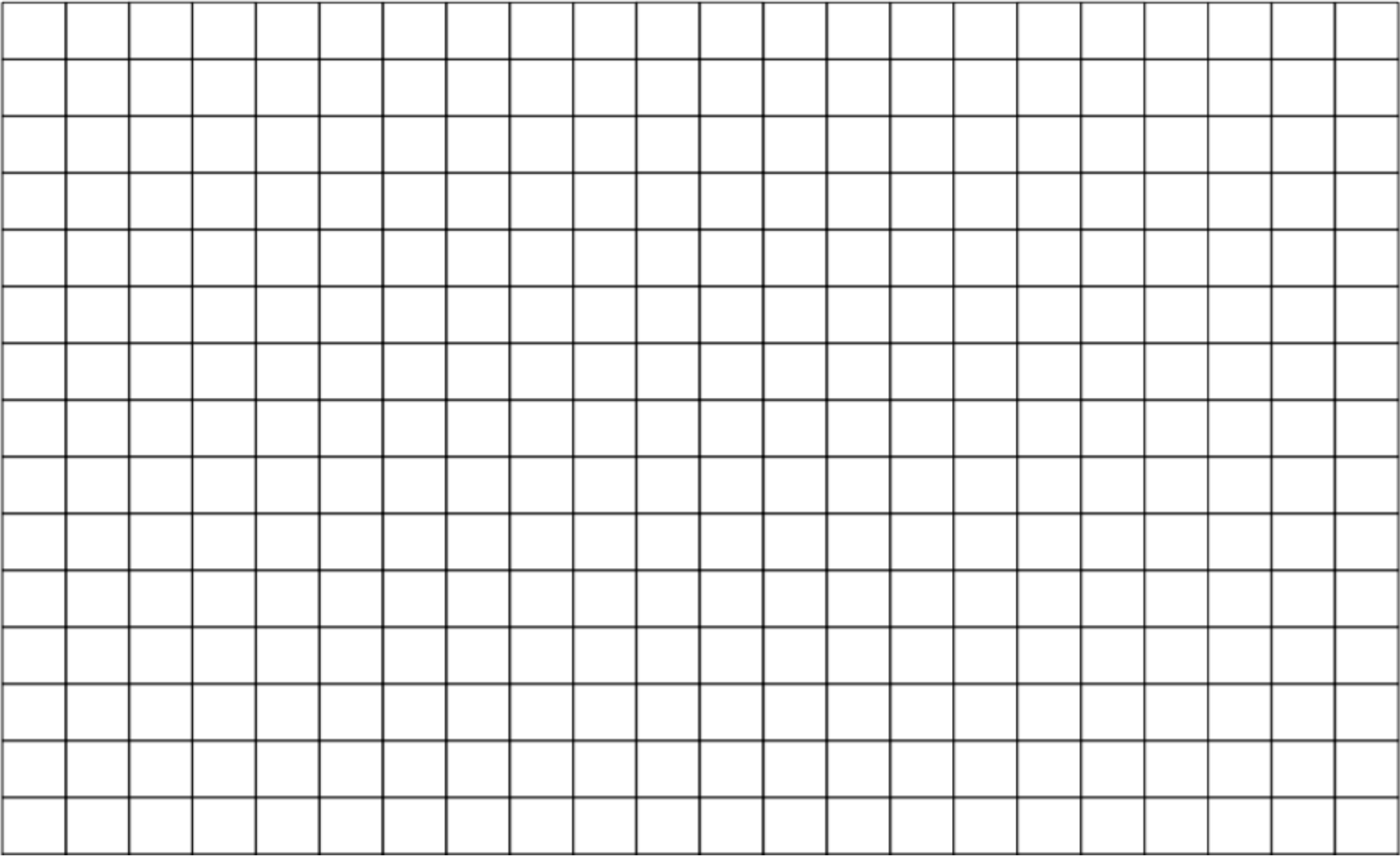
Name: _____

Write the past, present and future tense for each of these verbs.

FUTURE	PRESENT	PAST
 play	playing	played
		
		drew
	feeding	
 cook		
		posted
 kick		
		slept

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Year 1 & 2 Worksheets



GetActive@Home



Activity logbook

MONDAY

HOW DID YOU GET ACTIVE TODAY?

A large, empty, rounded rectangular box with a blue border, intended for writing the activity for Monday.

TUESDAY

HOW DID YOU GET ACTIVE TODAY?

A large, empty, rounded rectangular box with a blue border, intended for writing the activity for Tuesday.

WEDNESDAY

HOW DID YOU GET ACTIVE TODAY?

A large, empty, rounded rectangular box with a blue border, intended for writing the activity for Wednesday.

THURSDAY

HOW DID YOU GET ACTIVE TODAY?

A large, empty, rounded rectangular box with a red border, intended for writing the activity for Thursday.


FRIDAY

HOW DID YOU GET ACTIVE TODAY?

A large, empty, rounded rectangular box with a pink border, intended for writing the activity for Friday.

For ideas on how to GetActive visit:
<https://app.education.nsw.gov.au/sport/participation/getactive>

Healthy eating!



Eat lots	Eat some	Eat little or none

Page 5

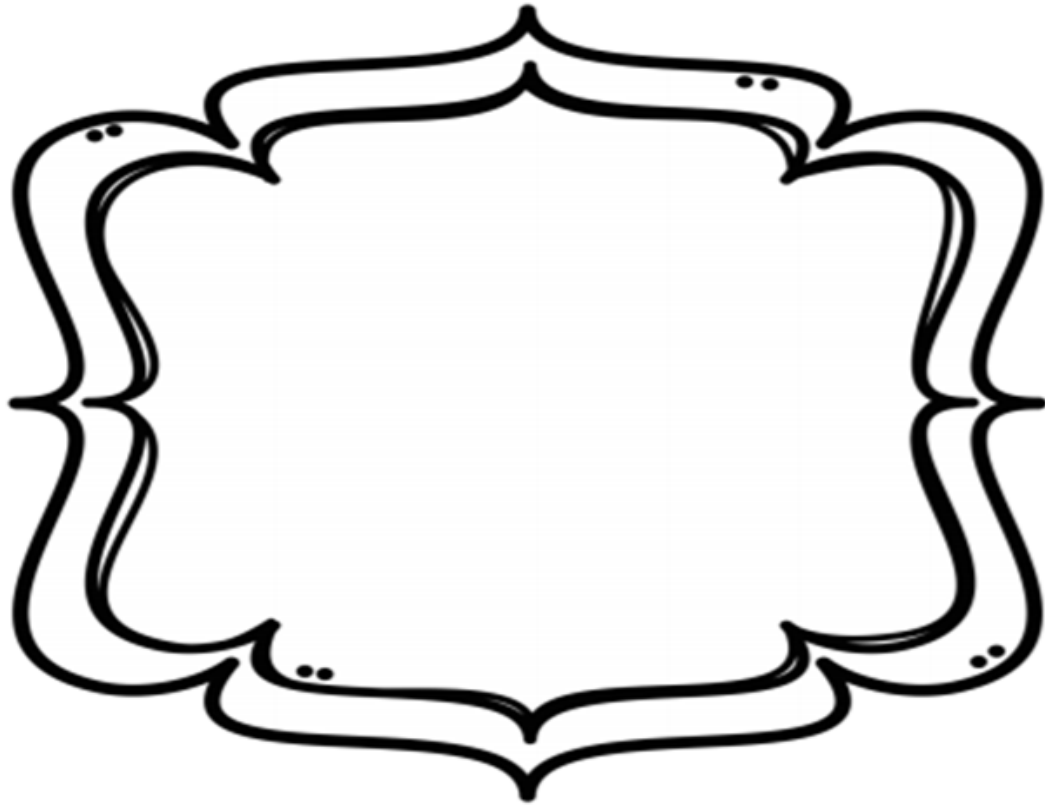
eat healthy

fill your lunchbox with healthy food for a day of school!



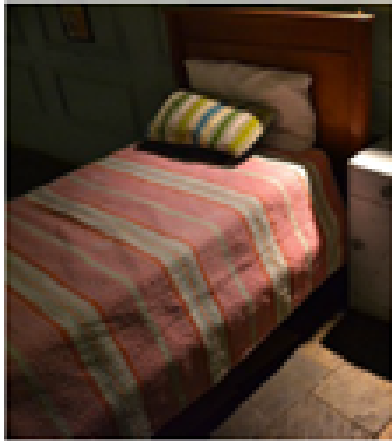
Page 6

MY CHARACTER DESCRIPTION



Character's Name: _____

PERSUASIVE WRITING Children should choose their own bedtime



High Modality Words

absolutely	must
certainly	obviously
clearly	proven
completely	surely
definitely	totally
essential	undoubtedly
impossibly	

Opinion Starters

I strongly believe	Without a doubt	It is widely known
I strongly disagree	It is clear that	Everyone knows

tired	learn	responsibility
school	energy	weekend
games	need	exhausted
screen time	quiet	health

Year 1 & 2 Worksheets

AREA RACE

2 - 4 PLAYERS

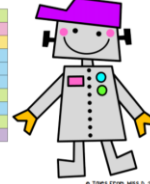
- 1) Players take turns to roll a die and shade that many squares on the grid.



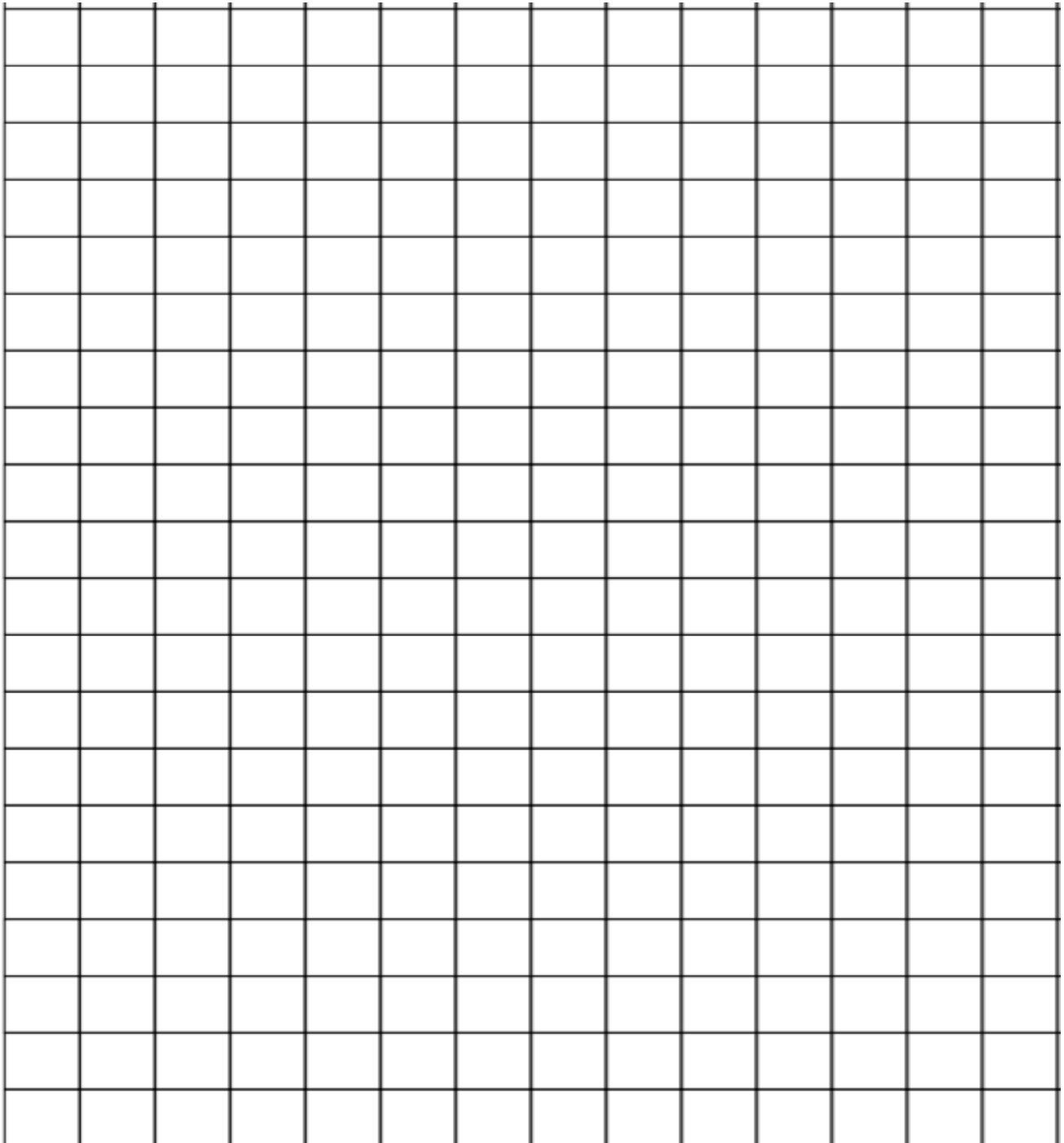
- 2) Keep playing until all squares have been taken.



- 3) The player with the most squares is the winner.



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MY TOWN/CITY

MY TOWN/CITY IS:

IN MY TOWN OR CITY, THERE ARE PLACES TO...

PLAY

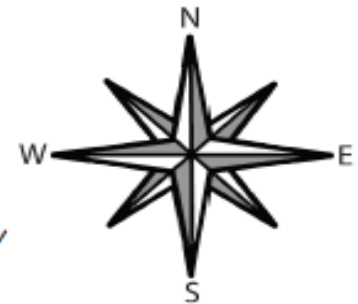
EAT

SHOP

AND PLACES THAT KEEP US SAFE!

CITY map

Create a map of a city that has natural, constructed and managed features. In your map include some of the things from the key and add some of your own!



KEY



Tree



Garden



Train station



School



Restaurant



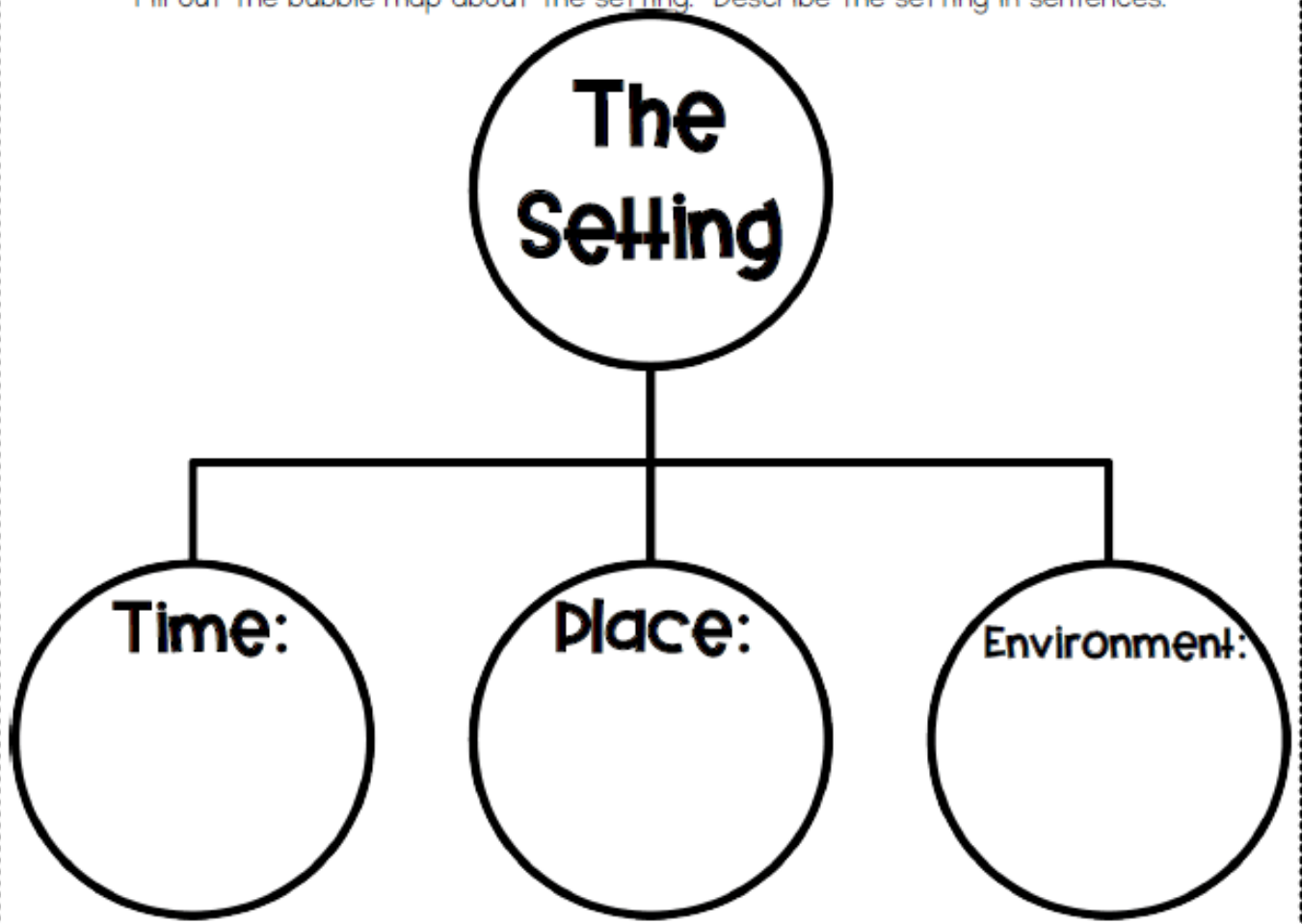
Post office

Name: _____

THINK ABOUT *the setting*



Directions: The setting tells us about the time, place, and environment of the text.
Fill out the bubble map about the setting. Describe the setting in sentences.



**Our new home gadget was
amazing...**

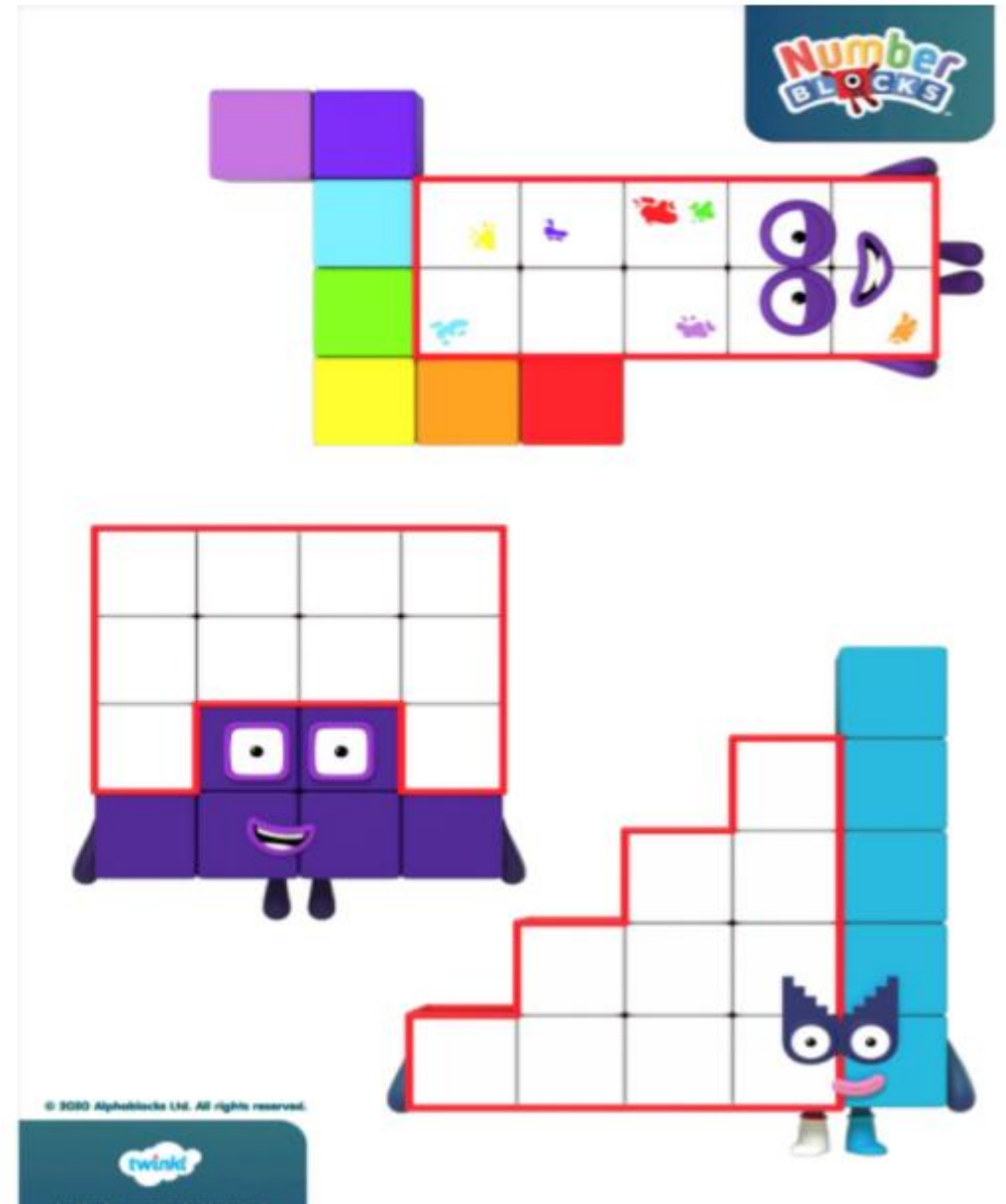
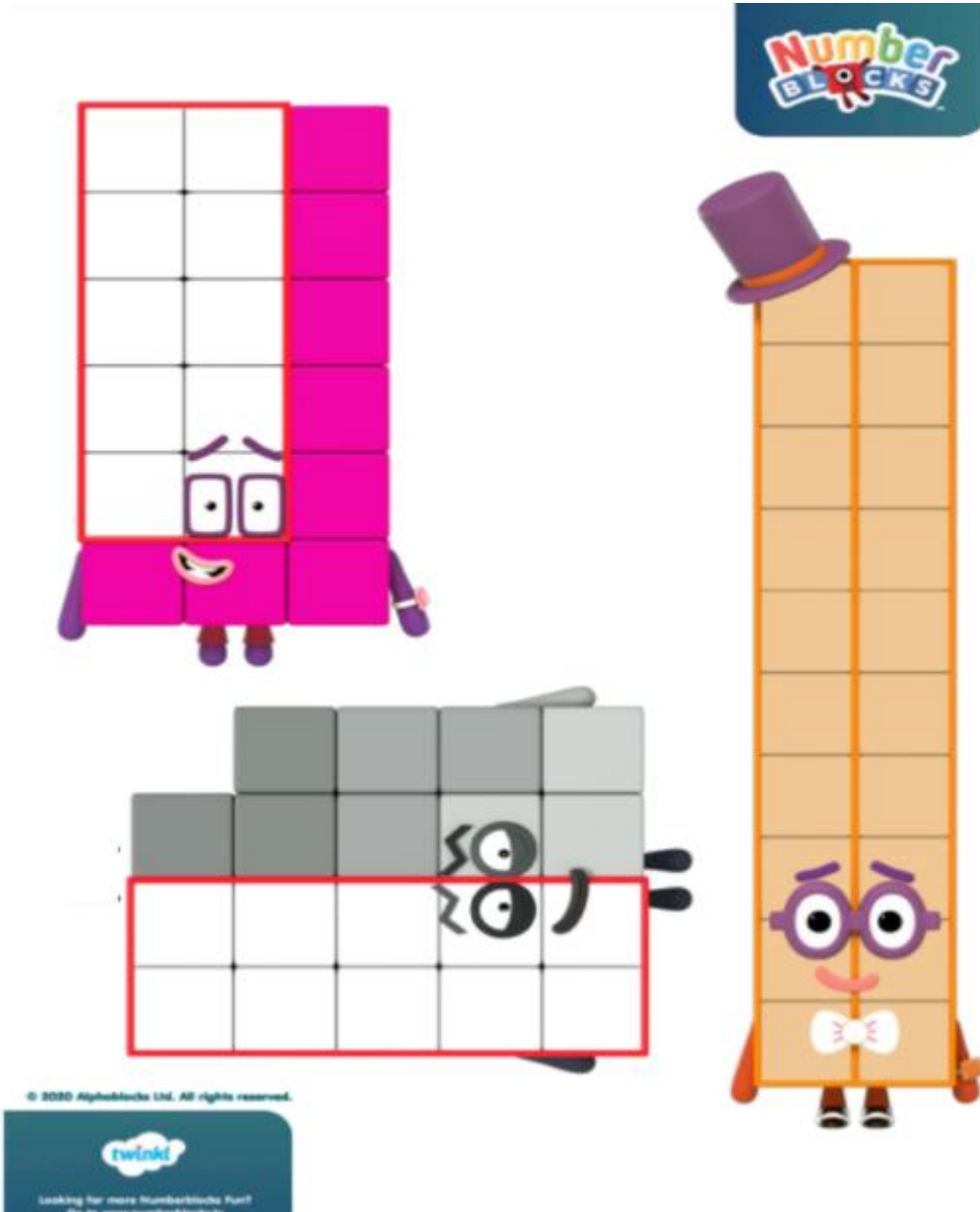


Year 1 & 2 Worksheets

Four in a Row Game Template

1									
									100

Year 1 & 2 Worksheets



Snakes Alive

What you need:

5 soft objects to throw (for example, squishy ball, pair of socks, soft toy, crumpled-up paper)

What to do:

1. Choose a safe playing area where you can throw a number of soft objects
2. Select 5 different soft objects to throw
3. Choose a 'starting point' from where to throw the objects
4. Underarm throw one object at a time, aiming to place each object behind the previous one. This will form a 'snake'
5. Underarm throw the **first object and mark where it lands**. This creates the 'head' of the snake.
6. Underarm throw the next object trying to land it before the 'head'
7. Repeat the underarm throws with your remaining throwing objects
8. Repeat the game using an overarm throw

Repeat the game using a throwing style of your choice



Name: _____

I can Order events

The Sequence of Events is the order of events in a text. Write about what happened in the text.

Title:	First,
	Next,
	Then,
	Last,
	Finally,

Thursday 19th August 2021

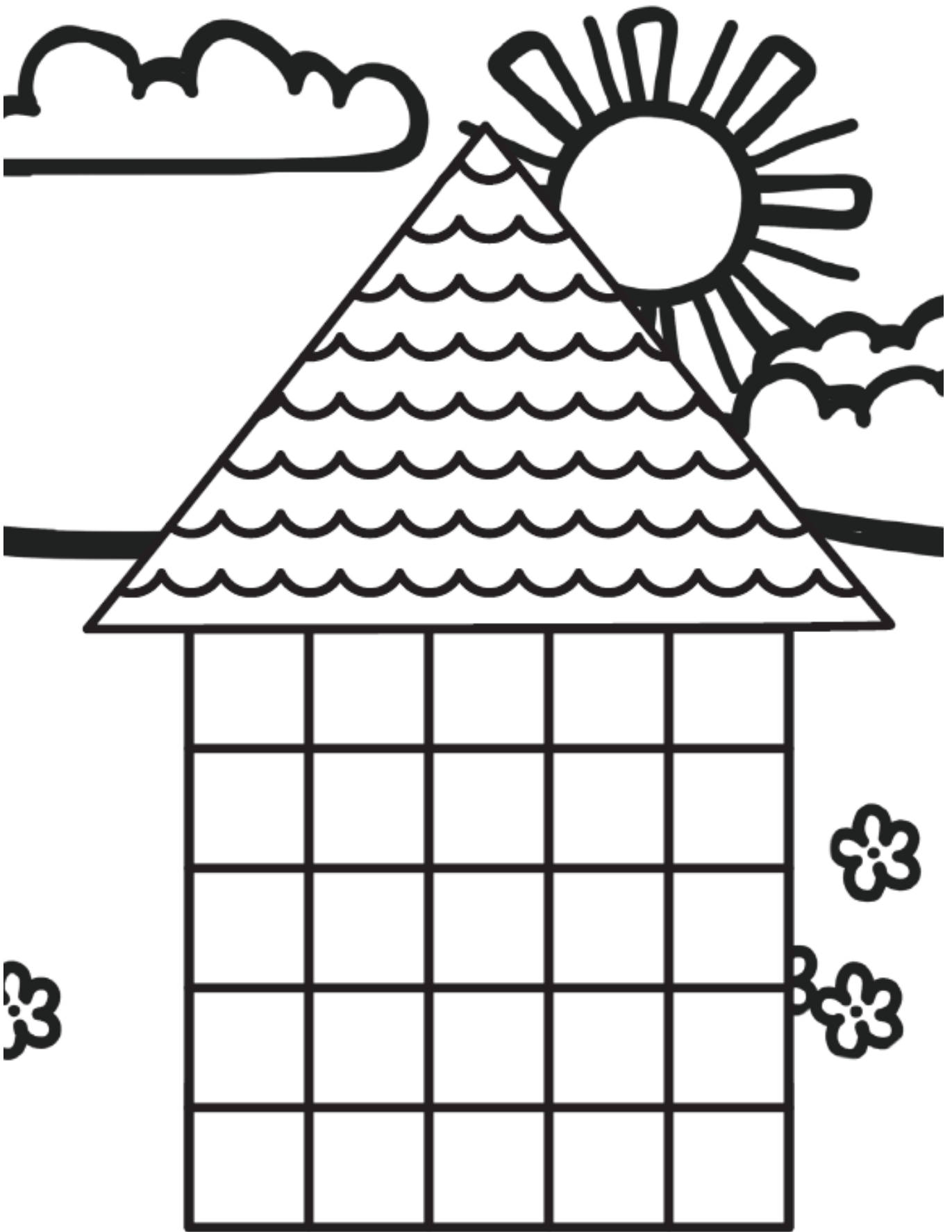
P P P P P P

p p p p p p

P p P p P p P p

pig planet hope

Peter is a prickly porcupine.



A 5x5 grid of dashed lines on a white background, intended for drawing a net of a cube. The grid consists of 5 columns and 5 rows of squares, with dashed lines forming the boundaries and internal divisions.

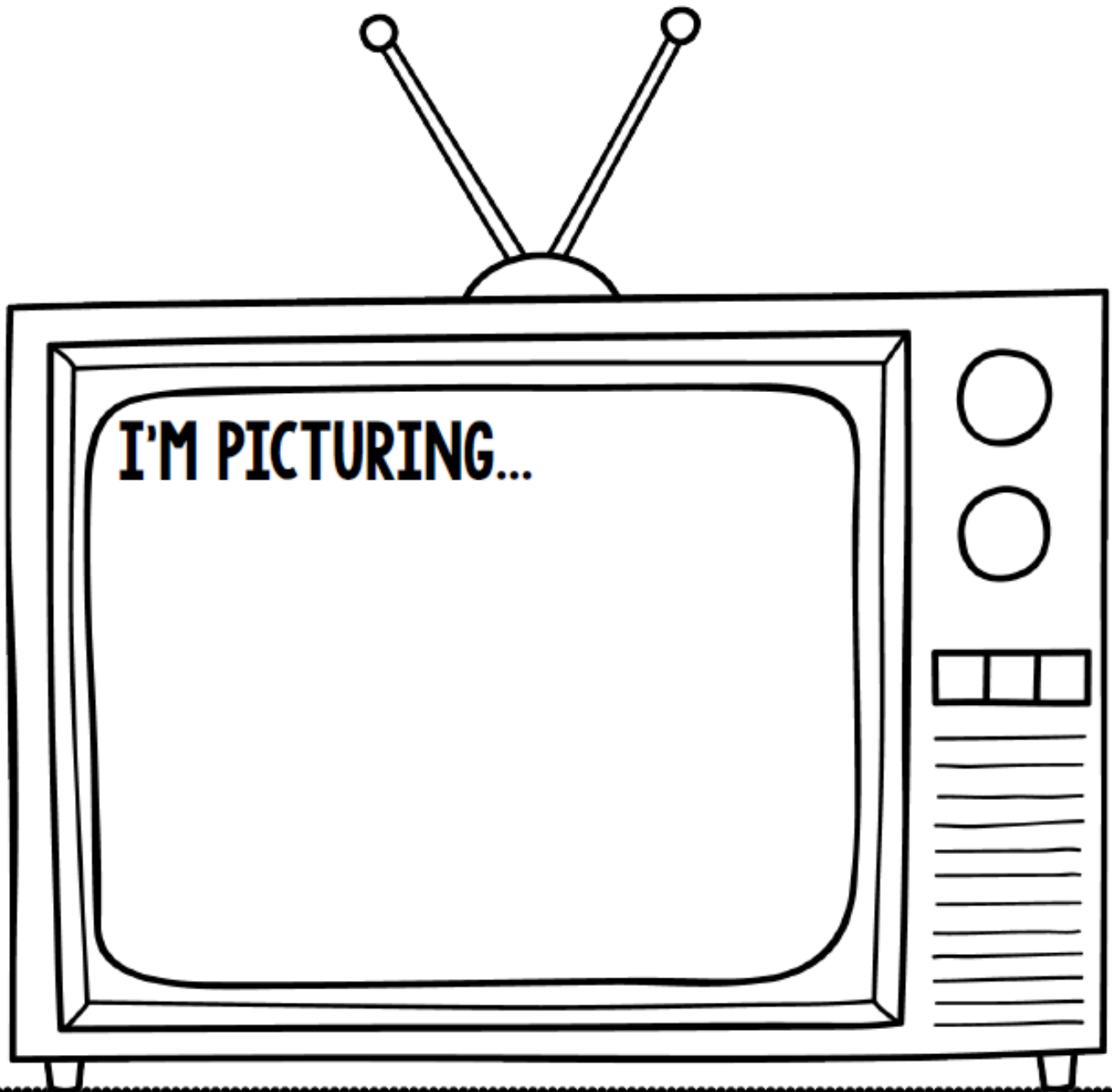


Mathematics - Thursday

Name: _____

I can visualize

Visualizing is like taking the text you are reading and making it into a movie in your head!





Gary's Adventure

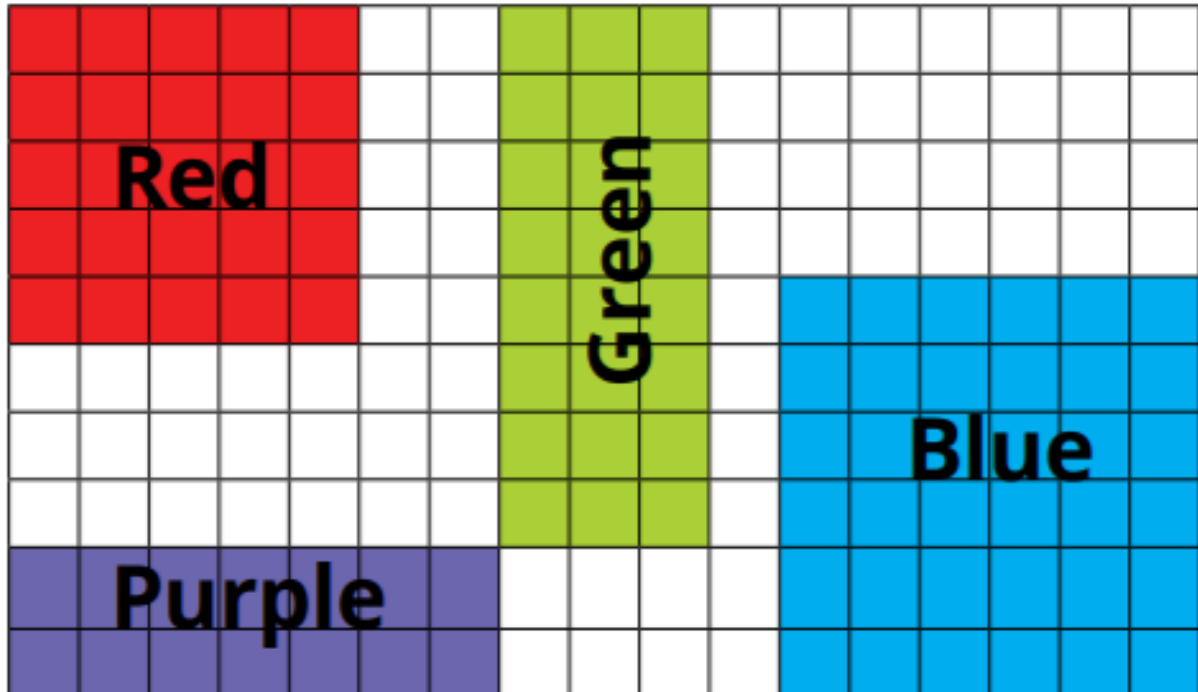


Name _____

Date _____

Comparing Area - Informal Units (A)

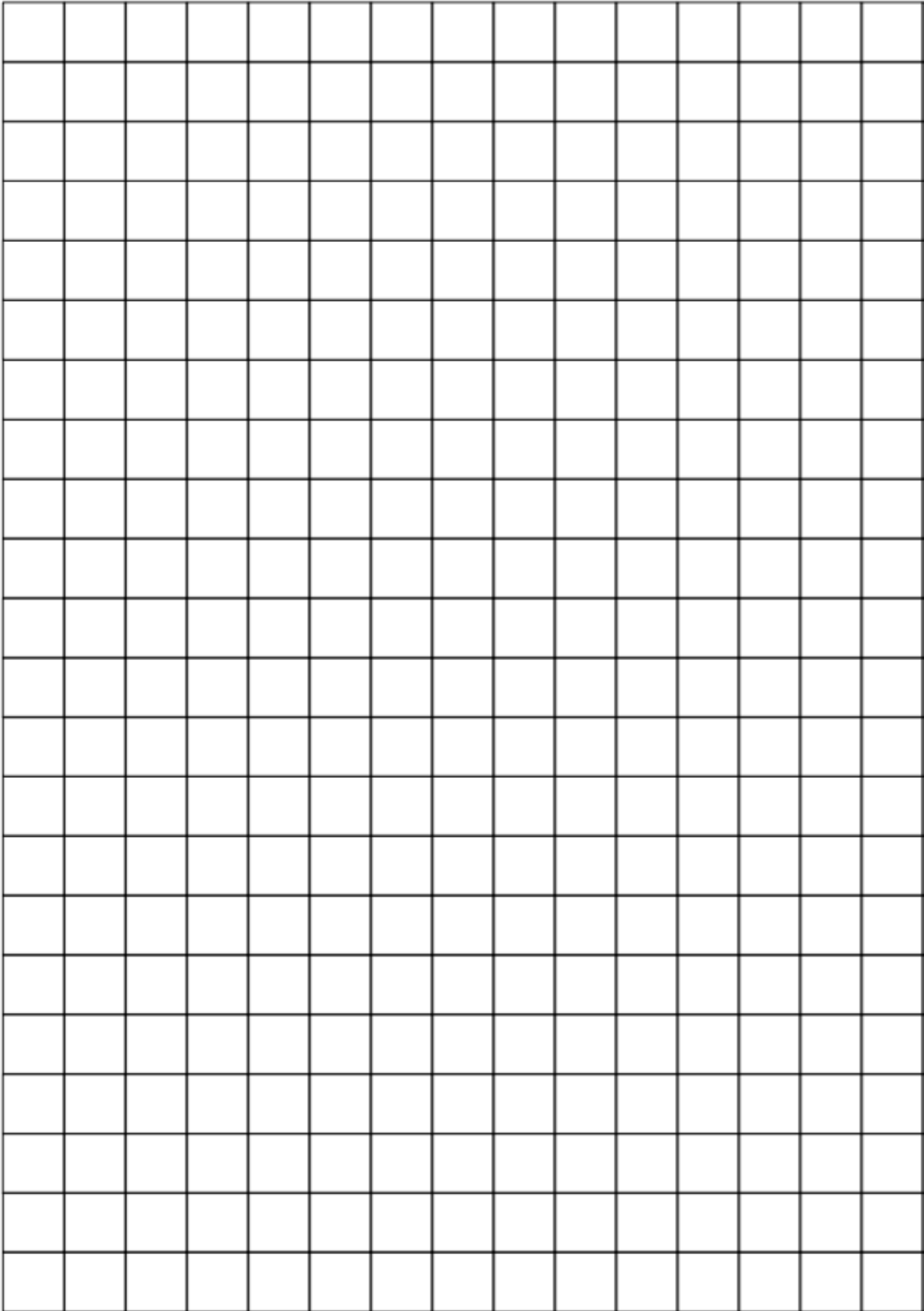
- ① Use the square grid to compare the area of each of the four shapes.



- How many squares cover the red square? _____
- How many squares cover the purple rectangle? _____
- How many squares cover the green rectangle? _____
- How many squares cover the blue square? _____
- Which shape has the smallest area? _____
- Which shape has the largest area? _____



Year 1 & 2 Worksheets



Name: _____ Date: _____



Heat Energy

Fill out the top. Write down or draw 6 things that produce heat energy.

1. Heat energy makes things _____.

2. Heat energy helps _____ food.

3. Earth's largest heat energy source is the
_____.

1	2	3
4	5	6

Science Experiment 1



What you need:

- A balloon
- Something soft and fuzzy, like a woollen jumper or carpet
- A running tap

What you saw:

What to do:

- Turn the tap on so that a thin, smooth stream of water is coming out.
- Blow up the balloon and tie it off, or pinch the end tight between your fingers.
- Gently rub the balloon over the fuzzy fabric for about 30 seconds.
- Hold the balloon close to, but not touching, the thin stream of water coming from the tap.

Put on your thinking cap!



What did you observe? _____

What do you think is causing it? _____

What happens if you touch the balloon to the water? _____

Why do you think that happened? _____