















# Teaching & Learning Activities – Early Stage 1



**Term 4 - Week 2, 2021**– All activities should be completed in your homework book, a lined/workbook or on A4 paper.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you make your own bed?	Can you organise your toys today?	Wellbeing Wednesday	Can you tidy outside?	Can you help set the table for dinner?
Homework	<b>Term 4 homework will start in Week 3 when students return to school</b>				
Morning	<p><b>English</b></p> <p><b>Sound Revision</b> <u>This term will be revising all the sounds we have learnt this year.</u></p> <p>* Our first sound this week is</p>  <p>duck</p> <p>like in <b>duck</b> and <b>dad</b></p> <p>*Using the 'd' image on <b>Google Classroom</b>, write down all the things in the picture that have the sound 'd' in your workbook.</p>	<p><b>English</b></p> <p>* Our second sound this week is</p>  <p>fish</p> <p>like in <b>fish</b> and <b>frog</b></p> <p>*Using the 'f' image on <b>Google Classroom</b>, write down all the things in the picture that have the sound 'f' in your workbook.</p> <p>* Complete the <b>Soundwaves page</b> for 'f'. Use lead pencil for the writing and take care with your colouring.</p>	<p><b>WELLBEING WEDNESDAY</b></p> <p>*Join our Zoom at 9:30 to have your questions about the grid answered and for a quick literacy and maths activity.</p> <p>*Start the morning by following the Cosmic Yoga Video - <b>Coco the Butterfly</b> <a href="https://www.youtube.com/watch?v=pT-s1-phgxs&amp;list=PL8snGkhBF7nhEquR7wXbzIXjFriXsze_H&amp;index=18">https://www.youtube.com/watch?v=pT-s1-phgxs&amp;list=PL8snGkhBF7nhEquR7wXbzIXjFriXsze_H&amp;index=18</a></p> 	<p><b>English</b></p> <p>* Join our Wellbeing Zoom at 10:00 to catch up with your class and play some fun games.</p> <p>* Our third sound this week is like in <b>girl</b> and <b>dog</b></p>  <p>girl</p> <p>*Using the 'g' image on <b>Google Classroom</b>, write down all the things in the picture that have the sound 'g' in your workbook.</p> <p>* Complete the <b>Soundwaves page</b> for 'g'. Use lead pencil for the writing and take care with your colouring.</p>	<p><b>English</b></p> <p>* Our fourth sound this week is</p>  <p>house</p> <p>like in <b>house</b> and <b>horse</b></p> <p>*Using the 'h' image on <b>Google Classroom</b>, write down all the things in the picture that have the sound 'h' in your workbook.</p> <p>* Complete the <b>Soundwaves page</b> for 'h'. Use lead pencil for the writing and take care with your colouring.</p>

<p>* Complete the <b>Soundwaves page</b> for 'd'. Use lead pencil for the writing and take care with your colouring.</p> <p>* Write your High Frequency Words (HFW) in your book.</p> <p style="text-align: center;"><b>more, them, people, jumped, shop</b></p> <p>* Choose <b>3</b> different HFW's and write them each in a sentence.</p> <p>*Complete the handwriting page for 'Uu'. Watch the video posted on <b>Google Classroom</b> by Miss Chaffer to learn how to form the letter correctly.</p> <p><b>October is Mental Health Month in NSW.</b></p> <p>*Complete <b>Monday's</b> pages from the Weekly Wellbeing Journal. Try to record in the journal each day this week.</p>	<p>*Adjectives are 'describing words'.</p> <p>Discuss <b>adjectives</b> and how they help us to know more about the character.</p> <p>*Listen to Miss Chaffer read '<b>The Gingerbread Man</b>' on Google Classroom</p>  <p style="text-align: center;"><b>OR</b></p> <p>Listen to the Youtube video '<b>The Gingerbread Man</b>' <a href="https://www.youtube.com/watch?v=U89dkGrsYZY">https://www.youtube.com/watch?v=U89dkGrsYZY</a></p> <p>*Complete the '<b>Gingerbread Man Character Description</b>' worksheet. Colour in the Gingerbread Man and then write sentences to describe what he looks like on the outside.</p> <p>*Complete <b>Tuesday's</b> pages in your Wellbeing Journal.</p>	<p>*Complete '<b>Spring Flowers</b>' colouring sheet. Find a quiet place and take your time. Listen to some 'Relaxing Music' on Youtube while you complete it. <a href="https://www.youtube.com/watch?v=qFZKK7K52uQ">https://www.youtube.com/watch?v=qFZKK7K52uQ</a></p>  <p>*Complete the '<b>Nature Inspired Gratitude</b>' worksheets. -I am learning to... -On the inside I am...</p> <p>*Complete <b>Wednesday's</b> pages in your Wellbeing Journal.</p>	<p>*Listen to the story '<b>The Gingerbread Man</b>' again. <a href="https://www.youtube.com/watch?v=U89dkGrsYZY">https://www.youtube.com/watch?v=U89dkGrsYZY</a></p> <p>*Discuss the events of the story with a family member. What happened in the beginning, middle and end of the story? Who are the characters the Gingerbread Man came across in the story?</p> <p>*Complete the '<b>Gingerbread Man-Story Review</b>' worksheet. Either draw a picture or write sentences.</p> <p style="text-align: center;"><u>Upload a photo of your work to Google Classroom in the Week 2 folder.</u></p> <p>*Complete the handwriting page for 'Vv'. Watch the video posted on <b>Google Classroom</b> by Mrs Attard to learn how to form the letter correctly.</p>	<p>*Listen to another version of '<b>The Gingerbread Man</b>' on YouTube <a href="https://www.youtube.com/watch?v=pckuS--UIV4">https://www.youtube.com/watch?v=pckuS--UIV4</a></p>  <p>*Use the character of the Fox; -Write a sentence about the outside traits of the Fox (what he looks like on the outside) and a sentence about the inside traits of the Fox (what he is like on the inside, for example sneaky). Draw a picture to match your writing.</p> <p style="text-align: center;"><u>Upload a photo of your work to Google Classroom in the Week 2 folder.</u></p> <p>*Complete <b>Friday's</b> pages in your Wellbeing Journal.</p>	
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>

<p><b>Middle</b></p>	<p><b>Mathematics</b></p> <p>*<u>Problem of the Day:</u> I had 5 gingerbread men in my lunchbox. My brother had 4 gingerbread men. How many do we have altogether?</p>  <p>*Watch the story '<b>Talley O'Malley</b>'</p> <p><a href="https://www.youtube.com/watch?v=ZcGb5u2qigY">https://www.youtube.com/watch?v=ZcGb5u2qigY</a></p> <p>Complete the '<b>Tally Time Farmers Market</b>' worksheet.</p> <p><b>Complete 2 Mathletics tasks.</b> Log in to Mathletics <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p>	<p><b>Mathematics</b></p> <p>*Complete the '<b>Gingerbread Man Symmetry</b>' worksheet. Draw the other half and then colour it in.</p> <p>*Watch <b>BrainPoP Jr</b> Tally Charts and Bar Graphs</p> <p><a href="https://www.youtube.com/watch?v=EdsQFrufMd4">https://www.youtube.com/watch?v=EdsQFrufMd4</a></p> <p>*Cut out the pictures in the '<b>Sorting Data</b>' worksheet. Organise the pictures into 2 groups and tell a family member what the groups are. Now sort the pictures into a different type of group.</p> <p>*Complete the '<b>Garden Insects: Count, Tally and Graph</b>' worksheet.</p> 	<p><b>Mathematics</b></p> <p>*<u>Problem of the Day:</u> Laura had 15 chocolates in her cupboard, she ate 3 of them for dessert. How many chocolates are left in Laura's cupboard? Draw a picture in your book to solve the problem.</p>  <p>* Log into <b>Google Classroom</b> and complete the '<b>Graphing activity</b>'.</p> <p>This can be found in the classwork folder under Week 2. Don't forget to submit your work when you have completed the slides.</p> <p style="text-align: center;"><b>OR</b></p> <p>Complete the '<b>Eye Colour</b>' data worksheet by asking all the people in your family what eye colour they have and recording the results.</p>	<p><b>Mathematics</b></p> <p>*Use Lego or coloured blocks to make a variety of '<b>Gingerbread Addition Towers</b>' with the sheet provided.</p>  <p>*Watch '<b>The Great Graph Contest</b>' story by Loreen Leedy <a href="https://www.youtube.com/watch?v=Oy_rJ4FjOt4">https://www.youtube.com/watch?v=Oy_rJ4FjOt4</a></p> <p>*Complete the '<b>Collecting and Representing Data</b>' Mathletics worksheet.</p> <p>*Collect some toy cars or soft toys from around your house. Organise the toys based on their colour. Which pile has the most toys? Which pile has the least?</p>	<p><b>Mathematics</b></p> <p>*<u>Problem of the Day:</u> Ken makes some 2-digit numbers using the following cards. What are some 2-digit numbers you could make using these cards/numbers? E.g. 28</p>  <p>*Create the '<b>Gingerbread Shape House</b>' with the template provided. Colour in the house, cut it out and stick it together. Count how many of each shape there are. Record the answers on the sheet provided.</p>  <p>*Upload a photo of your house to Google Classroom when you are finished.</p>
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Apples are sold in bags of 5. Tim buys 3 bags of apples. How many apples does he have altogether?



Our speed tests this term will be for subtraction (take away). There will be 3 levels to choose from.

- Complete the Monday column on your sheet.
- Time how long it takes for you to complete the subtraction facts.
- Write your time in the Monday box.



\*Complete the Tuesday column on your sheet.

- Time how long it takes for you to complete the subtraction facts.
- Write your time in the Tuesday box.

\*Complete 2 Mathletics tasks. Log in to Mathletics <https://login.mathletics.com/>



\*Complete the Wednesday column on your sheet.

- Time how long it takes for you to complete the subtraction facts.
- Write your time in the Wednesday box.



\*Complete the Thursday column on your sheet.

- Time how long it takes for you to complete the subtraction facts.
- Write your time in the Thursday box.

\*Complete 2 Mathletics tasks. Log in to Mathletics <https://login.mathletics.com/>



Use your answer from Monday to solve this problem. On Monday of this week Tim bought some apples. If he uses 4 apples to make the pie, how many apples does he have left?

Break

Break

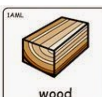




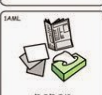
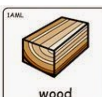




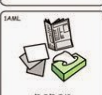






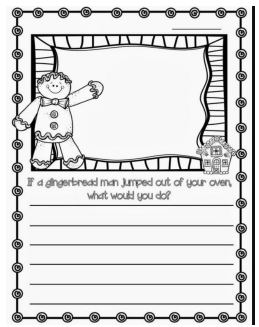
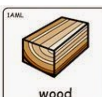




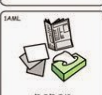
Break

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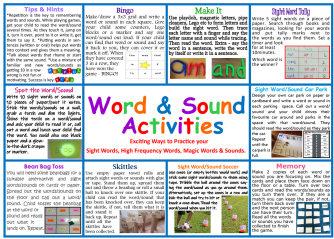


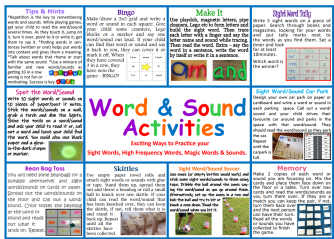



Break

Break



<p><b>Afternoon</b></p>	<p><b>Science and Technology</b></p> <p><i>The word/term “object” is sometimes used by people or scientists instead of the word - “thing”.</i></p> <p>*Listen to the ‘Materials Song’ on video on Youtube  <a href="https://www.youtube.com/watch?v=2SeKyEH9GRU">https://www.youtube.com/watch?v=2SeKyEH9GRU</a></p> <p>*Go for a walk around your house and discuss some of the different objects and what they are made of?</p> <p>*Complete the ‘<b>What’s it made of</b>’ worksheet. Colour in the objects and then cut and paste them into the correct box.</p> <table border="1" data-bbox="302 1093 627 1308"> <tr> <td> wood</td> <td> leather</td> <td> plastic</td> </tr> <tr> <td> metal</td> <td> glass</td> <td> paper</td> </tr> </table>	 wood	 leather	 plastic	 metal	 glass	 paper	<p><b>Geography</b></p> <p><b>My Special Place!</b></p> <p><i>*We all have different places that are special and that we are connected to. Being connected to a place means it is important to us. Places may be special to us for different reasons;</i></p> <div data-bbox="660 606 985 1005">  <p><b>Zoo</b> What we do there!</p>  <p>Religious significance</p>  <p>Cultural significance</p>  <p>How they make us feel.</p> </div> <p>*Complete the ‘<b>My Special Place</b>’ worksheet. Draw a place that is special to you and explain why it is special, as well as identifying two ways this place can be cared for.</p>	<p><b>Creative Arts</b></p> <p>*Create your own Gingerbread Man using the template provided.</p> <p>*Colour your Gingerbread man using pencils, crayons or paint. Then colour in the buttons, icing, face and now.</p> <p>*Cut out the Gingerbread man and all the pieces and glue them on.</p> <div data-bbox="1052 805 1321 1149">  </div> <p><u>Upload a photo of your work to Google Classroom in the Week 2 folder.</u></p>	<p><b>PDHPE</b></p> <p>*Complete <b>Thursday’s</b> pages in your Wellbeing Journal.</p> <p>*Go outside and do some physical activity. You might jump on the trampoline or go for a bike ride or walk with a family member. Complete 30 minutes of physical activity.</p> <div data-bbox="1388 638 1724 877">  </div> <p><u>Comment on the Google Classroom post to let us know what physical activity you completed.</u></p>	<p><b>Friday FUN</b></p> <p>*Imagine a Gingerbread Man jumped out of your oven, what would you do? How would you catch him?</p> <p>*Complete the worksheet provided by writing at least 3 sentences telling us what you would do. Draw a picture to match.</p> <div data-bbox="1792 638 2049 965">  </div> <p>*Optional  <i>Make Gingerbread men or biscuits and decorate them with a family member.</i></p>
 wood	 leather	 plastic									
 metal	 glass	 paper									

## Additional/ Mindfulness Activities

Task	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>* Practise your Magic Words or HFW using an idea from the <b>Word and Sound Activities</b> sheet.</p>  <p>*Complete any of the online Soundwaves “Extra Games and Activities.” for the sound-</p>  <p>duck</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Password -</b></p> <p>*The sound can be found in - <b>Term 1, Phase 1: Exploring Sounds</b></p>	<p>*Complete the YouTube Cosmic Yoga - <b>The Very Hungry Caterpillar</b></p> <p><a href="https://www.youtube.com/watch?v=xhWDiQRrC1Y">https://www.youtube.com/watch?v=xhWDiQRrC1Y</a></p>  <p>*Read a book from the bookshelf or on Wuska. Find a quiet place to read by yourself or with a family member.</p>	<p>*Complete the <b>10-Minute Family Fun Cardio Exercise Workout</b></p> <p><a href="https://www.youtube.com/watch?v=t7nrOBBfYI">https://www.youtube.com/watch?v=t7nrOBBfYI</a></p> <p>* Practise your Magic Words or HFW using an idea from the <b>Word and Sound Activities</b> sheet.</p> 	<p>*Read a book from the bookshelf or on Wuska. Find a quiet place to read by yourself or with a family member.</p> <p>*Complete any of the online Soundwaves “Extra Games and Activities.” for the sounds-</p>   <p>fish girl</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Password -</b></p> <p>*The sound can be found in - <b>Term 1, Phase 1: Exploring Sounds</b></p>	<p>*Read a book from the bookshelf or on Wuska. Find a quiet place to read by yourself or with a family member.</p> <p>*Complete the mindfulness “<b>The Gingerbread Man</b>” page.</p> 





"p"

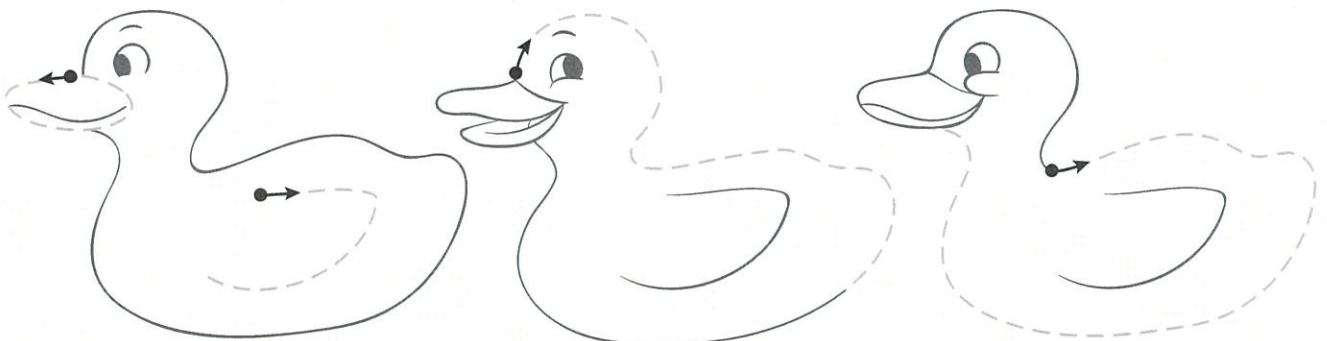




- 1 **Help** Dani the duck find the pathway back to her mother.  
**Colour** the stone if you hear **s** **d** at the **start** of the picture name.



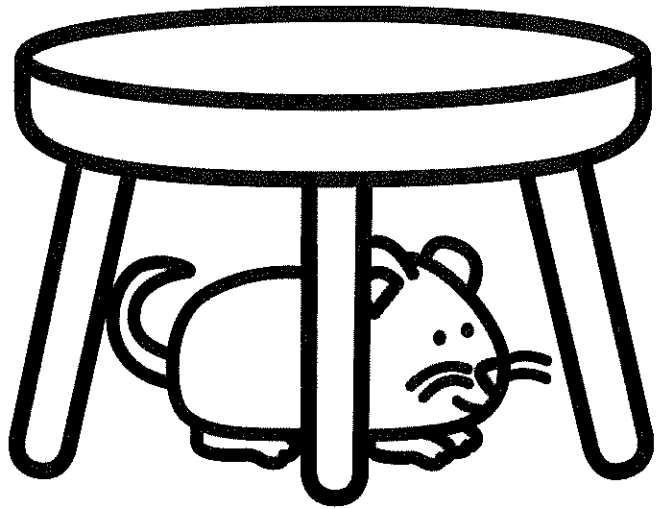
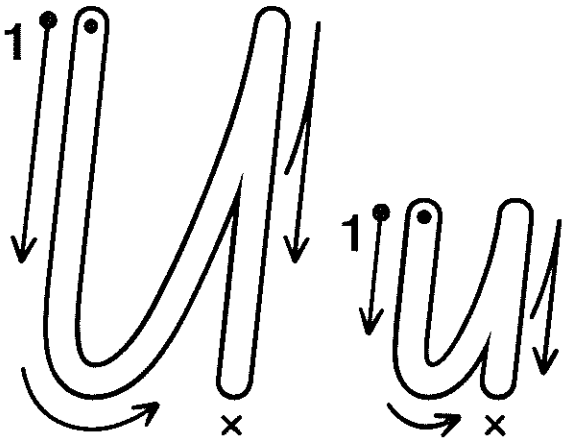
- 2 **Trace** the dotted lines. **Colour** the ducks.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

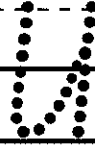
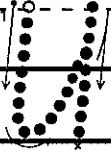


us

up

use

under



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My letters are neat.

My letters sit on line.

My letters have spaces.

# Monday

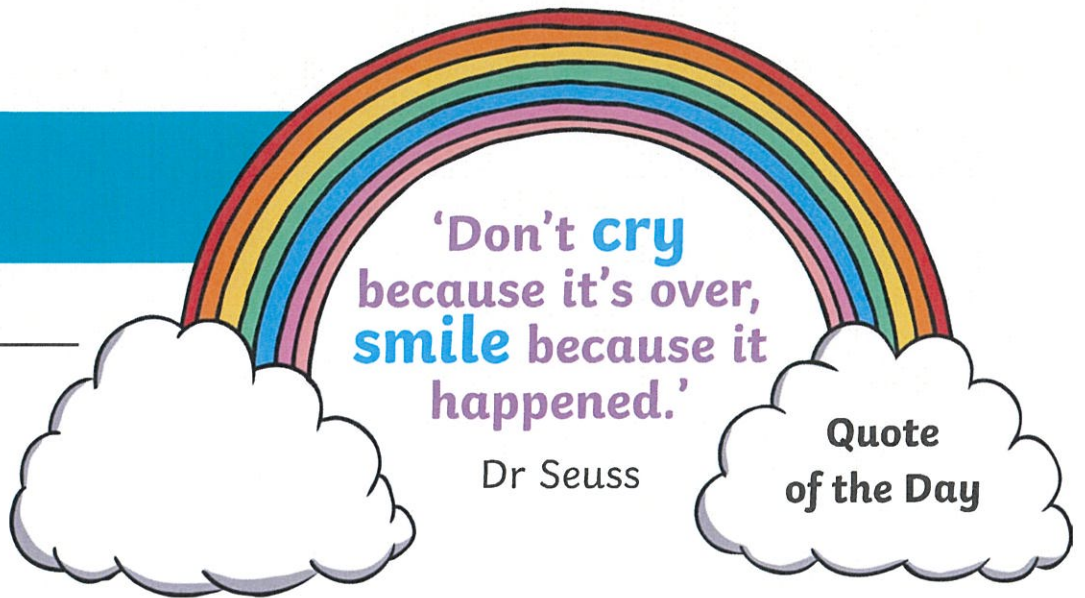
Date: \_\_\_\_\_

**Today I Want To:**  
Draw or write the things you'd like to do today.

1.

2.

3.



'Don't cry because it's over, smile because it happened.'

Dr Seuss

Quote of the Day

## Today's News

What did you do?

What did you eat and drink?

Who were you with?

Who did you speak to?

# Good Things

Monday

Write or draw the things that are good in your life.

1.

2.

3.

**Thinking Time**

I worry about...

I feel this way because...

I can make this worry better by...

**The Best Thing That Happened Today**

Draw a picture to show this at the end of the day!



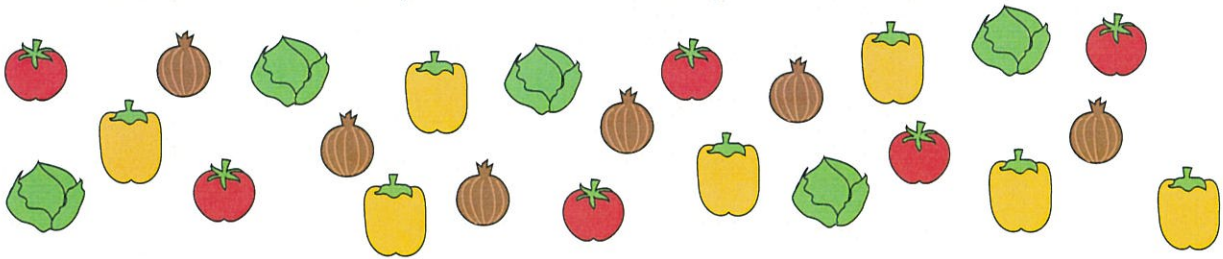
### Rate the Day





# Farmers Market

Help the farmer record how many vegetables he grew in the table below. First count how many of each type of vegetable he has and mark it in the table. Then write it in number form. Finally, answer the questions.



Type of vegetable	Tally marks	Number
 Cabbage		
 Tomato		
 Bell pepper		
 Onion		

1. What vegetable does the farmer have the fewest of?

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2. What vegetables does he have the most of?

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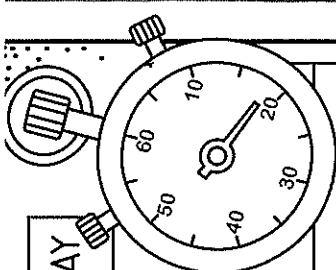
3. How many vegetables does the farmer have in total?

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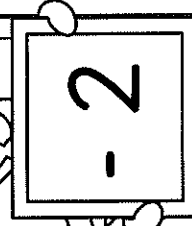
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MONDAY	TUESDAY	WEDNESDAY	THURSDAY

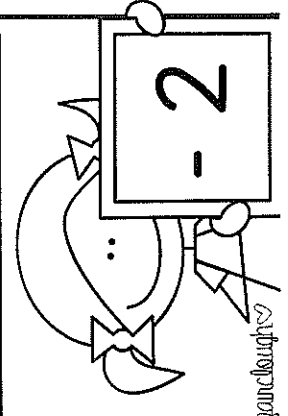
MONDAY	TUESDAY
$8 - 2 = \underline{\quad}$	$2 - 2 = \underline{\quad}$
$5 - 2 = \underline{\quad}$	$8 - 2 = \underline{\quad}$
$4 - 2 = \underline{\quad}$	$5 - 2 = \underline{\quad}$
$3 - 2 = \underline{\quad}$	$3 - 2 = \underline{\quad}$
$9 - 2 = \underline{\quad}$	$4 - 2 = \underline{\quad}$
$10 - 2 = \underline{\quad}$	$6 - 2 = \underline{\quad}$
$11 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$
	$9 - 2 = \underline{\quad}$
	$10 - 2 = \underline{\quad}$
	$11 - 2 = \underline{\quad}$



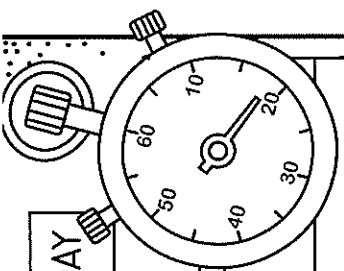
WEDNESDAY	THURSDAY
$6 - 2 = \underline{\quad}$	$8 - 2 = \underline{\quad}$
$5 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$
$3 - 2 = \underline{\quad}$	$6 - 2 = \underline{\quad}$
$7 - 2 = \underline{\quad}$	$5 - 2 = \underline{\quad}$
$4 - 2 = \underline{\quad}$	$4 - 2 = \underline{\quad}$
$2 - 2 = \underline{\quad}$	$3 - 2 = \underline{\quad}$
$11 - 2 = \underline{\quad}$	$2 - 2 = \underline{\quad}$
$9 - 2 = \underline{\quad}$	$9 - 2 = \underline{\quad}$
$8 - 2 = \underline{\quad}$	$10 - 2 = \underline{\quad}$
$10 - 2 = \underline{\quad}$	$11 - 2 = \underline{\quad}$

TEACHER TEST:

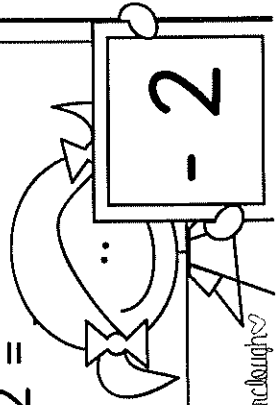
Level 1



MONDAY	TUESDAY	WEDNESDAY	THURSDAY



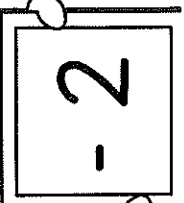
MONDAY	TUESDAY
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$15 - 2 = \underline{\quad}$	$12 - 2 = \underline{\quad}$
$5 - 2 = \underline{\quad}$	$8 - 2 = \underline{\quad}$
$4 - 2 = \underline{\quad}$	$5 - 2 = \underline{\quad}$
$3 - 2 = \underline{\quad}$	$3 - 2 = \underline{\quad}$
$9 - 2 = \underline{\quad}$	$11 - 2 = \underline{\quad}$
$10 - 2 = \underline{\quad}$	$4 - 2 = \underline{\quad}$
$14 - 2 = \underline{\quad}$	$6 - 2 = \underline{\quad}$
$11 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$
$2 - 2 = \underline{\quad}$	$9 - 2 = \underline{\quad}$
$12 - 2 = \underline{\quad}$	$13 - 2 = \underline{\quad}$
$6 - 2 = \underline{\quad}$	$10 - 2 = \underline{\quad}$
$7 - 2 = \underline{\quad}$	$11 - 2 = \underline{\quad}$
$13 - 2 = \underline{\quad}$	$14 - 2 = \underline{\quad}$
$18 - 2 = \underline{\quad}$	

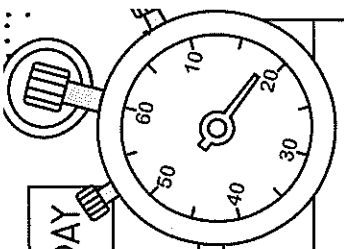


WEDNESDAY	THURSDAY
$6 - 2 = \underline{\quad}$	$8 - 2 = \underline{\quad}$
$5 - 2 = \underline{\quad}$	$18 - 2 = \underline{\quad}$
$3 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$
$14 - 2 = \underline{\quad}$	$17 - 2 = \underline{\quad}$
$7 - 2 = \underline{\quad}$	$6 - 2 = \underline{\quad}$
$17 - 2 = \underline{\quad}$	$13 - 2 = \underline{\quad}$
$4 - 2 = \underline{\quad}$	$5 - 2 = \underline{\quad}$
$2 - 2 = \underline{\quad}$	$4 - 2 = \underline{\quad}$
$11 - 2 = \underline{\quad}$	$3 - 2 = \underline{\quad}$
$12 - 2 = \underline{\quad}$	$2 - 2 = \underline{\quad}$
$9 - 2 = \underline{\quad}$	$16 - 2 = \underline{\quad}$
$8 - 2 = \underline{\quad}$	$9 - 2 = \underline{\quad}$
$10 - 2 = \underline{\quad}$	$10 - 2 = \underline{\quad}$
$20 - 2 = \underline{\quad}$	$12 - 2 = \underline{\quad}$
$19 - 2 = \underline{\quad}$	$11 - 2 = \underline{\quad}$

TEACHER TEST:

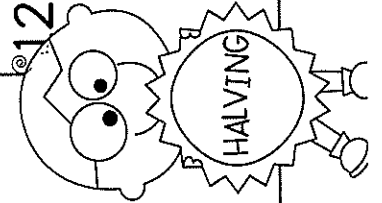
Level 2



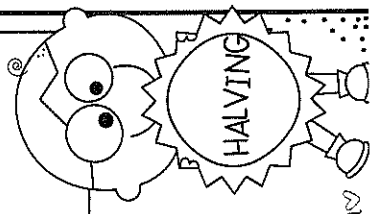


MONDAY	TUESDAY	WEDNESDAY	THURSDAY

MONDAY	TUESDAY
4 - 2 = <u>    </u>	6 - 3 = <u>    </u>
10 - 5 = <u>    </u>	10 - 5 = <u>    </u>
6 - 3 = <u>    </u>	8 - 4 = <u>    </u>
8 - 4 = <u>    </u>	12 - 6 = <u>    </u>
12 - 6 = <u>    </u>	6 - 3 = <u>    </u>
10 - 5 = <u>    </u>	4 - 2 = <u>    </u>
12 - 6 = <u>    </u>	12 - 6 = <u>    </u>
8 - 4 = <u>    </u>	4 - 2 = <u>    </u>
2 - 1 = <u>    </u>	8 - 4 = <u>    </u>
14 - 7 = <u>    </u>	10 - 5 = <u>    </u>
6 - 3 = <u>    </u>	8 - 4 = <u>    </u>
10 - 5 = <u>    </u>	6 - 3 = <u>    </u>
18 - 6 = <u>    </u>	12 - 6 = <u>    </u>
8 - 4 = <u>    </u>	14 - 7 = <u>    </u>
20 - 10 = <u>    </u>	4 - 2 = <u>    </u>



WEDNESDAY	THURSDAY
8 - 4 = <u>    </u>	4 - 2 = <u>    </u>
10 - 5 = <u>    </u>	6 - 3 = <u>    </u>
6 - 3 = <u>    </u>	8 - 4 = <u>    </u>
12 - 6 = <u>    </u>	12 - 6 = <u>    </u>
10 - 5 = <u>    </u>	10 - 5 = <u>    </u>
2 - 1 = <u>    </u>	12 - 6 = <u>    </u>
4 - 2 = <u>    </u>	14 - 7 = <u>    </u>
8 - 4 = <u>    </u>	10 - 5 = <u>    </u>
12 - 6 = <u>    </u>	6 - 3 = <u>    </u>
6 - 3 = <u>    </u>	12 - 6 = <u>    </u>
4 - 2 = <u>    </u>	18 - 9 = <u>    </u>
10 - 5 = <u>    </u>	8 - 4 = <u>    </u>
14 - 7 = <u>    </u>	4 - 2 = <u>    </u>
16 - 8 = <u>    </u>	6 - 3 = <u>    </u>
12 - 6 = <u>    </u>	8 - 4 = <u>    </u>

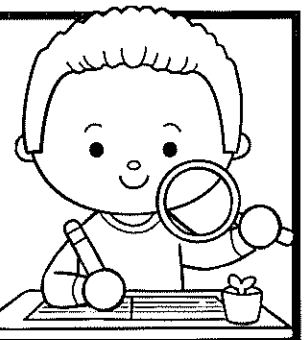


TEACHER TEST:

Level 3

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# What's it made of?

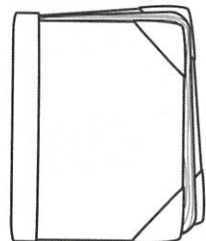
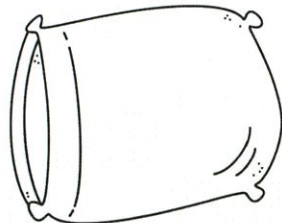
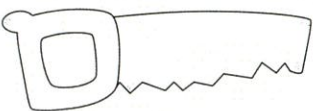
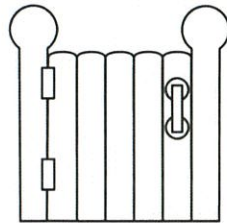
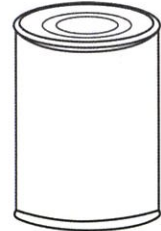
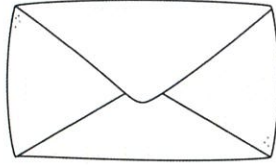
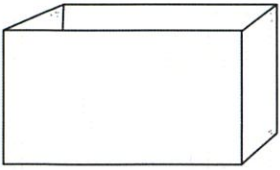
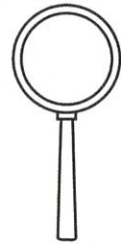
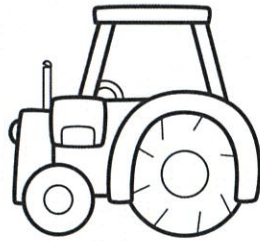
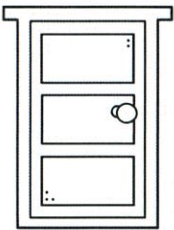
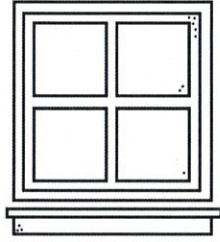
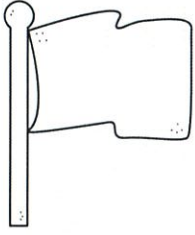
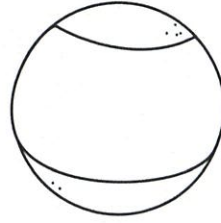
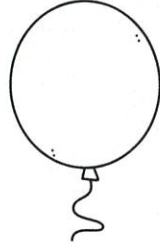
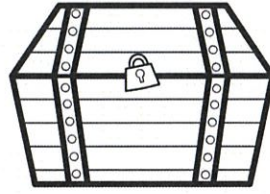
Metal

Wood

Plastic

Glass









"f"

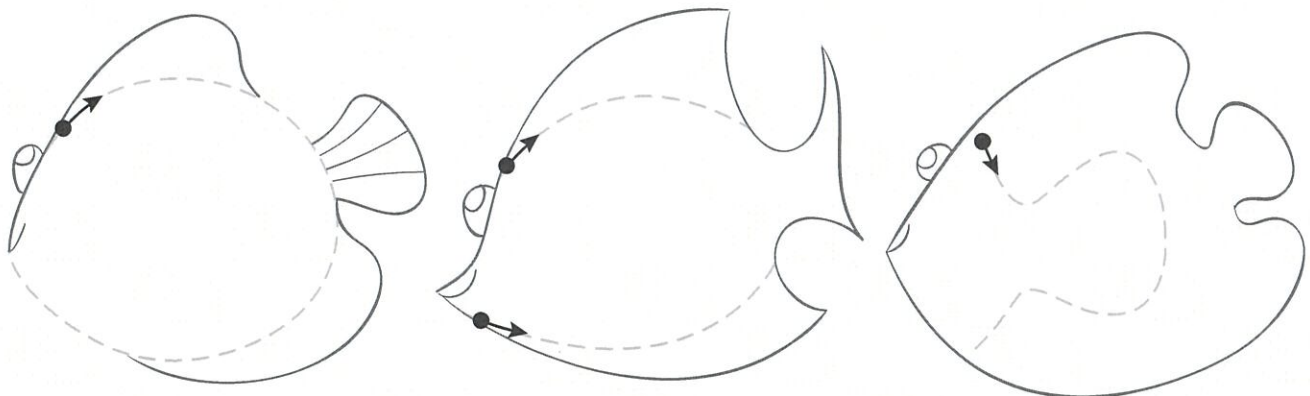




1 **Colour** the fish if you hear  **f** at the **start** of the picture name.

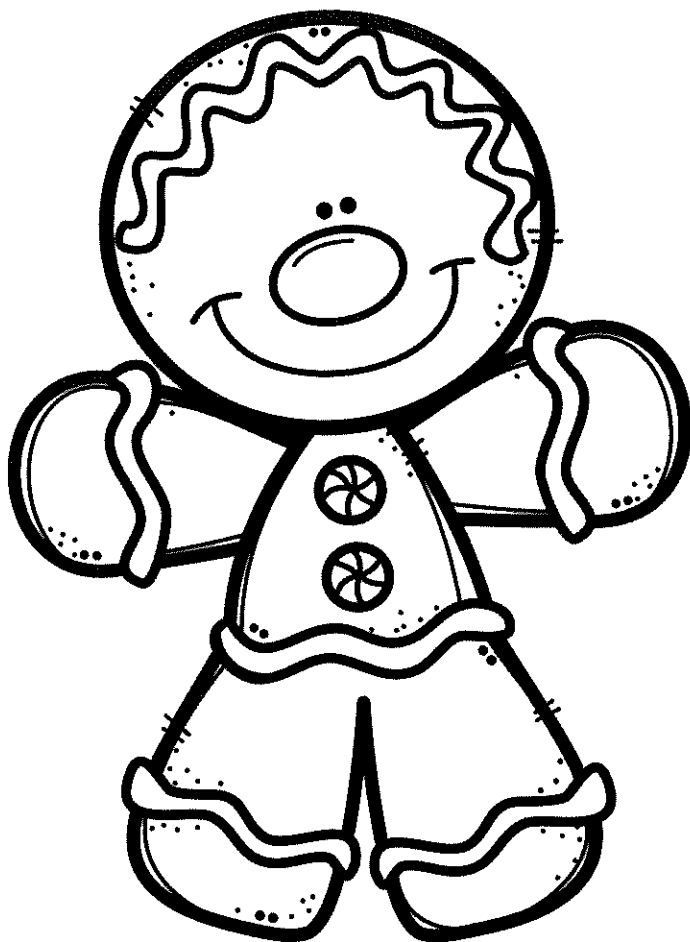


2 **Trace** the dotted lines. **Colour** the fish.



# GINGERBREAD MAN

## CHARACTER DESCRIPTION



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# Tuesday

1.

## Today I Want To:

Draw or write the things you'd like to do today.

Date: \_\_\_\_\_

2.

## Quote of the Day

'Be who you are  
and say what  
you feel, because  
those who mind  
don't matter, and  
those who matter  
don't mind.'

Dr Seuss

3.

## My Favourite Memory

Where were you?

Who else was there?

Why did you enjoy  
it so much?

How does it feel  
thinking about it?

**The Best Thing That Happened Today**

Draw a picture to show this at the end of the day!

**Thinking Time**

I am happy when...

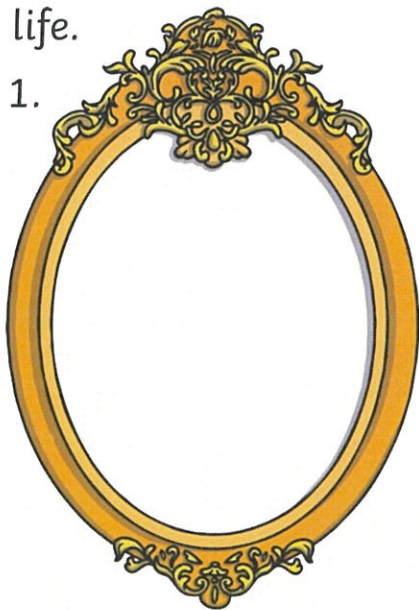
I feel this way because...

I can feel this way more by...

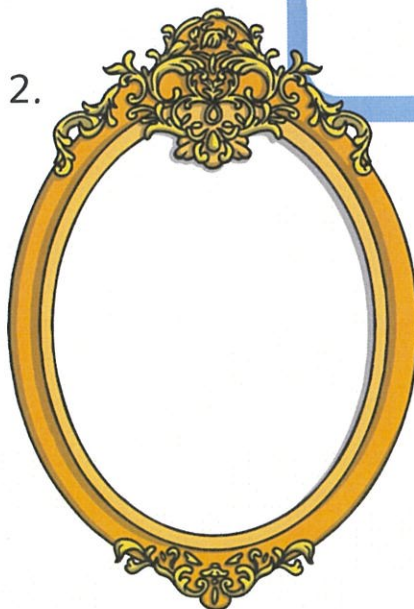
**Good Things**

Write or draw the things that are good in your life.

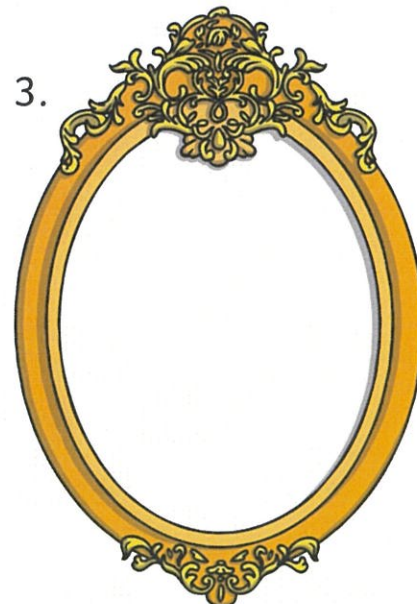
1.



2.



3.

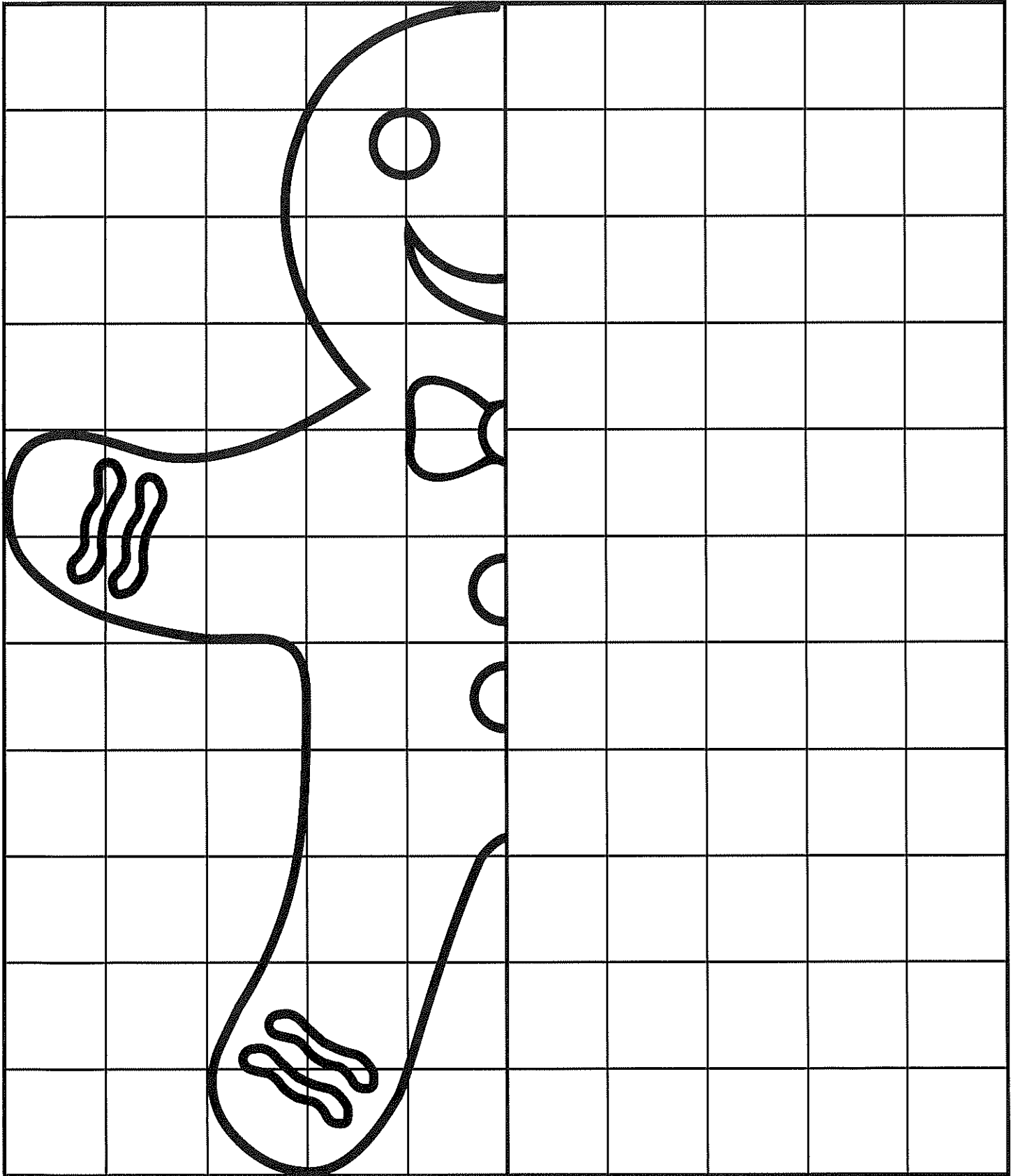


**Rate the Day**




# Gingerbread Man Symmetry

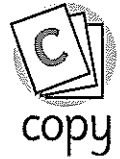
Complete the gingerbread man by drawing the other half of his body using reflective symmetry. Add your own symmetrical design details.





# Data – sorting data

You will need:  scissors

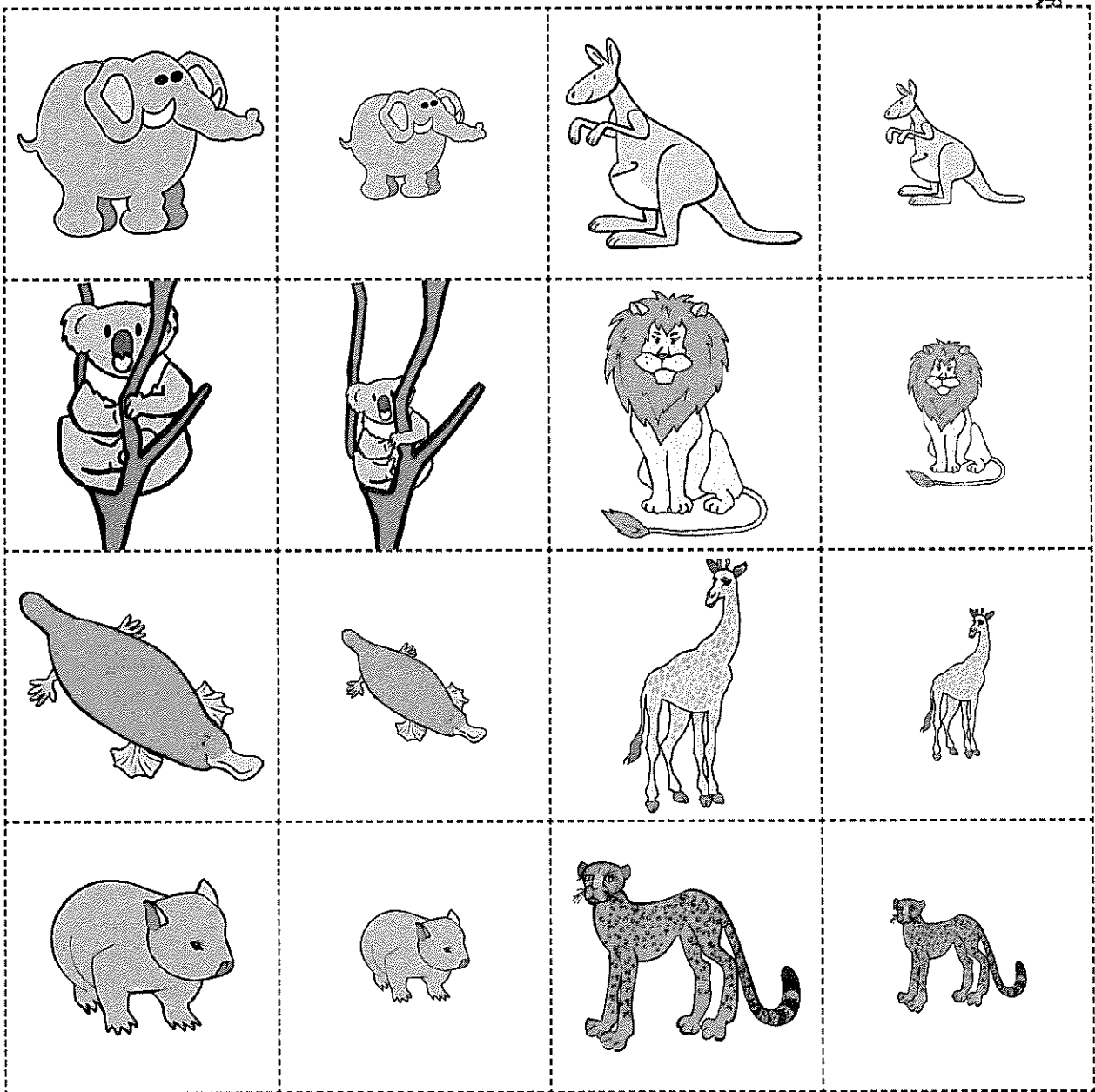


## What to do:

Cut out the pictures below.

Sort them into 2 groups. Tell someone what the groups are.

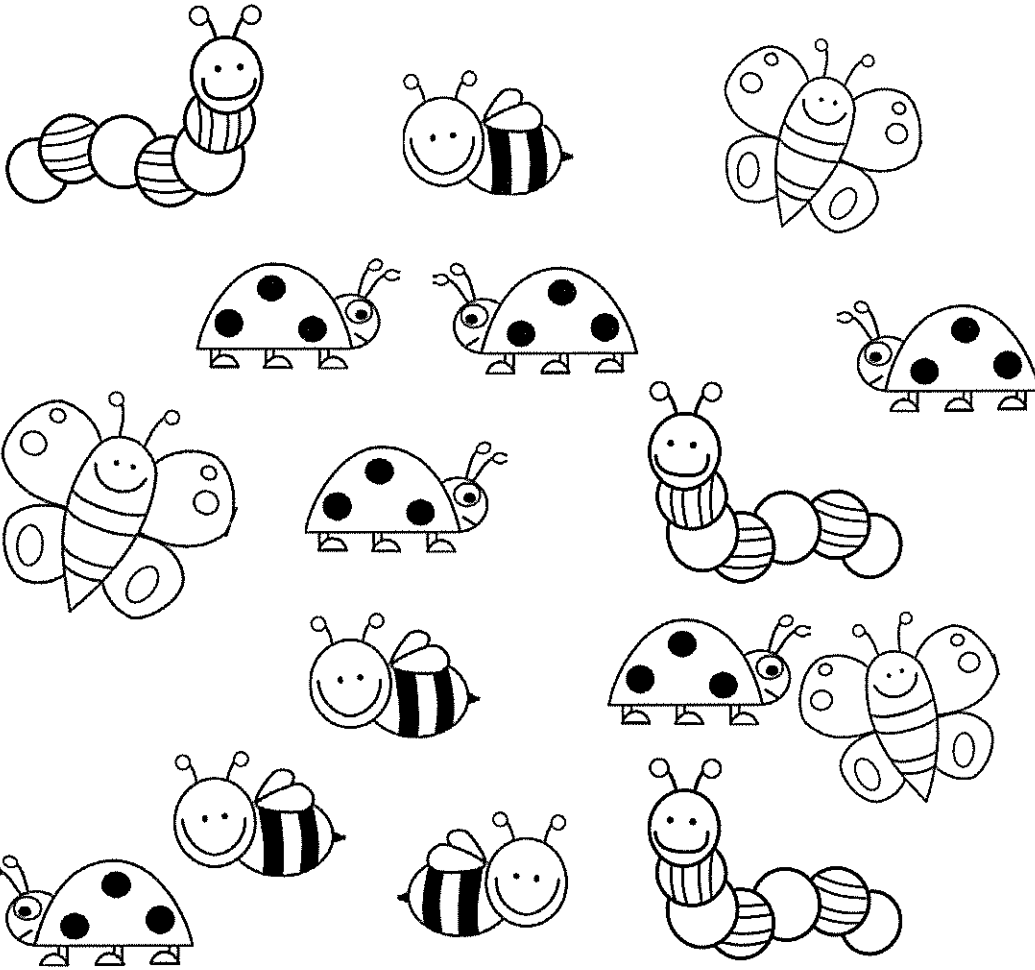
Now sort them into 2 **different** groups. Tell someone what the groups are.







Name \_\_\_\_\_

# Garden Insects

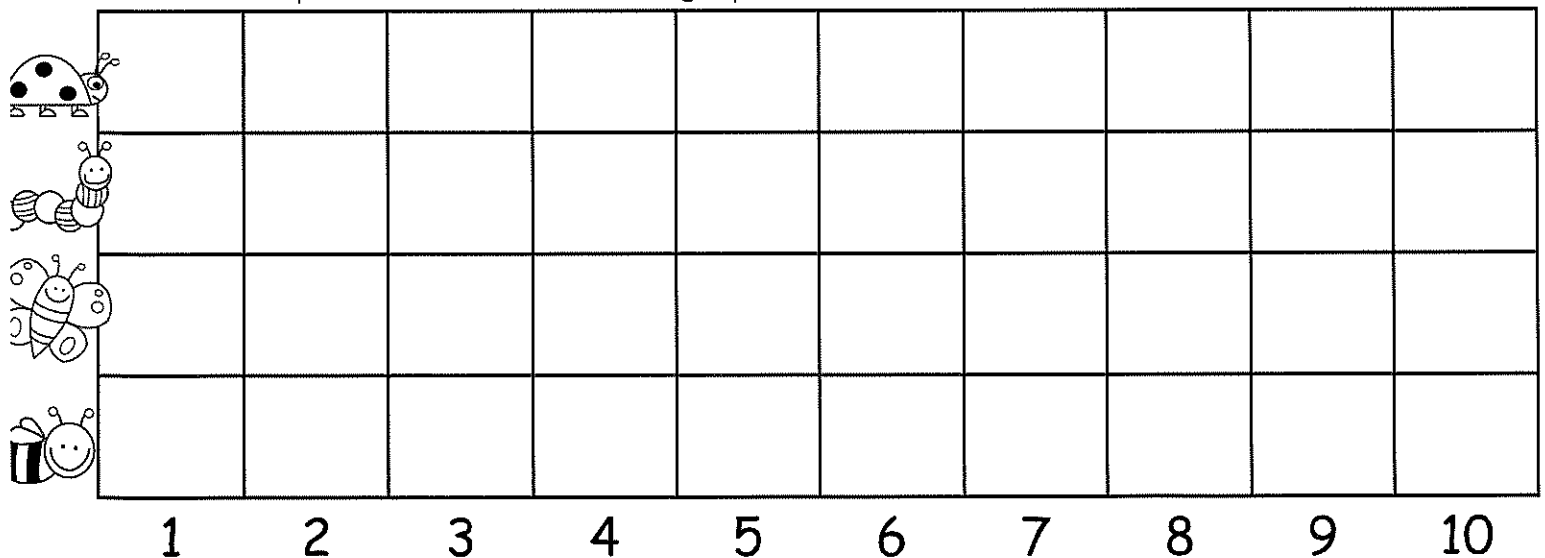
## Count, Tally, and Graph



Tally

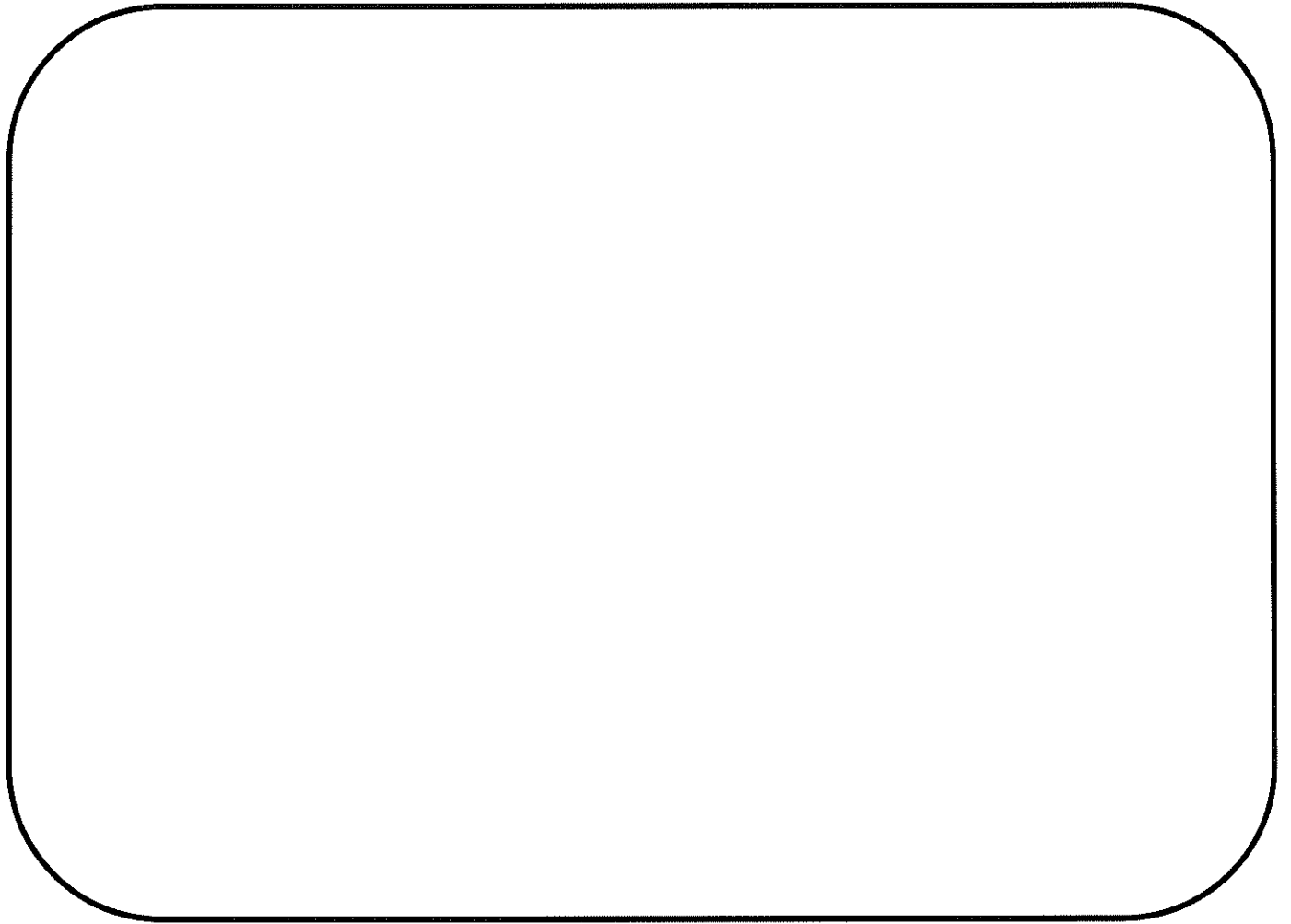
Count the pictures and color the graph.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# my SPECIAL PLACE!



This place is special to me because \_\_\_\_\_

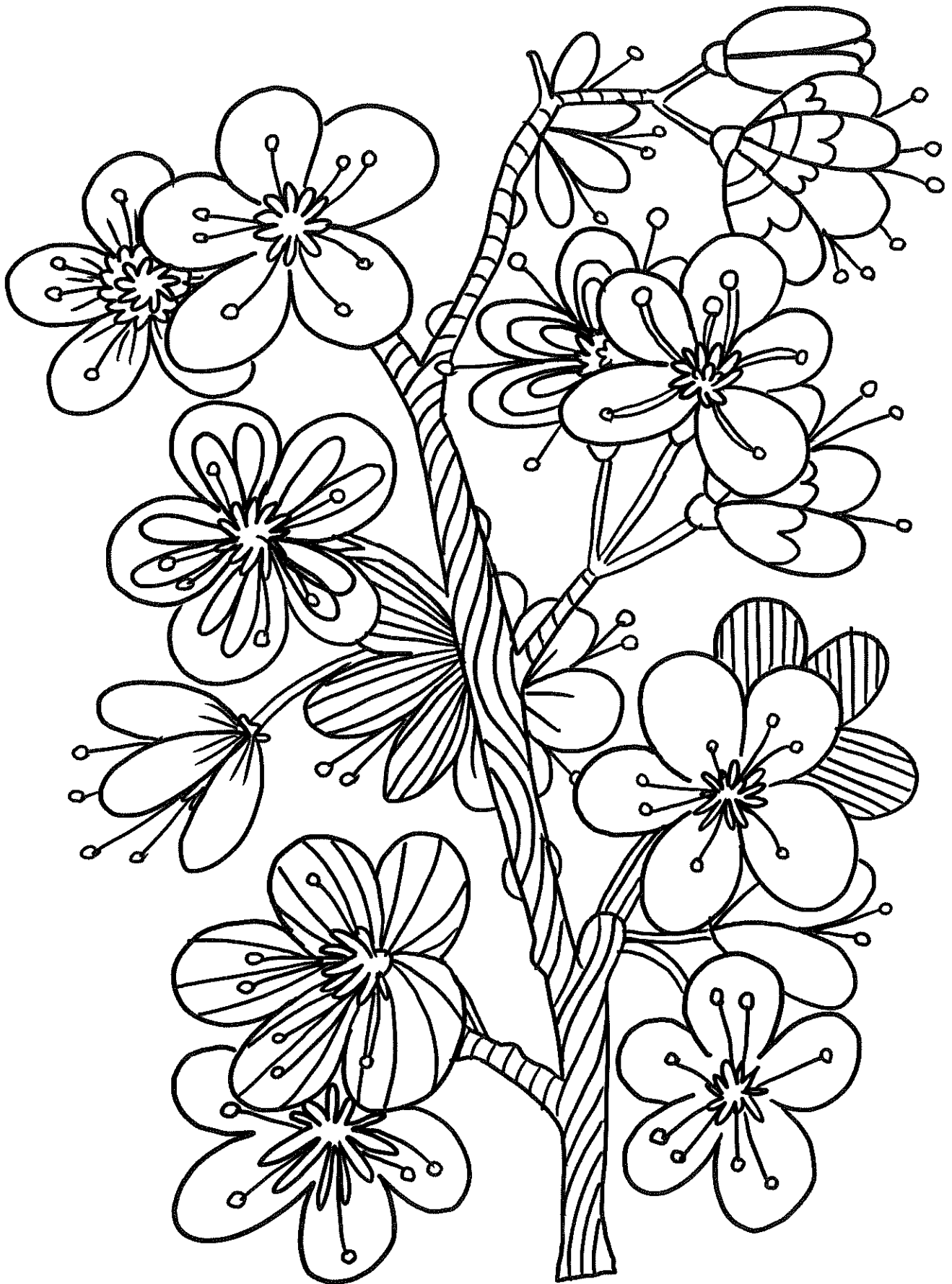
\_\_\_\_\_

It makes me feel \_\_\_\_\_

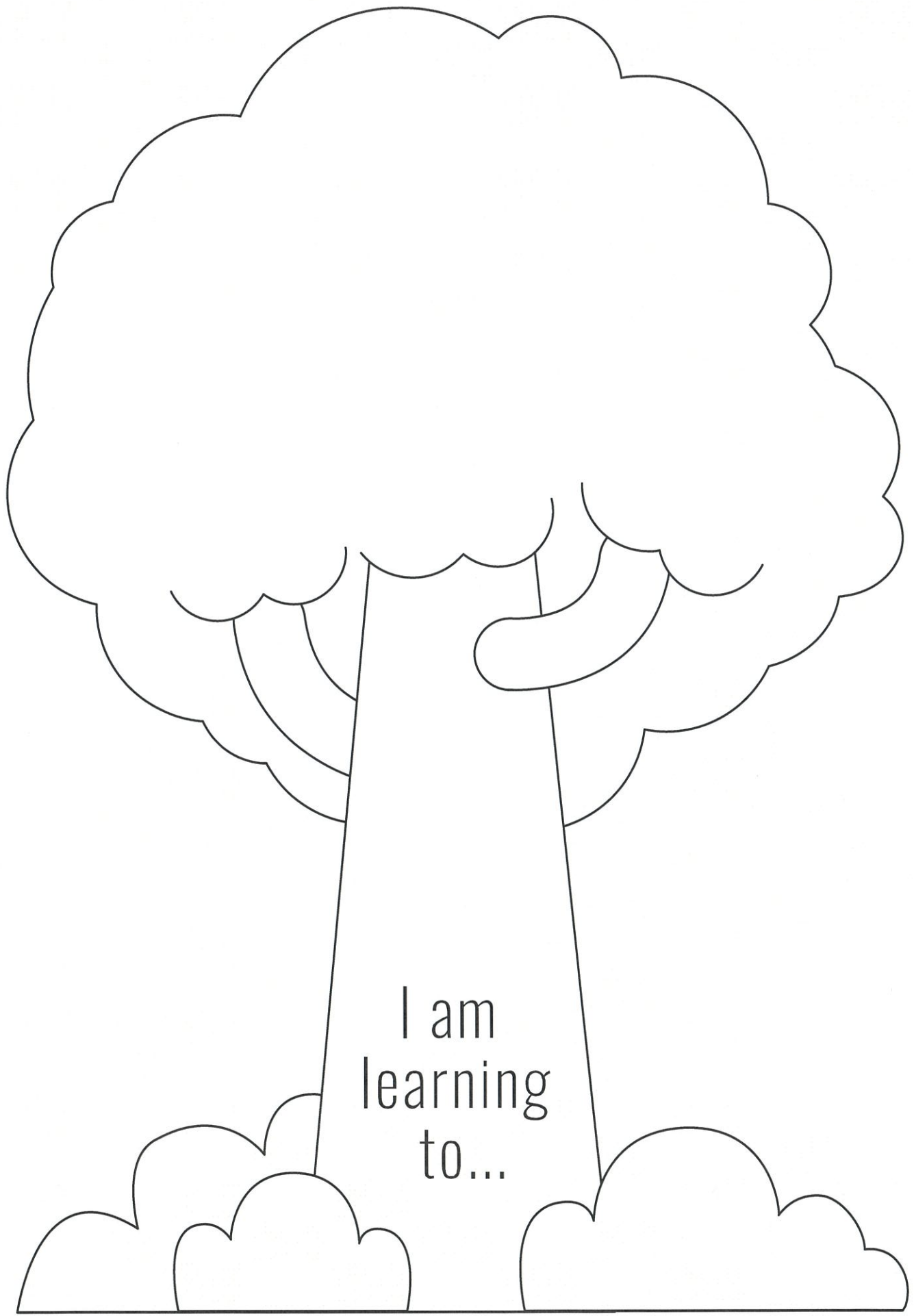
Two ways that I can care for this special place:

1. \_\_\_\_\_

2. \_\_\_\_\_

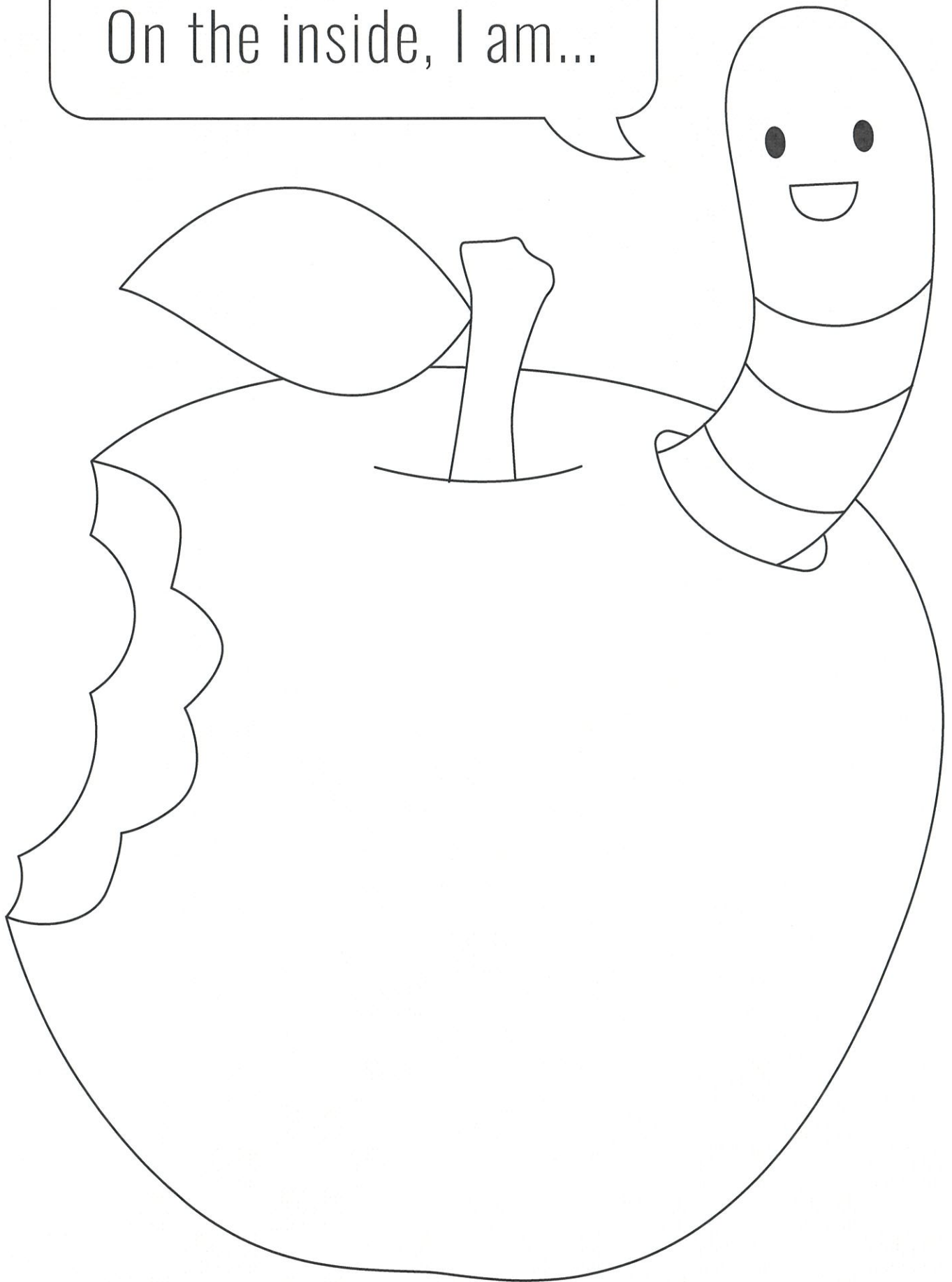






I am  
learning  
to...

On the inside, I am...



# Wednesday

Quote of the Day

**'It always seems impossible until it is done.'**

Nelson Mandela

Date: \_\_\_\_\_

**Today I Want To:**

Draw or write the things you'd like to do today.

1.

2.

3.



## My Favourite Songs

What are your three favourite songs?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

How do they make you feel?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Thinking Time

I feel calm when...

I feel this way because...

I can help myself stay calm by...

### Good Things

Write or draw the things that are good in your life.

1.

2.

3.

### The Best Thing That Happened Today

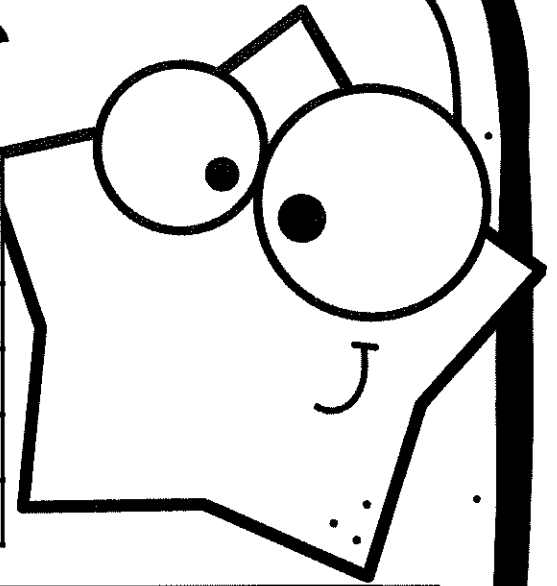
Draw a picture to show this at the end of the day!

### Rate the Day



Name: \_\_\_\_\_

# Eye Colors



Pet	Tally
Blue	
Brown	
Green	
Hazel	
Black	

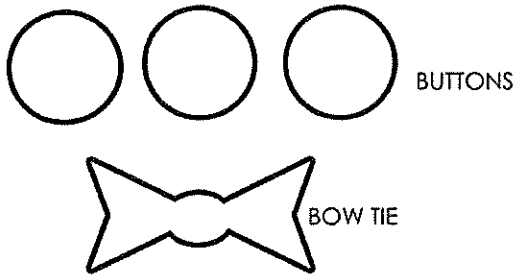
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
	Blue	Brown	Green	Hazel	Black

1. Which is the most common eye color? \_\_\_\_\_
2. Which is the least common eye color? \_\_\_\_\_
3. What is the difference between the most and least common?  
\_\_\_\_\_

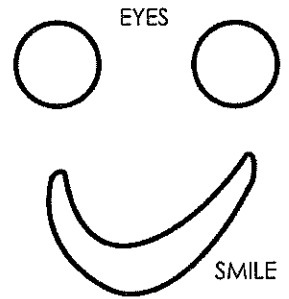
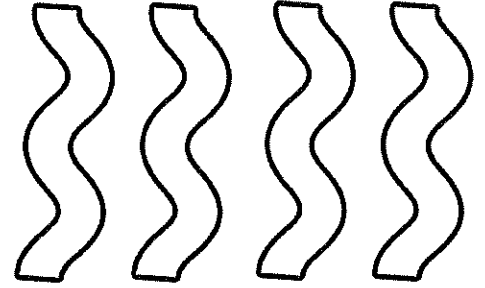


# Gingerbread Man

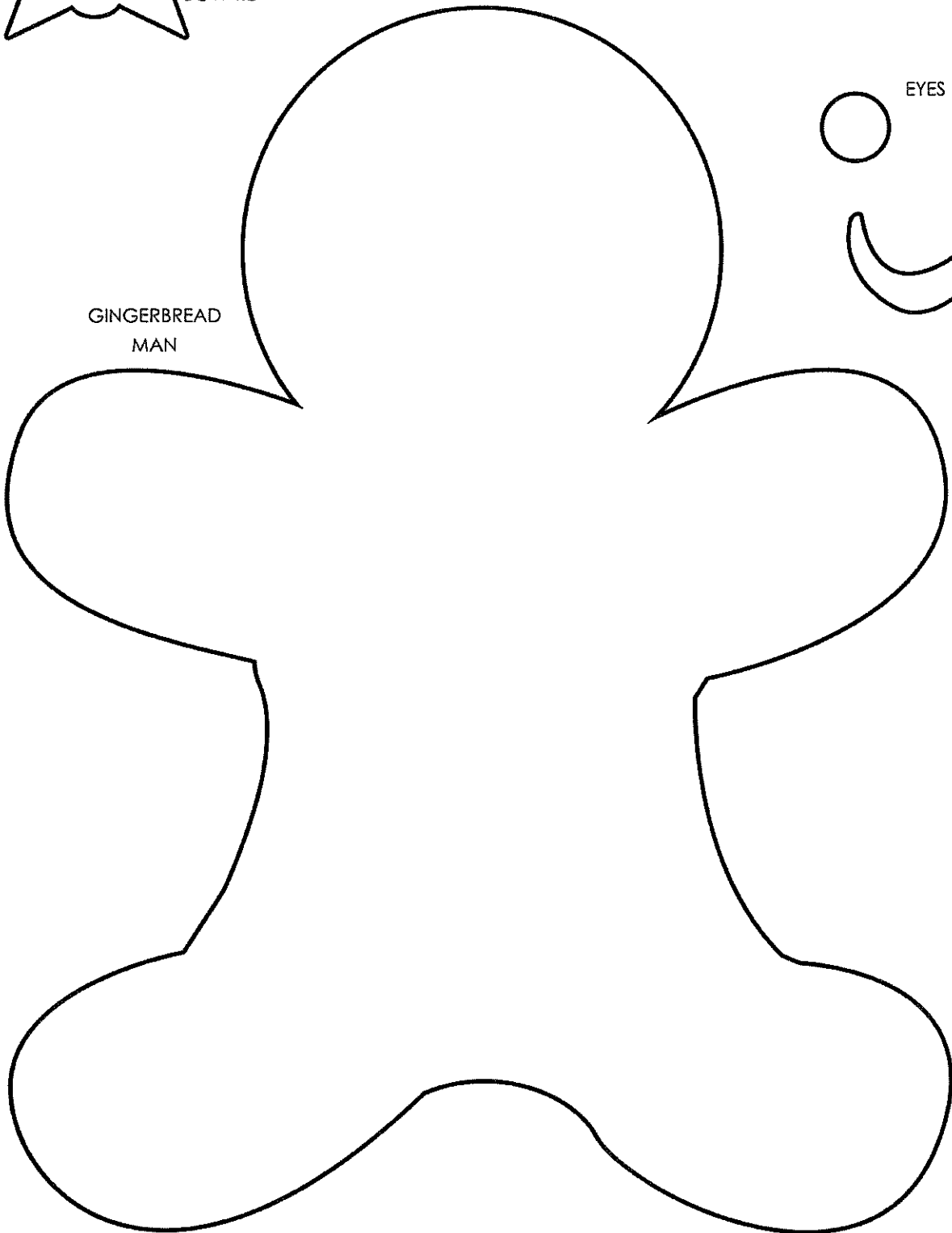
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ARM & LEG DECORATIONS



GINGERBREAD  
MAN





"g"





1 **Colour** the gift if you hear **g** at the **start** of the picture name.



2 **Trace** the dotted lines. **Colour** the girls.





# The Gingerbread Man

name \_\_\_\_\_ date \_\_\_\_\_



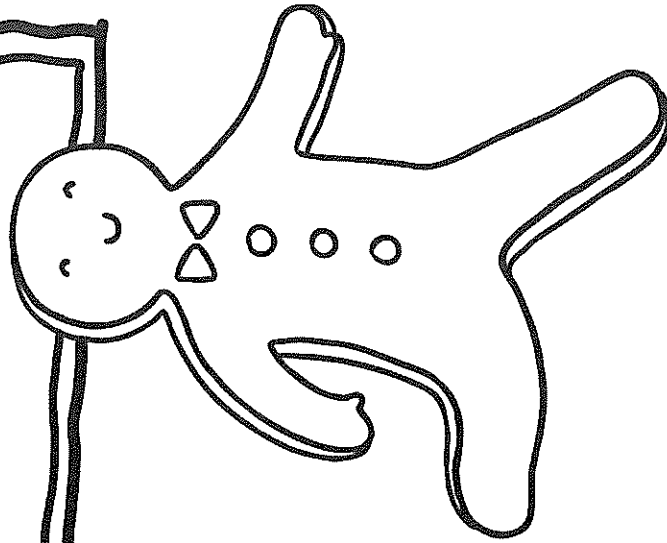
What is the setting?

Who is the main character?

What happens first?

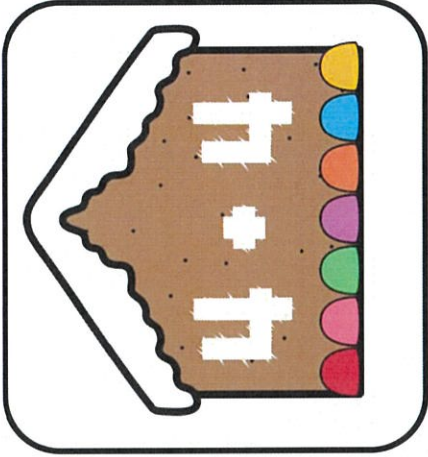
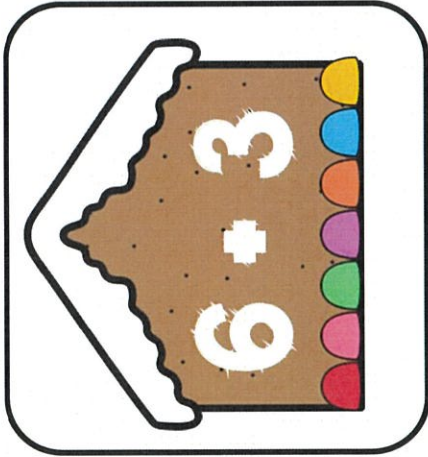
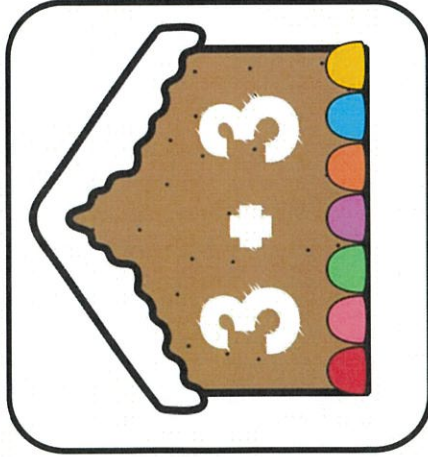
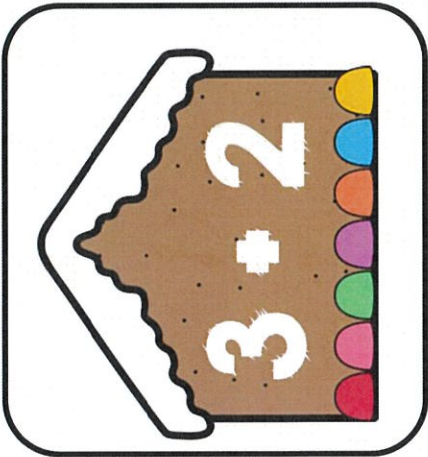
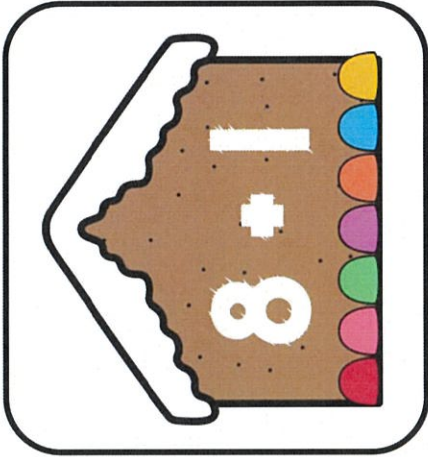
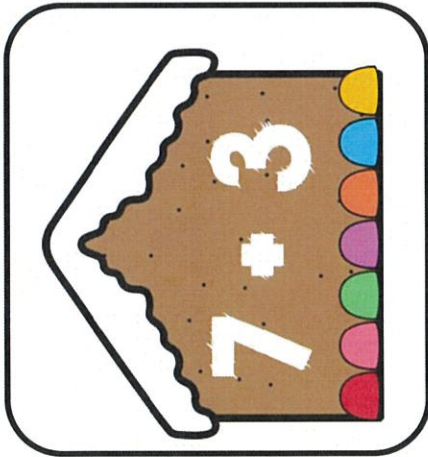
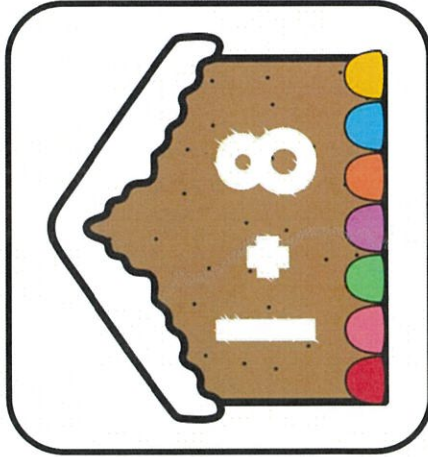
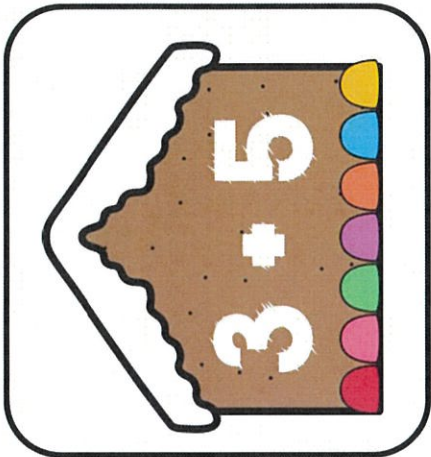
What happens next?

What happens last?





# GINGERBREAD ADDITION TOWERS

Use UNIFIX, COUNTING or SNAP CUBES to add the numbers.



# Data – collecting and representing

**You will need:**  cubes in 2 different colours  a pencil pot

## What to do:

Mix the 2 colours of cubes together.

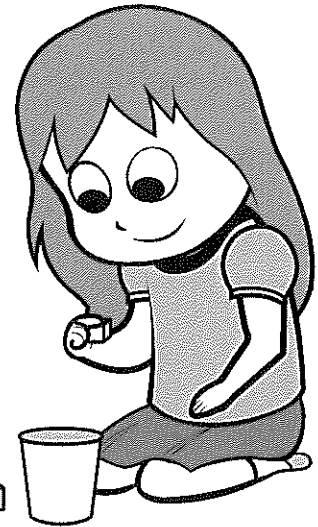
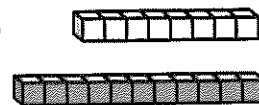
Fill up your pencil pot with the cubes. Put the left over cubes away.

Predict which colour cube you think you will have the most of.

Separate the colours. Put the cubes in 2 lines.

Compare the 2 lines.

Which colour do you have the most of?



---

## What to do next:

Play again with a different set of cubes. You could also use teddy counters, beads or popsticks.





Quote of the Day

'No act of kindness,  
no matter how small,  
is ever wasted.'

Aesop

Today I Want To:

Draw or write the things you'd like to do today.

1.	2.	3.
----	----	----



**Being Kind to Others**

Think about a time when you have been kind to someone else.

What did you do?

How did the other person feel?

How do you feel thinking about this?

### Good Things

Write or draw the things that are good in your life.

1.

2.

3.

### Thinking Time

I am cross when...

I feel this way because...

I can help myself feel calmer by...

### The Best Thing That Happened Today

Complete this at the end of the day!

### Rate the Day







"U"

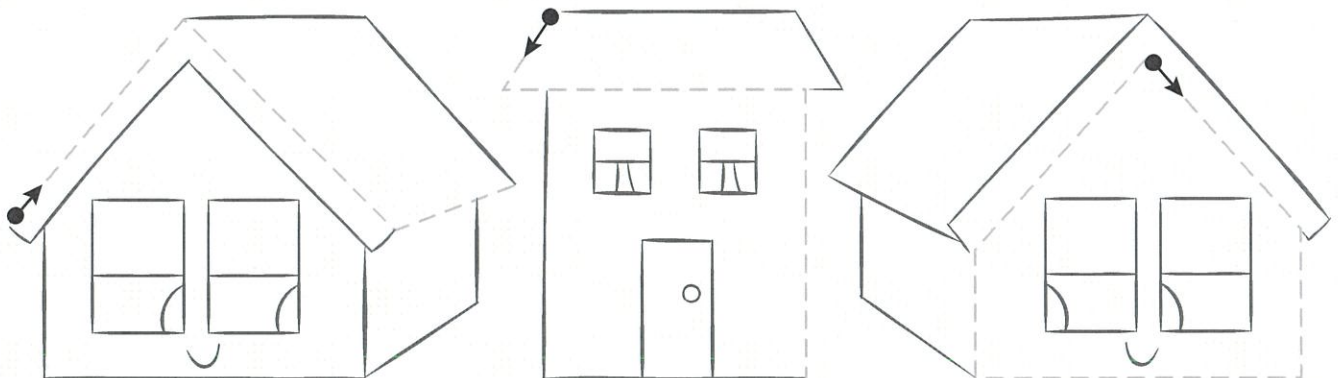




- 1 **Colour** the house **red** if you hear **h** at the **start** of the picture name.  
**Colour** the house **yellow** if you hear **b** at the **start** of the picture name.



- 2 **Trace** the dotted lines. **Colour** the houses.





# Friday

Quote  
of the  
Day

**'Be the change  
you want to see  
in the world.'**

Mahatma Gandhi

Date: \_\_\_\_\_

**Today I Want To:**

Draw or write the things you'd like to do today.

1.

2.

3.



**Change the World**

What would you like to be different to make the world better?

What could you do to help make that happen?

**Thinking Time**

I feel excited when...

I feel this way because...

I can feel this way more by...

**Good Things**

Write or draw the things that are good in your life.

1.

2.

3.

**Rate the Day**

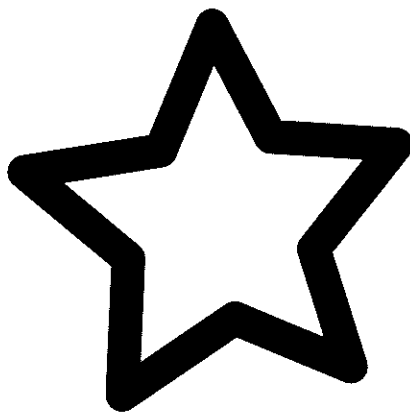
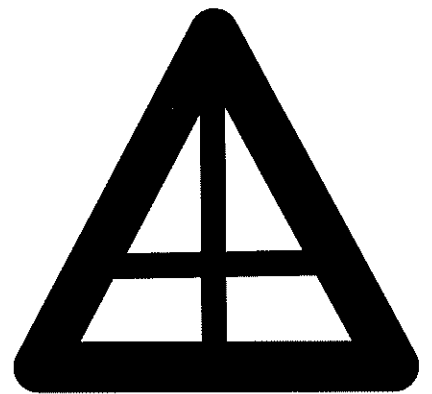
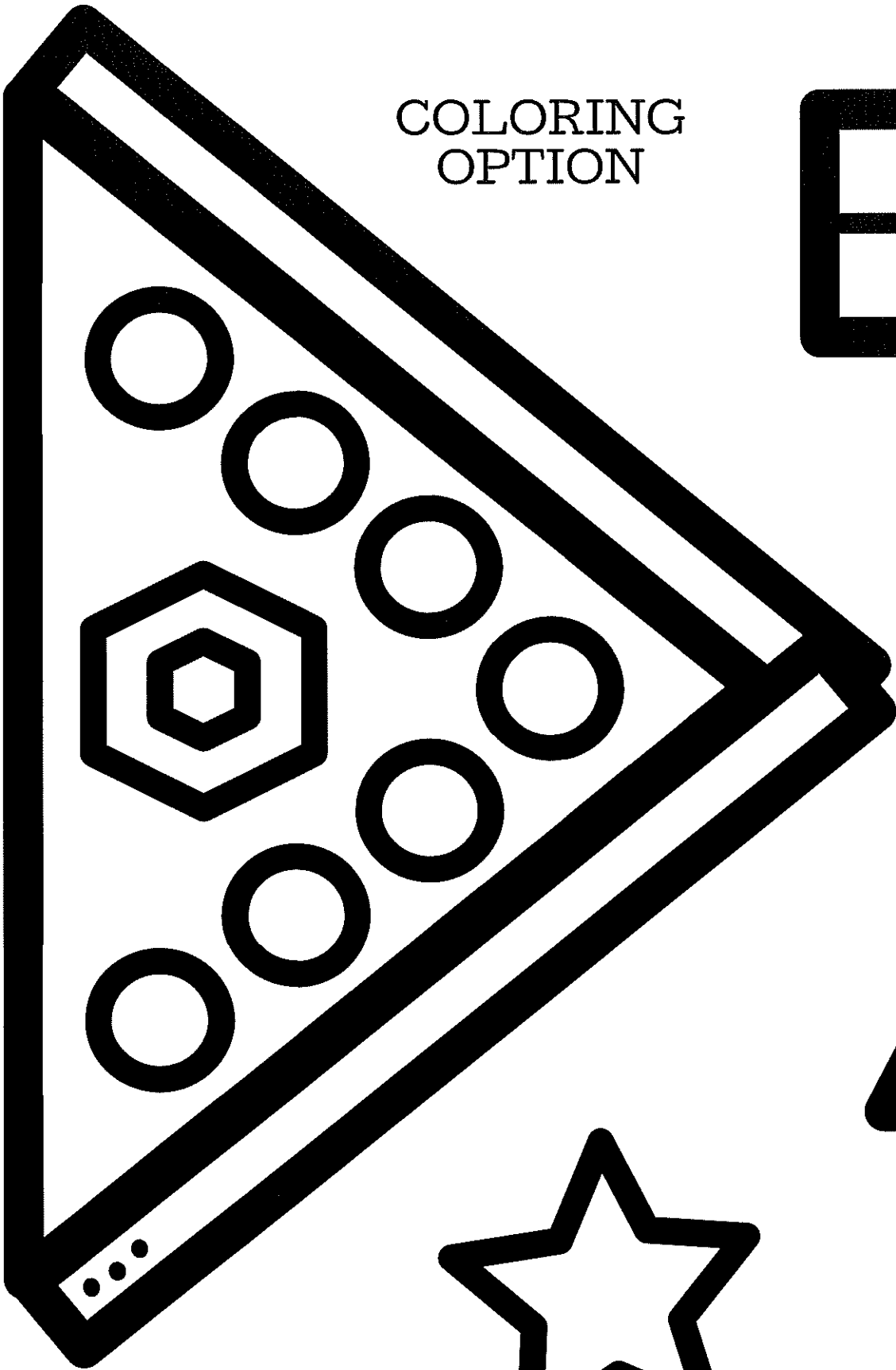
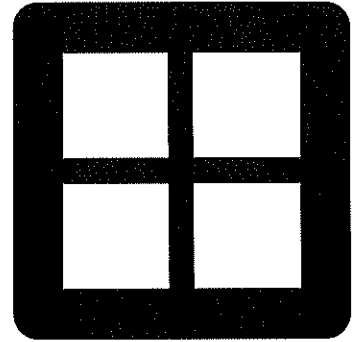


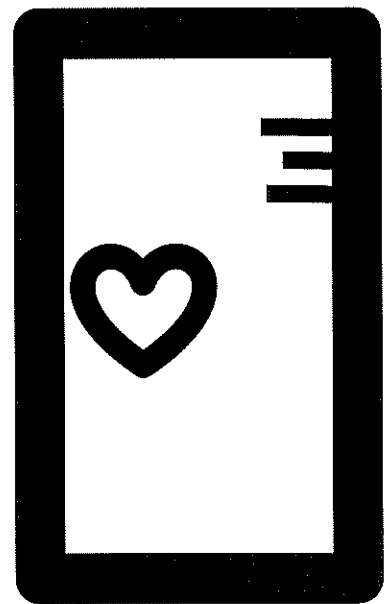
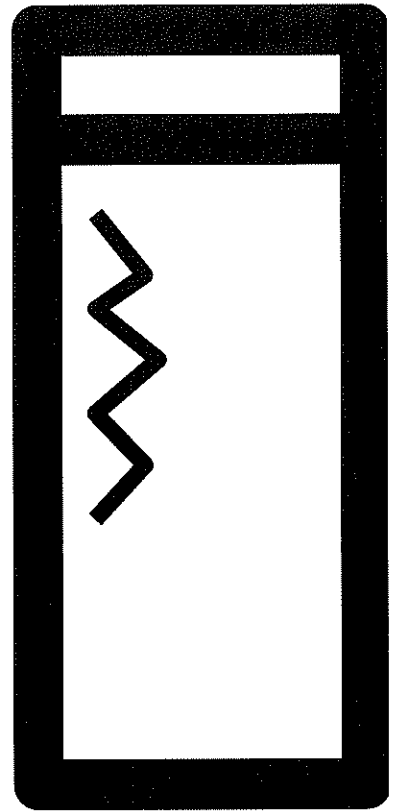
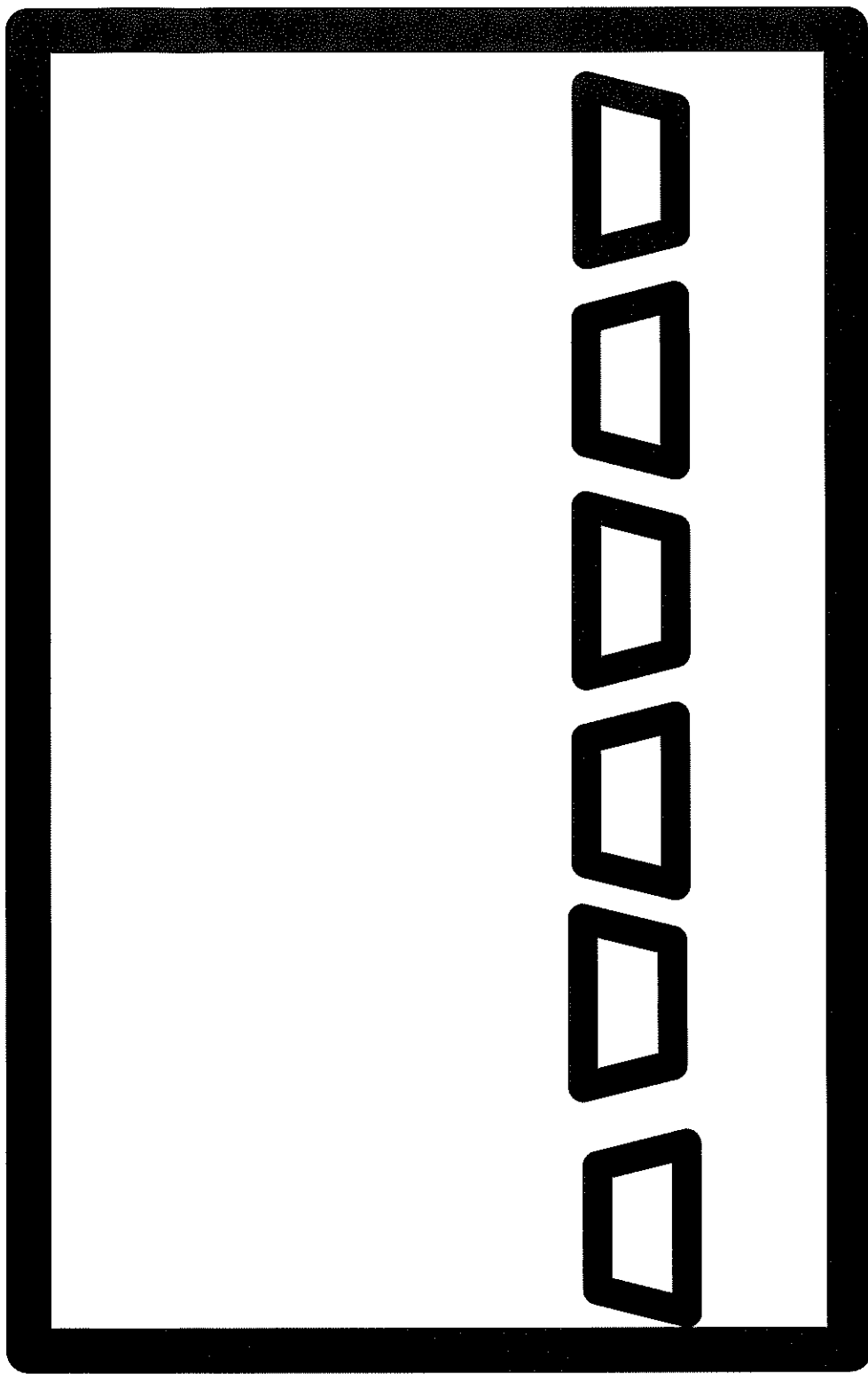
**The Best Thing That Happened Today**

Complete this at the end of the day!



COLORING  
OPTION





**Gingerbread House:** Copy 1 per student on brown or white.

name \_\_\_\_\_

## 2D Shapes

\_\_\_\_\_ circles 

\_\_\_\_\_ heart 

\_\_\_\_\_ star 

\_\_\_\_\_ rectangles 

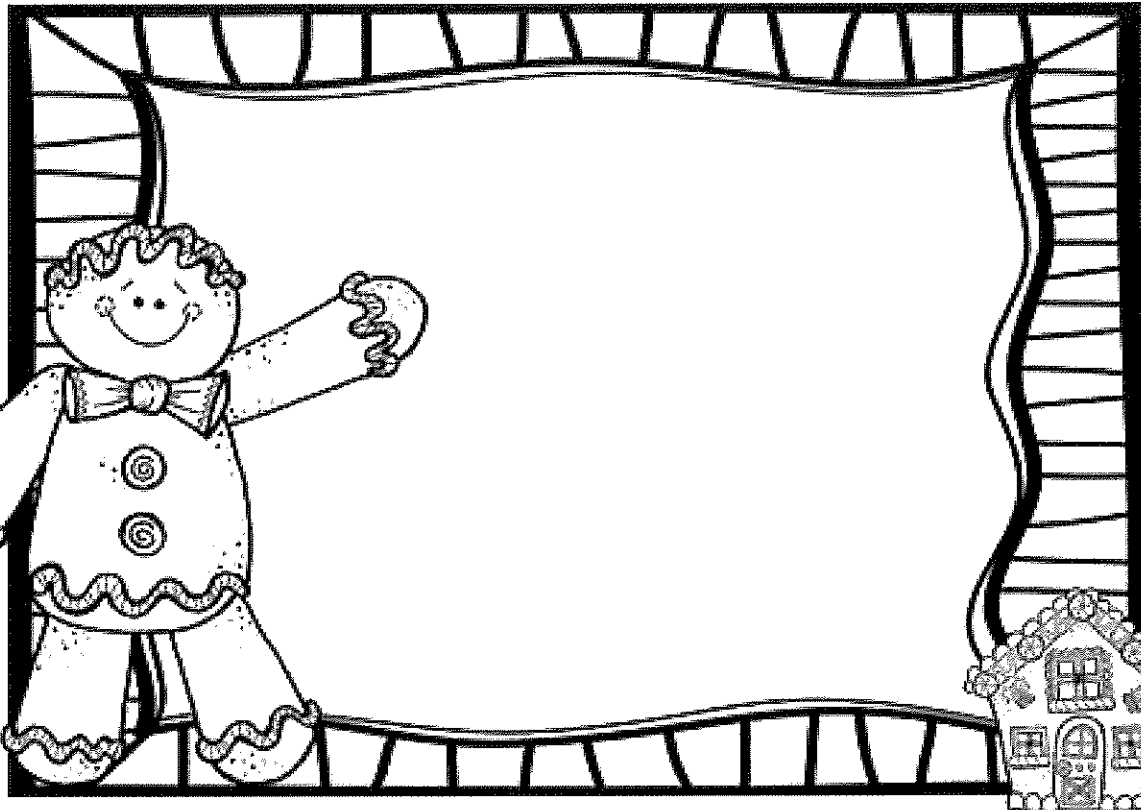
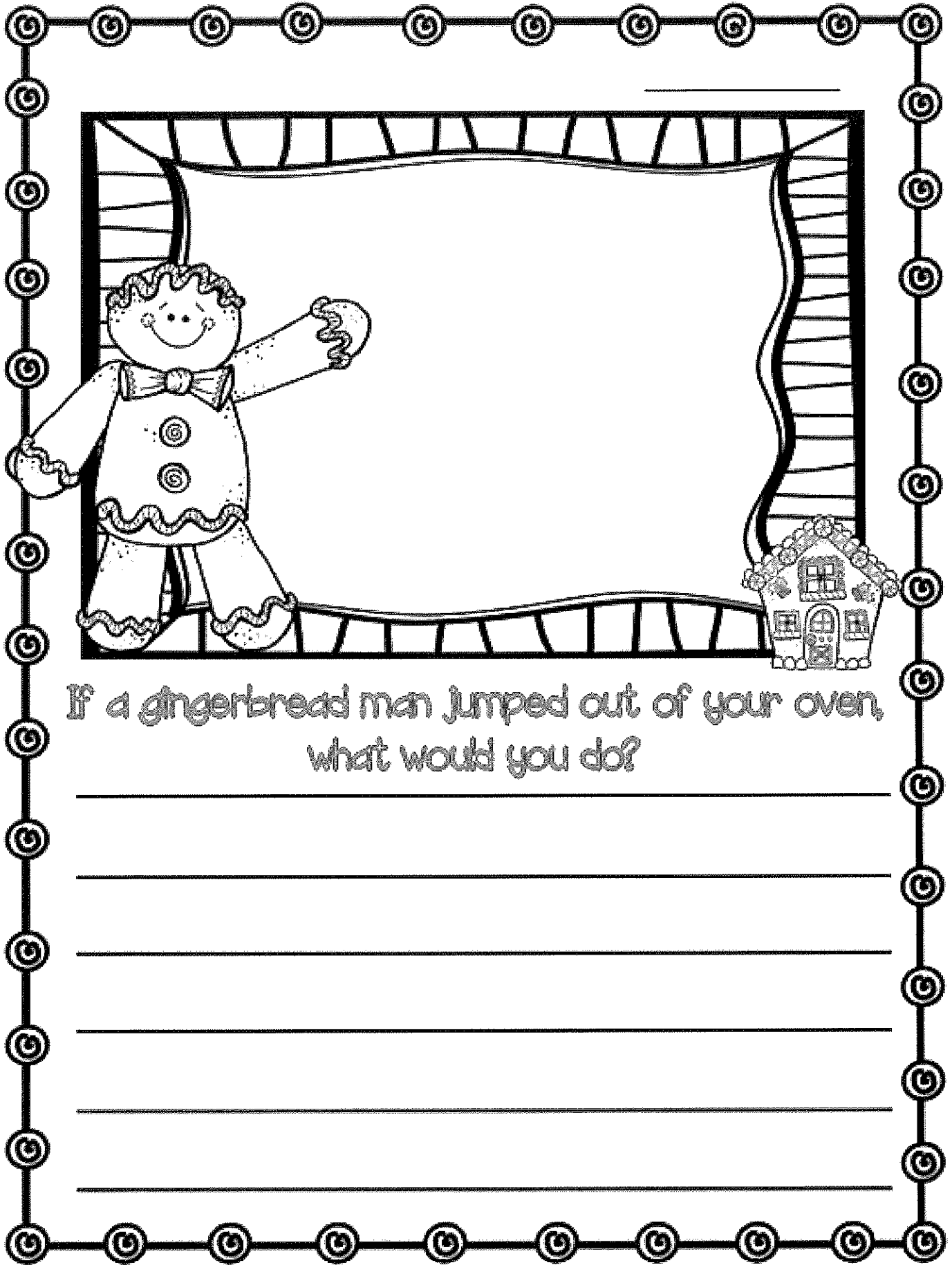
\_\_\_\_\_ squares 

\_\_\_\_\_ trapezoids 

\_\_\_\_\_ hexagons 

\_\_\_\_\_ triangles 





If a gingerbread man jumped out of your oven,  
what would you do?

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