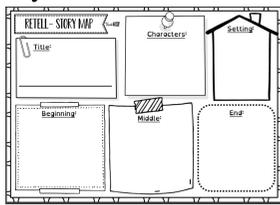


# Teaching & Learning Activities – Early Stage 1



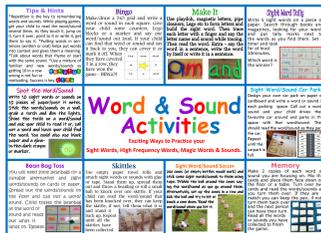
Term 3 - Week 9, 2021– All activities should be completed in your homework book, a lined/workbook or on A4 paper.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you put the dishes away?	Can you make your own lunch?	Can you take your pet for a walk?	Can you help clean the table after dinner?	Can you make your bed?
Homework	<b>Complete your Homework Sheet</b>				
Morning	<p><b>English</b></p> <p>* Write your High Frequency Words (HFW) in your book.</p> <p><b>would, make, so, stop, away</b></p> <p>*Choose 3 of the HFW's and put them each in a sentence.</p> <p>* Our first sound this week is</p> <div style="text-align: center;">  <p>er</p> <p>like in ladder<u>er</u> or sister<u>er</u></p> </div>	<p><b>English</b></p> <p>* Listen to Mrs Attard read the story <b>Echidna Jim went for a swim</b> on Google Classroom.</p> <p style="text-align: center;"><b>OR</b></p> <p>Listen to the YouTube Story <b>Echidna Jim went for a swim</b> by Phil Cummings  <a href="https://www.youtube.com/watch?v=Q7k9GtaeMY">https://www.youtube.com/watch?v=Q7k9GtaeMY</a></p> <p>*Discuss with a family member - What accidents did Echidna Jim have in the story? What happened and how did they happen? Did Echidna Jim do these things on purpose?</p>	<p><b>WELLBEING WEDNESDAY</b></p> <p><b>English</b></p> <p>*Listen to the story 'The Couch Potato' from Mrs Bedingfield on Google Classroom. Comment on the post something you liked about the story.</p> <p>*Complete the 'Things that make me happy' worksheet.</p> <div style="text-align: center;">  </div>	<p><b>English</b></p> <p>*Listen to some facts about echidnas on the YouTube video <b>Meet Yella The Echidna</b> by Robert Irwin  <a href="https://www.youtube.com/watch?v=rIGYI-34bul">https://www.youtube.com/watch?v=rIGYI-34bul</a></p> <div style="text-align: center;">  </div> <p>*Discuss and share with a family member some facts you learnt about echidnas.</p> <p>*Write 3 or more sentences describing an echidna and any special features that they have. Draw a picture to match.</p>	<p><b>English</b></p> <p>* Listen again to the Story <b>Echidna Jim went for a swim</b> by Phil Cummings  <a href="https://www.youtube.com/watch?v=Q7k9GtaeMY">https://www.youtube.com/watch?v=Q7k9GtaeMY</a></p> <p>*Complete the 'Retell-Story Map' worksheet using the story Echidna Jim went for a swim. Remember: Characters- Who is in the story? Setting- Where is the story set?</p> <div style="text-align: center;">  </div>

\* Complete the **Soundwaves page** for 'er'. Use lead pencil for the writing and take care with your colouring.

\* Complete the handwriting page for 'Oo'. Watch the video posted on **Google Classroom** by Mrs Attard to learn how to form the letter correctly.

\* Practise your Magic Words or HFW using an idea from the **Word and Sound Activities** sheet.



Talk about how accidents sometimes happen. Share stories and experiences. Have you ever accidentally broken something or hurt someone? How can we make it better?

Write a sentence about an accident you had and how you made it better. Draw a picture to match.

Upload a photo of your work to Google Classroom in the Week 9 folder.

\*Complete Soundwaves **Blackline Masters – Match Up: Words to Pictures (GM 126 & 127)** worksheets. If you do not have a printer, you can copy the words and draw a picture to match.

\*Complete the handwriting page for 'Pp'. Watch the video posted on **Google Classroom** by Miss Chaffer to learn how to form the letter correctly.

\*Complete the '**CVC Sentence Matching**' activity on Google Classroom.

Don't forget to submit/ turn it in when you are finished

**AND/OR**

\*Complete the '**-an & -ad Word Family**' worksheet. Cut and paste the correct words to match the pictures.

Upload a photo of your work to Google Classroom in the Week 9 folder.

\*Complete 2 of the online Soundwaves "Extra Games and Activities." for the sound-



er

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)



**Password -**

aunt832

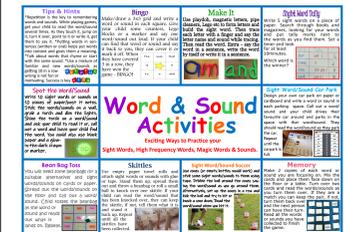
\*The sound can be found in - **Terms 2-4, Phase 2: Discovering Graphemes**

**OR**

\*Think of 4 words that have the 'er' sound. E.g, water, dinner etc. Write them in your book and draw a picture to match the words.

\*Complete the '**Parts of the Echidna**' worksheet by writing in the words to label the parts of an echidna.

\* Practise your Magic Words or HFW using an idea from the **Word and Sound Activities** sheet.



Break

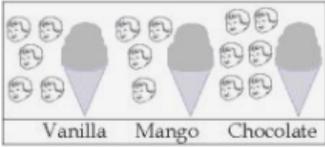
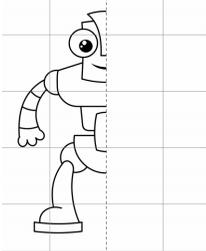
Break

Break

Break

Break

Break

<p><b>Middle</b></p>	<p><b>Mathematics</b></p> <p>*Maths Mentals: How many children like vanilla ice cream?</p>  <p>Vanilla Mango Chocolate</p> <p>*Watch <b>Brainpop Jr: Nonstandard Measurement</b> in the Google Classroom week 9 folder.</p> <p>*Log into <b>Google Classroom</b> and complete the <b>'Measuring Length Task Cards'</b> activity in the <b>Week 9</b> folder.</p> <p><u>Don't forget to turn in your work when you have completed the slides.</u></p> <p><b>OR</b></p> <p>Complete the <b>'Measure and Record'</b> worksheet. Glue the sheet in your workbook.</p>	<p><b>Mathematics</b></p> <p>*Play <b>'Roll it, Tell it, Cover it'</b>. Roll the dice and say the time. Find the answer on the game board and cover it. Try and get 5 in a row.</p> <p>*Watch - <b>Sesame Street: Grover Finds the Tallest Monster</b> <a href="https://www.youtube.com/watch?v=oqWvhs4uzPc">https://www.youtube.com/watch?v=oqWvhs4uzPc</a></p> <p>*Draw a picture of something that is taller than you. Draw a picture of something that is shorter than a pencil.</p>  <p><u>Upload a photo of your work to Google Classroom in the Week 9 folder.</u></p>	<p><b>Mathematics</b></p> <p>*Maths Mentals: Circle which is heavier: a car or a bus?</p>  <p>*Watch <b>If The Shoe Fits</b> <a href="https://www.youtube.com/watch?v=7U1_8PNL50c&amp;t=222s">https://www.youtube.com/watch?v=7U1_8PNL50c&amp;t=222s</a></p> <p>*Complete <b>'How Long is Your foot?'</b> Trace your foot in the box and then use the different items to measure how long your foot is. If you don't have some of those items at home, just use something else small and write down what you used.</p> <p><b>How Long is Your Foot?</b></p> 	<p><b>Mathematics</b></p> <p>*Complete the <b>Robot Symmetry Drawing</b> by drawing the other half of the robot .</p>  <p>*Collect 8 different items from around your home (eg.pencil, fork, teddy, book, leaf). Arrange the items from shortest to tallest.</p>  <p><u>Upload a photo of your work to Google Classroom in the Week 9 folder.</u></p>	<p><b>Mathematics</b></p> <p>*Maths Mentals; What day comes after Wednesday?</p> <p>*Dance and sing along to the <b>'Counting Down from 20 Song'</b> <a href="https://www.youtube.com/watch?v=fS60rraBhz4">https://www.youtube.com/watch?v=fS60rraBhz4</a></p> <p>*Complete the <b>'Backward Numbers'</b> worksheet by counting backwards from each number.</p>  <p><b>Countdown!</b></p> <p><b>BLAST OFF!</b></p> <p>*Complete <b>2 Mathletics tasks</b>. Log in to Mathletics <a href="https://login.mathletics.com">https://login.mathletics.com</a></p>
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\* Choose a Level 1 or Level 2 Beat the Clock Sheet.

- Complete the Monday column on your sheet.

- Time how long it takes for you to complete the addition facts.

- Write your time in the Monday box.

**Complete 2 Mathletics tasks.**

Log in to Mathletics  
<https://login.mathletics.com>



\* $27 + 6 =$



- Complete the Tuesday column on your sheet.

- Time how long it takes for you to complete the addition facts.

- Write your time in the Tuesday box.



- Complete the Wednesday column on your sheet.

- Time how long it takes for you to complete the addition facts.

- Write your time in the Wednesday box.



- Complete the Thursday column on your sheet.

- Time how long it takes for you to complete the addition facts.

- Write your time in the Thursday box.

Circle your fastest time for the week? Did you get faster everyday?



\*10 eagles sat on a cliff. Some eagles flew away and then there were 7 eagles left on the cliff. How many eagles flew away?

Break

Break

Break

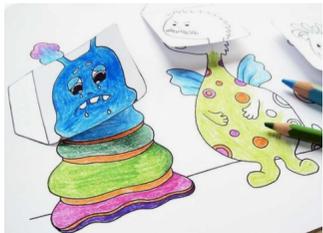
Break

Break

Break

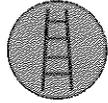
<p><b>Afternoon</b></p>	<p><b>Science and Technology</b></p> <p>*Play <b>Dairy Australia Farm to Plate interactive</b>  <a href="https://www.dairy.edu.au/discover-dairy-farm-to-plate">https://www.dairy.edu.au/discover-dairy-farm-to-plate</a></p>  <p>*What are some vegetables in your fridge?      Did you know they were grown at a farm?</p> <p>*Complete the <b>'From Farm to Table'</b> worksheet by matching the pictures of the products to the source.</p> 	<p><b>Geography</b>          Cool Communities!</p> <p>*Today you will be learning about communities.</p> <p><i>A neighbourhood is a place that we live, but a community is about the people who live there. We can belong to different types of communities! Communities help, support and look after each other.</i></p> <p>You are going to think of a community you belong to (e.g. a sports club, school community, religious community or cultural community) and complete the <b>Cool Communities</b> worksheet.</p> 	<p><b>Creative Arts</b></p> <p><b>Echidna craft</b></p> <p>*You will need brown paint, pencils or crayons, a paper plate and the Echidna template.</p> <p><i>*If you do not have a paper plate, trace a plate on paper.</i></p> <ol style="list-style-type: none"> <li>1. Colour the paper plate and Echidna template brown.</li> <li>2. Cut <math>\frac{1}{4}</math> of the plate off and cut out feet and head.</li> <li>4. Glue feet and head in place.</li> <li>5. Cut a fringe around the edge of the plate. Make sure you don't cut the fringe too deep that the pieces start to fall off.</li> </ol>  <p><u>Upload a photo of your work to Google Classroom in the Week 9 folder.</u></p>	<p><b>PDHPE</b></p> <p>*Follow along with <b>SISA Aerobics Lesson</b>  <a href="https://www.youtube.com/watch?v=iMO4txHN_3E">https://www.youtube.com/watch?v=iMO4txHN_3E</a></p>  <p>*Play the <b>Keep it Moving</b> board game with a family member.</p> 	<p><b>Friday FUN</b></p> <p><b>*STEM Challenge</b></p> <p>Choose some materials from what you have available to you at home (newspaper, paper cups, paddle pop sticks, paper, sticky tape, straws). Build a tower that can hold a plastic character.</p>  <p><u>Upload a photo of your creation to Google Classroom in the Week 9 folder</u></p>
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## Additional/ Mindfulness Activities

Task	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>*Complete the Cosmic Yoga Adventure - <b>Frank the Frog</b></p> <p><a href="https://www.youtube.com/watch?v=TY8xx7c6_z0">https://www.youtube.com/watch?v=TY8xx7c6_z0</a></p>  <p>*Read a book from Wushka and answer the comprehension questions. Record the book you read.</p>	<p>*Listen to the story '<b>The Colour Monster</b>' Read aloud by Mr. Joshua Brooks</p> <p><a href="https://www.youtube.com/watch?v=W6wIEp-M4tg">https://www.youtube.com/watch?v=W6wIEp-M4tg</a></p> <p>*Make some different <b>Emotion Monsters</b> from the worksheet by choosing different facial expressions, cutting out the flaps and glueing them on the main page.</p> 	<p>*Follow along to the Just Dance routine on YouTube- <b>Happy</b></p> <p><a href="https://www.youtube.com/watch?v=YteMhrQvfCo">https://www.youtube.com/watch?v=YteMhrQvfCo</a></p> 	<p>*Complete the <b>Echidna mindfulness colouring</b>. Try to find a quiet place and take your time to colour in.</p>  <p>*Read a book from Wushka and answer the comprehension questions. Record the book you read</p>	<p>*Follow the Kids Art Hub YouTube video <b>How to Draw Bluey</b></p> <p><a href="https://www.youtube.com/watch?v=ISSYciuiKSA">https://www.youtube.com/watch?v=ISSYciuiKSA</a></p>  <p>*Read a book from Wushka and answer the comprehension questions. Record the book you read</p>

Name: \_\_\_\_\_

# Kindergarten Homework - Term 3, Week 9



This week's sound is er:

er - like ladder, father, brother

	MONDAY Tracing	TUESDAY Try your own	WEDNESDAY Try your own	THURSDAY Try your own
would	would			
make	make			
so	so			
stop	stop			
away	away			

Wushka - Log in to Wushka and choose a book to read to an adult

Name of the book you read: \_\_\_\_\_ Level: \_\_\_\_\_

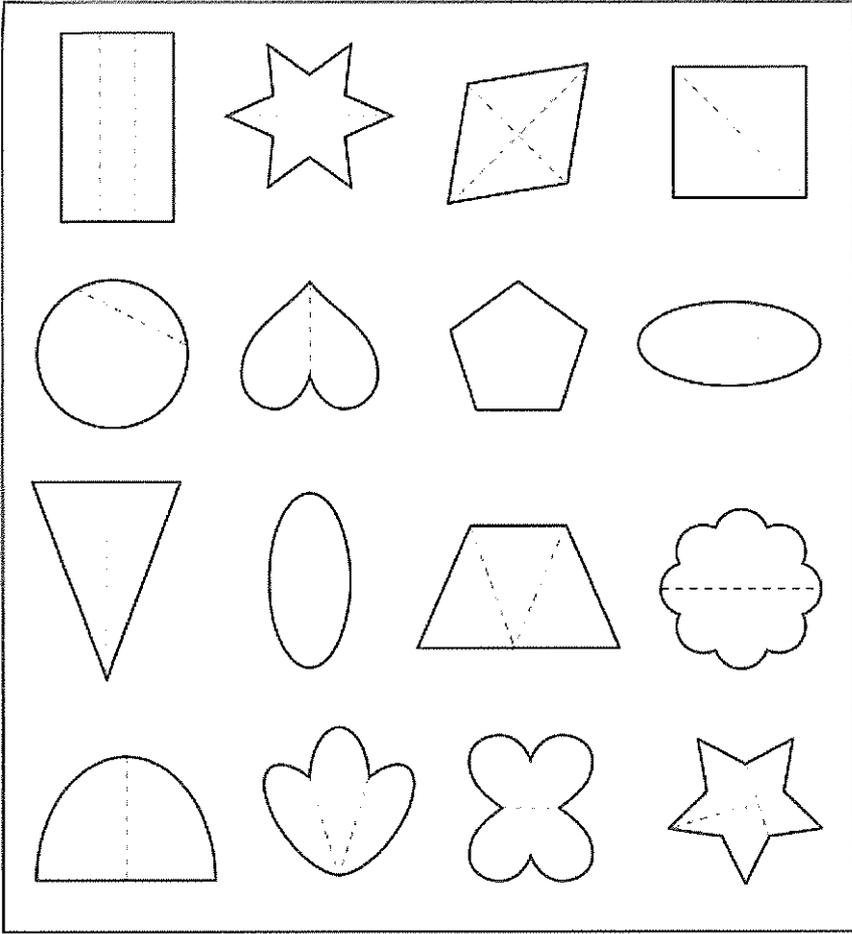
Write a sentence about the book or any sentence with words you know



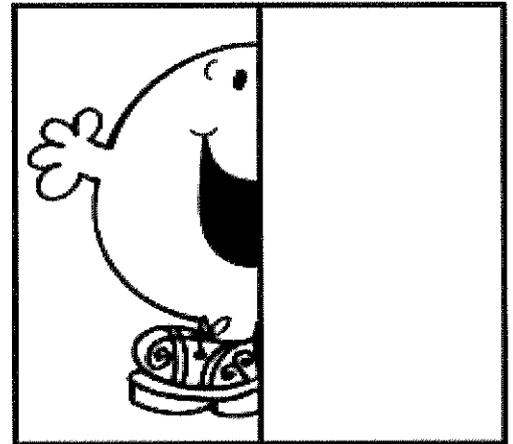
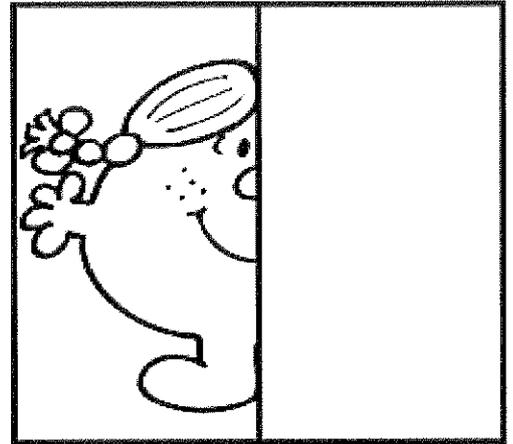
Read and trace the following words

**mother sister water brother father**

Circle or colour the shapes that have been cut in half.



Draw the other half of these characters.





er

1 Colour the letters for  er in each List Word.

mother

father

sister

brother

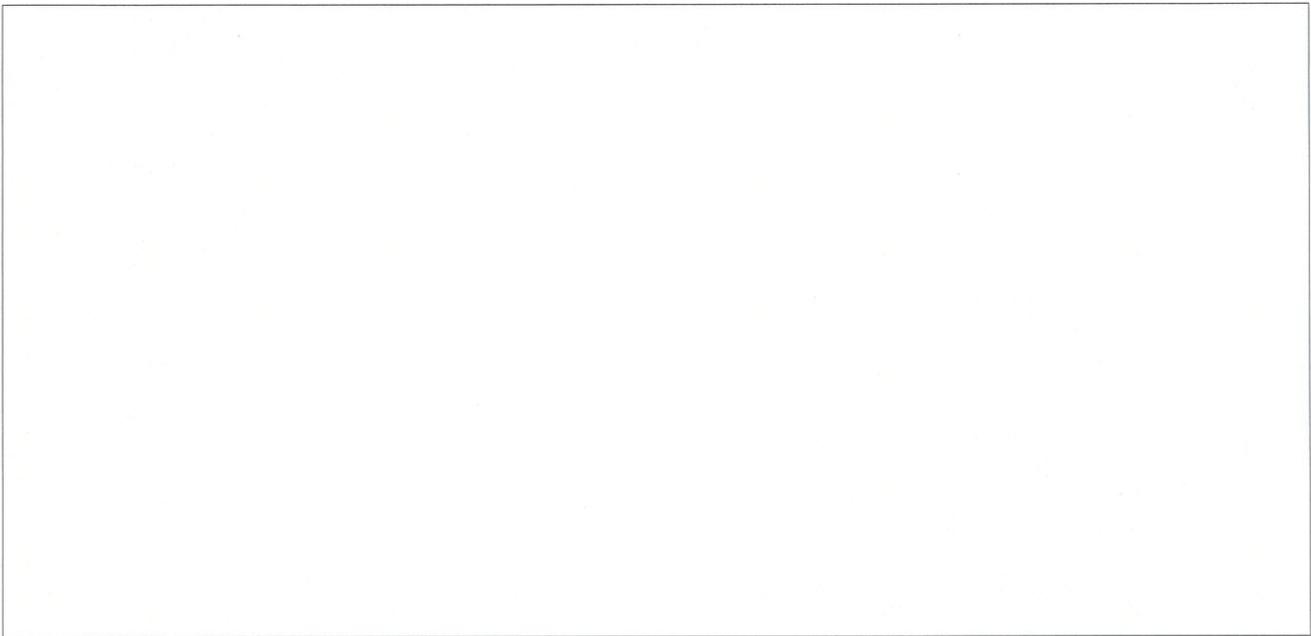
2 Write er to finish the words. Draw the family.

moth\_\_\_\_\_

fath\_\_\_\_\_

sist\_\_\_\_\_

broth\_\_\_\_\_



3 Write the word to match its picture.



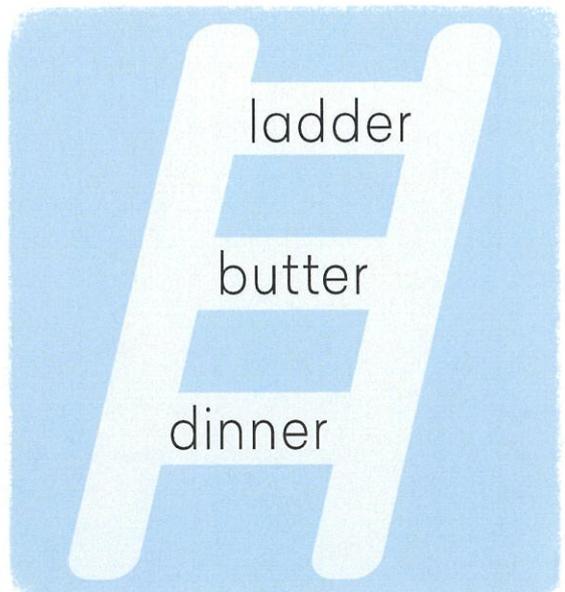
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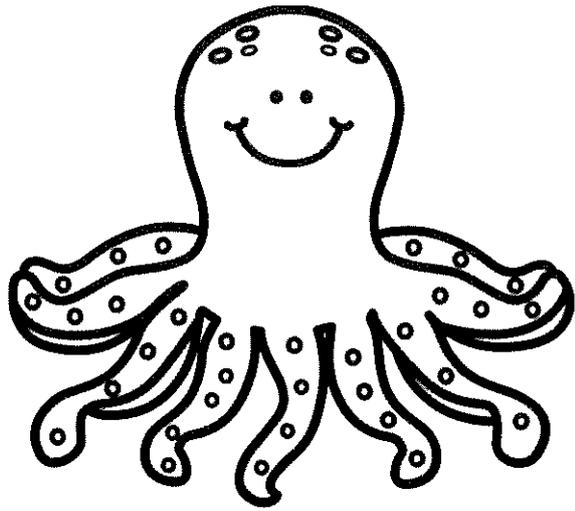
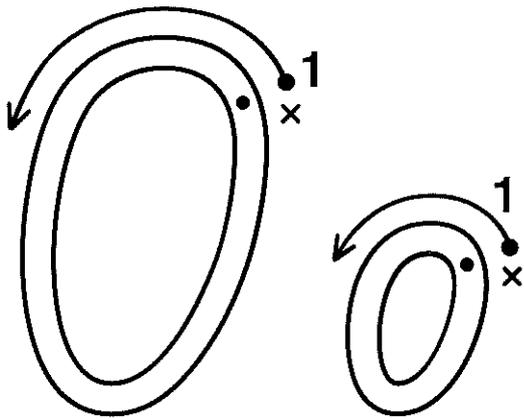


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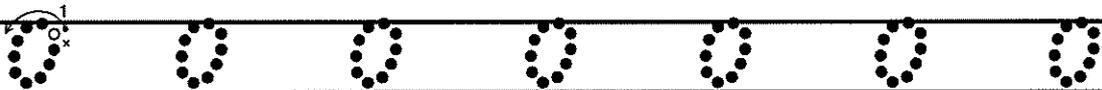
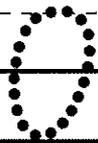
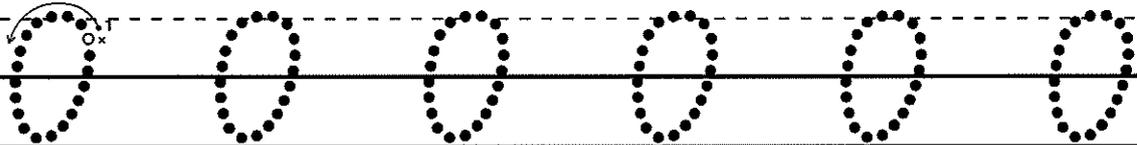


Name: \_\_\_\_\_

Date: \_\_\_\_\_



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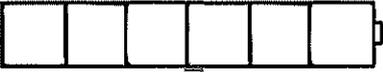
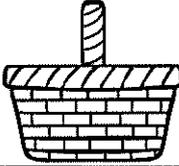
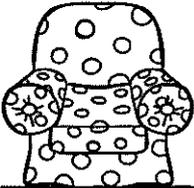
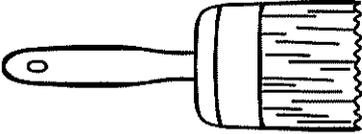
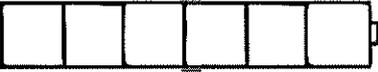
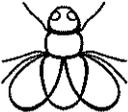
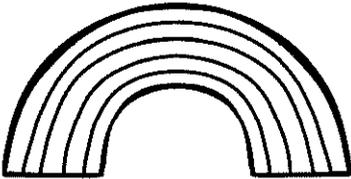
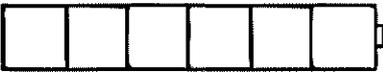
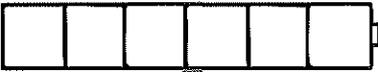
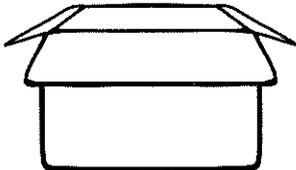
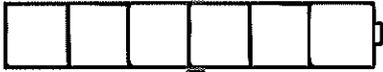
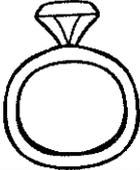
My letters are neat.       My letters sit on line.       My letters have spaces.

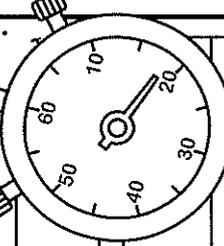
Name \_\_\_\_\_

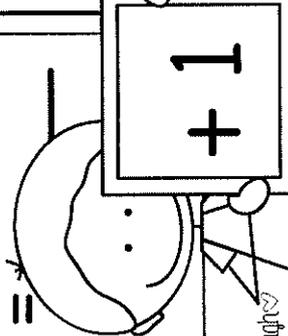


# MEASURE *and* RECORD

Count how many cubes long each object is.  
Record the length on the line.

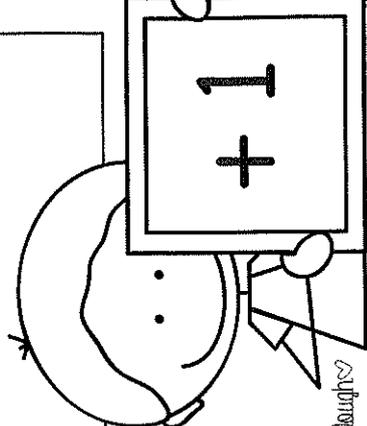
<p>_____ cubes</p>  	<p>_____ cubes</p>  	<p>_____ cubes</p>  
<p>_____ cubes</p>  	<p>_____ cubes</p>  	<p>_____ cubes</p>  
<p>_____ cubes</p>  	<p>_____ cubes</p>  	<p>_____ cubes</p>  
<p>_____ cubes</p>  	<p>_____ cubes</p>  	<p>_____ cubes</p>  

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
			
MONDAY	TUESDAY		
$3 + 1 = \underline{\quad}$	$10 + 1 = \underline{\quad}$		
$6 + 1 = \underline{\quad}$	$6 + 1 = \underline{\quad}$		
$8 + 1 = \underline{\quad}$	$5 + 1 = \underline{\quad}$		
$9 + 1 = \underline{\quad}$	$3 + 1 = \underline{\quad}$		
$4 + 1 = \underline{\quad}$	$2 + 1 = \underline{\quad}$		
$2 + 1 = \underline{\quad}$	$9 + 1 = \underline{\quad}$		
$5 + 1 = \underline{\quad}$	$1 + 1 = \underline{\quad}$		
$7 + 1 = \underline{\quad}$	$8 + 1 = \underline{\quad}$		
$1 + 1 = \underline{\quad}$	$7 + 1 = \underline{\quad}$		
$10 + 1 = \underline{\quad}$	$4 + 1 = \underline{\quad}$		



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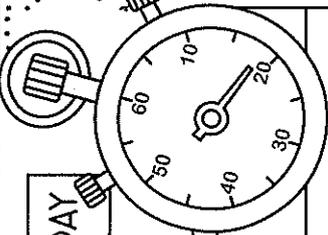
WEDNESDAY	THURSDAY
$4 + 1 = \underline{\quad}$	$10 + 1 = \underline{\quad}$
$3 + 1 = \underline{\quad}$	$8 + 1 = \underline{\quad}$
$8 + 1 = \underline{\quad}$	$6 + 1 = \underline{\quad}$
$6 + 1 = \underline{\quad}$	$3 + 1 = \underline{\quad}$
$10 + 1 = \underline{\quad}$	$2 + 1 = \underline{\quad}$
$5 + 1 = \underline{\quad}$	$5 + 1 = \underline{\quad}$
$1 + 1 = \underline{\quad}$	$7 + 1 = \underline{\quad}$
$9 + 1 = \underline{\quad}$	$9 + 1 = \underline{\quad}$
$2 + 1 = \underline{\quad}$	$4 + 1 = \underline{\quad}$
$7 + 1 = \underline{\quad}$	$1 + 1 = \underline{\quad}$



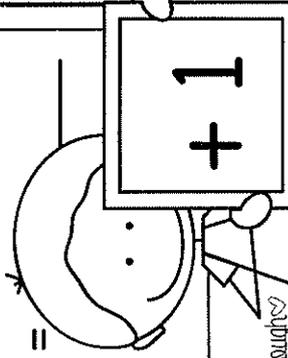
TEACHER TEST:

Level 1

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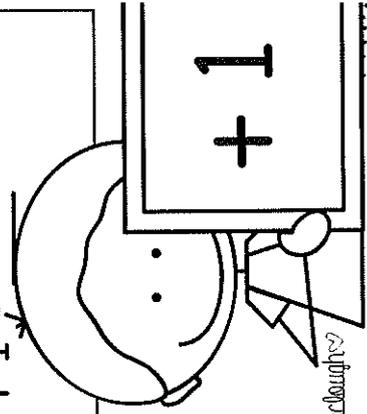


MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<b>MONDAY</b>	<b>TUESDAY</b>		
$3 + 1 = \underline{\quad}$	$10 + 1 = \underline{\quad}$		
$6 + 1 = \underline{\quad}$	$6 + 1 = \underline{\quad}$		
$13 + 1 = \underline{\quad}$	$16 + 1 = \underline{\quad}$		
$8 + 1 = \underline{\quad}$	$5 + 1 = \underline{\quad}$		
$9 + 1 = \underline{\quad}$	$3 + 1 = \underline{\quad}$		
$4 + 1 = \underline{\quad}$	$2 + 1 = \underline{\quad}$		
$14 + 1 = \underline{\quad}$	$19 + 1 = \underline{\quad}$		
$2 + 1 = \underline{\quad}$	$9 + 1 = \underline{\quad}$		
$11 + 1 = \underline{\quad}$	$1 + 1 = \underline{\quad}$		
$5 + 1 = \underline{\quad}$	$21 + 1 = \underline{\quad}$		
$7 + 1 = \underline{\quad}$	$8 + 1 = \underline{\quad}$		
$1 + 1 = \underline{\quad}$	$7 + 1 = \underline{\quad}$		
$10 + 1 = \underline{\quad}$	$4 + 1 = \underline{\quad}$		
$12 + 1 = \underline{\quad}$	$15 + 1 = \underline{\quad}$		
$20 + 1 = \underline{\quad}$			



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WEDNESDAY	THURSDAY
$4 + 1 = \underline{\quad}$	$10 + 1 = \underline{\quad}$
$13 + 1 = \underline{\quad}$	$8 + 1 = \underline{\quad}$
$3 + 1 = \underline{\quad}$	$6 + 1 = \underline{\quad}$
$8 + 1 = \underline{\quad}$	$3 + 1 = \underline{\quad}$
$18 + 1 = \underline{\quad}$	$17 + 1 = \underline{\quad}$
$6 + 1 = \underline{\quad}$	$2 + 1 = \underline{\quad}$
$10 + 1 = \underline{\quad}$	$5 + 1 = \underline{\quad}$
$12 + 1 = \underline{\quad}$	$16 + 1 = \underline{\quad}$
$5 + 1 = \underline{\quad}$	$7 + 1 = \underline{\quad}$
$1 + 1 = \underline{\quad}$	$9 + 1 = \underline{\quad}$
$11 + 1 = \underline{\quad}$	$4 + 1 = \underline{\quad}$
$9 + 1 = \underline{\quad}$	$1 + 1 = \underline{\quad}$
$2 + 1 = \underline{\quad}$	$14 + 1 = \underline{\quad}$
$7 + 1 = \underline{\quad}$	$18 + 1 = \underline{\quad}$
$22 + 1 = \underline{\quad}$	$20 + 1 = \underline{\quad}$



TEACHER TEST:  
Level 2

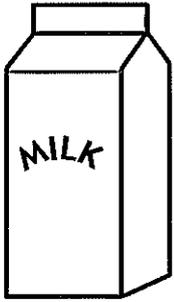
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# From Farm To Table

Cut and paste.

product

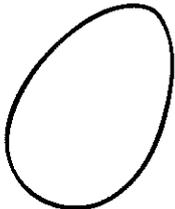
source



?



?



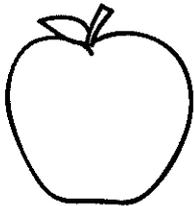
egg

?



bacon

?



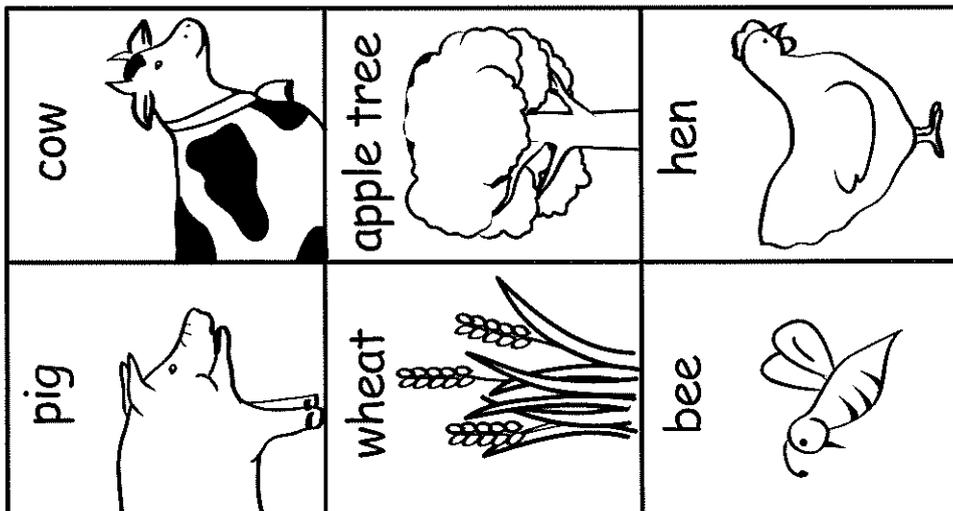
apple

?



bread

?



**BLM GM126**

F GM126 & 127

Match Up: Words to Pictures

F GM126



F GM126



F GM126



F GM126



F GM126



F GM126



F GM126



F GM126



F GM126



F GM126



F GM126



F GM126



**BLM GM127**

F GM126 & 127

Match Up: Words to Pictures

F GM127

butter

F GM127

ladder

F GM127

letter

F GM127

hammer

F GM127

farmer

F GM127

jogger

F GM127

dinner

F GM127

sister

F GM127

singer

F GM127

brother

F GM127

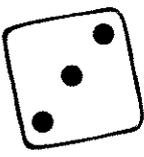
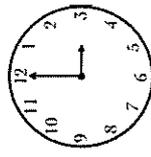
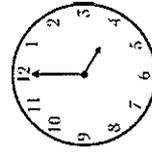
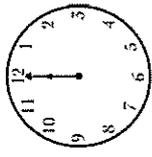
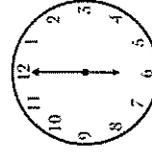
father

F GM127

mother

# Roll It, Tell It, Cover It

**Directions:** Roll a die. Tell the time. Find the answer on the game board and cover it. Can you get five in a row?

2:00	7:00	9:00	5:00	4:00
8:00	5:00	3:00	6:00	1:00
12:00	3:00	1:00	10:00	8:00
6:00	9:00	11:00	3:00	10:00
11:00	2:00	4:00	7:00	12:00

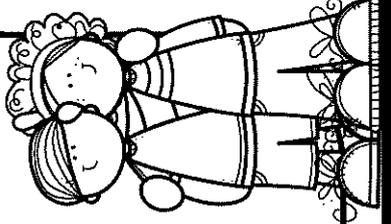
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Cool COMMUNITIES!

I belong to this community...

My community is...

My community has...

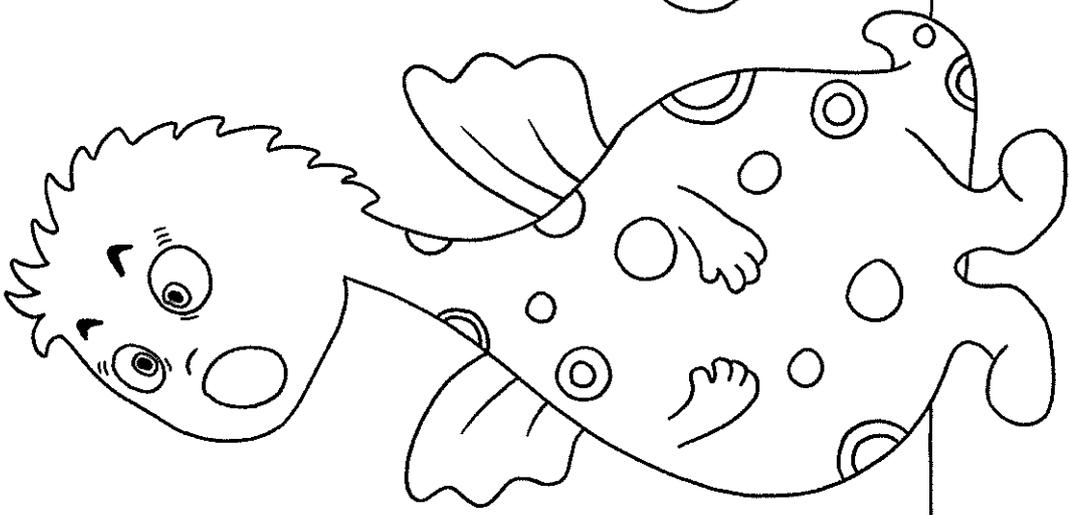


I like being part of this community because...

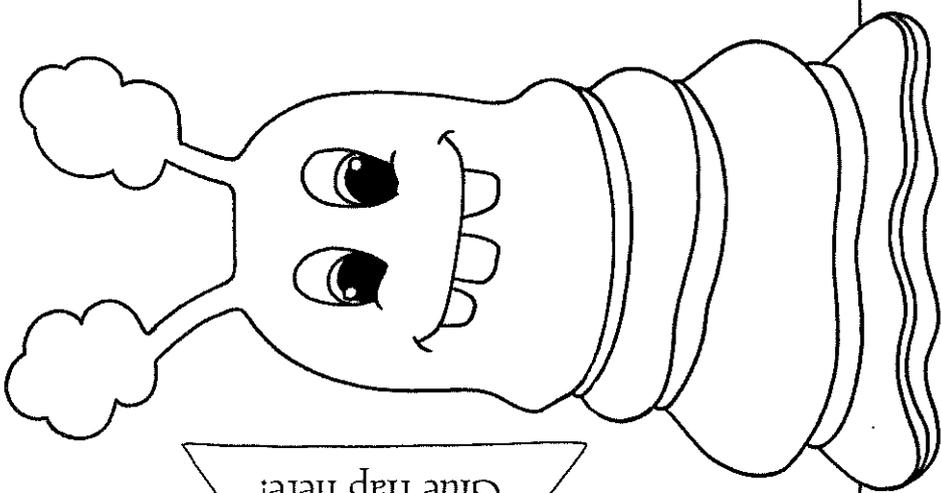
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Monstrous Emotions - Little Monsters feel...

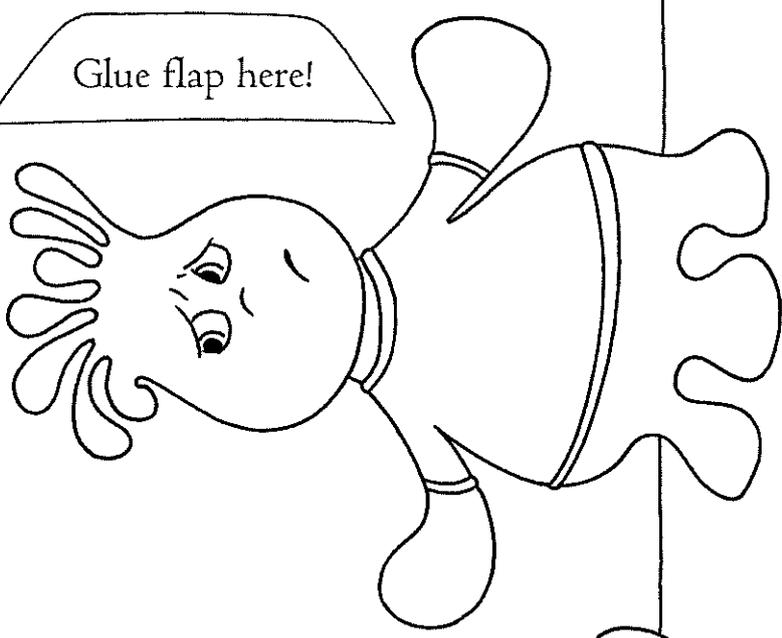
Glue flap here!



Glue flap here!

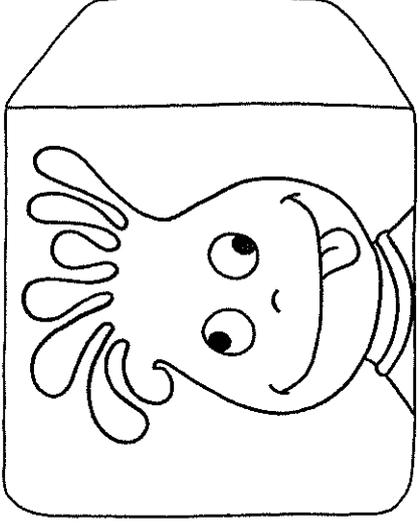
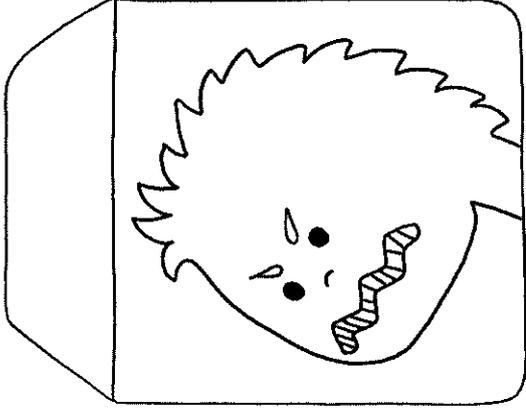
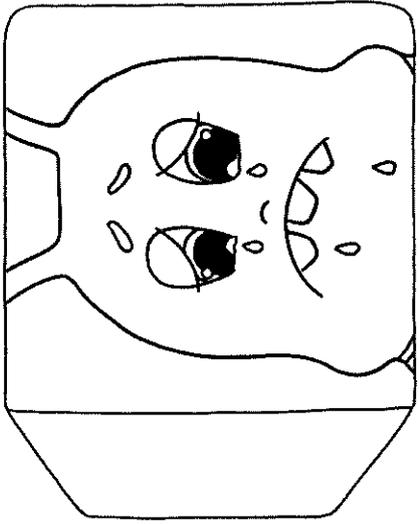


Glue flap here!

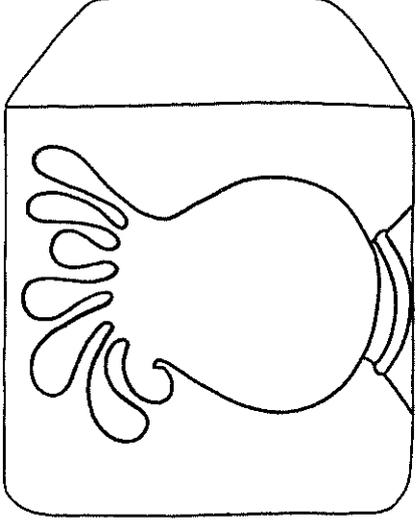
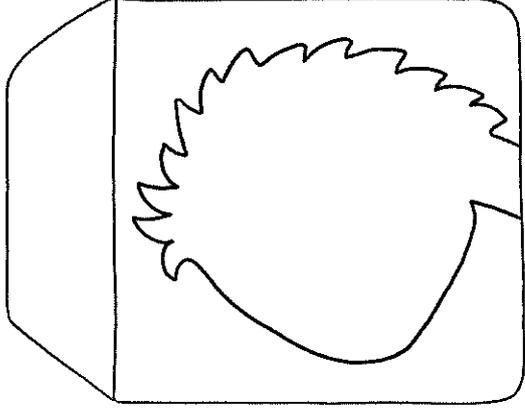
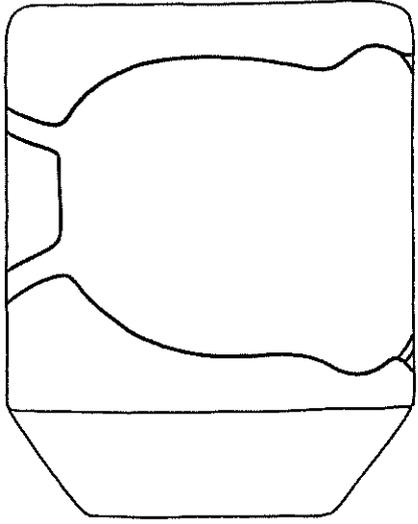


# Monstrous Emotions - Facial Expression Flaps

1. Cut out the flaps.
2. Fold along the line.
3. Glue as indicated on to the little monsters on the main coloring page.

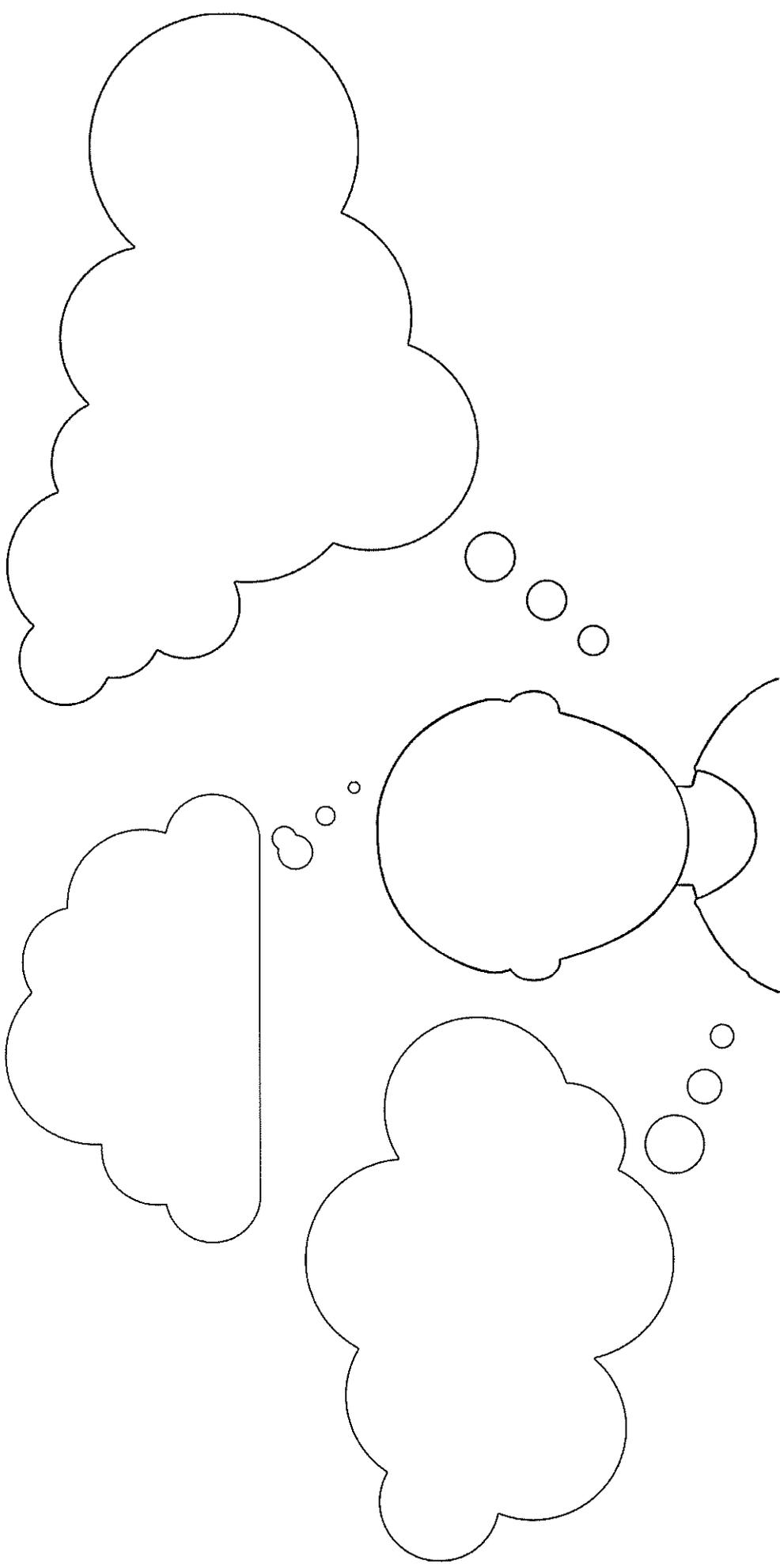


What other emotions could the monsters feel? Draw them into the empty faces!



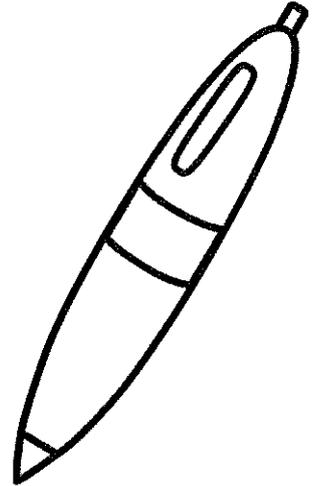
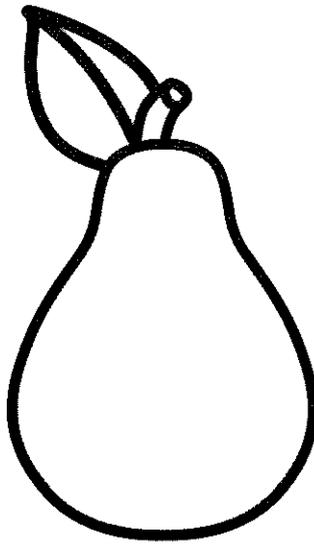
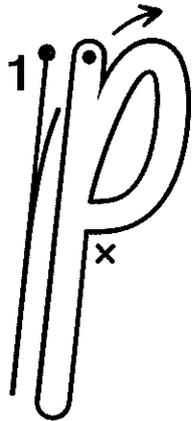
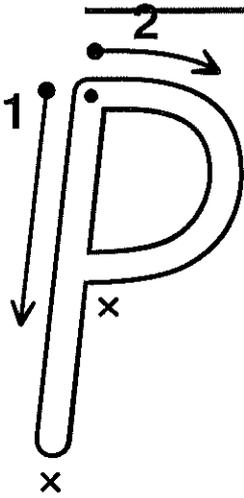
# Things That Make Me Happy

What makes you happy? Have a think and talk about your ideas with a grown-up and your friends. Draw an idea into each thought bubble – you can draw a smiley, happy picture of you too!



Name: \_\_\_\_\_

Date: \_\_\_\_\_

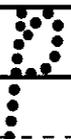
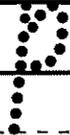
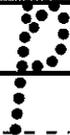
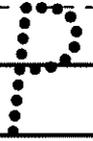
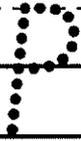


put

play

pear

pen



Copyright © Tweet Resources

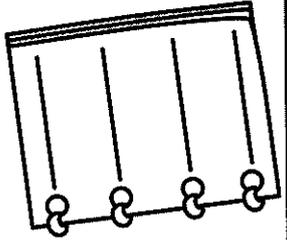
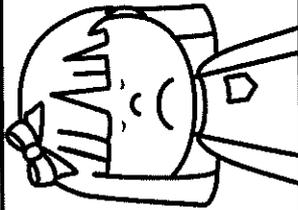
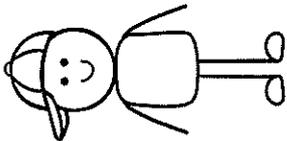
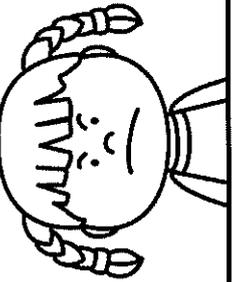
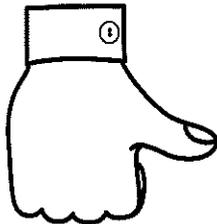
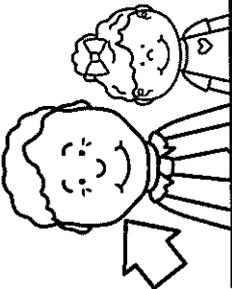
My letters are neat.

My letters sit on line.

My letters have spaces.

Name: \_\_\_\_\_

# -ad word Family



© My Teaching Pal

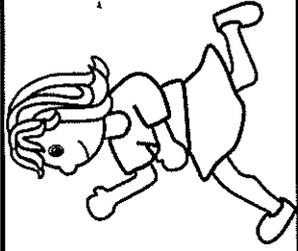
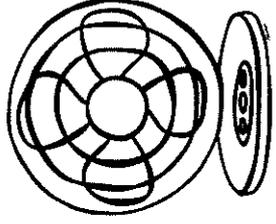
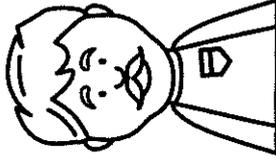
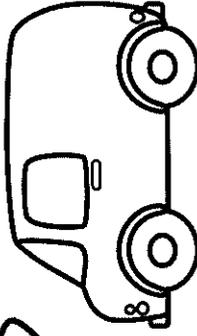
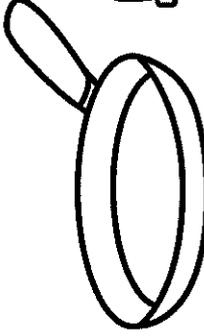
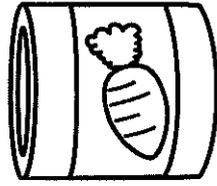
mad pad

dad bad

lad sad

Name: \_\_\_\_\_

# -an word Family

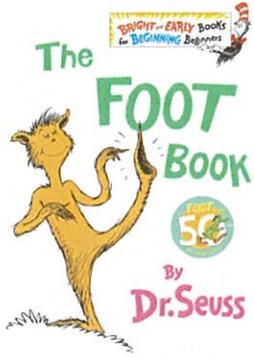


© My Teaching Pal

pan ran

van can

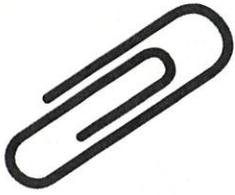
fan man



Name: \_\_\_\_\_

# HOW LONG IS MY FOOT?

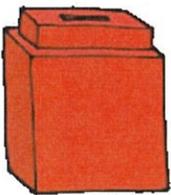
Trace foot below



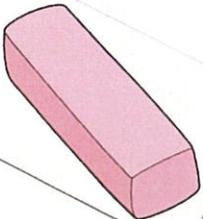
\_\_\_\_\_



\_\_\_\_\_

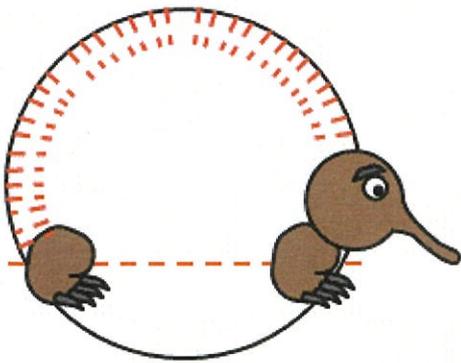
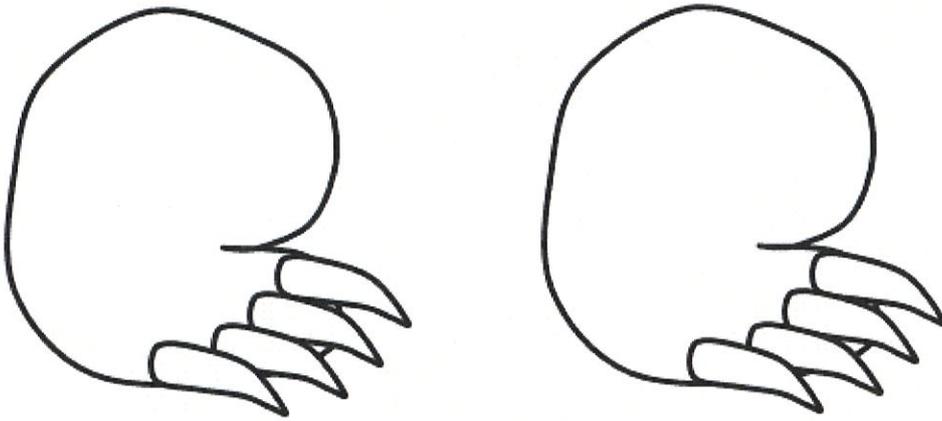
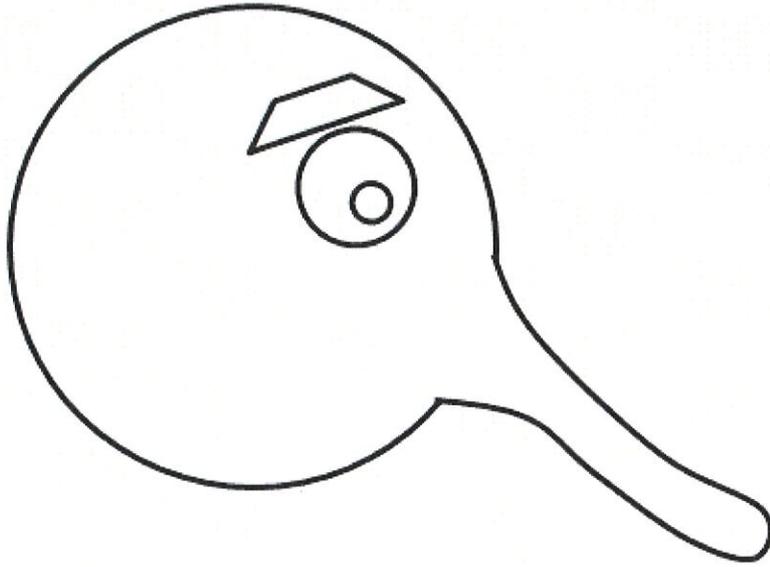


\_\_\_\_\_



\_\_\_\_\_

A large rectangular box for tracing a foot.

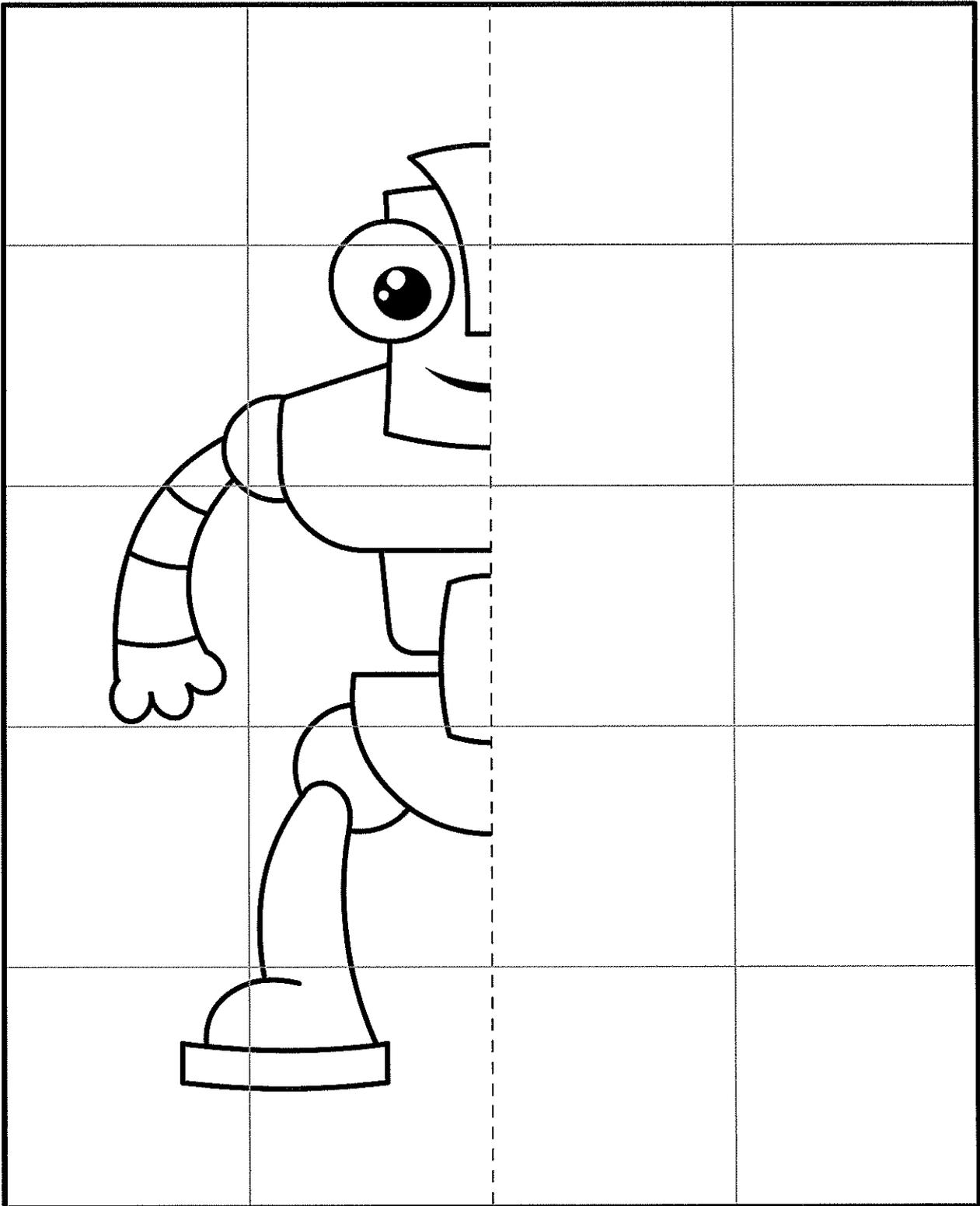


Paint plate brown-grey.

Cut off the bottom 1/3 of the plate.

Cut a fringe all the way around the curved edge of the plate.

# Draw the Other side worksheet





# RETELL - STORY MAP



Title:

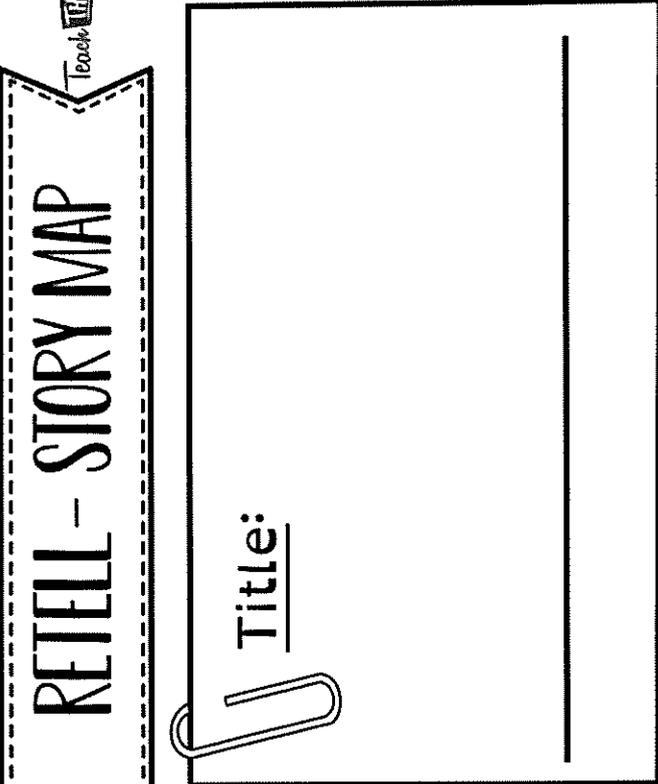
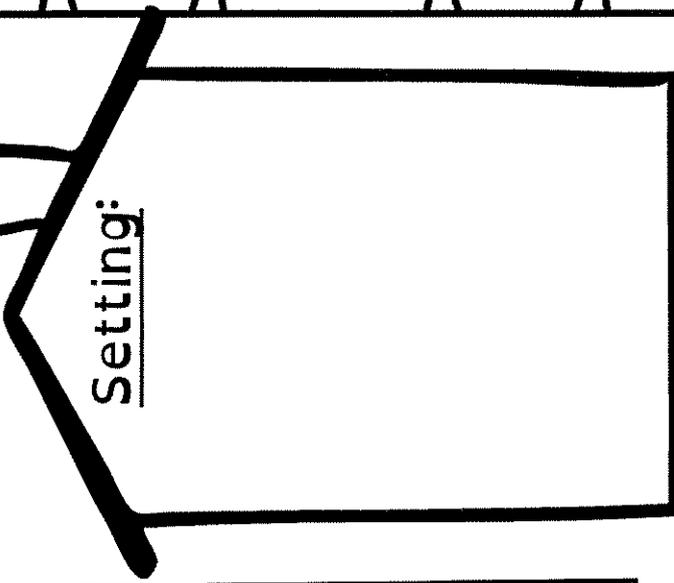
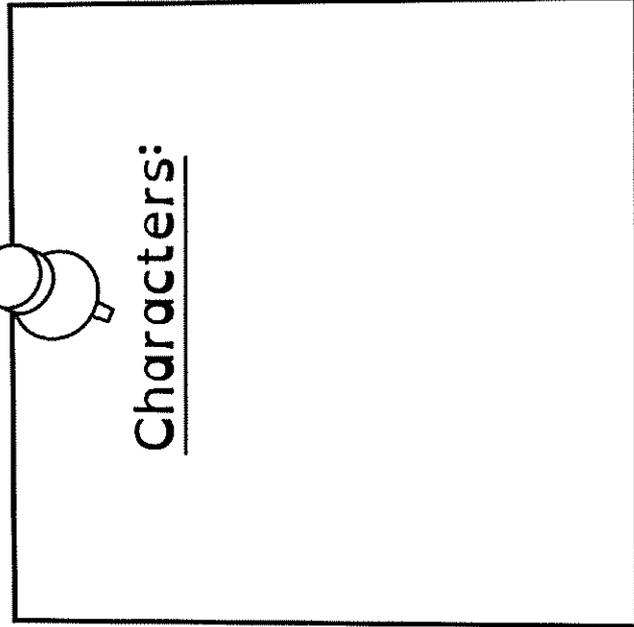
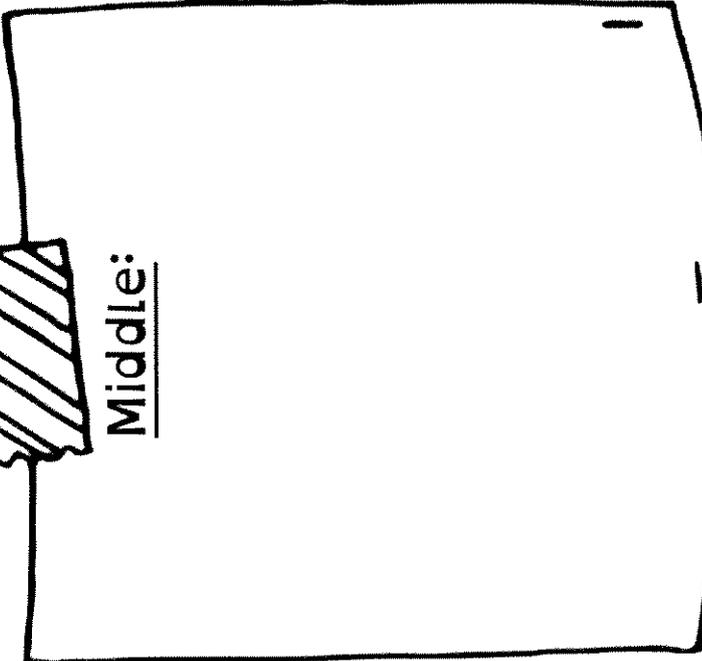
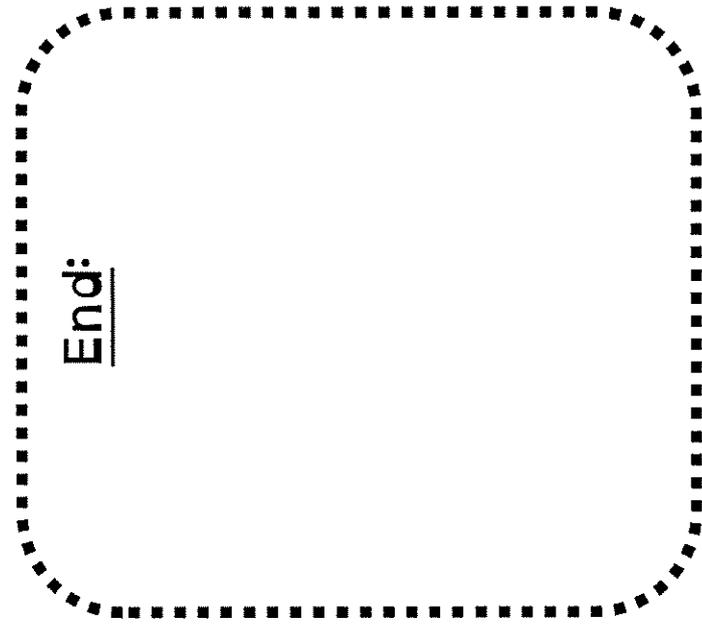
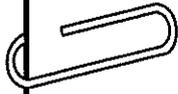
Characters:

Setting:

Beginning:

Middle:

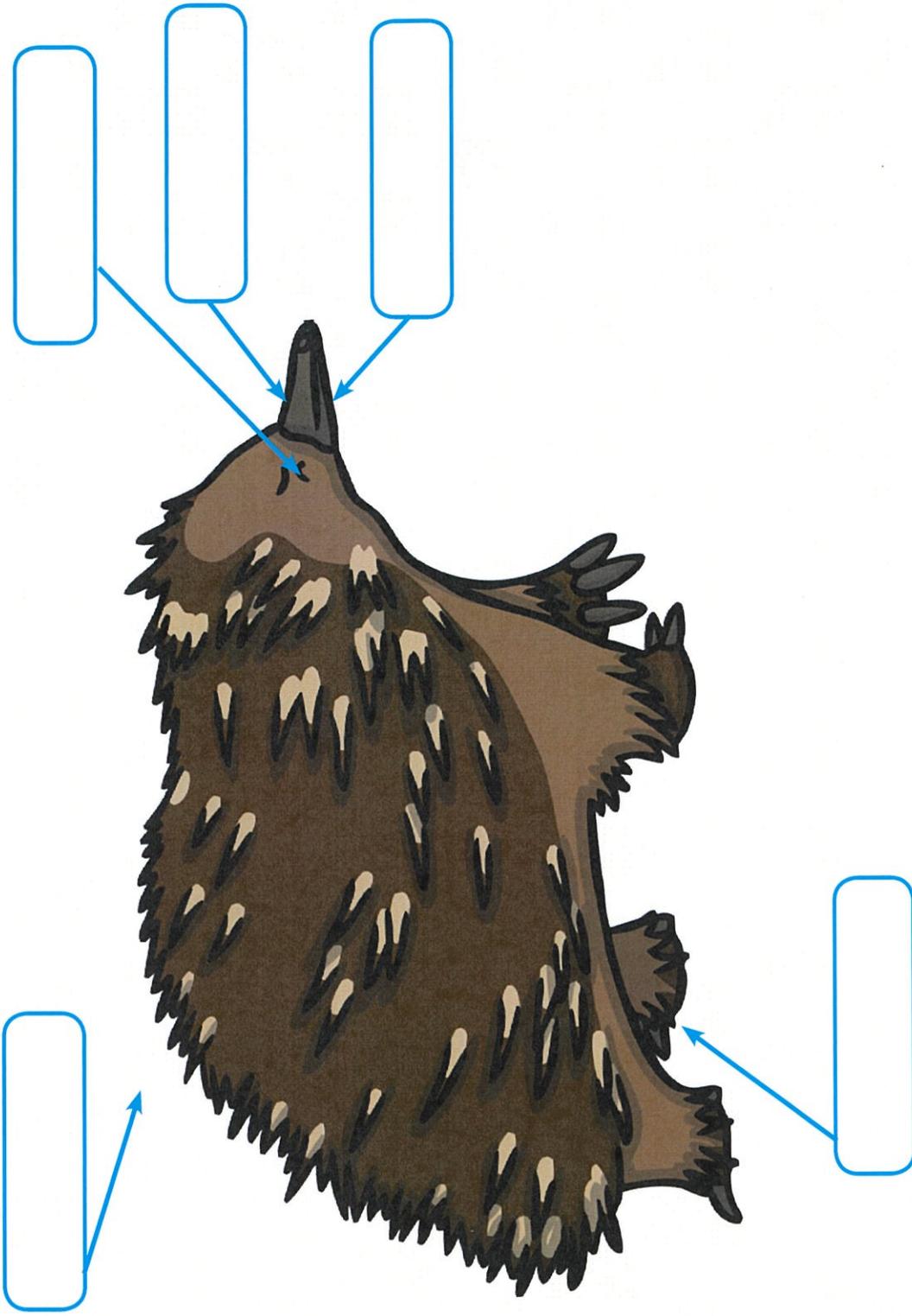
End:



# Parts of a Echidna

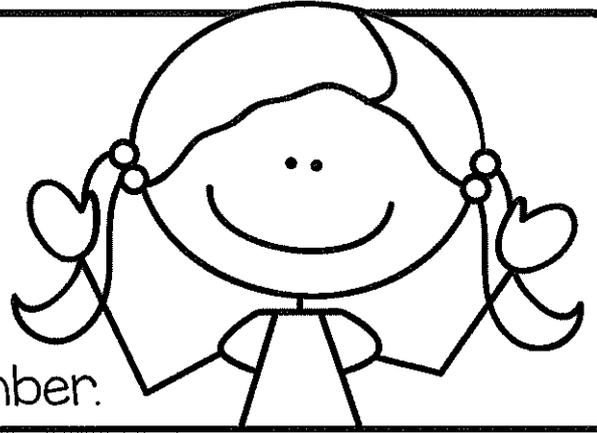
**Word Bank**

- snout
- eyes
- short legs
- spines
- tiny mouth



Name: \_\_\_\_\_

# Backward Numbers



Count backward from each number.

9

5

14

18

12